Lesson Plan 10/18/2021	Theme: " People We Meet! "			
	Monday	Tuesday	Wednesday	Thursday
Arrival (Focus Skills: Social, Cognitive, Fine Motor)	Attendance Board, Backpacks - Independent Table Work 1. Writing Table- TRACING Letter "G"; Beginning LInes 2. Art Table- PAINTING SPIDERS 3. Math/Science Table- Digging for Spiders	Beginning Lines 2. Art Table- sponge painting (pumpkins, ghosts)	Attendance Board, Backpacks - Independent Table Work 1. Writing Table- TRACING Letter "G" ; Beginning Lines 2. Art Table- "Candy Corn" art 3. Math/Science Table- Pumpkin Match	Attendance Board, Backpacks - Independent Table Work 1. Writing Table- Name tracing/Writing 2. Art Table- Scissor skills 3. Math/Science Table- car ramps
Circle Time (Focus Skills: Social, Cognitive, Social Studies, Arts)	Calendar, ABCs FOCUS Color of the Month! ORANGE - Math Numbers/Quantity 1-10 - Literacy "G Game /g/" - Social Studies "People We Meet!"	Calendar, ABCs FOCUS Color of the Month! ORANGE - Math Numbers/Quantity 1-10 - Literacy "G Game /g/" - Social Studies "People We Meet!"	Calendar, ABCs FOCUS Color of the Month! ORANGE -Math Numbers/Quantity 1-10 -Literacy "G Game /g/" -Social Studies "People We Meet!"	Calendar, ABCs FOCUS Color of the Month! ORANGE - Science Magnets -Literacy "G Game /g/" -Social Studies **SHOW AND TELL!!
Table Centers (Focus Skills: Cognitive, Social, Science, Math, Literacy)	 Literacy- building "G", SPIDER handprints <u>Amath-</u> PUMPKINS (big or small?) 	 Literacy- "G" dot art <u>Auth-</u> "How Many Legs" for Spiders!? 	 Literacy- 2. Math- PUMPKINS (sink or float?) 	 Literacy- Name practice <u>2. Science-</u> Magnet Exploration
Free Play	Free Play - Center Choice , Outdoor Play	Free Play - Center Choice , Outdoor Play	Free Play - Center Choice , Outdoor Play	Free Play - Center Choice , Outdoor Play
(Focus Skills: Motor, Social) Story Time/Dance & Movement	"I Had a Pumpkin", "itsy Bitsy Spider" songs "Big Pumpkin" book	"I Had a Pumpkin", "itsy Bitsy Spider" songs "Big Pumpkin" book	"I Had a Pumpkin", "itsy Bitsy Spider" songs "Big Pumpkin" book	"I Had a Pumpkin", "itsy Bitsy Spider" songs "Big Pumpkin" book
events. In our program, the student). There are also weekly math conce sounds . This week, we work with le **Color of the Month! A share that is the COLOR OF THE MO **Show and Tell YES, <u>E</u> is a great activity for social skills and **REMIND This is an APP on **Feel free to contact the teach	This is our weekly lesson plan . It s will be introduced to monthly thematic un epts (i.e. "Counting 1-5", "Language of Posit etter "G" (" G Game /g/"). t the end of each month, students have an NTH. OCTOBER's COLOR OF THE MONTH is <u>ACH THURSDAY</u> is "Show and Tell"! Studen I language! The toy/item is kept in their bac your smart phone to keep connected with P her <u>anytime</u> via email (strickland.lisa@cusd	nits (i.e. "Our Community", "Awesome Ani cion", etc.) introduced. The first semester, opportunity to WEAR the COLOR OF THE M s ORANGE! Our <u>ORANGE Color Pa</u> its are allowed to bring one toy/item from I kpack for the rest of the day and sent home now your child is doing in class, what he/she 180.com), sending a note in your child's ba	mals", etc) and science themes (i.e "Mag in our literacy curriculum "Fundations" , t IONTH at our "Color of the Month" party. Arty/ COSTUME PARTY is OCT(home in their backpack to show their frien e. e is doing, and upcoming events!	nificent Magnets", "Fethered Friends", etc he students learn letter names and Students can bring a TOY or SNACK to <u>DBER 28</u> ! Ids and tell about it during Circle time. This Dapp.
pumpkin(s), that would be wonderform Important Dates: Oct 12 WISH list: *Playdough *PUM		ECH ACTIVITY Oct 28 COLOR OR	ANGE PARTY / COSTUME DAY!	