

## **Provide parents with a copy of their Student's Score Report**

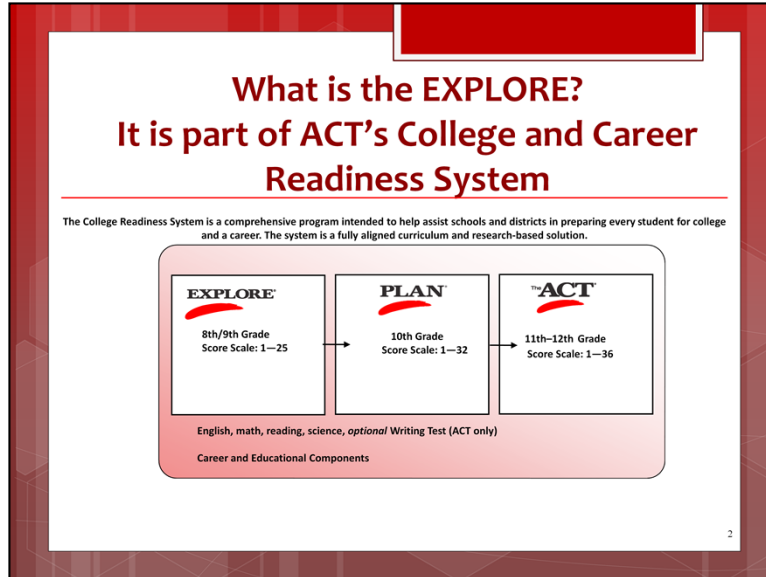
### **Points of Emphasis**

- Welcome! Your child took the EXPLORE test in October/November.
- Today we want to share the test results with you.
- During this workshop you will learn:
  1. what the EXPLORE Test is,
  2. what your child's EXPLORE test results tell you about them right now – what subjects they are doing well in, what subjects they might need help in, what careers might be interesting to them and if they are on track to do well in high school and college.

Of course, this is just a start – as children grow and learn they may change their plans and that is certainly okay. Now that they are almost in high school, it's time to start thinking about what they will need to do in high school and beyond.

As parents, you are your child's first and most important teachers in life, so they will need you to be involved in their journey through high school and college.

- *This PowerPoint can be downloaded at:*  
<http://nau.edu/COE/Gear-Up/Explore-Program/>



EXPLORE is the first part of a College and Career testing system that goes on to include two other tests. Students take the EXPLORE in the 8<sup>th</sup> or 9<sup>th</sup> grade, they may take the PLAN as 10<sup>th</sup> graders and the ACT as juniors or seniors.

All three assessments test students in English, math, reading, and science. However, the material tested in each program gets more difficult as the grade levels increase.

Used together, EXPLORE, PLAN, and the ACT can show you how your child's skills and knowledge grow over time.

## Why take the EXPLORE?

- EXPLORE shows your child's academic strengths and weaknesses in English, mathematics, reading, and science.
- EXPLORE helps your child search for careers and learn which ones might be right for them.
- EXPLORE helps your child choose high school courses that will prepare them for college and work.

### Points of Emphasis

There are many benefits to taking EXPLORE:

- EXPLORE shows your child's academic strengths and weaknesses. This helps you and your child know which courses they are very good at, which courses will be best to take to improve their skills, and show which courses they might want to get some extra help with.
- The EXPLORE also includes questions about what your child is interested in. The results for these questions help your child to see what careers might interest them in the future.
- Every student should have the choice about whether or not they wish to go to college. Today, most jobs require at least some education after high school. EXPLORE helps student's build a high school plan that will ensure they are taking the classes they will need to be prepared for college-level work.

## **EXPLORE Results will help your child:**

- See what their academic skills are right now, and how they can improve them.
- Know if they are on track to be college ready.
- Think about careers.

**It's Never Too Early to Start Planning!**

Now we are going to:

1. See what your child's EXPLORE scores are
2. Find out what they mean.
3. Find out how their scores compare to the scores of other 8<sup>th</sup> graders in the US.
4. See if they are on-track for college, and find out how they can improve
5. Learn what careers might interest them, and
6. Discuss the 8<sup>th</sup> grade Education Career Action Plan

## Materials For This Session

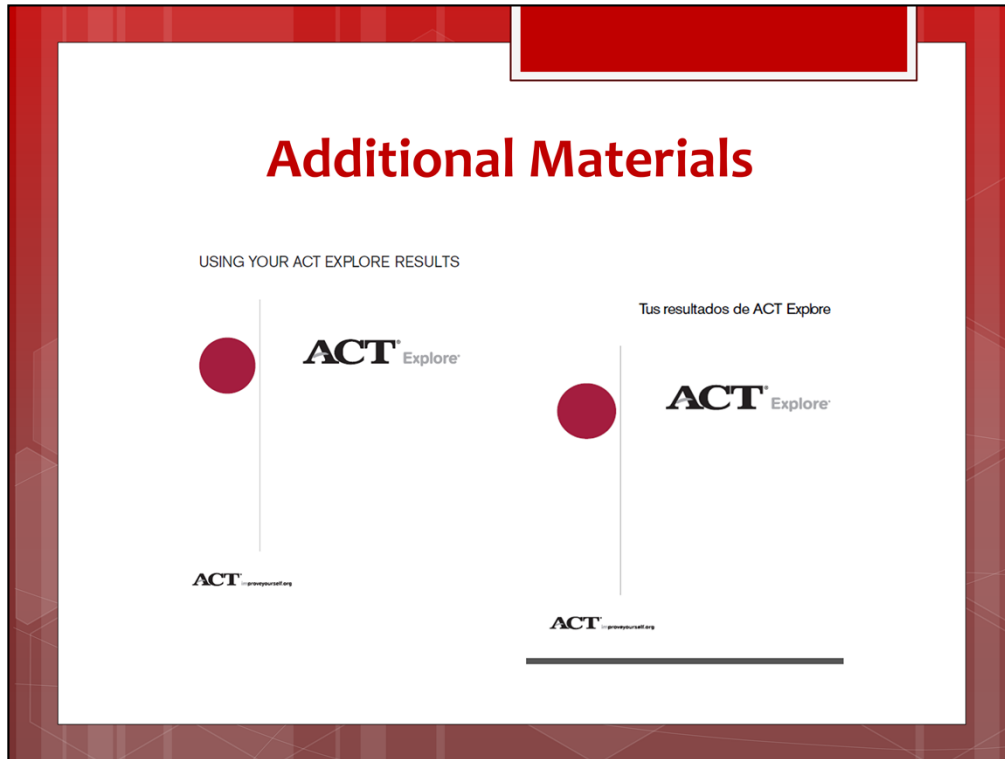


These are the materials we will be discussing today.

Your child will be bringing these home - be sure to ask your child about these materials:

- the *College and Career Planning Guide*,
- the Grade 8 PreECAP form
- and their own EXPLORE Score Report.

## Additional Materials



Your child will also be coming home with a copy of this booklet– *Using your Explore Results*. We will not be using this booklet during this session, but it will be important for you to review this booklet - it helps with understanding your child's EXPLORE Score Report.

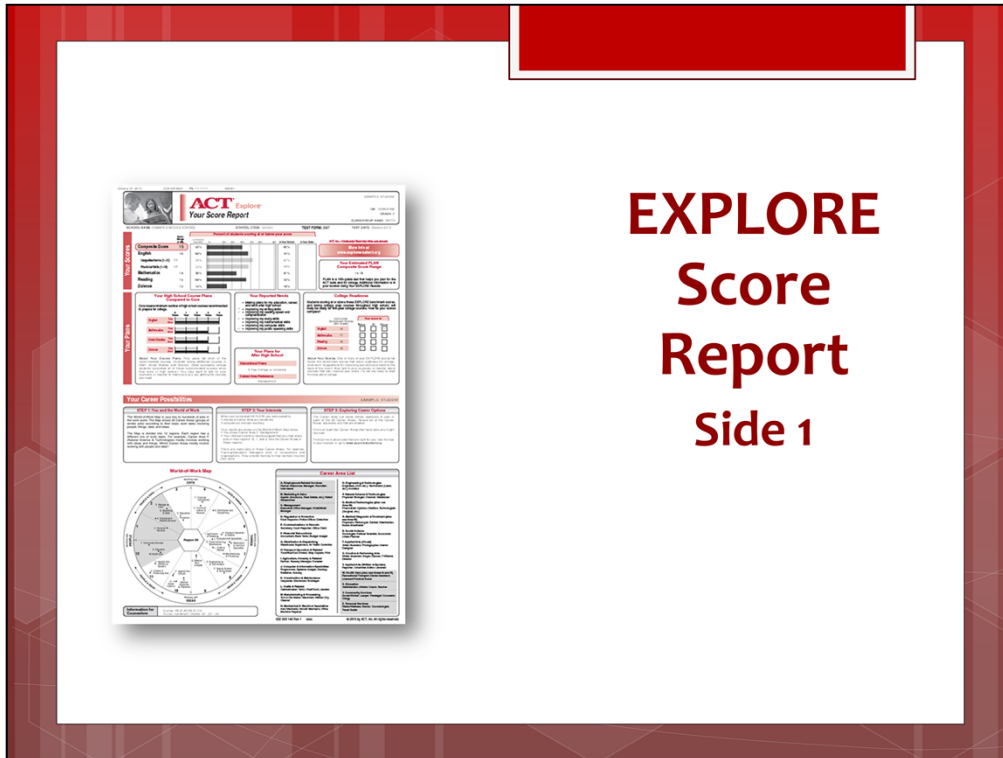
### What's the test like?

**EXPLORE includes four multiple-choice tests covering English, mathematics, reading, and science (the same subjects covered by the ACT test).**

Subject	Number of Questions	How Long It Takes
English	40	30 minutes
Math	30	30 minutes
Reading	30	30 minutes
Science	28	30 minutes

**EXPLORE also includes a 72 item interest inventory that asks questions about the types of work tasks your student would or would not like to do.**

The Explore test was given to your student in *(October)* Explain to parents how you gave the test, was it over 2 days?



## EXPLORE Score Report Side 1

### Points of Emphasis

- Here you see the front side of a sample Student Score Report. If you have a copy of your child's score report, please look at it. This is their **personal report based on their answers on the test**. The Score Report includes a great deal of information about their skills and knowledge, academic plans for high school and beyond, career interests, and likely readiness for college.
- Let's take a closer look at the report.



## Student/School Information

October 07, 2013	004 9276943	IN 111 11 111	030301	EXAMPLE STUDENT
				ID# 123456789
				GRADE 9
				CLASS/GRP NAME: SW 1A
SCHOOL NAME: EXAMPLE MIDDLE SCHOOL	SCHOOL CODE: 000000	TEST FORM: SM7	TEST DATE: October 2013	

### Points of Emphasis

- The top of the Score Report includes basic information about your child, including:
  - Their school
  - School EXPLORE code
  - Their grade level
  - Date the test was administered
- The school receives 2 copies of every student's report: 1 copy for school records, 1 copy for the student to share at home.

## College Readiness benchmarks

### What do they mean?

Test	College Course	8 <sup>th</sup> grade	10 <sup>th</sup> grade	11 <sup>th</sup> grade
		EXPLORE	PLAN	ACT
English	English Composition	13	15	18
Math	Algebra	17	19	22
Reading	Social Sciences	15	17	21
Science	Biology	20	21	24

**50% chance of achieving a B or higher or about a 75% chance of achieving a C or higher in the corresponding credit-bearing college course**

#### Points of Emphasis

- The EXPLORE provides an assessment of your child’s college-readiness. To do this, ACT has established “benchmarks” or “cut scores” for college readiness. This information can be used to help students improve their academic readiness for college-level work.
- *Refer to slide* - The College Readiness benchmark for English on the EXPLORE is **13**. This means that the Eighth-grade student who scores a **13** or above in English is probably on track now to develop the skills necessary to succeed in a college English composition course once they finish high school.
- Similarly, 8th-grade students scoring at or above the EXPLORE Mathematics benchmark score of **17** similarly are likely on track to develop the skills necessary to succeed in an entry-level college algebra course.
- 8th-grade students scoring at or above the 8th-grade EXPLORE Science benchmark score of **20** are likely on track to develop the skills necessary to succeed in an introductory college-level biology course.
- Finally, 8<sup>th</sup> grade students scoring at or above the 8th-grade EXPLORE Reading benchmark score of **15** are likely on track to develop the skills necessary to succeed in college social science courses.
- These predictions for success assume the student will continue to show the same level of focus and commitment to their schoolwork.
- College Readiness Benchmark Scores are based on the actual performance of ACT-tested students in first-year college courses (English Composition, College Algebra, Social Science courses, and College Biology).
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## College Readiness

**College Readiness**

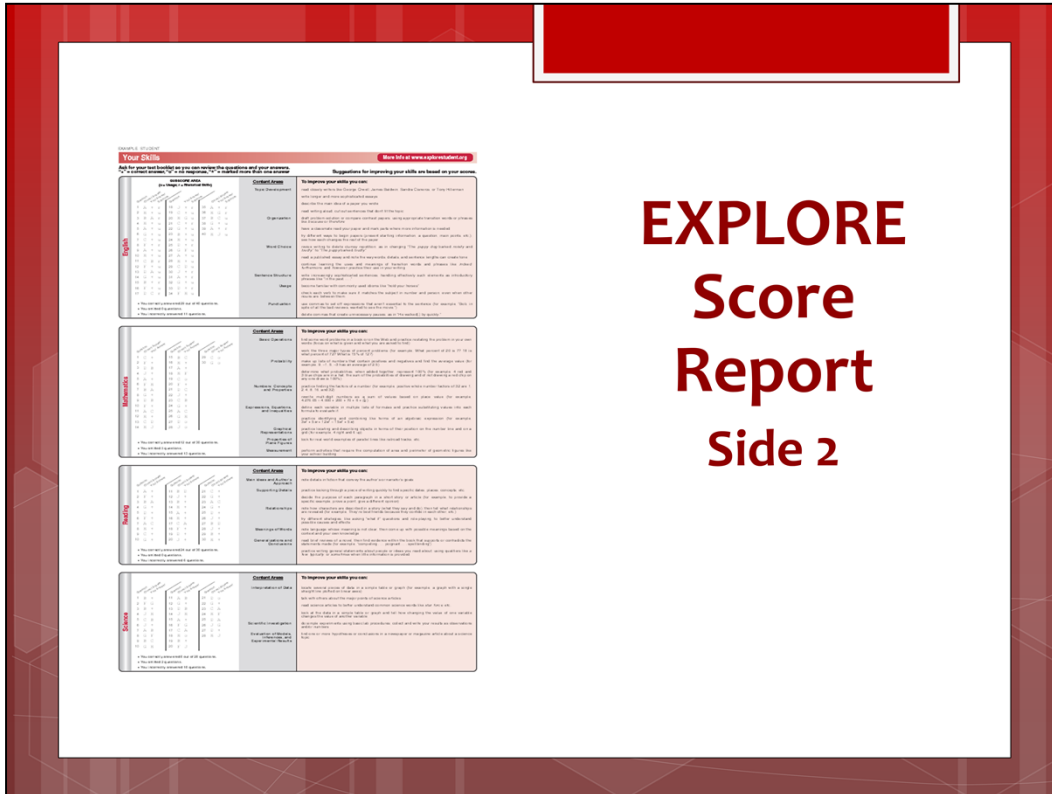
Students scoring at or above these EXPLORE benchmark scores, and taking college prep courses throughout high school, will likely be ready for first-year college courses. How do your scores compare?

EXPLORE Benchmark Scores (8th Grade)	Your score is:		
	Below	At	Above
English 13	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Mathematics 17	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading 16	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science 18	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**About Your Scores.** One or more of your EXPLORE scores fall below the benchmark scores that show readiness for college-level work. Suggestions for improving your skills are listed on the back of this report. Also, talk to your counselor or teacher about courses that can improve your skills. It's not too early to start thinking about college.

### Points of Emphasis

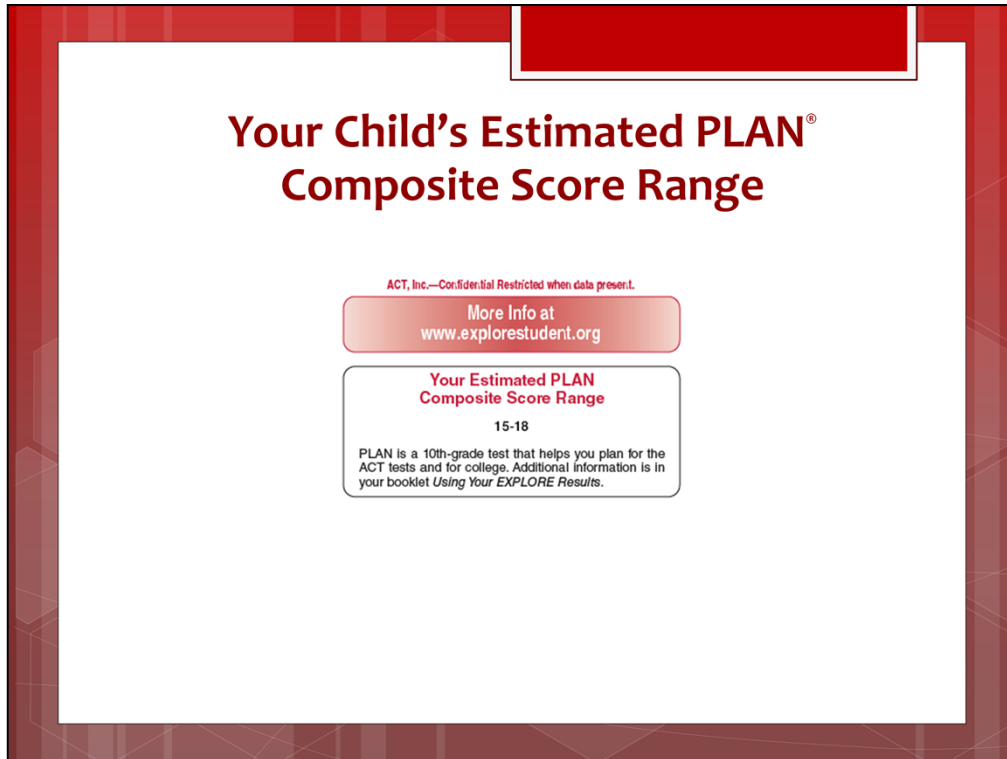
- Now we'll look at whether your child met these college readiness benchmarks.
- Take a look your child's scores to see if they are **at or above** the Benchmarks. If so, they should keep working hard. This just means they are on target for success if they maintain their current focus. They will need to keep working hard to stay on track.
- If your child's scores are below the benchmarks in any or all of the areas, there is still plenty of time to build on their skills. Make sure that they take the recommended courses in high school that are needed for college success. They may want to focus their attention on taking more courses in areas where they are not currently meeting Benchmark scores. You may also want to ask if tutoring is available in those subjects for your child.



# EXPLORE Score Report Side 2

## Points of Emphasis

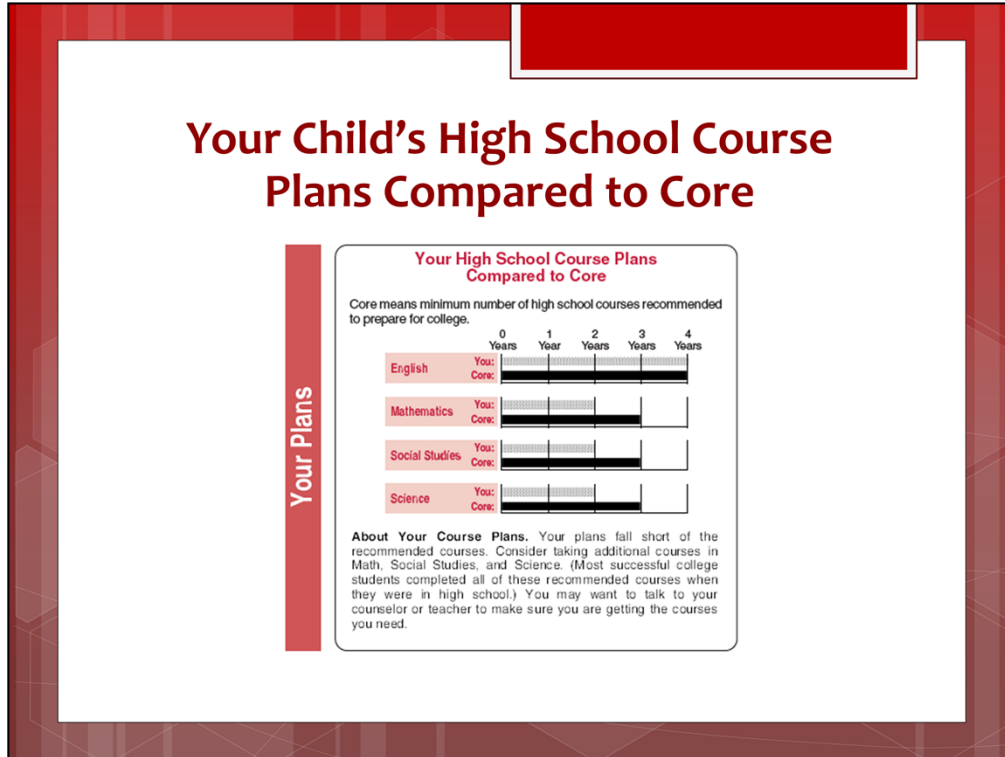
- On Side 2 of the EXPLORE Score Report you will find important information about how your child can improve their academic skills based on their EXPLORE results. Your child should have received both the test results (score report) and their test booklet, so they can review the questions and their answers – you may want to do this at home with your student, or they can stay after school and talk to a teacher or counselor.
- For each area there are suggestions for improving their skills based on their scores. Read these over and use this information to identify academic skill areas they can continue to improve upon.



### Points of Emphasis

- When students take the EXPLORE they receive an estimated PLAN Composite Score Range. As we said before, the PLAN is the next part of the testing system, and may be taken in the 10<sup>th</sup> grade. The Estimated PLAN Composite Score Range tells them how other students scored on PLAN as 10th graders after achieving the same Composite Score as they received on EXPLORE. Based on their EXPLORE scores, it is likely that when they take PLAN, their score will be in this range. They may score higher if they improve their study skills and/or take challenging courses.
- Remember, this is not a guarantee. It is an estimate of their performance on PLAN based on your EXPLORE scores and assumes they will continue their current level of commitment to their coursework.

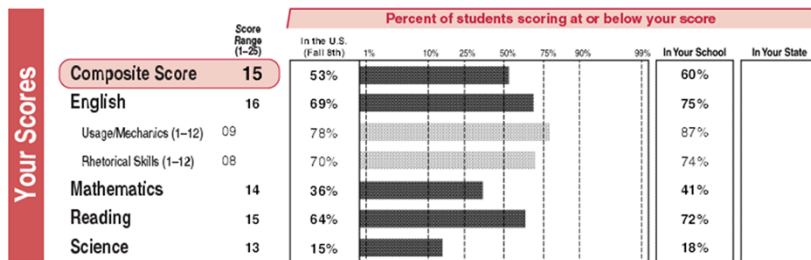
## Your Child's High School Course Plans Compared to Core



### Points of emphasis

- This section of the score report compares your child's plans for high school coursework to a recommended "Core" set of courses that are important to take in order to prepare them for college.
- On the bar next to mathematics – fill in the bottom bar, so that it goes over to 4 years. In Arizona, students need 4 years of math to graduate.
- Students who take this recommended Core set of courses tend to be much better prepared for college-level work than students who do not. Students should be advised to take additional coursework in the appropriate subject areas if their plans fall short of Core.
- Taking additional courses beyond the Core, especially upper-level math and science courses, makes it even more likely that they will be ready for college.
- Look at the bars that show your child's course plans – read what it says about their course plans. If their plans fall short, they may want to talk to their high school counselor next year.

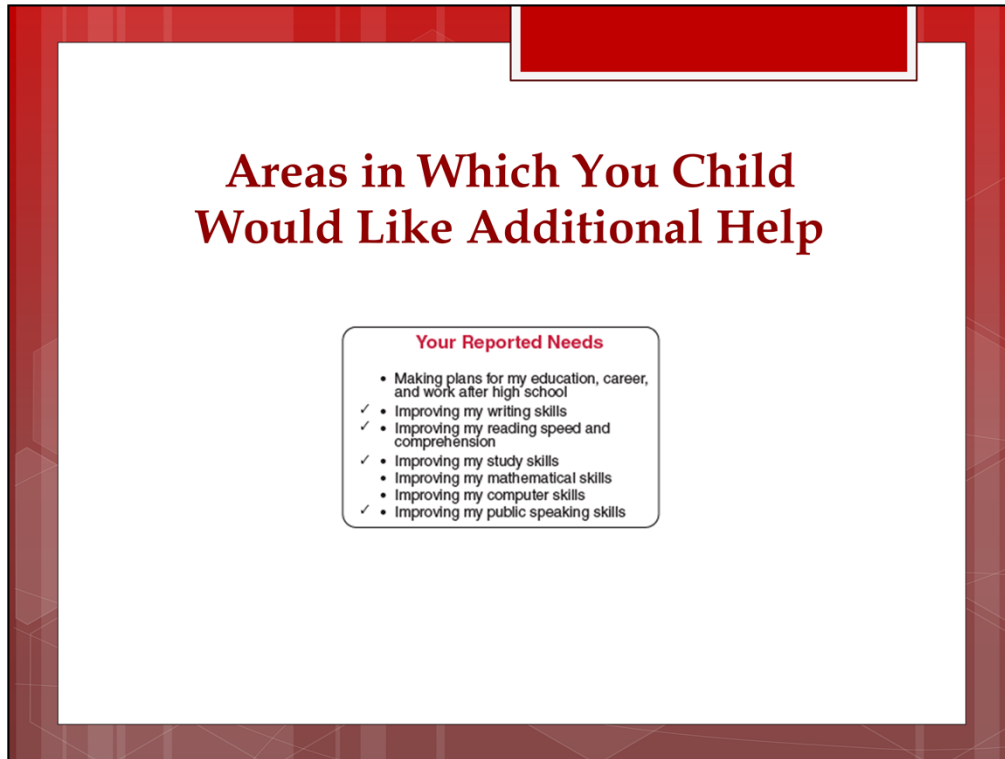
# Student Scores



## Points of Emphasis

- On the left side of the graphic, you will find several scores that indicate how well your child did on EXPLORE. You will see scores for English, mathematics, reading, science, as well as their Composite Score. Each of these scores will range from 1–25. The Composite Score is the average of the English, mathematics, reading, and science scores.
  - Notice there are 2 subscores under English. These scores may indicate specific areas in English that need improvement. These scores range from 1–12. Usage and mechanics is about grammar and punctuation. Rhetorical skills are how well they understand what they are reading.
- The horizontal bars are simply another way to show the percentage of students at or below your child’s scores. The farther to the right the bar extends, the greater the number of students who scored at or below their score. Or conversely, the fewer the number of students who scored higher than them.
- The column titled “In the U.S. (Fall 8<sup>th</sup>)” shows the percentage of 8<sup>th</sup> grade students in the US that scored at or below their score. In this example, this student scored as high or higher than 61% of students in the national norm group of 8<sup>th</sup> graders who took EXPLORE in the fall.
- “In Your State” norms are only provided when specified by a state contract. Do not be concerned if you do not see numbers in these columns.

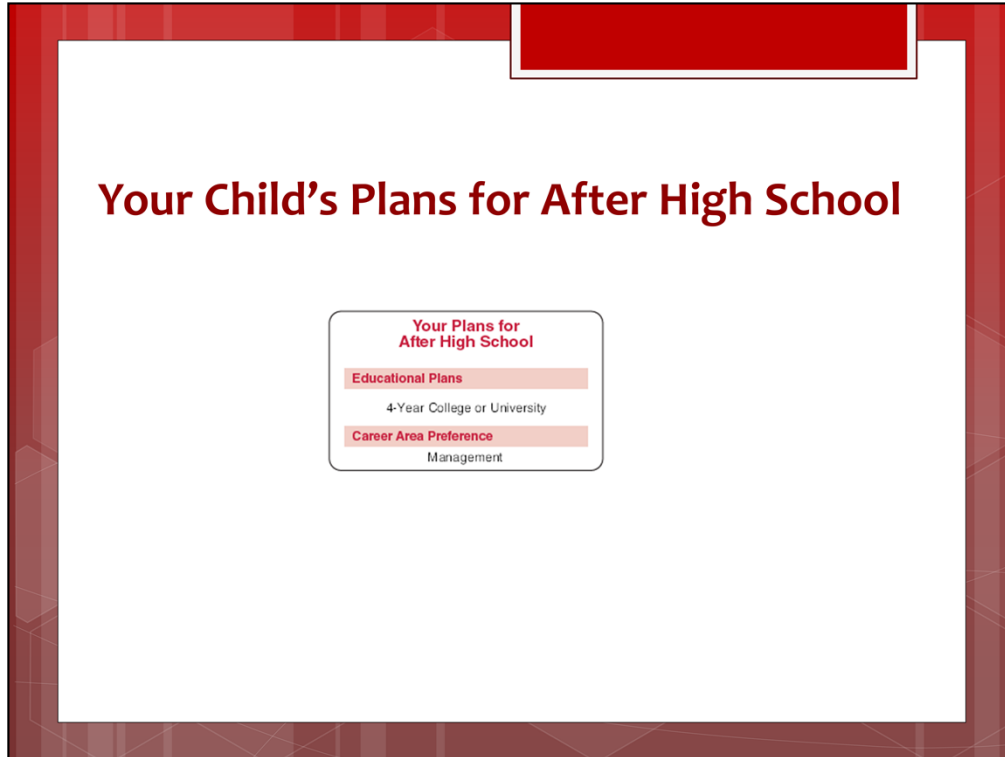
Remember that all of this information is to help you understand where your child may need to work harder and get help, and where they are doing well. They have their high school years ahead of them to address any weaknesses.



### **Points of Emphasis**

- When our students took the EXPLORE, they were asked whether or not they needed help in seven different areas:
  - Making plans for their education, career, and work after high school
  - Improving their writing skills
  - Improving their reading speed and comprehension
  - Improving their study skills
  - Improving their mathematical skills
  - Improving their computer skills
  - Improving their public speaking skills
- The items marked with a checkmark are the areas with which your child said he or she would like help. Talk with your child and encourage them to meet with their counselors/teachers about how to receive additional help.





### **Points of Emphasis**

- When they completed the EXPLORE, your child was also asked to choose a career plan – take a look at what your child chose on their report.

## Interest Inventory & The Holland Codes

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**“The choice of a vocation is an expression of personality”**

**72 interest inventory questions generate scores associated with theory:**

**Realistic** - practical, physical, hands-on, tool-oriented

**Investigative** - analytical, intellectual, scientific, explorative

**Artistic** - creative, original, independent, chaotic

**Social** - cooperative, supporting, helping, healing/nurturing

**Enterprising** - competitive environments, leadership, persuading

**Conventional** - detail-oriented, organizing, clerical

18

- The EXPLORE includes 72 questions to assess career interest areas.
- Based on your child’s answers, they are determined to have one of the described “work personalities” on this slide.
- This procedure uses the rank of a student’s three highest interest scores (Sometimes called a “three-letter code” or Holland code)

# Career Possibilities

**Your Career Possibilities** EXAMPLE STUDENT

**STEP 1: You and the World of Work**

The World-of-Work Map is your key to hundreds of jobs in the work world. The Map shows 28 Career Areas (groups of similar jobs) according to their best work habits (working people, things, data, and ideas).

The Map is divided into 12 regions. Each region has a different mix of work habits. For example, Career Area P (Physical Science & Technology) mostly involves working with ideas and things. Which Career Areas mostly involve working with people and data?

**STEP 2: Your Interests**

When you completed EXPLORE you were asked to:

- choose a Career Area you would like
- complete an interest inventory

Your results are shown on the World-of-Work Map below:

- Your chosen Career Area is shaded gray.
- Your interest scores by work habit are shown by color on each region (red, yellow, green, blue).

There are many jobs in these Career Areas. For example, Training/Educational Managers work in corporations and organizations. They provide training to help workers improve their skills.

**STEP 3: Exploring Career Options**

Use Career Area List below to explore careers in jobs in each of the 28 Career Areas. Explore all of the Career Areas, especially any that are shaded.

Circle at least two Career Areas that have jobs you might like best.

Find out more about jobs that are right for you. Use the tips on your Student Report or go to [www.asprezstudent.org](http://www.asprezstudent.org).

**World-of-Work Map**

**Career Area List**

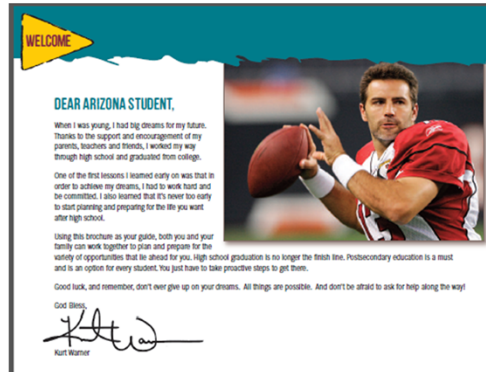
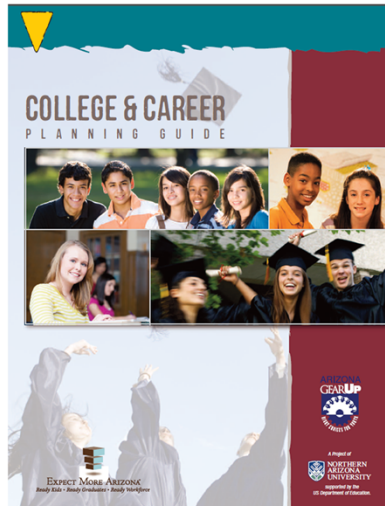
<p><b>A. Design/Architectural Services</b> Graphic Designer/Manager, Illustrator, Interior Designer</p> <p><b>B. Marketing &amp; Sales</b> Sales Representative (Auto, Electronics, etc.), Retail Salesperson</p> <p><b>C. Management</b> Accountant, Office Manager, Retail/Wholesale Manager</p> <p><b>D. Regulation &amp; Protection</b> Food Inspector/Inspector/Officer/Inspector, Security Guard/Inspector, Other Check</p> <p><b>E. Construction &amp; Maintenance</b> Construction Worker, Shipyard Worker, Shipyard Worker, Shipyard Worker</p> <p><b>F. Chemical/Process/Manufacturing</b> Chemical Process Operator, Chemical Process Operator, Chemical Process Operator</p> <p><b>G. Transportation &amp; Logistics</b> Truck Driver, Warehouse Worker, Warehouse Worker, Warehouse Worker</p> <p><b>H. Agriculture, Forestry &amp; Fisheries</b> Agricultural Worker, Forestry Worker, Fisheries Worker</p> <p><b>I. Education</b> Teacher, School Counselor, School Counselor</p> <p><b>J. Health &amp; Human Services</b> Nurse, Nurse Practitioner, Nurse Practitioner</p> <p><b>K. Communication &amp; Media</b> Public Relations Specialist, Public Relations Specialist</p> <p><b>L. Public Safety</b> Police Officer, Police Officer, Police Officer</p> <p><b>M. Manufacturing &amp; Processing</b> Production Worker, Production Worker, Production Worker</p> <p><b>N. Mechanical &amp; Electrical/Electronic</b> Electrician, Electrician, Electrician</p>	<p><b>O. Engineering &amp; Technology</b> Engineer, Engineer, Engineer</p> <p><b>P. Natural Science &amp; Technology</b> Biological Technician, Biological Technician, Biological Technician</p> <p><b>Q. Health/Tech/Engineering/Other</b> Healthcare Technician, Healthcare Technician, Healthcare Technician</p> <p><b>R. Medical/Dental/Therapy/Other</b> Medical Assistant, Medical Assistant, Medical Assistant</p> <p><b>S. Applied Arts (Visual)</b> Artist, Artist, Artist</p> <p><b>T. Applied Arts (Performing)</b> Actor, Actor, Actor</p> <p><b>U. Creative &amp; Performing Arts</b> Dancer, Dancer, Dancer</p> <p><b>V. Health Care (Other)</b> Healthcare Worker, Healthcare Worker, Healthcare Worker</p> <p><b>W. Personal Services</b> Retail Salesperson, Retail Salesperson, Retail Salesperson</p> <p><b>X. Education</b> Teacher, Teacher, Teacher</p> <p><b>Y. Community Services</b> Social Worker, Social Worker, Social Worker</p> <p><b>Z. Personal Services</b> Retail Salesperson, Retail Salesperson, Retail Salesperson</p>
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## Points of Emphasis Cont.

- Now look at the World of Work Map on your child’s score report and find the shaded areas – these are the areas and careers that your child may be interested in based on their “work personalities”. Take a look at the jobs in their shaded areas. **Note: If a student’s results are in Region 99** (the center of the World of Work Map), explain this means that their pattern of interest scores does not suggest a clear direction at this time. But that’s okay – they have time to decide
- Look back at the section of the score report titled “Your Plan After High School”. Does the career area preference they chose there appear in the shaded areas of the World of Work map? What does it mean if the career area they chose is not shaded in gray? They may think they would like that career, but it does not match their actual interests or personality. That’s okay, but the reason EXPLORE tells you this is because most people who say they love their jobs really enjoy what they are doing because they are interested in the things that they do in that job. This is something for students to think about – if they pursue a job or career that does not match what they are good at and what they are interested in – they may not be happy in that job. As 8<sup>th</sup> graders, they may not have a clear understanding of what various job titles actually entail.
- Take a look at the Career Area list. Find the shaded areas and look at some of the jobs in that area.

## Why Think About College Now ?



Message From Kurt Warner  
Page 1

- Now lets turn our attention away for your child's EXPLORE score report and onto the College and Career Planning Guide.
- Explain that *The Planning Guide* is a tool for their student to help get ready for high school and college. Ask Parents to review their child's *College and Career Planning Guide* for college and career information
- Read the letter from Kurt Warner.
- The message to students and parents is:
- “In order to achieve your dreams, you have to work hard, starting early.”

## Four Steps to Success



On the bottom of page 1 you will see the 4 steps to success.

- 1. Dream big**
- 2. Plan, beginning in high school, so they take the right classes and participate in extracurricular activities to help them get to college. (See page 6 of the *College and Career Planning Guide*)**
- 3. Work hard – students need to give their studies and their extracurricular activities 100%- always do their best.**
- 4. Track – page 8 and 9 will help you and your child check off the things that they do in each grade to be prepared.**

# What does college cost?

## 10 TIPS... TO FINDING MONEY

- 1. LEARN ABOUT FINANCIAL AID.** Learn as much as you can now about the funding opportunities available for college. There is both need-based and merit-based aid. Aid may come from federal, state, local and private sources. Visit Web sites such as [www.studentaid.ed.gov](http://www.studentaid.ed.gov) to begin the process. Many schools also have payment plans to help students spread out their payments.
- 2. VISIT FINANCIAL AID OFFICES.** When you have narrowed your search for possible schools, visit each financial aid office and meet with a financial aid counselor; if this isn't possible, request written information from the financial aid offices.
- 3. SUBMIT A FAFSA.** Submit a FAFSA (Free Application for Federal Student Aid) by February 14 of your senior year. Even if you don't receive federal grant assistance, the FAFSA is required for other types of assistance. Visit [www.fafsa.ed.gov](http://www.fafsa.ed.gov) to learn more and to complete your FAFSA.
- 4. KNOW YOUR DEADLINES.** Make sure you turn your applications in as early as acceptable. If another person (such as your guidance counselor) has to complete information for you, make sure he/she knows your deadline date.
- 5. SAVE YOUR MONEY.** Any money that you save or start putting aside before you graduate high school will be helpful with the costs of college later. Visit your local bank to open a savings account for your deposits. If you receive monetary gifts from family or friends, put at least half in your college-savings bank account.
- 6. EXPLORE ALL YOUR OPTIONS.** Find out if your parents' workplaces offer scholarships for children of employees. If so, apply for them!
- 7. FIND FREE MONEY.** Use free scholarship searches such as [www.FindWeb.com](http://www.FindWeb.com), [www.finaid.org](http://www.finaid.org), [www.scholarshipsonline.org](http://www.scholarshipsonline.org), [www.scholarship.com](http://www.scholarship.com), [www.opportunities.state.az](http://www.opportunities.state.az), and [www.pay4collegelife.org](http://www.pay4collegelife.org) to learn about scholarships.
- 8. ASK ABOUT WORK-STUDY PROGRAMS.** Ask about work-study jobs when you apply for financial aid. Employment at your school can benefit you in many ways.
- 9. SAVE SMART.** Consider opening a tax-advantaged college savings account such as the Arizona Family College Savings (529) Program or Coverdell Educational Savings Account. Contributions to a 529 college savings account can grow tax-free and distributions are not taxed when used for qualified higher education expenses such as tuition, books and fees. See [www.az529.gov](http://www.az529.gov) for more information.
- 10. BE PERSISTENT.** Explore any and all organizations that might be offering scholarships including churches, your parent's employer and civic organizations.

### DID YOU KNOW?

In 2010-11, there was more than \$277.2 billion in financial aid distributed to graduate and undergraduate students.

Source: [finaid.org](http://finaid.org), [www.studentaid.ed.gov](http://www.studentaid.ed.gov), [www.fafsa.ed.gov](http://www.fafsa.ed.gov), 2011-2012

## WHAT DOES COLLEGE COST?

Going to college full-time in Arizona can cost annually anywhere from \$3,000 to attend a community college (while living at home) to \$21,000 for a public university (living on campus) for tuition, book, fees and housing. You need to plan ahead by saving, applying for financial assistance and/or competing for scholarships. Don't assume you cannot afford college. There are many resources available. Find more at [finaid.org](http://finaid.org) and [www.studentaid.ed.gov](http://www.studentaid.ed.gov).



There are many options for continuing education after high school. Parents need to plan ahead by saving as much as possible – even \$1.00 a week adds up if you start when your child is in kindergarten. Applying for financial assistance and or having their students start thinking about applying for scholarships. Grades, Being Involved – Community Service, Rigorous Classes all are important for scholarship applications.

# What is a PreECAP?

Please look for your student's PreECAP – Parents, please review this with your child and return to the school with your signature.

**GRADE 8 PreECAP**

Use your EXPLORE results to start planning your future and begin your Education & Career Action Plan (ECAP).  
 Student Name: \_\_\_\_\_ Date: \_\_\_\_\_



**DREAM MY IDEAL CAREER**  
 My career area preference on my EXPLORE Score Report is: \_\_\_\_\_  
 Other careers I might be interested in (from the checked areas of the Career Area List): \_\_\_\_\_

**PLAN MY POSTSECONDARY EDUCATION PLAN**  
 The credential I need for my ideal career is (refer to College and Career Planning Guide, page 2, for descriptions):  
 Certificate  Associate Degree  Bachelor's Degree  Professional Degree  License  
 The pathway through which I can get this credential (circle one or more):  
 University  Community College  Apprenticeship  Technical Institute  Military  
 During high school, besides Math, Science, English and Social Studies, I may need to take these courses for my ideal career: \_\_\_\_\_

**WORK HARD MY EXPLORE RESULTS**  
 Composite \_\_\_\_\_ English \_\_\_\_\_ Mathematics \_\_\_\_\_ Reading \_\_\_\_\_ Science \_\_\_\_\_  
 Looking at my college readiness results on the EXPLORE, the sources I need help in are:  
 English  Math  Reading  Science

**GET INVOLVED** I understand that getting involved in my school and community will help me reach my future goals.  
 Clubs, activities, and/or volunteer work I may want to be involved with in high school: \_\_\_\_\_

I have reviewed my EXPLORE results: \_\_\_\_\_ Student Signature \_\_\_\_\_  
 I have reviewed my child's EXPLORE results: \_\_\_\_\_ Parent Signature \_\_\_\_\_  
 \_\_\_\_\_ Educator or School Official Signature \_\_\_\_\_

## Points of Emphasis

- Now I want to draw your attention to the PreECAP or “Pre Education and Career Action Plan”
- Explain to parents that their child will have an ECAP (Education and Career Action Plan) when they go to high school (9th grade) The high school counselors will help them with these, and will review them each year. The reason for the ECAP is so students take the right courses (classes) in high school, so they can reach their dreams for career and education after high school. Today is a chance for their student to start early and practice with a PreECAP while they are still in 8th grade. The high school counselors may want to look at your students PreECAP when they work with them on their ECAP.
- Have parents look at their PreECAP form and point out that the sections correspond to the steps to success you just talked about.
- The EXPLORE results will help students complete the PreECAP.

## Keys to Good Educational and Career Planning

### STEP 1 DREAM

- Explore the many career options available and think about how their career choices will affect their future.

### STEP 2 PLAN

- Set career goals and develop an educational plan to achieve them.

### STEP 3 WORK HARD

- Students should take challenging college prep courses in high school.

### Points of Emphasis

- The College and Career Planning Guide and the PreECAP both emphasize key steps to success: Dream, Plan and Work Hard!
- *You may want to use a review of these Keys as a good way to wrap up the session.*
- *You may want to use examples of successful community leaders, parents, or recent high school graduates to emphasize these points.*
- *You may also want to use this opportunity to remind students/parents of the resources your school has available to help families with educational, career, and college planning.*



**Dream Big...** and Go For It!

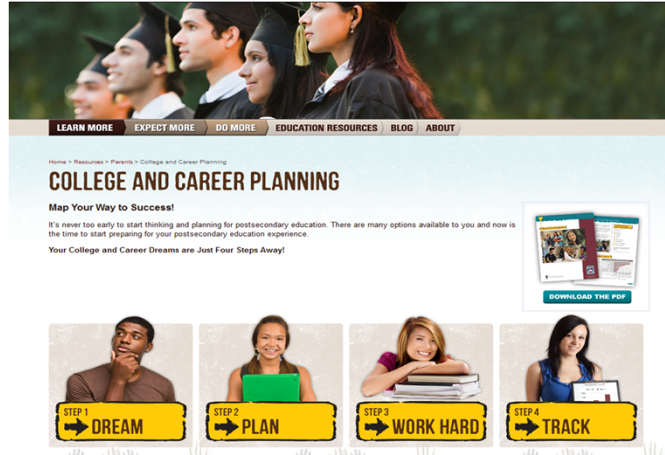
### **Your Child should now:**

- Think about what they have learned about themselves from the EXPLORE Results.
- Study hard and take the right courses in high school.
- Ask for help when they need it, from teachers, counselors and parents.
- Remember every day in school and every test they take is important for their future –
- They should always do their best!



Parents, encourage your child to prepare for the future now! It is never too early!

**Check out EXPECT MORE ARIZONA Website  
for Parent Resources along with the College  
and Career Planning Guide.**



<http://www.expectmorearizona.org/resources/parents/>

*Encourage parents to visit the Expect More Arizona website for more parent resources. They can download a copy of the College and Career Planning guide as well.*



Information for Parents
<b>Test FAQ</b>
ACT Test
EXPLORE Test
PLAN Test
WorkKeys Test
College Planning
Student Stories
Parent Newsletter
Tools & Resources

### Frequently Asked Questions about the EXPLORE® Test


The **EXPLORE**® program prepares eighth- and ninth-graders for their high school coursework and their post-high school choices. EXPLORE tests have content similar to the **PLAN**® and the **ACT**®.

- [Why should my kid take EXPLORE?](#)
- [What's the test like?](#)
- [How do we sign up?](#)

### Why should my kid take EXPLORE?

EXPLORE helps students identify areas of academic strength and weakness in four areas important for success in

Visit the **EXPLORE**® student site



[Using EXPLORE and PLAN to Get Ready for College](#)  
This five-minute video illustrates how ACT's EXPLORE and PLAN programs can help students get ready for college.

[Using EXPLORE, PLAN and ACT test scores](#)

<http://www.act.org/path/parent/tests/explore.html>