

**Lesson Plan**  
**11/18/2019**

**Theme: " Animal Homes !"**

	Monday	Tuesday	Wednesday	Thursday "BROWN color party!"
<b>Arrival</b> (Focus Skills: Social, Cognitive, Fine Motor)	<b>Attendance Board, Backpacks, Table Work -</b> 1. Tracing/Writing " Y " 2. Animal homes puzzles 3. "Cows live on a ....." (play)	<b>Attendance Board, Backpacks, Table Work -</b> 1. Tracing/Writing " Y " 2. Animal homes books 3. "Birds live in a ....." (building a nest)	<b>Attendance Board, Backpacks, Table Work -</b> 1. Tracing/Writing " Y " 2. YELLOW art 3. "Fish live in the....." (water play, fishing)	<b>Attendance Board, Backpacks, Table Work -</b> 1. Name tracing / writing practice 2. Tracing/Writing " Y " 3. " Bears live in a ....." (building a cave)
<b>Circle Time</b> (Focus Skills: Social, Cognitive, Social Studies, Arts)	Calendar, ABCs FOCUS Color of the Month! <b>BROWN</b> <b>-Science</b> Bird Beaks, How do they work? <b>-Literacy</b> "Y Yellow /y/" <b>-Social Studies</b> "Animal Homes "	Calendar, ABCs FOCUS Color of the Month! <b>BROWN</b> <b>-Math</b> Directional words/language (forward, backward, sideways) <b>-Literacy</b> "Y Yellow /y/" <b>-Social Studies</b> "Animal Homes "	Calendar, ABCs FOCUS Color of the Month! <b>BROWN</b> <b>-Science</b> Bird Beaks, How do they work? <b>-Literacy</b> "Y Yellow /y/" <b>-Social Studies</b> "Animal Homes "	Calendar, ABCs FOCUS Color of the Month! <b>BROWN</b> <b>-Math</b> Directional words/language (beside, in front, behind) <b>-Literacy</b> "Y Yellow /y/" <b>-Social Studies</b> "Animal Homes " ** "SHOW AND TELL"
<b>Table Centers</b> (Focus Skills: Cognitive, Social, Science, Math, Literacy)	<b>1. Literacy-</b> Building/Practicing "Y" <b>2. Science-</b> Bird Beaks <b>3. Art-</b> "Hand Print Turkey"	<b>1. Literacy-</b> Building/Practicing "Y" <b>2. Math-</b> "Simon Says..." <b>3. Art-</b> "BROWN" sponge painting, "Pigs in the Mud"	<b>1. Literacy-</b> Y is for YELLOW <b>2. Science-</b> Bird Beaks <b>3. Art-</b> "Hand Print Turkey"	<b>1. Literacy-</b> Y is for YELLOW <b>2. Math-</b> "Roll of the Dice" (which way to go?)
<b>Free Play</b> (Focus Skills: Motor, Social)	Free Play - Center Choice or OUTSIDE PLAY	Free Play - Center Choice or OUTSIDE PLAY	Free Play - Center Choice or OUTSIDE PLAY	Free Play - Center Choice or OUTSIDE PLAY
<b>Story Time/Dance &amp; Movement</b> (Focus Skills: Literacy, Social, Cognitive)	"Animal Homes"; "When the Leaf Blew In"	"Is Your Momma a Llama?"; "Gilbert the Great"	"Bear Snores On"; "Bear Says Thanks"	"Clickety Clack, Quackity-Quack"

**PARENT INFORMATION:** This is our weekly lesson plan. It tells families what the students are working on each week, the skills addressed in each activity, and upcoming important events. In our program, the students will be introduced to **monthly thematic** (i.e. "AWESOME ANIMALS, IMAGINE IT, MAKE IT" , etc) and **science** themes ( "FEATHERED FRIENDS, ASTONISHING AIR" , etc). There are also weekly **math** concepts (i.e. NUMERALS/QUANTITIES 1-10, POSITIONS I.E. in front, on, behind, inside, etc.) introduced, as well as letter formation/writing each week. The first semester, in our literacy curriculum "**Fundations**", the students learn **letter names and sounds**. This week we learn "Y"! The students are expected to wear **uniforms** each day (1 provided by the school), however, at the end of each month, students have an opportunity to wear the **COLOR OF THE MONTH** at our "Color of the Month" party. Also, students can bring a toy or snack to share that is the COLOR OF THE MONTH. November's **COLOR OF THE MONTH is BROWN. BROWN COLOR PARTY FOR November is Thursday, November 21 . (The ORANGE color party was a HUGE success!)**

Feel free to contact me **ANYTIME** via email ([strickland.lisa@cusd80.com](mailto:strickland.lisa@cusd80.com) ) or sending a note in your child's backpack!  
**"SHOW AND TELL!"** Yes, each Thursday is "Show and Tell". Students are allowed to bring one toy/item from home in their backpack to show their friends and tell about it during Circle time. This is a great activity for social skills and language! The toy/item is kept in their backpack for the rest of the day and sent home.

**"REMIND"** This is an APP on your smart phone to keep connected with how your child is doing in class, what he/she is doing, and upcoming events! PLEASE ASK ME FOR INFORMATION :)

**"READY ROSIE"** This is a resource for parents to link activities at home to our curriculum at school. Themes/topics we teach at school can be reinforced at home. This is a resource to help parents do that!

**"THANKSGIVING ACTIVITY"** This month we will be talking about BEING THANKFUL and doing several TURKEY CRAFTS. You child brought home a TURKEY FEATHER to decorate. Talk to your child about what they are THANKFUL FOR and write it on the back. It can be decorated with anything (i.e. dry cereal, noodles, sand, coloring, painting, stickers, material scraps, finger prints...etc.) We have a classroom FEATHERLESS turkey who has many beautiful feathers now! The kids love having their **Turkey Feathers** displayed for friends to see!

**En español** Este es nuestro plan de lecciones. Te dice lo que hacemos cada semana. Si tiene preguntas, envíe un correo electrónico, escriba una nota o llame a la oficina. Podemos ayudarte a traducir. ¡Gracias!

**Welcome** to new AM friends, Tala and David! So glad you are here!!

**Important Dates :** Nov 11 **No School, Veteran's Day** Nov 15 **Happy Birthday Paisley!** Nov 21 **BROWN color party** Nov 27,28 **No School, Thanksgiving!**  
**WISH list:** Kleenex, Googly Eyes, .... any scrap material/art materials you want to get rid of for our HOLIDAY CRAFTS, Seasonal Stickers