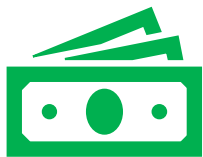


# Arizona Department of Education COVID-19 Recovery Funds: *CARES, CRRSA and American Rescue Plan (ARP) Acts*

\$277M	ESSER I	September 30, 2022
\$19M	GEER I (Acceleration Academies)	September 30, 2022
\$1.14B	ESSER II	September 30, 2023
\$54.4M	EANS I	September 30, 2023
\$54.4M	EANS II (ARP EANS)	September 30, 2024
\$4.2M	ARP Homeless Children and Youth Fund - I	September 30, 2024
\$12.7M	ARP Homeless Children and Youth Fund - II	September 30, 2024
\$2.6B	ESSER III (ARP ESSER)	September 30, 2024



Arizona is projected to receive a total of \$4 billion through Education Stabilization Fund (ESF) programs to support local and statewide COVID-19 recovery efforts



# ADE ESSER Roadmap

- Available Funding and Timelines
- Strategic Priority Areas and Indicators of Progress
- Funding Announcements To-Date
- Rubric to Guide Funding Decisions To-Date
- Assurances and Obligations for Receipt of Funds
- Key Dates and Timeframes
- Stakeholder Engagement and Opportunities for Input

**Available on Website:**

**<https://www.azed.gov/covid-19/esser-roadmap>**



# STRATEGIC PRIORITIES

- **Student Equity and Achievement**
    - Post-Secondary Access and Attainment
  - **Educator Recruitment and Retention**
  - **Safe and Healthy Schools**
  - **Strategic Funding**
  - **Strategic Data Use**
- 
- Pandemic Response
  - Additional Relief Funding to Public Schools



# RUBRIC TO GUIDE SET ASIDE DECISIONS

- ✓ **Alignment to priorities** and rooted in equity
- ✓ **Demonstrated need** for strategic investment and addresses multiple factors of COVID's impact on students' academics, e.g.
  - Social-emotional wellbeing
  - Educator workforce shortages
  - Family internet connectivity
- ✓ **Readiness** and capacity to implement or scale up
- ✓ Interest and flexibility to **customize locally**
- ✓ **Sustainability**
- ✓ **Impact** and ability to measure impact



# ESSER III SET ASIDE

Elementary & Secondary School Emergency Relief (ESSER III) Fund	
Total ESSER III Award	\$2,582,098,697.00
<b>SEA Set-Aside</b>	
Total Amount for Administrative Costs (.5%)	\$12,910,493.49
Total Amount for Discretionary SEA Activities (2.5%)	\$64,552,467.43
Required SEA Reservation to Address Learning Loss (5%)	\$129,104,934.85
Required SEA Reservation for Summer Enrichment Programs (1%)	\$25,820,986.97
Required SEA Reservation for Comprehensive Afterschool Programs (1%)	\$25,820,986.97
Subtotal ALL Required SEA Reservations	\$180,746,908.79
Total ALL SEA Set-Aside	\$258,209,869.70
<b>LEA Assistance</b>	
Total Amount LEA Assistance (90% of Total Award)	\$2,323,888,827.30
Required LEA Reservation to Address Learning Loss (20%)	\$464,777,765.46
Total Amount Remaining for LEA Discretionary Activities (80%)	\$1,859,111,061.84
<b>Total SEA ESSER Awards</b>	
ESSER I	\$277,422,944.00
ESSER II	\$1,149,715,947.00
ESSER III	\$2,582,098,697.00
	\$4,009,237,588.00

**\$2.58 Billion**

- \$2.3B to Title I LEAS
- \$258M in SEA Set-Aside

## USED - State Plan Template

- Planning for the Use and Coordination of ARP ESSER Funds
- Maximizing State-Level Funds to Support Students



# NEW: ESSER III SEA and LEA Required Set Asides

## ADE Required Set Asides

Address Learning Loss	5%
Summer Learning or Summer Enrichment Programs	1%
Comprehensive Afterschool Programs	1%



## LEA Required Set Aside

Address Learning Loss

20%

*Activities and interventions may include:*

- Summer Learning or Summer Enrichment Programs
- Extended Day Programs
- Comprehensive Afterschool Programs
- Extended School Year Programs

All activities and interventions must:

- Be **evidence-based**
- Respond to students' **academic, social, and emotional needs**
- Address the disproportionate impact of COVID-19 on **vulnerable student populations**



# NEW: ESSER III LEA ESSER III Plan Requirements

- ESSER III has new **LEA ESSER III Plan requirements** that must be met as a condition of receiving ESSER III funds through the American Rescue Plan (ARP) Act. These are embedded as part of the ESSER III grant application:

## NEW LEA ESSER III Plan

- ✓ How the LEA will **spend their 80% discretionary funds** and the **new required 20% set aside funds**
- ✓ How the LEA will address the **academic impact of lost instructional time**, will respond to the **academic, social, emotional, and mental health** needs of **all students** – *particularly for vulnerable student populations*
- ✓ **The extent to which and how** the LEA is using their ESSER funds to **implement strategies consistent with CDC guidance** to support **reopening schools for in-person learning**
- ✓ **Posted on the LEA's website** in an understandable / approachable format for the public

## Required Stakeholder Input

LEAs must engage in **meaningful consultation with stakeholders** and **provide the public the opportunity to provide input** and **take such input into account** in the development of their plan. **Stakeholders must include:**

- Students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions; **and**
- **To the extent present in or served by the LEA:** Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students



# EQUITABLE AND EFFECTIVE SCHOOLS TASKFORCE

1. **Gather data** and get a sense of how LEAs, educators, and community-based partners are already thinking about learning loss, summer enrichment, afterschool in terms of COVID recovery
2. **Build understanding** of existing capacity and resource gaps in these areas; and where there are opportunities for innovation with one-time funding
3. **Identify systems-level policies and practices** needed to support effective use of funds

[Follow Discussion on Twitter [#ARPinAZ](#)]





# NEW: ESSER III

## Safe Return to In-Person Instruction Plan

- All LEAs receiving ESSER III funds must develop and make publicly available on their website, a plan for the **Safe Return to In-Person Instruction and Continuity of Services**
  - ✓ If no plan was in place (**unlikely**), then it would need to be created by **July 2, 2021**
  - ✓ If a plan was already in place, then the plan would need to be **revised** to address the new requirements to be in place for the **first day of their next school year (SY21-22)**
  - ✓ The plan must be updated at least every 6 months, or more often depending on updates in CDC guidance – **through September 30, 2023**
  - ✓ **LEA must seek public input** and **take such input into account** in the development and future revisions to the plan
  - ✓ **We will provide guidance soon on how to submit these plans to ADE. A template is available now on the ESSER III website** to help build your plan to meet the new ARP Act and IFR requirements for ESSER III



# KEY DATES for ESSER

Activity	Date
ESSER III Allocations and Application Released for Title I-A LEAs	May 24 <sup>th</sup>
Equitable and Effective Schools Taskforce Meeting #1	June 2 <sup>nd</sup>
ESSER III Allocation and Application Released for Non-Title I-A LEAs and other eligible entities	June 9 <sup>th</sup>
Equitable and Effective Schools Taskforce Meeting #2	June 30 <sup>th</sup>
Safe to Return to In-Person Instruction Plans	July 2 <sup>nd</sup> if the LEA did NOT previously have a plan publicly available. Otherwise, LEAs need to revise their and address the new requirements by their first day of the school year
Submission of ARP State Template	July 23 <sup>rd</sup> (extended deadline)
<b>Target date</b> for LEAs to submit ESSER III applications (which includes the LEA ESSER III plan)	<b>August 24, 2021</b>

