

4th Grade Distance Learning

Assignments

Monday 3.30	<ul style="list-style-type: none"> <input type="checkbox"/> English Language Arts: (Journeys/ThinkCentral through Clever) <ol style="list-style-type: none"> 1. Read <i>Owen and Mzee</i> in your Journey's Text (pages 717-727). 2. After reading the story, read "Research Report" on page 60 in the Common Core Writing Handbook (This is located in ThinkCentral, PDF, or printed in your packet). Choose a topic to research and create a CIRCLE MAP. Use the circle map to complete the outline on page 61 in the Common Core Writing Handbook or on a separate sheet of paper. <input type="checkbox"/> On Level Math: (My Math through Clever) Chapter 11, Lesson 1—Read & complete pages 697-698. Complete Practice pages 699-700 #4-14 (Remember, there are tutor videos posted in My Math for most lessons). <input type="checkbox"/> Above Level Math: Choice. Complete 4th grade math or challenge pages 801 – 818 in 5th grade math book. <input type="checkbox"/> Chinese: Please see Class DoJo
Tuesday 3.31	<ul style="list-style-type: none"> <input type="checkbox"/> English Language Arts: (Journeys/ThinkCentral through Clever) <ol style="list-style-type: none"> 1. Reread <i>Owen & Mzee</i> in your Journeys Text (pages 717-727). 2. Complete pages 313-314 of your Reader's Notebook. 3. Use the research report outline to create a rough draft. <input type="checkbox"/> On Level Math: (My Math through Clever) Chapter 11, Lesson 2—Read and complete pages 703-704. Complete practice pages 705-706 #1-19 (ODDS ONLY) <input type="checkbox"/> Above Level Math: Choice. Complete 4th grade math or challenge pages 801 – 818 in 5th grade math book. <input type="checkbox"/> Chinese: Please see Class DoJo
Wednesday 4.1	<ul style="list-style-type: none"> <input type="checkbox"/> English Language Arts: (Journeys/ThinkCentral through Clever) <ol style="list-style-type: none"> 1. Reread <i>Owen & Mzee</i> in your Journeys Text (pages 717-727). 2. Read "Sea Sanctuary" on pages 732-734 in your Journeys text. 3. Edit your rough draft and write your final draft. <input type="checkbox"/> On Level Math: (My Math through Clever) Chapter 11, Lesson 3—Read and complete pages 709-710. Complete practice pages 711-712 #1-17 (ODDS ONLY) <input type="checkbox"/> Above Level Math: Choice. Complete 4th grade math or challenge pages 801 – 818 in 5th grade math book. <input type="checkbox"/> Chinese: Please see Class DoJo
No Assignments on Thursdays.	
Friday 4.3	<ul style="list-style-type: none"> <input type="checkbox"/> English Language Arts: (through ATI, link below) ATI Dialogs and Assessments <input type="checkbox"/> On Level Math: (through ATI, link below) ATI Dialogs and Assessments <input type="checkbox"/> Above Level Math: (through ATI, link below) ATI Dialogs and Assessments <input type="checkbox"/> Chinese: Please see Class DoJo

The Fourth Grade Team

*We are available to answer questions, help with assignments, or even just to chat.
We will respond to your messages as quickly as we can.*

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Additional Opportunities (Optional)

Academics	Chinese	Mind, Body, and Soul
<ul style="list-style-type: none">□ Log onto Khan Academy and practice activities related to fractions.□ Read a chapter in a book of your choice and write a quick summary (somebody-wanted-but-so). You can even write a summary of this week's story Owen & Mzee or informational article, "Sea Sanctuary."□ Create a double bubble thinking map and compare this week's two stories.	<ol style="list-style-type: none">1. Kids Chinese Podcast http://kidschinesePodcast.com/2. Chinese reading https://www.podbean.com/podcast-detail/9i6zp-33922/%E6%85%A2%E9%80%9F%E4%B8%AD%E6%96%87-Slow-Chinese-Podcast3. iChineseReader https://ichinesereader.com/4. Level Chinese https://www.levelchinese.com/3. Taiwan reading books https://children.moc.gov.tw/animate_list?type=14. Mandarin magazine http://biweekly.huayuworld.org/5. The Chairman's Bao https://www.thechairmansbao.com/the-chairmans-bao-platform/6. Mandarin education website http://www.hwjyw.com/textbooks/downloads/7. USA mandarin http://www.mzchinese.net/8. Kids reading http://www.yes-chinese.com/reading/child/o	<ul style="list-style-type: none">□ Journal every day. Consider writing your own <u>I Survived the Coronavirus Pandemic</u>□ Get a library card from Chandler Public Library (if you don't already have one) and check out ebooks and audiobooks□ Yoga or a brain break on Go Noodle□ Spell Your Name PE (see below)□ Get outside: go for a walk//run/swim/bike ride/etc.□ Call/Facetime/Skype a family member or a friend□ Post on Padlet□ Write a letter/card to someone whose job is essential at this dangerous time (health care worker/first responders/grocery store employees)...or to us!□ Mystery Science (link below)□ Code.org□ Take a virtual field trip and create a Thinking Map about all of the new facts you learned. (links below)□ Create a comic strip with word bubbles, to show something fun you have done while out of school.

		<input type="checkbox"/> Scavenger Hunt! Hide 5 items around your house (or backyard). Write clues to help your family find these items.
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Links for Additional Opportunities:

- ATI:
<https://www.assessmenttechnology.com/StudentCenter/StudentLogin/Login?domainName=cusd80.com>
- Khan Academy:
<https://www.khanacademy.org/>
- Chandler Public Library
<https://www.chandlerlibrary.org/get-a-library-card.html>
- Go Noodle
<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>
- Go Noodle Yoga
<https://family.gonoodle.com/activities/strengthen-your-focus>
- Mystery Science
<https://mysteryscience.com/school-closure-planning>
- Code.org
www.code.org
- Scholastic
<https://classroommagazines.scholastic.com/support/learnathome.html>
- TIME for Kids
<https://time.com/tfk-free/>
- Storytime from Space
https://www.youtube.com/playlist?list=PLHwxZug9vQnxlWSvIWtKF5x94isKJ_t0D
- Astronauts Reading from Space
<https://www.scarymommy.com/astronauts-story-time-in-space-kids-books/>
- Virtual filed trips
 - Mars: <https://accessmars.withgoogle.com/>
 - NASA: <https://nasa.gov/stem/forstudents/k-4/index.html>
 - The Great Wall of China: <https://www.louvre.fr/en/visites-en-ligne#tabs>
 - Ancient Egypt: <https://discoveringegypt.com/>
 - Mars: <https://accessmars.withgoogle.com/>
 - The zoo: https://youtu.be/_6wbfVWV8Q
 - The aquarium: https://www.youtube.com/watch?v=mY8_n13tKM&feature=youtu.be
 - Monterey Bay Aquarium: <https://www.montereybayaquarium.org/animals/live-cams>
 - The farm: <https://www.farmfood360.ca/>
 - Nature Works Everywhere:
<https://www.natureworkseverywhere.org/resources/filter/type/virtual-field-trip-video/>

- The Great Lakes: <https://youtu.be/-f1zDucc5Q>
- Boston Children's Museum: <https://www.bostonchildrensmuseum.org/museum-virtual-tour>
- U.S. Census Bureau: <https://www.census.gov/programs-surveys/sis/2020census/sisweek/thursday.html>
- The Smithsonian: <https://naturalhistory.si.edu/visit/virtual-tour>
- The Metropolitan Museum of Art: <https://artsandculture.google.com/partner/the-metropolitan-museum-of-art>
- The Museum of We the People Virtual Tour: <https://www.youtube.com/watch?v=6UQU5Dah1ZU> and interactive Constitution: <https://constitutioncenter.org/interactive-constitution>
- Ellis Island: <http://teacher.scholastic.com/activities/immigration/webcast.htm>
- 360 Cities: <https://www.360cities.net/>
- The Louvre Museum: <https://www.louvre.fr/en/visites-en-ligne#tabs>
- Song Doong Cave in Vietnam: <https://www.nationalgeographic.com/news-features/son-doong-cave/2/#s=pano60>
- 30 Virtual Field Trips with Links
https://docs.google.com/document/d/1SvIdgTx9djKO6SjyvPDsoGlkgE3iExmi3qh2KRRku_w/mobiledbasic

Spell your name PE!

A- 5 Jumping Jacks

B- 5 Jumping Jacks

C- 10 jumps

D- hop on your right foot

E- hop on your left foot

F- crab walk for 10 seconds

G- do 5 sit ups

H- 10 mountain climbers

I- 5 push ups

J- 30 second high knees

K- kick your left foot as high as you can

L- kick your right foot as high as you can

M- 5 jumping jacks

N- 10 jumps

O- hop on your right foot

P- hop on your left foot

Q- do 5 sit ups

R- do 10 mountain climbers

S- crab walk for 10 seconds

T- 5 push ups

U- kick your right foot as high as you can

V- kick your left foot as high as you can

W- Run in place for 30 seconds

X- run with high knees

Y- 5 push ups

Z- 5 sit ups