

THE BOOK THIEF SUMMER 2016 READING

2 Step Assignment for Honors English 10

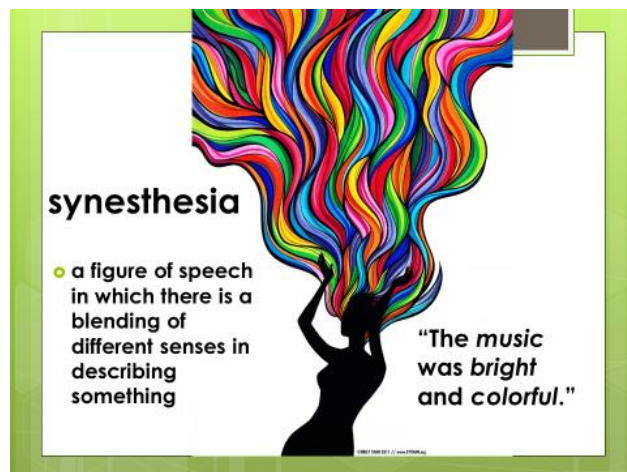
STEP 1: READ MARKUS ZUSAK'S *The Book Thief*.

During your reading, locate ten meaningful sentences or phases (direct quotes from Zusak) - one quote per part of the ten parts of the book - that will serve as evidence from the text that support the themes of knowledge and truth. Write each quote, using quotation marks, and page number citations on large Post Its and place the Post Its on the page you found the quote. Please do not highlight the quotes but rather write them out on a Post-it.

STEP 2: CREATE NOTECARDS

Create one notecard per term – 10 in total. On the notecard, please include the rhetorical term, a definition of the term that is an English language definition (some terms may have more than one definition – focus on choosing one that is language-focused), either a language or literary usage example and a visual representation of the term for each of the following rhetorical devices:

1. Metonymy
2. Ellipsis
3. Synesthesia
4. Diction
5. Anaphora
6. Polysyndeton
7. Parallelism
8. Allusion
9. Paradox
10. Syntax



QUESTIONS?:

SOPHOMORE STUDENTS - Feel free to email Mrs. Kate Copic @ copic.catherine@cusd80.com with your last name and summer reading in the subject line. For example,

SUBJECT: Copic Summer Reading

DUE DATE:

Reading of the text and notecard preparation will be due at the end of Week Two of school in late July.