

| Semester 1 – Kindergarten | | |
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| Concept | Performance Objective | Resources |
| Strand 1: American History Concept 2: Early Civilizations | PO 1. Recognize that Native Americans are the original inhabitants of North America. | Units of Study |

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| Strand 1: American History Concept 9: Postwar United States | PO 1. Recognize that astronauts (e.g., John Glenn, Neil Armstrong and the Moon landing, Sally Ride) are explorers of space. | Units of Study |

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| Strand 1: American History Concept 10: Contemporary United States | PO 1. Discuss current events from various resources (e.g., newspapers, magazines, television, Internet, books, maps). | Units of Study |

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| Concept | Performance Objective | Resources |
| Strand 2: World History Concept 9: Contemporary World | PO 1: Use information from written documents, oral presentations, and the media to discuss current events. | Units of Study |

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| Strand 3: Civics/Government Concept 2: Structure of Government | PO 1. Identify current President of the United States and Governor of Arizona. Connect with: Strand 1, Concept 10 | Units of Study |

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| Concept | Performance Objectives | Resources |
| Strand 3: Civics/Government Concept 4: Rights, Responsibilities, and Roles of Citizenship | PO 1. Identify examples of responsible citizenship in the school setting and in stories about the past and present. | Units of Study |
| | PO 2. Recognize the rights and responsibilities of citizenship: <ol style="list-style-type: none"> a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated b. importance of participation and cooperation in a classroom and community c. why there are rules and the consequences for violating them d. responsibility of voting (every vote counts) | |
| | PO 3. Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground). | |
| | PO 4. Identify people who help keep communities and citizens safe (e.g., police, firefighters, nurses, doctors). | |

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| Concept | Performance Objective | Resources |
| Strand 5: Economics Concept 1: Foundations of Economics | PO 1. Discuss different types of jobs that people do. | Units of Study |
| | PO 2. Match simple descriptions of work with the names of those jobs. | |
| | PO 3. Give examples of work activities that people do at home. | |
| | PO 4. Discuss differences between needs and wants. | |
| | PO 5. Recognize various forms of U.S. currency. Connect with: Math Strand 1 Concept 1 | |
| | PO 6. Recognize people use money to purchase goods and services. | |

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| Concept | Performance Objective | Resources |
| Strand 1: American History Concept 1: Research Skills for History | PO 1. Retell personal events to show an understanding of how history is the story of events, people, and places in the past. | Units of Study |
| | PO 2. Listen to recounts of historical events and people and discuss how they relate to present day. | |
| | PO 3. Sequence recounts of historical events and people using the concepts of before and after. | |
| | PO 4. Use primary source materials (e.g., photos, artifacts) to study people and events from the past. | |

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| Concept | Performance Objective | Resources |
| Strand 1: American History Concept 3: Exploration and Colonization | PO 1. Recognize that explorers (e.g., Columbus, Leif Ericson) traveled to places in the world that were new to them. | Units of Study |
| | PO 2. Recognize that exploration resulted in the exchange of new ideas, culture, and goods (e.g., foods, animals, plants, artifacts). | |

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| Concept | Performance Objective | Resources |
| Strand 1: American History Concept 4: Revolution and New Nation | PO 1. Recognize George Washington was our first president. | Units of Study |
| | PO 2. Recognize that the Fourth of July is our nation's birthday. | |

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| Concept | Performance Objective | Resources |
| Strand 2: World History Concept 1: Research Skills for History | PO 1. Retell personal events to show an understanding of how history is the story of events, people, and places in the past. | Units of Study |
| | PO 2. Listen to recounts of historical events and people and discuss how they relate to present day. | |
| | PO 3. Sequence recounts of historical events and people using the concepts of before and after. | |
| | PO 4. Use primary source materials (e.g., photos, artifacts) to study people and events from the past. | |

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| Concept | Performance Objective | Resources |
| Strand 2: World History Concept 2: Early Civilizations | PO 1. Recognize that groups of people in early civilizations moved from place to place (e.g., Asians, people of the Americas, Africans, Europeans). | Units of Study |
| | PO 2. Recognize that early civilizations improved their lives through advancements (i.e., domestication of animals, tools, farming methods, calendars). | |

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| Concept | Performance Objective | Resources |
| Strand 2: World History Concept 5: Encounters and Exchange | PO 1. Recognize that explorers (e.g., Marco Polo, Magellan) traveled to places in the world that were new to them. | Units of Study |
| | PO 2. Recognize that exploration resulted in the exchange of new ideas, culture, and goods (e.g., foods, animals, plants, artifacts). | |

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| Concept | Performance Objective | Resources |
| Strand 3: Civics/Government Concept 1: Foundations of Government | PO 1. Recognize that national symbols, and monuments represent American democracy and values: a. American flag b. Bald Eagle c. Statue of Liberty d. White House | Units of Study |
| | PO 2. Recognize the Pledge of Allegiance and the National Anthem. | |
| | PO 3. Recognize the significance of national holidays: a. Thanksgiving b. Presidents' Day c. Martin Luther King Jr. Day d. Constitution Day | |
| | PO 4. Identify American presidents George Washington and Abraham Lincoln as leaders of our democracy. Connect with: Strand 1 Concept 4 | |

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| | PO 5. Recognize that classmates have varied backgrounds but may share principles, goals, customs and traditions. | |
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| Concept | Performance Objective | Resources |
| Strand 4: Geography Concept 1: The World in Spatial Terms | PO 1. Recognize the differences between maps and globes. | Units of Study |
| | PO 2. Construct maps of a familiar place (e.g., classroom, bedroom, playground, neighborhood). | |
| | PO 3. Determine the relative location of objects using the terms near/far, behind/in front, under/over, here/there, left/right, up/down. Connect with: Science Strand 5 Concept 2 Math Strand 4 Concept 1 | |
| | PO 4. Identify land and water on maps, illustrations, images and globes. | |
| | PO 5. Locate continents and oceans on a map or globe. | |

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| Concept | Performance Objective | Resources |
| Strand 4: Geography Concept 2: Places and Regions | PO 1. Recognize through images how people live differently in other places and times. | Units of Study |

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| <p style="text-align: center;">Strand 4: Geography Concept 3: Physical Systems</p> <p>(Science Strands are summarized below as they apply to Social Studies content in Grades K-8. These concepts are reinforced in Social Studies classes, but assessed through Science.)</p> | <p>Connect with: Science Strand 4 Concept 3</p> <p>Identify plants and animals in the local environment.</p> <p>Science Strand 6 Concept 1</p> <p>Identify the basic properties of earth materials (rocks, soil, water; natural or man-made; reusable and recyclable).</p> <p>Science Strand 6 Concept 3</p> <p>Understand the characteristics of weather and how it affects people.</p> | <p>Units of Study</p> |

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| Strand 4: Geography Concept 4: Human Systems | PO 1. Discuss the food, clothing, housing, recreation, and celebrations practiced by cultural groups in the local community. | Units of Study |
| | PO 2. Discuss how land in the students' community is used for industry, housing, business, agriculture, and recreation. | |
| | PO 3. Describe how people earn a living in the community and the places they work. Connect with: Strand 5 Concept 1 | |

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| Strand 4: Geography Concept 5: Environment and Society | PO 1. Identify the origin of natural resources (e.g., fish from sea, minerals from the ground, wood from trees, food from farms). | Units of Study |
| | PO 2. Identify ways of protecting natural resources (reuse, recycle, reduce). | |

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| Strand 4: Geography Concept 6: Geographic Applications | PO 1. Discuss geographic concepts related to current events. | Units of Study |

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