

KINDER
Week 4: April 20-24
Math

Kindergarten At Home Learning Week of 4/20/20-4/24/20

Math --Chapter 9, Two-Dimensional Shapes

Monday
(lunes)
4/20/20
Lesson 8,
p.535-539

Directions: Lesson 8 is about describing **rectangles**. Rectangles have 4 vertices, 4 sides, with equal opposites sides. Please draw rectangles and have your child circle the vertices (corners) with a pencil. Have your child trace the edges (sides) with a crayon.

*Instrucciones: En esta leccion ayude a su hijo a describir un **rectagulo**. Esta figura geometrica tiene 4 esquinas, y 4 lados, los lados opuestos son iguales. Despues puede dibujar rectangulos en las paginas proporcionadas. Pidale a su hijo que encierre las esquinas con un lapiz y que trace los lados con un color.*

Tuesday
(martes)
4/21/20
Lesson 9,
p. 542-546

Directions: Lesson 9 is about identifying **hexagons**. Find examples of hexagons around the house. Please complete all pages by marking hexagons with an X and coloring all hexagons in the picture.

*Instrucciones: En esta leccion ayude a su hijo a identificar un **hexagono**. Invite a su hijo a encontrar ejemplos de hexagonos dentro de su casa. Despues puede ponerles una X a los hexagonos y colorear los hexagonos en las paginas proporcionadas.*

Wednesday
(miercoles)
4/22/20
Lesson 7,
p. 548-552

Directions: Lesson 10 is about describing **hexagons**. Hexagons have 6 vertices and 6 straight sides. Invite your child to draw hexagons on the pages provided. Have your child circle the vertices (corners) with a pencil. Have your child trace the edges (sides) with a crayon.

*Instrucciones: En esta leccion ayude a su hijo a describir un **hexagon**. Estas firguras geometricas tienen 6 esquinas y 6 lados. Despues puede dibujar hexagonos en las paginas proporcionadas. Pidale a su hijo que encierre las esquinas con un lapiz y que trace los lados con un color.*

Thursday
(jueves)
4/23/20

Directions: This is a catch-up day. Use this day to complete any unfinished assignments.

Instrucciones: Usa este tiempo para terminar tareas que aun no has terminado.

Friday
(viernes)
4/24/20

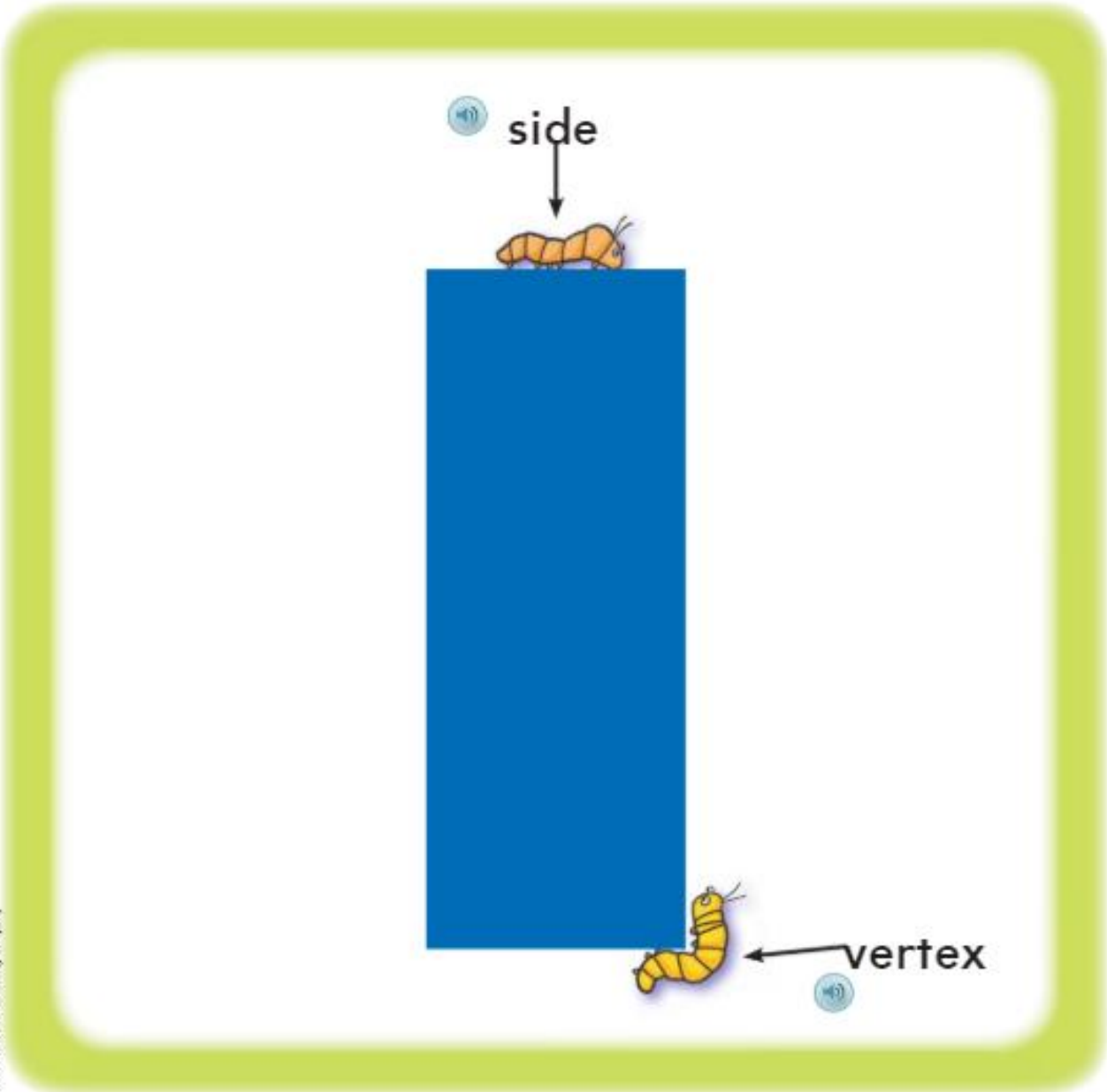
Directions:

Instrucciones:

Name _____

**Describe Rectangles****Essential Question** How can you describe rectangles?

Geometry—K.G.B.4

MATHEMATICAL PRACTICES
MP2, MP7, MP8**Listen and Draw**

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**DIRECTIONS** Use your finger to trace around the rectangle. Talk about the number of sides and the number of vertices. Draw an arrow pointing to another vertex. Trace around the sides.

Chapter 9 • Lesson 8

five hundred thirty-five **535**

Share and Show



rectangle



vertices



sides



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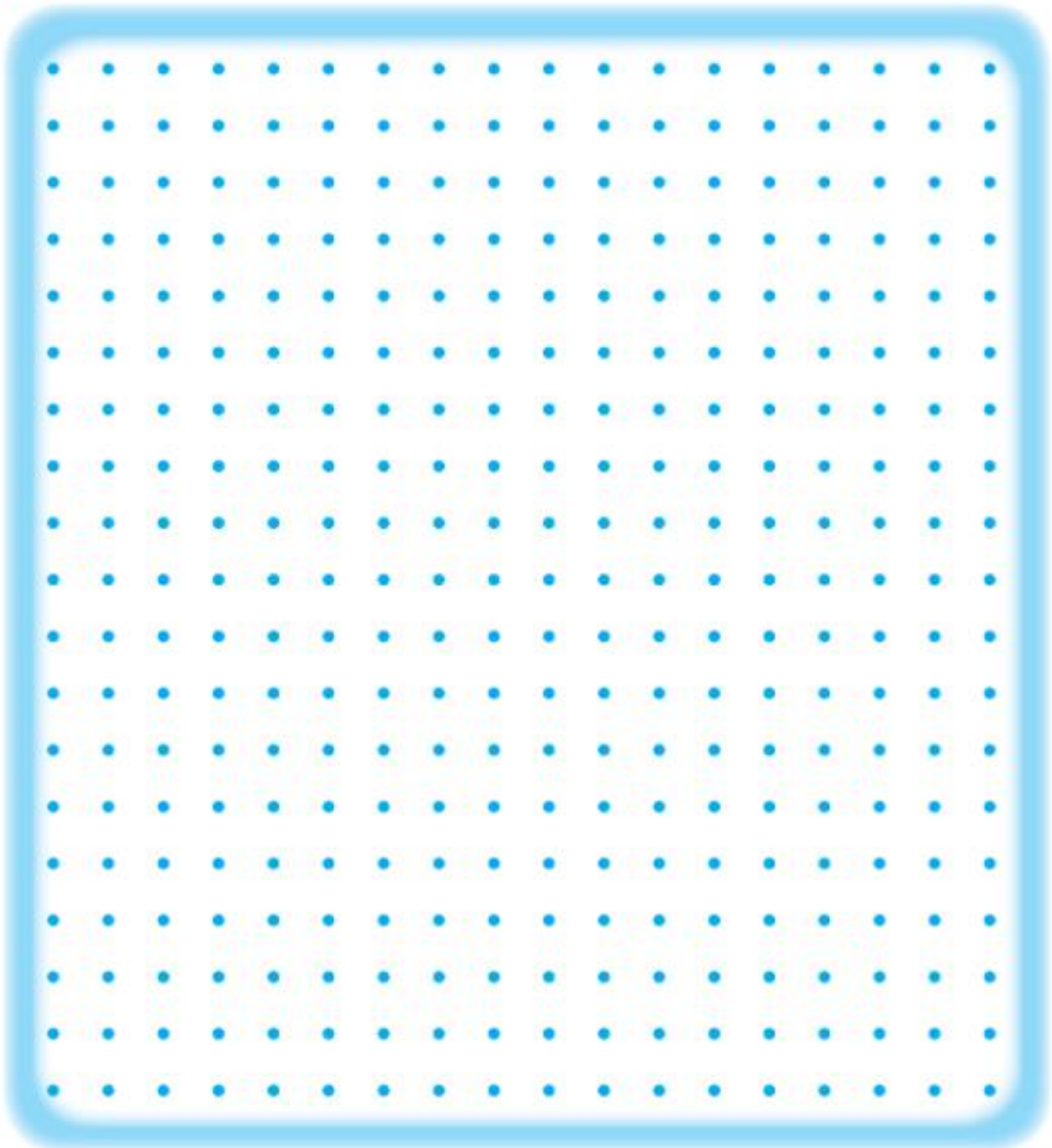
DIRECTIONS 1. Place a counter on each corner, or vertex. Write how many corners, or vertices. 2. Trace around the sides. Write how many sides.

536 five hundred thirty-six



Name _____

3



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DIRECTIONS 3. Draw and color a rectangle.



Problem Solving • Applications



WRITE
Math



DIRECTIONS 4. I have 4 sides and 4 vertices. What shape am I? Draw the shape. Tell a friend the name of the shape.



HOME ACTIVITY • Have your child describe a rectangle.

538 five hundred thirty-eight

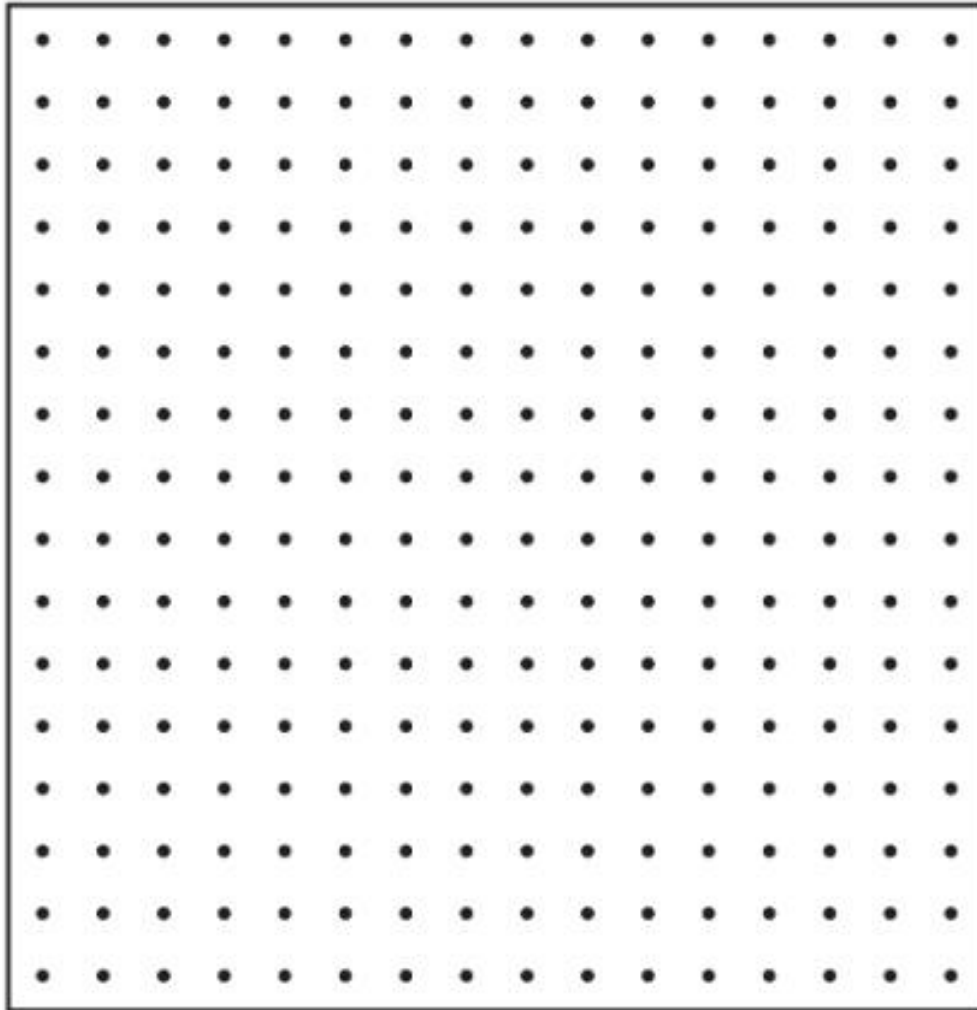
Name _____



Describe Rectangles



COMMON CORE STANDARD—K.G.B.4
Analyze, compare, create, and compose shapes.



2

3



_____ **vertices**



_____ **sides**



DIRECTIONS 1. Draw and color a rectangle. 2. Place a counter on each corner, or vertex, of the rectangle that you drew. Write how many corners, or vertices. 3. Trace around the sides of the rectangle that you drew. Write how many sides.

**Lesson Check** (K.G.B.4)

_____ sides

**Spiral Review** (K.CCA.3, K.OA.A.2)









DIRECTIONS 1. How many sides does the rectangle have? Write the number. 2. Complete the addition sentence to show the numbers that match the cube train. 3. Draw a set that has 20 connecting cubes. Write the number.

540 five hundred forty

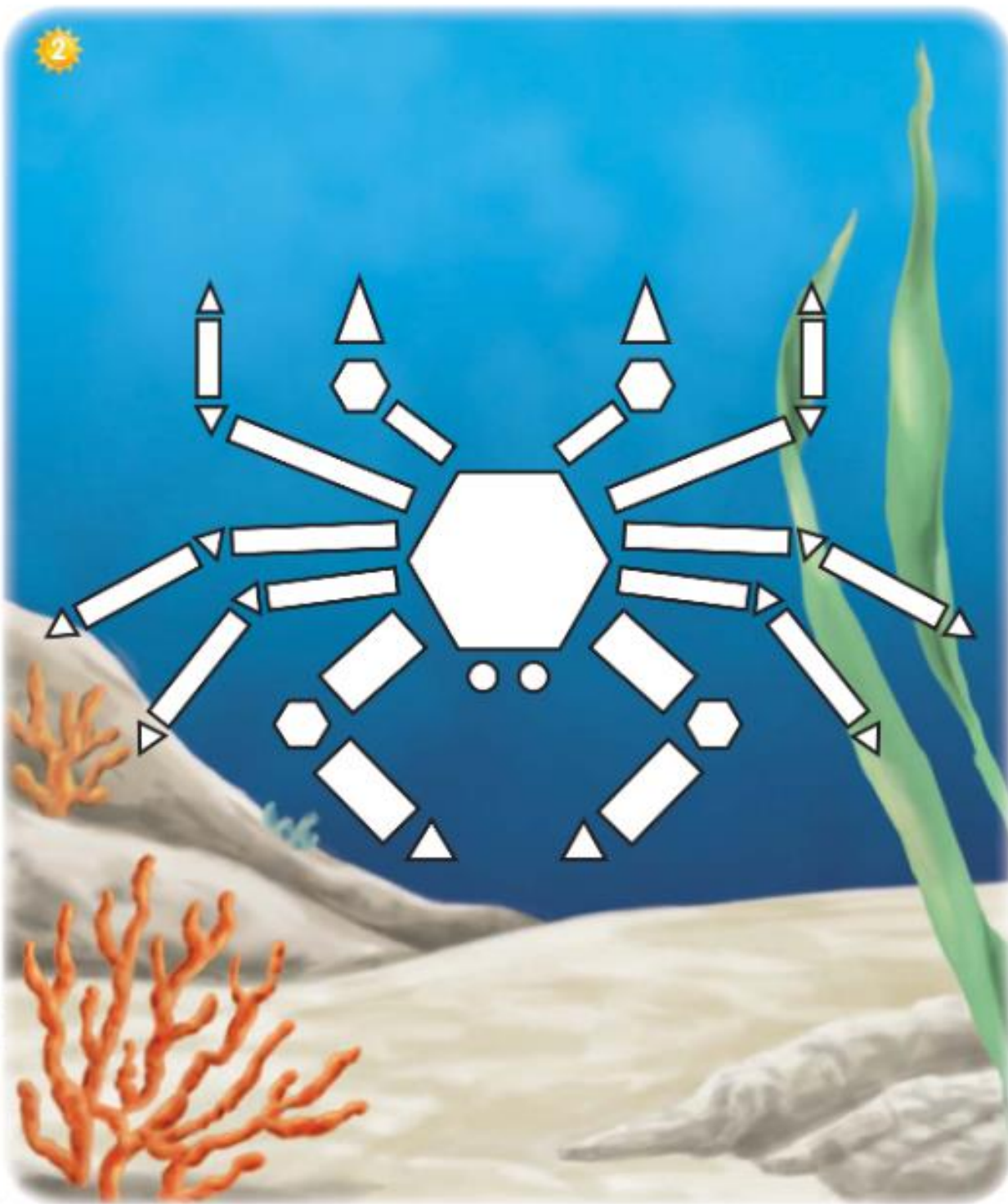



Share and Show


DIRECTIONS 1. Mark an X on all of the hexagons.

542 five hundred forty-two

Name _____



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DIRECTIONS 2. Color the hexagons in the picture.

Chapter 9 • Lesson 9

five hundred forty-three **543**

Problem Solving • Applications

Real World

WRITE
Math

3



DIRECTIONS 3. Ryan is looking at his shapes. Which of his shapes are hexagons? Mark an X on those shapes. 4. Draw to show what you know about hexagons. Tell a friend about your drawing.



HOME ACTIVITY • Draw some shapes on a page. Include several hexagons. Have your child circle the hexagons.

544 five hundred forty-four

Practice and Homework
Lesson 9.9

Name _____

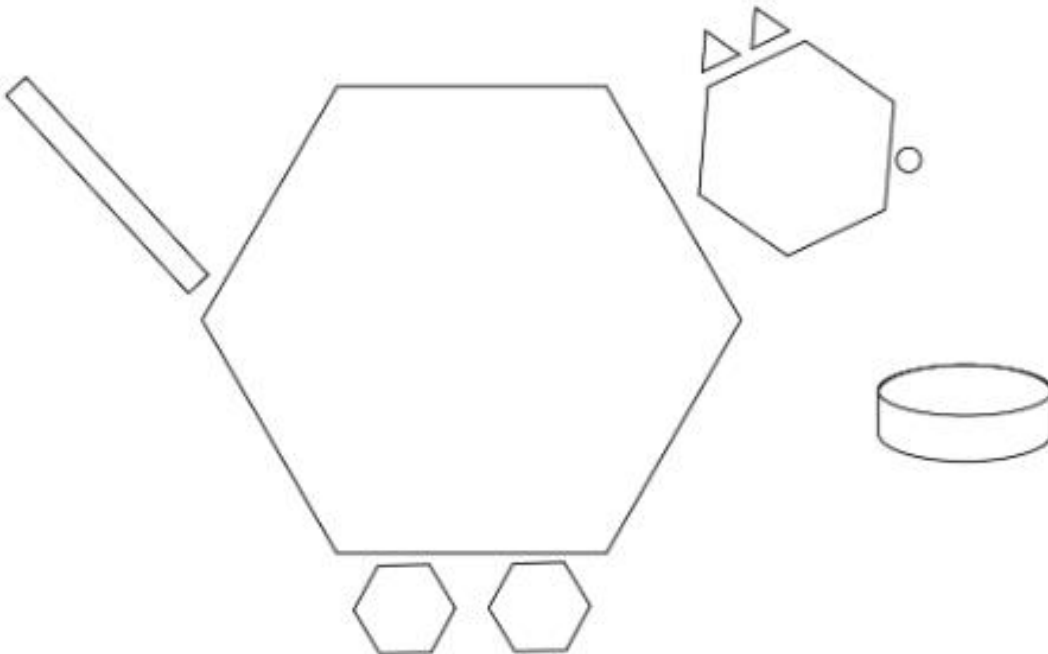


Identify and Name Hexagons



COMMON CORE STANDARD—K.G.A.2

Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).



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DIRECTIONS 1. Color the hexagons in the picture.

**Lesson Check** (K.G.A.2)

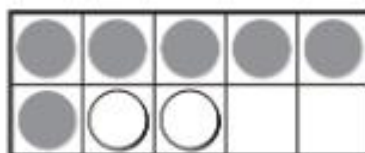
1

**Spiral Review** (K.CC.A.1, K.OA.A.1)

2

71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

3



- DIRECTIONS** 1. Which shape is a hexagon? Color the hexagon.
 2. Begin with 81 and count forward to 90. What is the next number? Draw a line under that number.
 3. What numbers show the sets that are put together? Write the numbers and trace the symbol.

546 five hundred forty-six



Name _____



Describe Hexagons

Essential Question How can you describe hexagons?

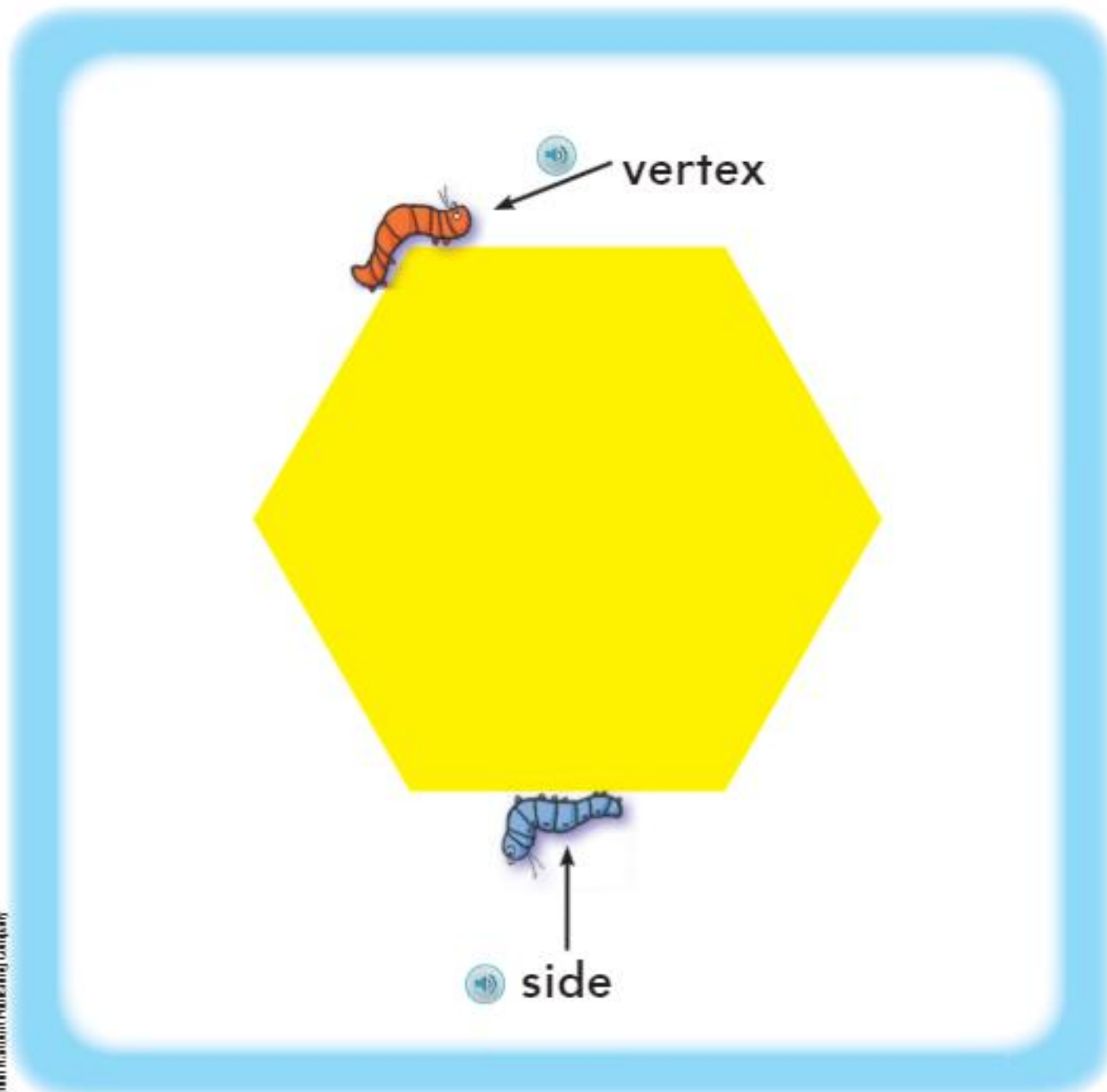


Geometry—K.G.B.4

MATHEMATICAL PRACTICES
MP2, MP7, MP8



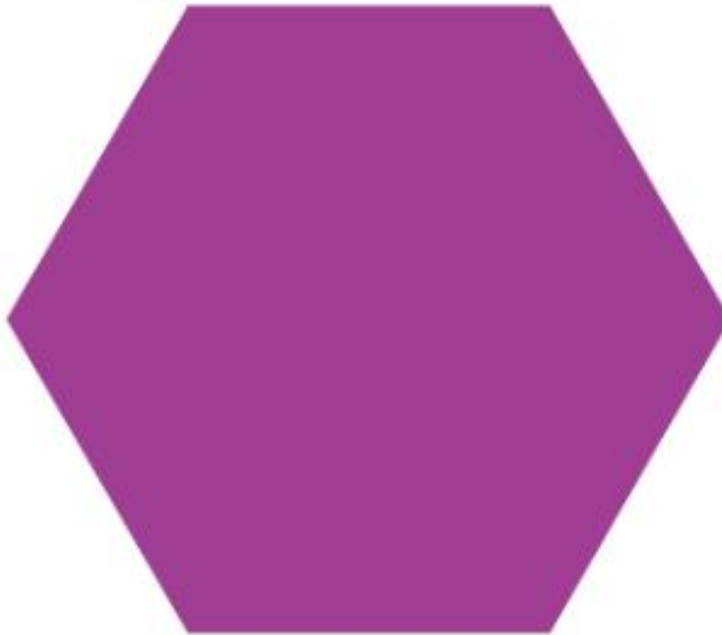

Listen and Draw



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DIRECTIONS Use your finger to trace around the hexagon. Talk about the number of sides and the number of vertices. Draw an arrow pointing to another vertex. Trace around the sides.


Share and Show

 hexagon



vertices



sides



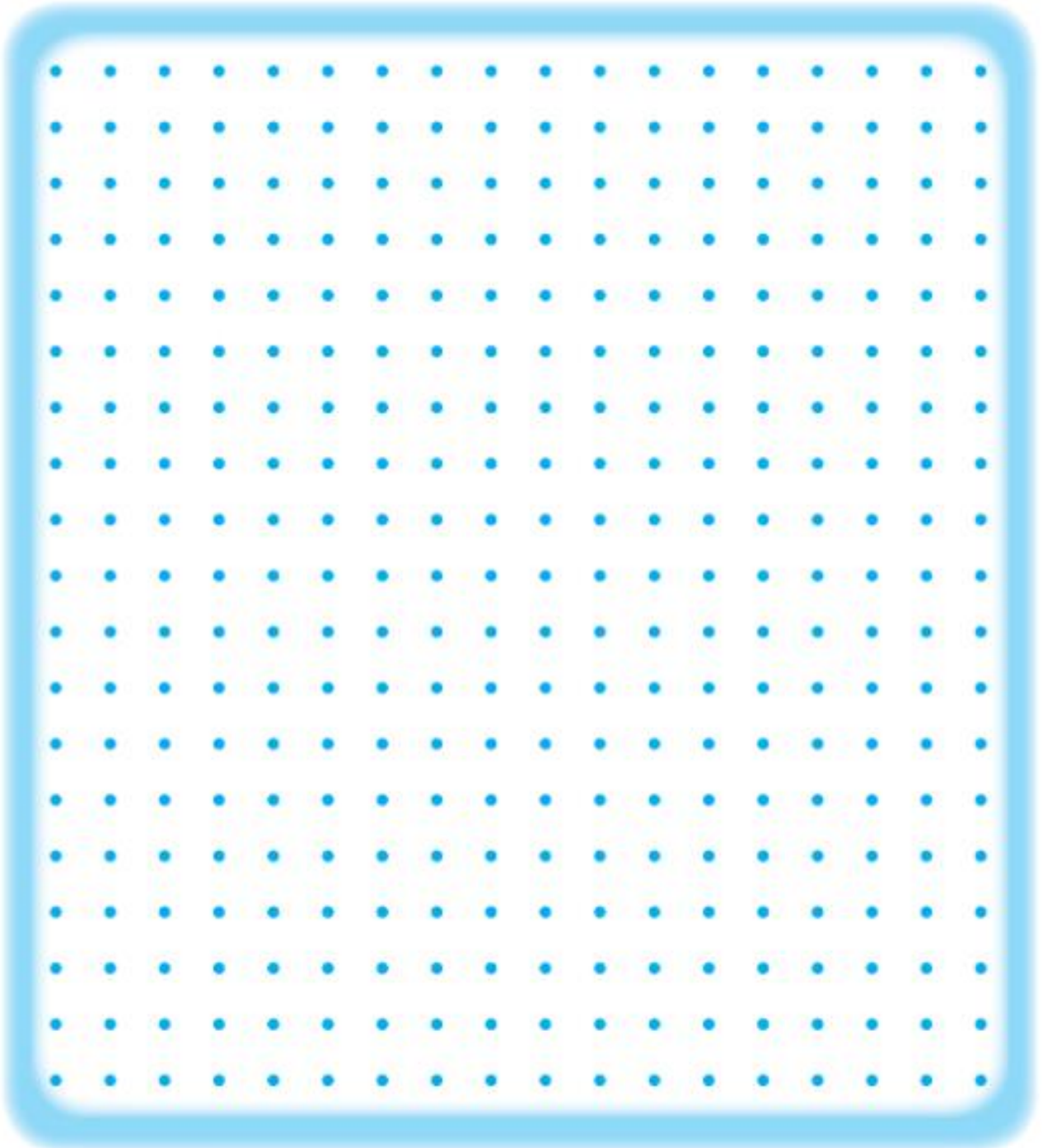
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DIRECTIONS 1. Place a counter on each corner, or vertex. Write how many corners, or vertices. 2. Trace around the sides. Write how many sides.

548 five hundred forty-eight

Name _____

3



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DIRECTIONS 3. Draw and color a hexagon.



Problem Solving • Applications



DIRECTIONS 4. I have 6 sides and 6 vertices. What shape am I? Draw the shape. Tell a friend the name of the shape.

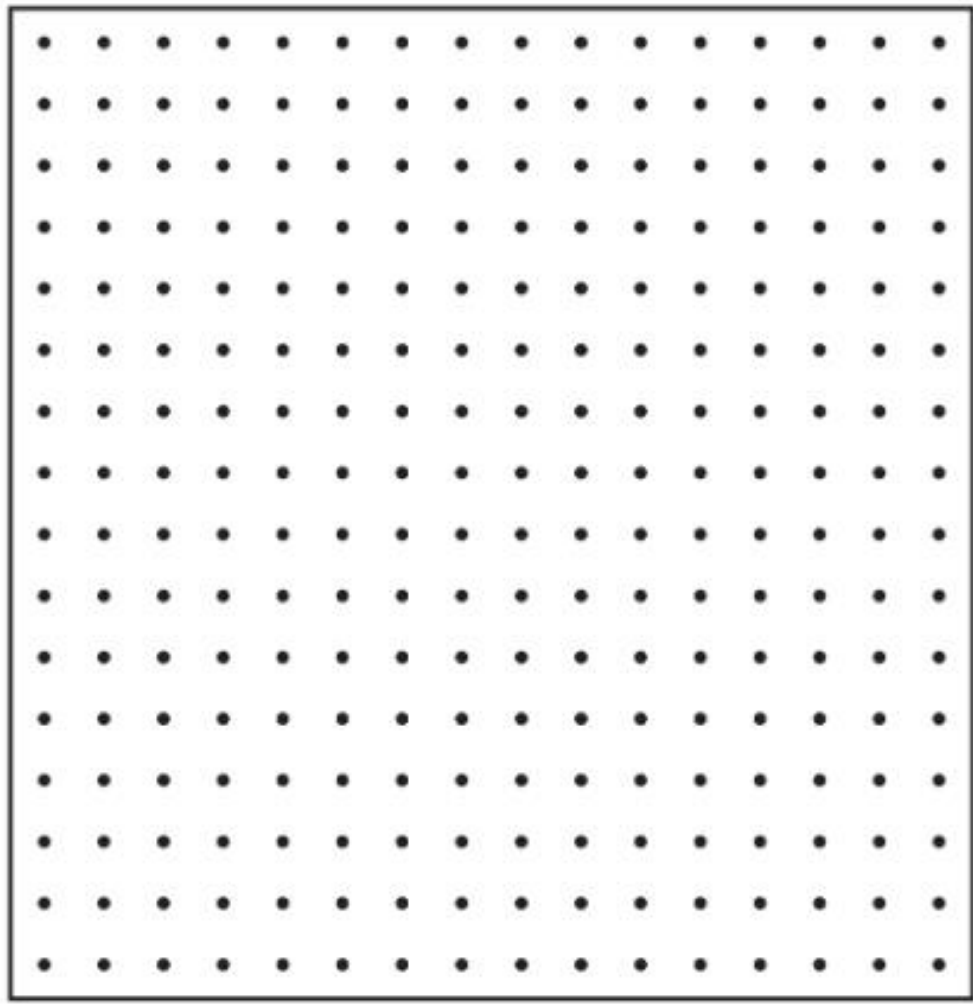


HOME ACTIVITY • Have your child describe a hexagon.

Name _____

Describe Hexagons

Common Core
COMMON CORE STANDARD—K.G.B.4
Analyze, compare, create, and compose shapes.



<hr style="width: 100%;"/>	vertices	<hr style="width: 100%;"/>	sides

DIRECTIONS 1. Draw and color a hexagon. 2. Place a counter on each corner, or vertex, of the hexagon that you drew. Write how many corners, or vertices. 3. Trace around the sides of the hexagon that you drew. Write how many sides.



Lesson Check (K.G.B.4)



_____ sides



Spiral Review (K.C.C.7, K.OA.A.3)



9 = _____ + _____



6

7



DIRECTIONS 1. How many sides does the hexagon have? Write the number. 2. Complete the addition sentence to show the numbers that match the cube train. 3. Compare the numbers. Circle the number that is greater.

552 five hundred fifty-two



0K Math Practice Add and Subtract Within 5

1) $2 + 3 =$

A) 3

B) 4

C) 5

D) 6

2) $1 + 2 =$

A) 1

B) 2

C) 3

D) 4

OK Math Practice Add and Subtract Within 10

3) $1 + 3 =$

A) 3

B) 4

C) 5

D) 6

4) $2 + 2 =$

A) 1

B) 2

C) 3

D) 4

OK Math Practice Add and Subtract Within 10

5) $1 + 4 =$

A) 5

B) 3

C) 2

D) 1