



2022-2023 Course Requirement and Expectations

Statement of Philosophy:

I believe that language is central to the understanding of culture. In a changing world, knowledge of foreign languages and cultures is essential. In addition, the ability to communicate in other languages gives one access to the wider social, political, and economic world. The study of other languages also develops greater competence in and awareness of one's own language and culture.

Course Objectives:

Students will begin to or continue to build their skills in reading, writing, listening and speaking the target language (Spanish). Lessons will be developed according to the Arizona State Standards for Foreign and Native Languages. Arizona standards are based of the National Standards for Foreign Language learning or the 5 C's (**Communication, Cultures, Connections, Comparisons, and Communities**).

Students will be able to:

1. Communicate in Languages other than English (read, write, speak, listen and understand).
2. Gain knowledge and understanding of other cultures.
3. Connect with other disciplines and acquire information (use Spanish to practice content from other subjects).
4. Develop insight into the nature of language and culture (make comparisons between the foreign language and their own language as well as cultures studied and their own).
5. Participate in multilingual communities at home and around the world.

Materials:

The supplies you need for Spanish class are as follows:

2 – 100 Page Spiral Notebooks (1 white and 1 black)**	Amazon Teacher Wish List
Pencils	QuizLet Student Account (GSE Account)
Ink pens (1 red, 1 blue, and 1 black)	Highlighters (different colors)

Textbook:

Spanish 4 will be using the TEMAS book that is published through Vista Higher Learning to guide some of the classes. The Classes will also use a combination of authentic Spanish Resources that range from Podcasts, Spanish Newspaper outlets, and shorts videos.

Attendance:

When a student is absent, it is their responsibility to obtain any materials from Sr. Ruiz immediately upon their return. If the student has questions about the material missed, it is also their responsibility to ask for help. The absent student will be required to see Sr. Ruiz after school the day of their return to school. No make-up material will be provided between classes nor during advisory time.

Tardiness

It is expected that the students will be in their seats at the beginning of class and prepared to begin their bell work when the bell rings. If you are not in the classroom, you will be given a tardy. Students will be deducted participation points form their quarter total.

The Class Day

No passes will be given the first or last 15 minutes of class. Students are not to ask Sr. to go to the restroom during a lesson or instruction time.

Bell Work: Students will complete a bell work activity to get them prepared for the class period. This activity could be used to introduce a new topic or reinforce an old topic.

Lessons: Students will be introduced to new topics and be retaught topics they struggle with via direct instruction, focus lessons, reading, inquiry questions, etc. During these lessons students will be expected to take notes and record the information that they learn.

Activities/Practice: Students will be asked to work individually and cooperatively with other students to practice the new skills that they have learned or to reinforce older skills.

Assessment: Students will be assessed informally daily to determine if they have properly learned the topic of the lesson. If they have not, the class will revisit the topic for more practice. At the end of each unit students will receive a final assessment to see the progress that the student made during that unit.

1) Classroom procedures will be as followed:

- a) Homework is assigned daily and due the next day.
- b) Make-up work is **YOUR (the student) RESPONSIBILITY** and is accepted only for excused absences. You will have one day to make up any work missed, or the equivalent of the original time.
- c) Due dates and major tests will be announced in advance.
- d) Late work is accepted given the student met the time frame. And will be deducted 20% every day its late. Work that is more than 3 days late will be considered missing and will go into the grade book as a M which is equivalent to a 0.
- e) If caught cheating, you will receive a zero and a referral will be written.
- f) A participation/attendance grade will be issued. The student will start each quarter with a total of 150-points which Sr. Ruiz will deduct from whenever a student is not in their seat when class starts, speaks/answers in English during a Spanish activity, is off task, is being disruptive or at Sr. Ruiz' discretion.
- g) Dress code policy will be strictly enforced (see student handbook)

2) Behavioral Expectations:

- a) The student will come to class prepared to work with all required materials, points will be deducted from participation total if students cannot complete tasks in class by missing worksheets/materials.
- b) The student will not leave behind any food wrappers/ trash that was not in class when they arrived.
- c) Cell phones, I-Pods and all other electronic devices are to be **stowed away in classroom cubby**. If Sr. must tell student to remove air pods when class is starting, they will be deducted points from initial 150 participation points.
- d) The student will display respect toward their peers, teachers, and guest teachers always. The student will maintain behavior that does not interfere with the learning of others, which includes all rules and expectations set forth in the Student Handbook.
- e) If a student's behavior becomes consistent and does not stop with 1st verbal warnings / conference with Ruiz the following consequences will occur:
 - i. 2nd occurrence Written behavior reflection
 - ii. 3rd occurrence Parent Contact with written reflection attached
 - iii. 4th occurrence Office Referral

Respect and Responsibility

I believe that most of the behavior problems that arise in classes are a breakdown of either respect or responsibility. It is expected that students are respectful of themselves, other classmates, the teacher and the classroom environment. It is also expected that students are responsible for all of their actions or lack of actions.

- **Respect is showing consideration or appreciation for the worth of someone or something**
 - ✓ Use good manners and be polite in class
 - ✓ Keep hand, feet and other physical advances to yourself
 - ✓ Use kind and appropriate words with others

- **Responsibility is taking care of your duties, answering for your actions, and being accountable and trustworthy**
 - ✓ Do what is asked and what is expected of you
 - ✓ Always try and do your best
 - ✓ Keep on trying

Grade Breakdown

This grade breakdown is for progress and quarter grades.

*Assessments will be given in a variety of ways including short answer, multiple choice, matching, essay and oral exams.

****Some quizzes may not be announced.****

^^ It is important to note this! ^^^

Quarter Grade Calculation		
Summative Assessments 50%	Formative Assessments 30 %	Class Participation 20 %
Tests Quizzes Projects Verb Mastery	Reading Comp TEMAS Reading Homework Class work Bell work	Daily Points Some assignments AP Test Prep

Grades are based on total percentage points. Each assignment will be worth a number of points. The total number of points earned will determine your grade in a specific category. Each category is weighted as stated above. Category points will be combined to determine final grades for each quarter. All grades are calculated using the following percentage total:

A → 90% - 100%

B → 80% - 89%

C → 70% - 79%

D → 60% - 69%

F → Below 60%

Semester Grade Calculation		
Quarter 1 or 3 40%	Quarter 2 or 4 40%	Semester Exam 20%



[AP Exam Date:](#) May 10th, 2023 @ 8:00 am



[Dual Enrollment Info:](#) Registration Opens August 1, 2022 – Deadline is August 31, 2022

- [Transfer List to Schools](#)

If you have any questions, please feel free to reach out to me at ruiz.joseesteban@cusd80.com

Please review and keep this document. Please fill out and sign the online acknowledgement form that will be uploaded to Google Classroom. Please have the necessary materials by Monday July 25th. If you can't, please email and I will make arrangements to get you some materials.

Sr. Ruiz

Student Acknowledgement Form

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