

**World Language (Foreign and Native Language)  
DISTINCTION Standards (IB/AP)**

**Strand 1: COMMUNICATION**

**Students understand and interpret written and spoken communication on a variety of topics in the target language.**

*Students know and are able to do all of the following:*

**1FL-D1**

Discuss ideas, events or texts successfully with native speakers in conversation or as a presentation to a group

**1FL-D2**

Debate, argue and negotiate on a variety of issues.

**1FL-D3**

Write analyses of literary works, noting stylistic conventions and cultural nuances.

**1FL-D4**

Conduct a comparative analysis of two or more authentic written or recorded works in the target language.

**Strand 2: COMMUNICATION**

**Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language.**

*Students know and are able to do all of the following:*

**\*See Strand 1:**

**COMMUNICATION**

**Strand 3: COMMUNICATION**

**Students present information and ideas in the target language on a variety of topics to listeners and readers.**

*Students know and are able to do all of the following:*

**\*See Strand 1:**

**COMMUNICATION**

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**Strand 4: CULTURE**

**Students know “what to do when” and what to say while doing it” in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.**

*Students know and are able to do all of the following:*

**4FL-D1**

Identify, discuss and analyze products of the culture (e.g., social, economic and political institutions) and the relationships between these institutions and the perspectives of the culture.

**4FL-D2**

Experience, discuss and analyze expressive products of the culture including selections from various literary genres and the visual arts.

**4FL-D3**

Recognize the similarities and differences in literary style among well-known authors within the target language from one or more historical periods.

**Strand 5: CONNECTIONS**

**Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.**

*Students know and are able to do all of the following:*

**5FL-D1**

Study successfully one or more content areas in the target language.

**Strand 6: COMPARISONS**

**Students develop insights into their own language and their own culture through the study of the target language.**

*Students know and are able to do all of the following:*

**6FL-D1**

Provide an in-depth analysis of another culture’s perception of the United States within the world arena.

**6FL-D2**

Compare and contrast the use of English and the target language and culture to carry out specific communicative purposes (e.g., motivating others, telling a story, conducting business).

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**Strand 7: COMMUNITIES**

**Students use the target language within and beyond the school setting.**

*Students know and are able to do all of the following:*

**7FL-D1**

Translate written materials for a local business, bank, school, etc.

**7FL-D2**

Publish an original article or story.

**7FL-D3**

Serve as interpreter to assist native speakers who require help, such as the elderly or disabled.

**7FL-D4**

Tutor students from other countries who need help with school subjects in their native language while they are learning English.

**7FL-D5**

Co-host a cultural festival in conjunction with the community.