Semester 1 World History/Geography 9th Grade		
Concept	**Performance Objectives**	**Resources**
Strand 2: World History **Concept 1: Research Skills for History**	**PO 1**. Interpret historical data displayed in maps, graphs, tables, charts, and geologic time scales.	Textbook Pages Supplementary Resources
	PO 2. Distinguish among dating methods that yield calendar ages (e.g., dendrochronology), numerical ages (e.g., radiocarbon), correlated ages (e.g., volcanic ash), and relative ages (e.g., geologic time).	
	PO 3. *Formulate questions that can be answered by historical study and research*	
	PO 4. Construct graphs, tables, timelines, charts, and narratives to interpret historical data	
	PO 5. Evaluate primary and secondary sources for: a. authors' main points b. purpose and perspective c. facts vs. opinions d. different points of view on the same historical event (e.g., Geography Concept 6 – geographical perspective can be different from economic perspective) e. credibility and validity	

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	PO 6. Apply the skills of historical analysis to current social, political, geographic, and economic issues facing the world.	
	PO 7. Compare present events with past events: a. cause and effect b. change over time a. different points of view	

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Semester 1 World History/Geography 9th Grade		
Concept	**Performance Objectives**	**Resources**
Strand 2: Concept 2 **World History: Early Civilizations**	**PO 1.** Describe the development of early prehistoric people, their agriculture, and settlements.	
	PO 2. Analyze the development and historical significance of Hinduism, Judaism, Buddhism, Christianity and Islam.	
	PO 3. Analyze the enduring Greek and Roman contributions and their impact on later civilization: a. development of concepts of government and citizenship (e.g., democracy, republics, codification of law, and development of empire) b. scientific and cultural advancements (e.g., network of roads, aqueducts, art and architecture, literature and theater, mathematics, and philosophy)	

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	PO 4. Analyze the enduring Chinese contributions and their impact on other civilizations: a. development of concepts of government and citizenship (e.g., Confucianism, empire) b. scientific, mathematical, and technical advances (e.g., roads, aqueducts) c. cultural advancements in art, architecture, literature, theater, and philosophy	

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Semester 1 World History/Geography 9th Grade		
Concept	**Performance Objectives**	**Resources**
Strand 2: Concept 3 **World History: World in Transition**	**PO 1**. Contrast the fall of Rome with the development of the Byzantine and Arab Empires (e.g., religion, culture, language, governmental structure).	Textbook Pages Supplementary Resources
	PO 2. Compare feudalism in Europe and Japan and its connection with religious and cultural institutions.	
	PO 3. Compare the development of empires throughout the world (e.g., Roman, Han, Mali, Incan, Ottoman) throughout the world.	
	PO 4. Describe the interaction of European and Asian civilizations from the 12th to the 16th centuries: a. Crusades b. commerce and the Silk Road c. impact on culture d. plague	

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Semester 1 World History/Geography 9th Grade		
Concept	**Performance Objectives**	**Resources**
Strand 2: World History **Concept 4: Renaissance and Reformation**	**PO 1**. Analyze the results of Renaissance thoughts and theories: a. rediscovery of Greek and Roman ideas b. humanism and its emphasis on individual potential and achievements c. scientific approach to the natural world d. Middle Eastern contributions (e.g., mathematics, science) e. innovations in the arts and sciences.	Textbook Pages Supplementary Resources
	PO 2. Explain how the ideas of the Protestant Reformation and the Catholic Reformation affected society (e.g., secular authority, individualism, migration, literacy and vernacular, the arts) affected society.	

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Semester 1 World History/Geography 9th Grade		
Concept	**Performance Objectives**	**Resources**
Strand 2: Concept 5 **World History: Encounters and Exchange**	**PO 1**. Describe the religious, economic, social, and political interactions among civilizations that resulted from early exploration: a. reasons for European exploration b. impact of expansion and colonization on Europe c. impact of expansion and colonization on Africa, the Americas, and Asia d. role of disease in conquest e. role of trade f. navigational technology g. impact and ramifications of slavery and international slave trade. h. contrasting motivations and methods for colonization	Textbook Pages Supplementary Resources

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Semester 1 World History/Geography 9th Grade		
Concept	**Performance Objectives**	**Resources**
Strand 4: Geography **Concept 1: The World in Spatial Terms**	**PO 1**. Construct maps using appropriate elements (i.e., date, orientation, grid, scale, title, author, index, legend, situation).	Textbook Pages Supplementary Resources
	PO 2. Interpret maps and images (e.g., political, physical, relief, thematic, Geographic Information Systems [GIS], Landsat).	
	PO 3. Use appropriate maps and other graphic representations to analyze geographic problems and changes over time.	
	PO 4. Use an atlas to access information	

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Semester 1 World History/Geography 9th Grade		
Concept	**Performance Objectives**	**Resources**
Strand 4: Geography **Concept 2: Places and Regions**	**PO 1.** Identify the characteristics that define a region: a. physical processes such as climate, terrain, and resources b. human processes such as religion, political organization, economy, and demographics	Textbook Pages Supplementary Resources
	PO 2. Describe the factors (e.g. demographics, political systems, economic systems, resources, culture) that contribute to the variations between developing and developed regions.	
	PO 3. Examine geographic issues (e.g., drought in Sahel, migration patterns, desertification of Aral Sea, spread of religions such as Islam, conflicts in Northern Ireland/Ireland, Jerusalem, Tibet) in places and world regions.	
	PO 4. Analyze the differing political, religious, economic, demographic, and historical ways of viewing places and regions.	

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	PO 5. Examine how the geographic characteristics, of a place affect the economics and culture (e.g. changing regional economy of the sunbelt, location with respect of natural hazards, location of Panama Canal, Air Force Bases in Arizona).	
	PO 6. Analyze how a region changes over time (e.g., U.S./Mexico border, Europe from World War I to the development of European Union, change from pre to post colonialism in Africa, Hong Kong).	
	PO 7. Analyze sides of scientific debates over how human actions (e.g., global warming, ozone decline) modify of region.	

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Semester 2 World History/Geography 9th Grade		
Concept	**Performance Objectives**	**Resources**
Strand 2: World History **Concept 6: Age of Revolution**	**PO 1**. Contrast the development of representative, limited government in England with the development and continuation of absolute monarchies in other European nations: a. absolute monarchies (e.g., Louis XIV, Peter the Great, Philip II) b. the Magna Carta, the English Bill of Rights, and parliamentary government c. ideas of John Locke	Textbook Pages Supplementary Resources
	PO 2. Explain how new ideas (i.e., Heliocentrism, Scientific Method, Newton's Laws) changed the way people understood the world.	
	PO 3. Explain how Enlightenment ideas influenced political thought and social change. a. Deism b. role of women c. political thought d. social change	

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	PO 4. Analyze the developments of the French Revolution and rule of Napoleon: a. Reign of Terror b. rise of Napoleon c. spread of nationalism in Europe d. defeat of Napoleon and Congress of Vienna	
	PO 5. Explain the revolutionary and independence movements in Latin America (e.g., Mexico, Haiti, South America).	
	PO 6. Analyze the social, political, and economic development and impact of the Industrial Revolution: a. origins in England's textile and mining industries b. urban growth and the social impact of industrialization c. unequal spread of industrialization to other countries d. political and economic theories (nationalism, anarchism, capitalism, socialism)	

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Semester 2 World History/Geography 9th Grade		
Concept	**Performance Objectives**	**Resources**
Strand 2: World History **Concept 7: Age of Imperialism**	**PO 1**. Explain the rationale (e.g., need for raw materials, domination of markets, advent of national competition, spread of European culture/religion) for imperialism.	Textbook Pages Supplementary Resources
	PO 2. Trace the development of the British Empire around the world (e.g. America, SE Asia, South Pacific, India, Africa, the Suez).	
	PO 3. Describe the division of the world into empires and spheres of influence during the 18th and 19th centuries (e.g., British, French, Dutch, Spanish, American, Belgian).	
	PO 4. Analyze the effects of European and American colonialism on their colonies (e.g., artificially drawn boundaries, one-crop economies, creation of economic dependence, population relocation, cultural suppression).	

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	PO 5. Analyze the responses to imperialism by people under colonial rule at the end of the 19th century (e.g., Boxer Rebellion, Sepoy Rebellion, Opium Wars, Zulu Wars) by people under colonial rule at the end of the 19th century.	
	PO 6. Explain Japanese responses to European/American imperialism from a closed-door policy to adoption of Euro-American ideas.	

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Semester 2 World History/Geography 9th Grade		
Concept	**Performance Objectives**	**Resources**
Strand 2: World History **Concept 8: World at War**	**PO 1**. Examine the causes of World War I. a. rise of nationalism in Europe b. unification of Germany and Otto Von Bismarck's leadership c. rise of ethnic and ideological conflicts - the Balkans, Austria-Hungary, and the decline of the Ottoman Empire	Textbook Pages Supplementary Resources
	PO 2. Analyze the impact of the changing nature of warfare in World War I: a. trench warfare b. mechanization of war – machine gun, gasoline, submarine, tanks, chemical c. American involvement	
	PO 3. Explain the end of World War I and its aftermath: a. Russian Revolution b. Treaty of Versailles c. end of empires (e.g. Austro-Hungarian, Ottoman, Russian) d. continuation of colonial systems (e.g., French Indochina, India, Philippines)	

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	PO 4. Examine the period between World War I and World War II: a. rise of fascism and dictatorships b. postwar economic problems c. new alliances d. growth of the Japanese empire e. challenges to the world order	
	PO 5. Analyze aspects of World War II: a. political ideologies (e.g., Totalitarianism and Democracy) b. military strategies (e.g., air warfare, atomic bomb, Russian front, concentration camps) c. treatment of civilian populations d. Holocaust	
	PO 6. Examine genocide as a manifestation of extreme nationalism in the 20th century (e.g., Armenia, Holocaust, Cambodia, Bosnia, Rwanda, Kosovo and Sudan).	

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	PO 7. Analyze the political, economic and cultural impact of the Cold War: a. superpowers – Soviet Union, United States and China b. division of Europe c. developing world d. Korean and Vietnam Wars	
	PO 8. Compare independence movements of emerging nations (e.g., Africa, Asia, Middle East, Latin America).	

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Semester 2 World History/Geography 9th Grade		
Concept	**Performance Objectives**	**Resources**
Strand 2: World History **Concept 9: Contemporary World**	**PO 1**. Explain the fall of the Soviet Union and its impact on the world	Textbook Pages Supplementary Resources
	PO 2. Explain the roots of terrorism: a. background and motives b. religious conflict (e.g., Northern Ireland, Chechnya, Southwestern Philippines, southern Thailand, Kashmir) c. background of modern Middle East conflicts (e.g., Israeli – Palestinian conflict, Persian Gulf conflicts, Afghanistan) d. economic and political inequities and cultural insensitivities	
	PO 3. Describe the development of political and economic interdependence during the second half of the twentieth century: a. economics, global wage inequalities b. technology c. multinational corporations d. growth of international governmental organizations (e.g., World Trade Organization) e. growth of non-governmental organizations (e.g., Red Cross, Red Crescent)	

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	PO 4. Examine environmental issues from a global perspective (e.g. pollution, population pressures, global warming, scarcity of resources).	
	PO 5. *Connect current events with historical events and issues using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).*	

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Semester 2 World History/Geography 9th Grade		
Concept	**Performance Objectives**	**Resources**
Strand 4: Geography **Concept 3: Physical Systems** **(**Concept 3 High School Performance Objectives are a summary of Science Strands' skills and content for grades 9 -12. These concepts are reinforced in Social Studies classes, but assessed through Science.)	**PO 1**. Analyze how weather and climate (e.g., the effect of heat transfer, Earth's rotation, and severe weather systems) influence the natural character of a place. Connect with: Science Strand 6 Concepts 1, 2, 4	Textbook Pages Supplementary Resources
	PO 2. Analyze different points of view on the use of renewable and non-renewable resources in Arizona. Connect with: Science Strand 3 Concept 2	
	PO 3. Analyze how earth's internal changes (e.g., earthquakes, volcanic activity, folding, faulting) and external changes (e.g., geochemical, water and carbon cycles, erosion, deposition) influence the character of places. Connect with: Science Strand 6 Concepts 1, 2	

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	PO 4. Analyze how hydrology (e.g., quality, reclamation, conservation) influences the natural character of a place	

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Semester 2 World History/Geography 9th Grade		
Concept	**Performance Objectives**	**Resources**
Strand 4: Geography **Concept 4: Human Systems**	**PO 1.** Interpret population growth and demographics (e.g., birth and death rates, population growth rates, doubling time and life expectancy, carrying capacity	Textbook Pages Supplementary Resources
	PO 2. Analyze push/pull factors that contribute to human migration.	
	PO 3. Analyze the effects of migration on places of origin and destination, including border areas.	
	PO 4. Analyze issues of globalization (e.g., widespread use of English, the role of the global media, resistance to 'cultural imperialism,' trade, outsourcing	
	PO 5. Analyze the development, growth, and changing nature of cities (e.g., urban sprawl, suburbs, city revitalization)	
	PO 6. Analyze factors (e.g., social, biotic, abiotic) that affect human populations.	

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	PO 7. Predict the effect of a change in a specific factor (e.g., social, biotic, abiotic) on a human population.	
	PO 8. Explain how ideas, customs, and innovations (e.g., religion, language, political philosophy, technological advances, higher education, economic principles) are spread through cultural diffusion.	

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Semester 2 World History/Geography 9th Grade		
Concept	**Performance Objectives**	**Resources**
Strand 4 Geography **Concept 5: Environment and Society**	**PO 1.** Analyze how the Earth's natural systems (e.g., Gulf Stream permitting habitation of northern Europe, earthquakes, tsunamis, periodic droughts, river civilizations) affect humans.	Textbook Pages Supplementary Resources
	PO 2. Analyze how natural hazards impact humans (e.g., differences in disaster preparation between developed and developing nations, why people continue to build in disaster-prone places).	
	PO 3. Analyze how changes in the natural environment can increase or diminish its capacity to support human activity (e.g., major droughts, warm and cold periods, volcanic eruptions, El Nino events, pollution).	
	PO 4. Analyze the environmental effects of human use of technology (e.g., irrigation, deforestation, overgrazing, global warming, atmospheric and climate changes, energy production costs and benefits, water management) on the environment.	
	PO 5. Analyze how humans impact the diversity and productivity of ecosystems (e.g., invading non-native plants and animals).	

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	PO 6. Analyze policies and programs for resource use and management (e.g., the tradeoff between environmental quality and economic growth in the twentieth century).	
	PO 7. Predict how a change in an environmental factor (e.g., extinction of species, volcanic eruptions) can affect an ecosystem.	

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Semester 2 World History/Geography 9th Grade		
Concept	**Performance Objectives**	**Resources**
Strand 4: Geography **Concept 6: Geographic Application**	**PO 1.** Analyze how geographic knowledge, skills, and perspectives (e.g., use of Geographic Information Systems in urban planning, reapportionment of political units, locating businesses) are used to solve contemporary problems.	Textbook Pages Supplementary Resources
	PO 2. Analyze how changing perceptions of places and environments (e.g., where individuals choose to live and work, Israeli settlements, role of military bases, Viking colonization and naming of Iceland) affect the choices of people and institutions.	
	PO 3. Analyze how geography influences historical events and movements (e.g., Trail of Tears, Cuban Missile Crisis, location of terrorist camps, pursuit of Poncho Villa, Mao's long march, Hannibal crossing the Alps, Silk Road).	

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