

English 9

Ms. Reiter

2019-2020

Parents and students must sign and return syllabus agreement by Friday 1/10/20. It is worth 50pts!

Students and Parents, welcome to Semester 2 of English 9! I am sending home the syllabus again with just a couple minor changes, and so that you can review what is expected in the classroom again.

It is the middle of the year, so supplies should also be reviewed and restocked. **Red pens, pencils and notebooks** especially should be acquired by the end of the week.

HOW TO REACH ME:

Classroom: F118

Email: reiter.stephanie@cusd80.com

Phone: 480-224-2232

Remind: Text @msreiter8 to 81010

MATERIALS:

- **5-Subject Composition Notebook**
- Independent reading material (book, short story, poetry).
- A supply of writing utensils including: blue pen, black pen, red pens, and pencil
- A sturdy folder or binder to keep handouts/materials
- Four different colored highlighters

EXPECTATIONS:

- Raise your hand to talk
- Stay in your seat while the instructor is talking
- Be present- on time, in class, and focused
- Respect yourself and others.
- Be prepared
- No food or drinks in the class
- Do not throw things in the class
- Turn in cell-phones unless otherwise told
- Follow all school rules and policies.
- Use language appropriate for school
- We all have the right to be treated with respect and everyone deserves to have a voice.

BEHAVIOR PLAN:

- 1) Verbal warning
- 2) Choices- you will be asked if you choose to follow the rules in my class, or write a letter to parents about your actions.
- 3) Write a letter about your actions and parent will be notified.
- 4) Referral

Serious incidents – Student is sent immediately to the office and referral is administered.

GRADES

Overall Semester Grade

1st Quarter= 40%

2nd Quarter= 40%

Written Final Exam= 15%

Multiple Choice Final= 5%

Quarter Grade:

Practice= 40%

Writing= 30%

Tests= 30%

Grading Scale:

90%-100% = A

80%-89% = B

70%-79% = C

60%-69% = D

50%-59% = F

COURSE OBJECTIVES/COMPETENCIES: The curriculum for this course aligns with the Arizona State Standards for Language Arts. The English Department at Basha High School follows the requirements and guidelines set forth in the Arizona State Standards, which may be viewed on the Arizona Department of Education website. A comprehensive final and written exam is administered at the end of each semester.

RESEARCH PROJECT: Over the course of four years, students work on completing one major research project. Each year builds on the previous year's work with the eventual completion of a significant project during their senior year. The schedule is as follows:

- 9th grade will choose an issue, conduct research, and begin to develop a research proposal.
- 10th grade will continue to conduct research and develop annotated bibliographies.
- 11th grade will create the research paper utilizing the proposal and bibliographies from previous years.
- 12th grade will take action on their issue by implementing their research through an action plan.

Students must understand that they will keep the same issue throughout all four years. They are expected to maintain their records and products electronically. They will need to be able to access and add to the project each year throughout their high school career. If a student loses their work, are unable to access their work, or changes their issue, all portions of the research project must be recreated. Student should choose their issue carefully. It is highly suggested that students choose an issue with personal significance or relevance. Although it is not impossible for students to change their research issue, it does involve considerable effort and commitment on their part. **Please understand that this is a four-year research project and should be taken seriously, as it will be addressed their English class yearly.**

All major assignments must be typed and printed from the computer and submitted to TurnItIn or Google Classroom depending on the assignment. MLA format is required. Handwritten essays will not be accepted. If you do not have access to a computer at home, you may use one of the computers in the library on your own time.

WRITTEN WORK PRINTER ACCESS

I will gladly print out an assignment that is emailed to me, as long as I receive the email by 7:00 am on the due date. If I have received the email, I will respond to you. If you do not get an email from me, you need to figure out another way to print your paper. If I print your paper, you must then come in before school to pick up your paper. I will not print your paper during class. **A broken computer or printer does not extend your due date.**

ATTENDANCE: Since full and active participation is essential for success in this course, regular attendance is required. School Policy will be strictly adhered to regarding tardies and unexcused absences. If a student misses six classes, a letter is generated by the attendance. After 10 absences, a student may be dropped from the class and receive NO credit.



TARDIES: A tardy is defined as not being in your seat when the bell rings. After the first three tardies, students will be given lunch detention. After 4, a referral will be written. Essentially, be on time.

MAKE-UP WORK: I follow the BHS policy on make-up work. You are allotted the number of days that you missed, plus one, to make up your work. It is your responsibility to get the work on your own time. Make up tests/quizzes are to be made up within ONE week by coming in before/after school by appointment. **Make-up work will only be accepted for excused absences.** Unexcused absences will not receive any credit. Final exams will **NOT** be administered early.

LATE WORK: I will give 4 late work passes this quarter to each student. Any work turned in late without a pass will not be accepted. It will go in the gradebook as a 0% until it is turned in. If you do not use your late passes for the quarter, 5 pts for each pass will be given. Late work will not be accepted the last two weeks of the quarter.

STUDENT ONLINE ACCESS:

You will be using the following websites to keep track of your grades and assignments:

1. Infinite campus- keep track of grades and missing assignments
2. Google classroom- keep track of what we've done in class each day, and submit assignments occasionally
3. Planbook- find the lesson plans for each day on here
4. Remind- message the teacher directly about questions on concerns. Download the Remind App and use classcode: @msreiter8
5. TurnItIn- submit any written assignments to this website
6. Newsela- news articles to read and take quizzes, or respond to
7. Quizlet- to practice vocabulary

DIVERSITY STATEMENT: All individuals have a right to an educational environment free from bias, prejudice, and bigotry. As members of the Basha High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student's race, gender, ethnicity, religious preference, disability, or sexual orientation.

CHEATING AND PLAGIARISM:

Cheating of any fashion will **NOT** be tolerated. Any student found cheating or committing plagiarism will earn a "0" for the given assignment, and administration may be notified. **What is Plagiarism?** Materials used from <http://www.ehhs.cmich.edu/~mspears/plagiarism.html> with permission from Michael Spears.

FOOD AND DRINKS will not be permitted in the classrooms. Students will be asked to throw away any food or drink brought to class. Water is okay.

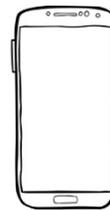


One huge misconception that students have is that rewriting something is not plagiarism, because they are "putting it in their own words." Well, if the source is not officially acknowledged, IT IS PLAGIARISM. Copying and pasting actually accounts for a small percentage of plagiarism. The majority of plagiarism is a result of a text manipulation. The accessibility of the Internet makes plagiarism very tempting, and unintentional plagiarism springs from this as well. Simply stated, plagiarism is using someone's work without giving them appropriate credit.



RESTROOM/HALL PASSES: Out of courtesy, please do not ask to leave while I am addressing the group as a whole. Students **are also not allowed to leave during a test or quiz, or the first or last 10 minutes of class, and must leave their cell phone in the** classroom. We are right in the vicinity of the bathrooms, so you are limited to 3-5 minutes in the bathroom. Anything past that will be met with a teacher discussion after class and/or parent notification. I understand that there are emergencies in which you need to go, so please let me know if that is the situation and do not abuse that.

CELL PHONES please turn in at the beginning of class to the cell phone holder according to your assigned number, and please turn to silent or off- no vibrating notifications. We may use your cell phone in class for some activities, and in those cases I will tell you beforehand to keep your phone.



EXTRA CREDIT: I will offer extra credit on occasion with a limited amount of points. You should not rely on extra credit to raise your grade.