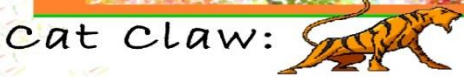
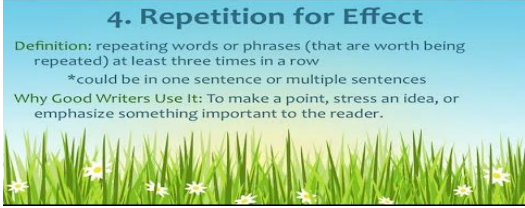



Smiley Face Tricks



DIRECTIONS

1. Link to the learning activities in the column labeled “Read / Watch / Learn ”
2. Complete the activities using the Smiley Face Answer Document.
 - a. Type / paste your responses in the column labeled “Your Task”
3. Upload to TIIC

| Smiley Face Trick | Read / Watch / Learn | Your Task |
|-----------------------|--|--|
| Hyphenated Modifier |  <p>Hyphenated Modifier</p> <p>Definition: A group of words (or complete sentence) that can be used to describe a noun and add never-to-be-forgotten voice to your writing. (Note: Be careful NOT to attach the hyphenated modifier to the noun. Only the describing words are attached.)</p> <p>Examples</p> | BEFORE: I will be a college freshman next year. YOUR TURN: Revise this sentence to include a 4-or-more-word hyphenated modifier (I will be a ___-___-___-___ college freshman.) |
| Repetition for Effect |  <p>4. Repetition for Effect</p> <p>Definition: repeating words or phrases (that are worth being repeated) at least three times in a row *could be in one sentence or multiple sentences</p> <p>Why Good Writers Use It: To make a point, stress an idea, or emphasize something important to the reader.</p> | YOUR TURN: Use repetition for effect to modify this sentence.  <p>BEFORE I hate writer's block!</p> <p>AFTER I hate writer's block! I can't think of anything to write. I can't come up with words for this crazy assignment. I can't create anything new. I can't, and I won't!</p> |

Magic 3

M3 

MAGIC THREE

3 parallel groups of words, usually separated by commas, that create poetic rhythm or add support.

"In the woods, I would spend hours listening to the wind rustle the leaves, watching the birds soar, and smelling the sweet fragrance of the forest."

EXAMPLE:
 "She blinked her blue-green eyes, chewed on a lacquered nail and frowned at the interviewer."

EXAMPLE:
 "I'm afraid to jump," said one chicken.
 "Oh, " said the others.
 "Me too."
 "Me three."
 "Me four."
 "What if we can't jump that far?"
 "What if we fall in a ditch?"
 "What if we get sucked into the mud?"

The chickens tutted, putted, and fluted. They butted into themselves and each other until... (Helakoski)

1. YOUR TURN: Write a sentence that includes a Magic 3 (3 verbs).
2. YOUR TURN: Write a sentence that includes a Magic 3 (3 phrases).








Alliteration

[Read](#)
[Watch](#)
[Watch](#) the clip -- count the # of times the same sound is used

YOUR TURN: Write a sentence that includes alliteration. Topic: your favorite restaurant.



| | | |
|---------------------------------|---|--|
| <p>Simile</p> | <p>Read Watch</p> | <p>YOUR TURN: Write a simile about your favorite restaurant.</p>  |
| <p>Metaphor</p> | <p>Read Watch & identify at least 5 metaphors</p> | <p>YOUR TURN: Write a metaphor about your favorite restaurant</p>  |
| <p>Specific Details/Imagery</p> | <div data-bbox="491 993 1010 1289" data-label="Complex-Block"> <p>3. Specific Details for Effect</p> <p>Definition: vivid and specific sensory details; using the five senses (see, hear, touch, taste, smell) to create an image. "specific" details = "sensory" details</p> <p>Why Good Writers Use It: To create word pictures without using details that are too vague or general in order to help readers visualize. To make connections with others in a powerful way.</p>  </div> <p>Examples</p> | <p>Now write a short story (at least 5-8 sentences) that tells a creative story about this picture. (funny, scary, serious???)</p>  |

| | | |
|------------------------|--|---|
| <p>Personification</p> | <p>Read Watch</p> | <p>BEFORE: I scratched my arm on a twig.</p>  <p>AFTER: Expand this simple sentence by using personification to make it more dramatic.</p> <p>YOUR TURN: Write your own expanded sentence about this twig by using personification; be creative!</p> |
| <p>Onomatopoeia</p> | <p>Read Watch Watch (optional)</p> | <p>Find an example from an advertisement that has onomatopoeia. Copy/paste (cite with URL)</p> |
| <p>Pun</p> | <p>Read Watch</p> | <p>Find a cartoon that is an example of a pun that you find especially 'punny'! (Must be school appropriate). Copy/paste (cite with URL)</p> |