

# Chandler Unified School District No.80



School Finance Fundamentals

### **Presentation Objectives**

# To provide an overview of:

- Key concepts in Arizona school finance.
- How budget limits determined.
- How a school district generates money for its budget.
- Where CUSD spends its money.
- Why the State has a budget crisis.
- Override (additional local support).



## **Understanding Key Concepts**



### Setting the Record Straight

#### True or False?

When property values within the boundaries of the Chandler Unified School District increase from the previous year, the district has more money to spend.



# False



### **Key Concepts**

### Determining Budget Limits

#### Arizona funds schools based on the

- Number of students in classrooms
- Number of miles students transported
- Local support (Override) 10%/15%

These determine the budget limit which is a fixed amount



### **Example: CUSD Funding per Student**

2012-2013

Funding Source - State Level Support: \$5,171

+ plus +

Funding Source - Additional Local Taxpayer Approved: \$486,

= equals =

**\$ per Student: 5,657** 

\*Approximate values for illustration purposes only.

Override - 10%







# **Determining State Aid**

School District Spending Limit (Equalization Base)

- minus -

**Local Contribution** 

(Primary Property Taxes)

= equals =

State Aid (Equalization Assistance)

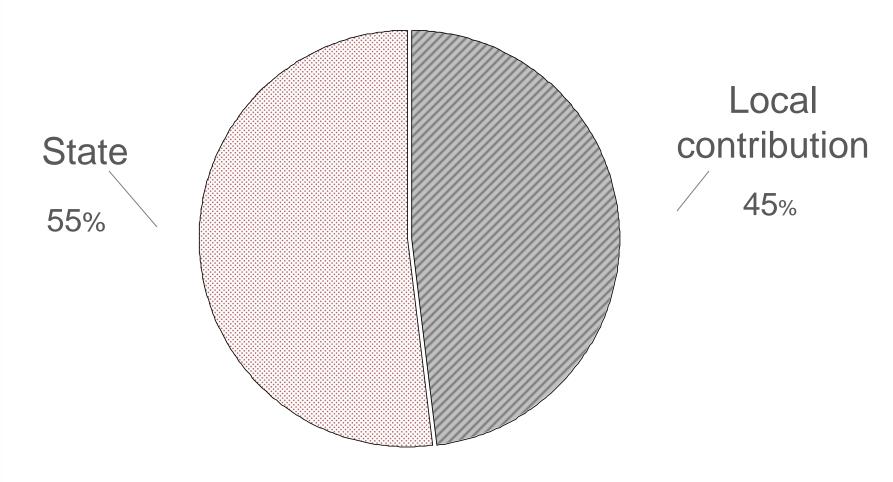
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### **Example: Funding Source Distribution**



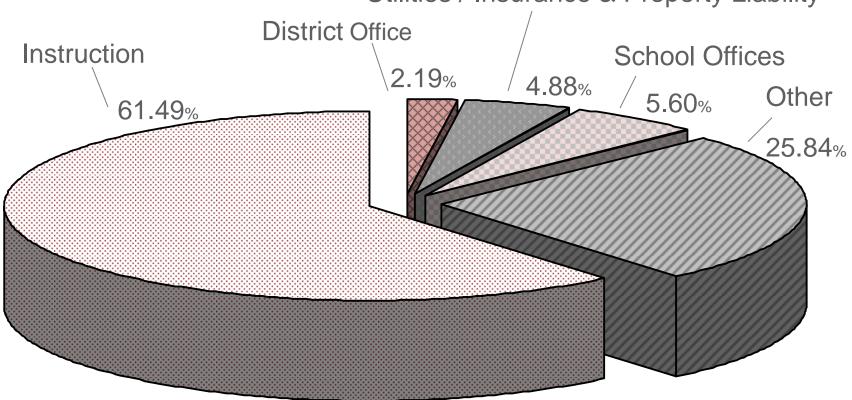
## Where does CUSD spend their money?



### **Maintenance & Operation Expenditures**

2011 - 2012: \$206,814,637

Utilities / Insurance & Property Liability



Percentage of dollars spent in classroom is well above State average of 58.3%,





### 2011-12 Maintenance & Operation Expenditures

### Chandler Unified 2011-12 Maintenance & Operation Expenditures

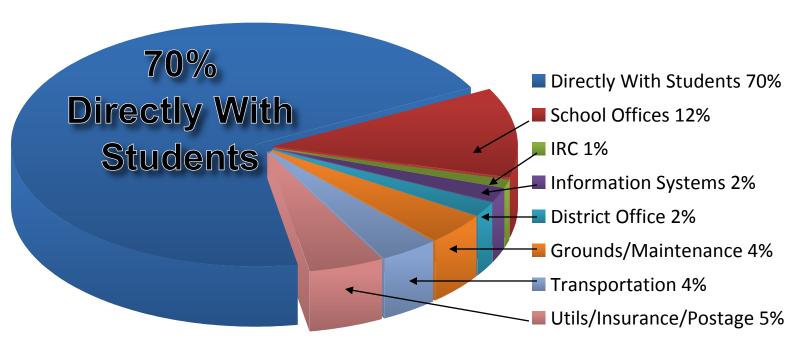
	 Actual Expense	_	Percentage of Total
Instruction - Regular and Special Education			
Teachers/Aides Salaries & Benefits	\$ 119,301,510		57.69%
Teacher Salaries & Benefits from ARRA Edu Jobs Fund	107,704	Notel	0.05%
Supplies	1,581,425		0.76%
Tuition	4,377,494		2.12%
Teacher Travel/Fees	 1,806,793		0.87%
Total Instruction	127,174,926		61.49%
Schools			
Principals/Staff Salaries & Benefits	11,584,794		5.60%
Supplies & Other Expenses	843,582		0.41%
Counselors	5,132,810		2.48%
Attendance, Nurses & Health Aides	4,124,115		1.99%
Librarians, Technicians & Clerks	3,485,596		1.69%
Staff Development, Teacher Resource Center, Teacher Support	3,545,871		1.71%
AV, TV Studio & Computer Assisted Instruction	422,877		0.20%
Psychologists, Speech, Audiology, Physical Therapists	4,198,016		2.03%
Custodial	7,516,034		3.63%
Security/Police Liaison Officers/Crossing Guards/Noon Aides	2,134,915		1.03%
Transportation	8,314,088		4.02%
Maintenance	4,884,901		2.36%
Grounds	2,031,710		0.98%
Information Systems	3,748,927		1.81%
Warehouse & Property Control	497,200		0.24%
District Office	4,532,541		2.19%
Athletics/Extra-Curricular	2,558,291		1.24%
Utilities/Postage	8,637,973		4.18%
Property/Liability Insurance	 1,445,470		0.70%
Total Maintenance & Operation	\$ 206,814,637		100.00%

Note1: An additional \$107,704 of teacher salaries & benefits was paid from ARRA Education Jobs Fund that would have normally been paid from M&O.



# The Real Picture...

#### **HOW WE SPEND OUR BUDGET**



# Arizona Budget Status

FY 2010 and FY 2011



# The Economy, the Budget, issues, talking points, solutions?

Professor Dennis Hoffman W. P. Carey School of Business

Office of Governor Janice K. Brewer



### **Topics**

What's the Problem?

How did we get here?

What action has the State taken?



### How did we get here?

# There are at least six reasons that led us to this point:

- The Economy
- Reduced Revenues
- Added Spending
- State Actions
- Constraints Imposed by the Voters
- The Federal Government



### How did we get here?

### Reduced Revenues

- Before the recession
  - A series of tax cuts in personal income and corporate income taxes.
- When the recession hit
  - Since FY 2007 Sales (TPT) Tax down 22%
  - Since FY 2007 Personal Income Tax down 38%
  - Since FY 2007 Corporate Income Tax down 57%



# OK, but is the deficit a spending problem or a tax cut problem ???

- About 90% of our revenue comes from 3 sources, sales, income, and corporate income
- Revenues simply have not kept pace with the economy over the last 3 years.
   The economy is essentially flat while revenues have plummeted.

#### **Taxes Paid**

I have heard a lot of politicians and economists continually state that we need to cut taxes. I have become convinced that many of them have no idea what percentage they and large corporations are paying. To CPA a rate is theory but what is actually important is what we actually paid.

Below are some actual costs paid by individuals in dollars or percentage of revenue.

#### <u>Property Tax - Homeowner - Chandler</u>

Property Tax PAID from 1993 to 2009

1993 = paid 1,003.52 2009 = paid <u>1,348.10</u> Dollar Increase 344.58

Average increase over 16 years - 2.2% per year

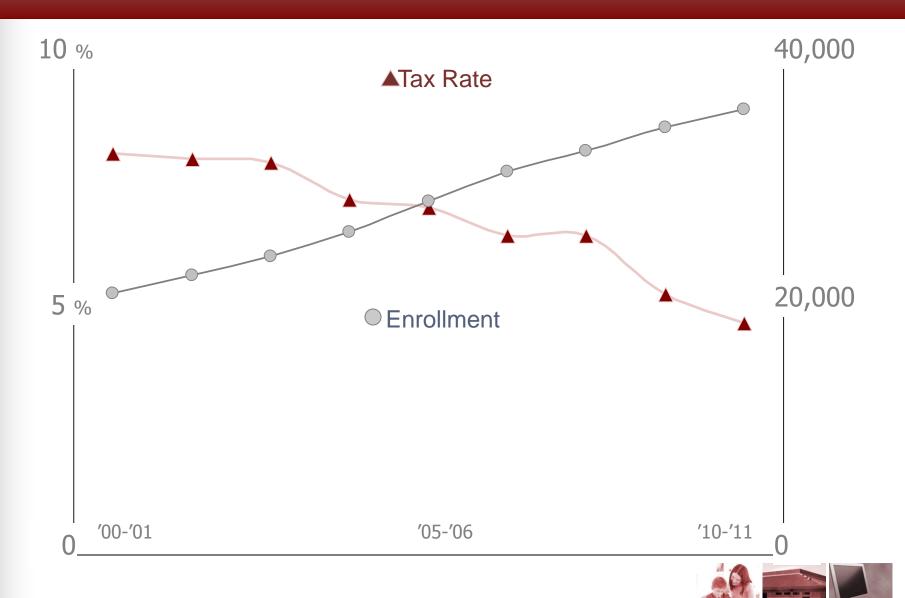
2010 = paid \$1,177.56 2011 = paid \$1,123,36



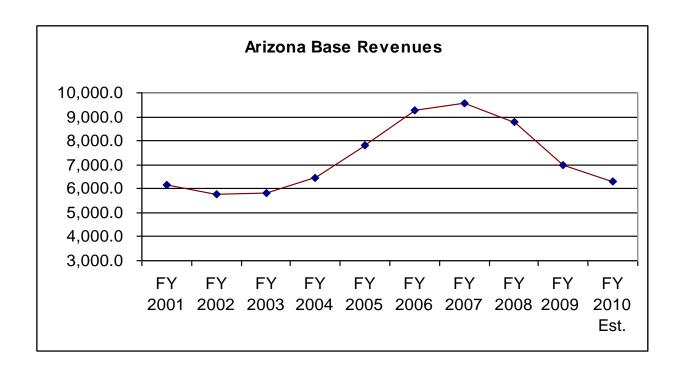
### **Personal Income Tax** (2008)

Example 1		(as % of income)
Total Income IRS 1040	235,778	
State taxes	6,503	2.8%
Example 2		(as % of income)
Total Income IRS 1040	344,751	
State taxes	10,550	3.0%
Example 3		(as % of income)
Total Income IRS 1040	145,268	
State taxes	3,503	2.4%
Example 4		(as % of income)
Total Income IRS 1040	49,972	
State taxes	1,308	2.6%

### Growth



# State tax revenues have declined 34 percent in three years.





# IN 16 OF THE LAST 22 YEARS TAXES HAVE BEEN CUT

(per Dennis Hoffman)

# Just Looking at the Tax Cuts and Spending Growth, there is little context, but here is some

### Tax cuts since 1993

- Total about 1.6 billion "per annum"
- Adjust for inflation, 2 billion "per annum"
- Adjust for size of the economy, 3 billion "per annum"
- Expenditure pressures from voters have been enormous
  - Prop 301 protections
  - Mandatory sentencing
  - AHCCCS eligibility



### **Budget Basics: Much of Spending is Formula Based**

- K-12 Education
- Corrections
- AHCCCS & Health Care
- These are 2/3 of General Fund



### How did we get here?

### Added Spending

- Before the recession
  - The State took on major expenditure programs without any adjustments to revenues, e.g. property tax reform shifted the support of the cost of K-12 to the General Fund; courts forced responsibility for building and maintaining school facilities; voter initiative expanded AHCCCS
- When the recession hit
  - Major increases in the AHCCCS population

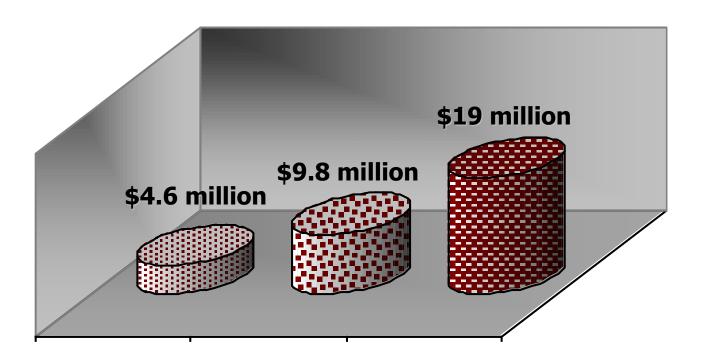


### How did we get here?

### Constraints Imposed by the Voters

### Two primary areas

- "Proposition 108" requires either a two thirds vote of the Legislature or a vote of the people to increase "State revenues"
- "Proposition 105" effectively prohibits the legislature from modifying programs or revenues approved by the voters, e.g. portions of the AHCCCS, K-12 programs, and First Things First (preschool)



CUSD cut \$4.6 million in 08-09, \$9.8 million in 09-10 and \$19 million in 10-11

(includes loss of Career Ladder funding which equals 5.5% of our budget)



### Preparing for the Future

When growth slows down, a significant portion of the district's new revenue each year will be gone



### Strategies to prepare for projected revenue reduction

- Changes effective July 1 2009 in the District's early retirement program
- Re-structure of ALL District's salary schedules (from stepped to stepless)
- Implementation of Health Savings Accounts (HSAs)
- Contingency



### Strategies to prepare for projected revenue reduction

#### **Potential New Revenue Sources**

- Override 1- 15% (if approved by voters)
- Capital outlay override (if approved by voters)
- Expansion and enhancement of community education program to general revenue
- Fees for extra-curricular activities (athletics)

### **Projected Override Amounts and Tax Rates**

<u>Percentage</u>	<u>Amount</u>	Override <u>Tax Rate</u> *
10%	\$18,428,647	\$0.85
11%	\$20,271,512	\$0.93
12%	\$22,114,376	\$1.02
13%	\$23,957,241	\$1.10
14%	\$25,800,106	\$1.19
15%	\$27,642,970	\$1.27



<sup>\*</sup> Used current assessed valuation of \$2,171,288,896 to project tax rate

### How this Committee has worked in the past

### Seeking Community Input

