



Play, Learn and Grow...Together

A CUSD Early Childhood Newsletter for Parents of Preschoolers



February

Issue 7

Dedicated to Excellence

Early Learning Standard

Focus:

Science

Children have a natural sense of wonder and curiosity. Science, for young children, is an active and open-ended search for new knowledge. Children ask questions and seek answers in order to understand the world around them. Children learn by being actively engaged with hands-on experiences, real objects and natural, relevant occurrences.

As children seek answers, they will plan, observe, predict, and form conclusions. Children's observations, predications, explanations, and conclusions, correct or incorrect, should be respected and valued by caregivers. Children's experiences through trial and error form the basis for future investigation and thought. Learning through inquiry requires both the child's curiosity and adult guidance.

Kindergarten Information

Visit the CUSD website at <https://www.cusd80.com/Page/113600> for more info and to view CUSD's [A Guide to Kindergarten Readiness](#), a booklet full of hands on activities to help prepare your child for Kindergarten.

Book Corner

Sharing books with your child is a wonderful way to help prepare them for the transition to kindergarten. Check out these books at your local library:

- [Over in the Jungle: A Rainforest Rhyme](#) by Marianne Berkes
- [Way out in the Desert](#) by Jennifer Ward
- [Earth: Our Planet in Space](#) by Seymour Simon
- [Our Five Senses](#) by Aliki
- [What is a Scientist?](#) by Barbara Lehn
- [Apples for Everyone](#) by Jill Esbaum

CUSD Kindergarten Registration Information

Kindergarten Registration has officially begun for the 2022-23 school year!

Families should visit their home school to register their child for kindergarten. You will need copies of your child's birth certificate, immunization record, and proof of Chandler residency (utility bill).

Learning at Home

Getting ready for Kindergarten

Going to kindergarten is an important event for both children and parents. Having a child enter kindergarten prepared and ready to learn makes the transition much smoother for everyone.

- Contact the school district to find out which school your child will be attending in the fall.
- Gather the necessary paperwork: immunization records, birth certificate and proof of residency within district boundaries.
- Complete the registration forms promptly and submit them to the appropriate school or administration office.
- Get to know the school's expectations for a new kindergartner and for you as a kindergartner's parent!
- Talk about school to get your child excited about his/her new adventure. Be positive. Parents are often worried or hesitant. Be careful not to let this show.
- Give your child opportunities to make choices, follow directions, listen and follow rules.
- Have your child practice dressing him/herself, using easy to button, zip and snap clothing.

February

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Play "Flashlight Fun." Ask your child to find a specific item in the house using the flashlight. Ask your child "how did the light help you find the object?" (S)		Dance to different types of music with your child. Talk about the music, "is it fast or slow, soft or loud, high or low?" (FA)		Make a game of sorting toys and household items by attributes such as size, color, shape, etc. (M)		Play "Obstacle Course." Allow your child to go over, under in, on and through different obstacles you make from furniture and other safe objects in your home. (PD)
	Take your child to the grocery store and look for rectangles, triangles, circles, squares. (M)		Ask your child to help you "read" the recipe on the back of a box or in your cookbook. (LL)		Play "store" with your child. Use play money to pay for items. Talk about how much things cost. (M)	
Help your child save a little money to shop with. Go to the store together. Let him or her pick out an inexpensive item and pay for it. (SS)		Have your child practice 1:1 correspondence by setting a place at the table for each member of the family with plate, fork, spoon, napkin, and cup. (M)		Talk with your child about your family traditions. Talk about how you celebrate special occasions. Think about how your traditions are the same or different from other people you know. (SS)		Experiment with magnets. Give your child a refrigerator magnet and see where s/he can make it stick in the house. Talk about what all of those objects have in common. (S)
	Before a car ride, give your child a paper with a number (0-9) printed on it. Then challenge him to find as many of that number as he can during the ride, on signs, billboards, license plates, etc. (M)		Play "Body Parts." Ask your child to point to body parts such as wrist, neck, waist, hips, knees and ankles. (PD)		Help your child look through magazines and newspapers to find words that start with the same first letter as his/her name. Use a crayon or pencil to mark the letter. (LL)	

Domains of Learning: PD- Physical Development; LL- Language and Literacy; FA- Fine Arts; M- Mathematics; SS- Social Studies; SE- Social Emotional; S-Science; AL-Approaches to Learning