

# 4<sup>th</sup> Grade Distance Learning

## Assignments

Monday 4.6	<ul style="list-style-type: none"><li><input type="checkbox"/> <b>English Language Arts:</b> (Journeys/ThinkCentral through Clever)<ol style="list-style-type: none"><li>1. <u>Lesson 25:</u> Learn new vocabulary words for the week, pages 740-741</li><li>2. Read <i>The Fun They Had</i>, pages 745-753</li><li>3. Page 62 Common Core Writer's Handbook: Brainstorm research ideas for endangered animals by creating a circle map (If you wrote about endangered animals for last week's assignment, choose an inventor or new technology to write about).</li></ol></li><li><input type="checkbox"/> <b>On Level Math:</b> (My Math through Clever)<ol style="list-style-type: none"><li>1. Chapter 11, Lesson 4—Read &amp; complete pages 715-716.</li><li>2. Complete Practice pages 717-718 &amp; 7-27 (ODDS ONLY) (tutor video available in My Math for this lesson).</li></ol></li><li><input type="checkbox"/> <b>Above Level Math:</b> Choice. Complete 4<sup>th</sup> grade math or challenge pages 819– 830 in 5<sup>th</sup> grade math book.</li><li><input type="checkbox"/> <b>Chinese:</b></li></ul>
Tuesday 4.7	<ul style="list-style-type: none"><li><input type="checkbox"/> <b>English Language Arts:</b> (Journeys/ThinkCentral through Clever)<ol style="list-style-type: none"><li>1. Reread <i>The Fun They Had</i> in your Journeys Text (pages 745-753).</li><li>2. Complete pages 331-333 in your Reader's Notebook.</li><li>3. Complete step 2 on page 63 in your Common Core Writer's Handbook. Create a tree map or a flow map to organize your thinking for your report. Write a rough draft.</li></ol></li><li><input type="checkbox"/> <b>On Level Math:</b> (My Math through Clever)<ol style="list-style-type: none"><li>1. Chapter 11 Check My Progress—Read and complete pages 721-722. Complete problems #1-14</li></ol></li><li><input type="checkbox"/> <b>Above Level Math:</b> Choice. Complete 4<sup>th</sup> grade math or challenge pages 819– 830 in 5<sup>th</sup> grade math book.</li><li><input type="checkbox"/> <b>Chinese:</b></li></ul>
Wednesday 4.8	<ul style="list-style-type: none"><li><input type="checkbox"/> <b>English Language Arts:</b> (Journeys/ThinkCentral through Clever)<ol style="list-style-type: none"><li>1. Read page 754 in the Journeys book.</li><li>2. Create a tree map for the Author's purpose using page 752 in the Journeys book.</li><li>3. Edit your rough draft and write your final draft.</li></ol></li><li><input type="checkbox"/> <b>On Level Math:</b> (My Math through Clever)<ol style="list-style-type: none"><li>1. Chapter 11, Lesson 5—Read and complete pages 723-724.</li><li>2. Complete practice pages 725-726 #4-16 (EVENS ONLY) (tutor video available in My Math for this lesson).</li></ol></li><li><input type="checkbox"/> <b>Above Level Math:</b> Choice. Complete 4<sup>th</sup> grade math or challenge pages 819– 830 in 5<sup>th</sup> grade math book.</li><li><input type="checkbox"/> <b>Chinese:</b></li></ul>
Thursday 4.9	<ul style="list-style-type: none"><li><input type="checkbox"/> <b>English Language Arts:</b> (through ATI, link below) ATI Dialogs and Assessments</li><li><input type="checkbox"/> <b>On Level Math:</b> (through ATI, link below) ATI Dialogs and Assessments</li><li><input type="checkbox"/> <b>Above Level Math:</b> (through ATI, link below) ATI Dialogs and Assessments</li><li><input type="checkbox"/> <b>Chinese:</b></li></ul>

## The Fourth Grade Team

We are available to answer questions, help with assignments, or even just to chat.  
We will respond to your messages as quickly as we can.

Mrs. Appel  
[appel.pam@cusd80.com](mailto:appel.pam@cusd80.com)

Ms. Guhy  
[guhy.katie@cusd80.com](mailto:guhy.katie@cusd80.com)

<b>Mrs. Hall</b> <a href="mailto:hall.susan@cusd80.com">hall.susan@cusd80.com</a>	<b>Mrs. Lyle</b> <a href="mailto:lyle.wendi@cusd80.com">lyle.wendi@cusd80.com</a>
<b>Mrs. Mitchell</b> <a href="mailto:mitchell.dawn@cus80.com">mitchell.dawn@cus80.com</a>	<b>Mrs. Yang</b> <a href="mailto:yang.hongyu@cusd80.com">yang.hongyu@cusd80.com</a>

### Additional Opportunities (Optional)

Academics	Chinese	Mind, Body, and Soul
<ul style="list-style-type: none"> <li><input type="checkbox"/> Log onto Khan Academy and practice activities related to fractions. Simply type "fractions" in the search window.</li> <li><input type="checkbox"/> How is the technology of today similar to what the author of <i>The Fun They Had</i> imagined in 1951?</li> <li><input type="checkbox"/> Think about the story <i>The Fun They Had</i>. What are the advantages of having a mechanical teacher? What are the disadvantages? Create a double bubble map to compare and contrast the two.</li> <li><input type="checkbox"/> If you have access to your Journeys book, read the informational article, "Toys" on page 758. What would the character Margie think about the automatons that were made hundreds of years ago?</li> </ul>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Journal every day. Consider writing your own <u>I Survived the Coronavirus Pandemic</u></li> <li><input type="checkbox"/> Get a library card from Chandler Public Library (if you don't already have one) and check out ebooks and audiobooks</li> <li><input type="checkbox"/> Yoga or a brain break on Go Noodle</li> <li><input type="checkbox"/> Spell Your Name PE (see below)</li> <li><input type="checkbox"/> Get outside: go for a walk//run/swim/bike ride/etc.</li> <li><input type="checkbox"/> Call/Facetime/Skype a family member or a friend</li> <li><input type="checkbox"/> Post on Padlet</li> <li><input type="checkbox"/> Write a letter/card to someone whose job is essential at this dangerous time (health care worker/first responders/grocery store employees)...or to us!</li> <li><input type="checkbox"/> Mystery Science (link below)</li> <li><input type="checkbox"/> Code.org</li> <li><input type="checkbox"/> Take a virtual field trip and create a Thinking Map about all of the new facts you learned. (links below)</li> </ul>

### What's New:

This week we've added something new. Look for a digital Google check-in form in your homeroom teacher's e-mail. It is very important we receive a response from each family.

### Links for Additional Opportunities:

- ATI:  
<https://www.assessmenttechnology.com/StudentCenter/StudentLogin/Login?domainName=cusd80.com> (see below for more information)
- Khan Academy:  
<https://www.khanacademy.org/>
- Chandler Public Library  
<https://www.chandlerlibrary.org/get-a-library-card.html>

- Go Noodle  
<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>
- Go Noodle Yoga  
<https://family.gonoodle.com/activities/strengthen-your-focus>
- Mystery Science  
<https://mysteryscience.com/school-closure-planning>
- Code.org  
[www.code.org](http://www.code.org)
- Virtual filed trips
  - The Great Wall of China: <https://www.louvre.fr/en/visites-en-ligne#tabs>
  - Ancient Egypt: <https://discoveringegypt.com/>
  - Mars: <https://accessmars.withgoogle.com/>
  - The zoo: [https://youtu.be/\\_6wbfVWV8kQ](https://youtu.be/_6wbfVWV8kQ)
  - The aquarium: [https://www.youtube.com/watch?v=mY8\\_n13tKM&feature=youtu.be](https://www.youtube.com/watch?v=mY8_n13tKM&feature=youtu.be)
  - The farm: <https://www.farmfood360.ca/>
  - Nature Works Everywhere:  
<https://www.natureworkseverywhere.org/resources/filter/type/virtual-field-trip-video/>
  - The Great Lakes: <https://youtu.be/-f1IzDucc5Q>
  - Boston Children's Museum: <https://www.bostonchildrensmuseum.org/museum-virtual-tour>
  - U.S. Census Bureau: <https://www.census.gov/programs-surveys/sis/2020census/sisweek/thursday.html>
  - The Smithsonian: <https://naturalhistory.si.edu/visit/virtual-tour>
  - The Metropolitan Museum of Art: <https://artsandculture.google.com/partner/the-metropolitan-museum-of-art>
  - The Museum of We the People Virtual Tour:  
<https://www.youtube.com/watch?v=6UQU5Dah1ZU> and interactive Constitution:  
<https://constitutioncenter.org/interactive-constitution>
  - Ellis Island: <http://teacher.scholastic.com/activities/immigration/webcast.htm>
  - 360 Cities: <https://www.360cities.net/>
  - The Louvre Museum: <https://www.louvre.fr/en/visites-en-ligne#tabs>
  - Song Doong Cave in Vietnam: <https://www.nationalgeographic.com/news-features/son-doong-cave/2/#s=pano60>

# Spell your name PE!

- A- 5 Jumping Jacks
- B- 5 Jumping Jacks
- C- 10 jumps
- D- hop on your right foot
- E- hop on your left foot
- F- crab walk for 10 seconds
- G- do 5 sit ups
- H- 10 mountain climbers
- I- 5 push ups
- J- 30 second high knees
- K- kick your left foot as high as you can
- L- kick your right foot as high as you can
- M- 5 jumping jacks
- N- 10 jumps
- O- hop on your right foot
- P- hop on your left foot
- Q- do 5 sit ups
- R- do 10 mountain climbers
- S- crab walk for 10 seconds
- T- 5 push ups
- U- kick your right foot as high as you can
- V- kick your left foot as high as you can
- W- Run in place for 30 seconds
- X- run with high knees
- Y- 5 push ups
- Z- 5 sit ups

**Clever login:** Username is s + student number; password is the special password that they use to log in to the computer at school.

**Office 365 login:** Username is s + student number [@s.cusd80.com](mailto:s.cusd80.com); password is their special password that they use to log in to the computer at school.

**ATI login:** <https://www.assessmenttechnology.com/StudentCenter/StudentLogin/Login?domainName=cusd80.com>  
Username is + student number; password is Chandler80

The District recommends you use Chrome when taking ATI. Otherwise, you might not be able to log-on. Click on "assignments" to complete your work. Be sure to "save answer" after each question. Follow all directions and prompts on each slide. Check "assessments" to see if there are any additional assignments posted.

