

Nombre \_\_\_\_\_

# El mes de febrero Spa 1

El numero de señor Bader:

LUNES	MARTES	MIERCOLES	JUEVES	VIERNES
<b>10</b> Stem-changing verbs e-i, o-ue, e-ie Numeros 100-1000	<b>11</b> ir + a + infinitive Otro Bader9A	<b>12</b>	<b>13</b> Numbers game	<b>14</b> Make Cards EDDSV
<b>17</b> <b>No Hay Clase</b>	<b>18</b> Connect 4 Stem changing verbs Start on skits	<b>19</b>	<b>20</b> Work on skits	<b>21</b> Work on skits Hand out article summaries
<b>24</b> <b>SS</b>	<b>25</b> <u>Skits due</u> Watch skits	<b>26</b> <b>Examen</b> Work on skits	<b>27</b> Vamos a leer: "Friends from the other side" Block Day 1	<b>28</b> Block day 2

**Para el 14 de febrero:**

1. Las tarjetas de vocabulario

**Para el 21 de febrero**

2. La Tarea A

**Para el 26 de febrero:**

3. Bader9

**Para el 27 de febrero**

4. Article Summaries

Parents,

Please sign after each week when your student has completed watching/listening to 1 hour of Spanish during each time frame.

\_\_\_\_\_ 10th-16th

\_\_\_\_\_ 17th-23rd

\_\_\_\_\_ 24th-1st

After this 3 week block, the student will be able to:

1. Have a conversation in a **restaurant**
2. Identify and use **stem changing** verbs
3. Count to **100.000** and
4. Say what someone is **going to do**.

Value of assignment sheet:

**110**