

## WRITING SEE SETS FOR ARGUMENT & EXPLANATORY WRITING

S

Statement about your topic that you are going to prove and explain

E

Evidence that proves your topic (source-based or TOES)

E

Explanation or elaboration of your evidence that connect it back to your original statement.

### SOURCE-BASED EVIDENCE:

This is evidence taken from a text. It must be punctuated and cited appropriately.

### TOES:

These are types of evidence that you have generated form your own knowledge of:

1. LITERATURE
2. POP CULTURE
3. CURRENT EVENTS
4. HISTORY
5. SOCIAL OBSERVATION
6. PERSONAL EXPERIENCE

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## WRITING WWW SETS

### FOR ANALYSIS WRITING — WHEN ANALYZING AN AUTHOR'S ARGUMENT OR PURPOSE

W

What strategy or device is the author using?

W

Where is the strategy or device being used? (textual evidence)

H

How does the author use this strategy or device effectively in order to further the piece?

## BASIC BODY PARAGRAPH STRUCTURE

<b>TOPIC SENTENCE:</b>	Statement that clarifies your focus for the paragraph.
<b>SEE SET:</b>	Statement Evidence example Explanation of your <u>first</u> piece of evidence
<b>SEE SET:</b>	Statement Evidence example Explanation of your <u>second</u> piece of evidence
<b>SEE SET:</b>	Statement Evidence example Explanation of your <u>third</u> piece of evidence
<b>CLOSING SENTENCE:</b>	Commentary that ties these SEE sets back to your topic sentence that in turn supports the thesis statement.

## BASIC ESSAY STRUCTURE

<b>ATTENTION GRABBER:</b>	A few sentences that introduce your reader to your topic in an interesting way
<b>BACKGROUND:</b>	Provides all the information that your reader needs in order to understand your thesis
<b>THESIS:</b>	A statement that clarifies your position or purpose
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<b>TOPIC SENTENCE:</b>	Statement of first category/criteria/focus of evidence for your thesis
<b>SEE SET:</b>	Statement/example/explanation of your first piece of evidence
<b>SEE SET:</b>	Statement/example/explanation of your second piece of evidence
<b>SEE SET:</b>	Statement/example/explanation of your third piece of evidence
<b>CLOSING SENTENCE:</b>	Commentary that ties this category/criteria/focus of evidence back to your thesis
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<b>RECAP PURPOSE:</b>	This doesn't mean restate your thesis; it means recapture the essence of your thesis now that your reader is informed.
<b>FINAL THOUGHTS:</b>	What are your final reflections on this that will stick with your reader and answer the question "Why do we care?"
<b>WITTY CLOSURE:</b>	How will you use your voice/syntax/rhetorical knowledge to leave a final impact on your reader?