

**3<sup>rd</sup> Grade**

**Week 7: May 11-15**

**ELA**



**Parent Directions for 3rd Grade ELA**  
**Instrucciones Para Padres Para ELA De 3er Grado**  
**April 20-24**

**Monday/Lunes**

Your student will **read the story, “Mrs. Cantu’s Gift”** and answer revising and editing **questions 1-5.**

\* Mrs. Cantu’s Gift – Ms. Baruch’s students answer questions 2,3,5

After reading the story, have your student **write a paragraph about a gift they could give their community.** Have them **draw a picture to go with their paragraph.**

Su estudiante **leerá la historia, “El Regalo de la Señora Cantu”** y responderá a revisar y editar **las preguntas 1-5.**

Después de leer la historia, pida a su alumno que **escriba un párrafo sobre un regalo que podría dar a su comunidad.** Pídales que **hagan un dibujo para ir con su párrafo.**

**Tuesday/Martes**

Your student will **read the story, “The Wild World Outside my Window”** and answer revising and editing **questions 6-10.**

\*The Wild Word Outside My Window – Ms. Baruch’s students answer questions 6,7,8

Your student will **read the story, “From Planet to Ball of Ice”** and answer revising and editing **questions 11-15.**

\*From Planet to Ice Ball – Ms. Baruch’s students answer questions 11,13,15

Su estudiante **leerá la historia, “El Mundo Salvaje Fuera de mi Ventana”** y responderá a revisar y editar **las preguntas 6-10.**

Su estudiante **leerá la historia, “Del Planeta a la Bola de Hielo”** y responderá a revisar y editar **las preguntas 11-15.**

**Wednesday/Miercoles**

On page 210, **read the writing prompt** with your student.

Have your student **plan their response on page 210.** While your student plans, help them identify the steps for playing the game they are writing about.

Have your student **write their response on page 211-212.**

En la página 210, **lea el mensaje de escritura** con su alumno.

Haga que su alumno **planifique su respuesta** en la página 210. Mientras tus alumnos planifican, ayúdalos a identificar los pasos para jugar el juego sobre el que están escribiendo.

Haga que su alumno **escriba su respuesta** en la página 211-212.

**Thursday/Jueves**

Today, your student will finish any unfinished work and read anything of their choice.

Hoy, su estudiante terminará cualquier trabajo inacabado y leerá cualquier cosa que elija.

**Friday/Viernes**

Your student will take the ATI Assessment.

Su estudiante tomará la evaluación ATI.

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## Revising and Editing

Read the introduction and the story “Mrs. Cantu’s Gift” before answering Numbers 1 through 5.

*Mita wrote this story about a special neighborhood event. Read her story and think about the changes she should make.*

### Mrs. Cantu’s Gift

(1) Our neighborhood is a large, friendly, and lively community. (2) More than 30 families live here. (3) Last month, something wonderful happened in our neighborhood. (4) We created a community garden! (5) Mrs. Cantu thought on the idea. (6) She has a backyard vegetable garden that everyone admires, and next to the house is a large piece of land that is hers.

(7) “Not everyone has room for a garden,” said Mrs. Cantu, “so let’s build a garden that will benefit everyone in the neighborhood.”

(8) Mrs. Cantu taught music at our school until she retired last year.

(9) People in the community helped dig the garden, and Mrs. Cantu advised us about what to plant. (10) On Saturday, Mar. 3, everyone gathered at the garden to plant and water vegetable seeds. (11) Then we had a huge celebration. (12) Mrs. Cantu made a speech, and we ate sandwiches, apples and carrots for lunch.

(13) Families in the neighborhood will take turns caring for the garden and we will all share in the results. (14) What a great gift to the community!

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Now answer Numbers 1 through 5. Base your answers on the changes Mita should make.

- 1 What change should be made in sentence 5?
  - (A) add a comma after *Mrs. Cantu*
  - (B) change *thought* to **thought**
  - (C) change *on* to **of**
  - (D) change the period to a question mark
  
- 2 What change should be made in sentence 10?
  - (F) remove the comma after *Saturday*
  - (G) change *Mar.* to **March**
  - (H) change *gathered* to **gathered**
  - (I) add a comma after *garden*
  
- 3 What change should be made in sentence 12?
  - (A) change *made* to **make**
  - (B) remove the comma after *speech*
  - (C) add a comma after *apples*
  - (D) change *for* to **in**
  
- 4 What change should be made in sentence 13?
  - (F) change *Families* to **Family's**
  - (G) change *in* to **on**
  - (H) add a comma after *garden*
  - (I) change *share* to **sharing**

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- 5 Which sentence does NOT belong in this story?
- A sentence 2
  - B sentence 3
  - C sentence 4
  - D sentence 8

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Read the introduction and the story “The Wild World Outside My Window” before answering Numbers 6 through 10.

*Nicky wrote this story about an experience that she had. Read her story and think about the changes she should make.*

## The Wild World Outside My Window

(1) A week after we moved to Richmond Virginia, I caught the flu. (2) Having the flu isn't fun, because your body feels tired and achy. (3) To make it even worse, I had to stay in bed for several days.

(4) The first day, I read three books, but by the second day, I was bored silly. (5) Then an interesting thing happened. (6) I noticed something flash past my window. (7) I looked outside and saw a strange bird with a long neck and long legs perched on a rock in our yard!

(8) “That's a blue heron,” Mom said. (9) “They wade in shallow water and catch fish with there sharp beaks.” (10) Then, Mom and me watched a squirrel chase another squirrel around the trunk of our walnut tree. (11) Later, I saw three black crows hopping from tree to tree and six gray birds hunting for worms on the ground. (12) Then, a brown rabbit with a white tail hopped out of the bushes and sniffed at a pile of leaves.



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(13) Staying in bed wasn't so bad after all. (14) The squirrels, birds, and rabbit kept me from getting bored and showed me an exciting world right outside my bedroom window.

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Now answer Numbers 6 through 10. Base your answers on the changes Nicky should make.

- 6 What change should be made in sentence 1?
- F change *we* to *us*
  - G add a comma after *Richmond*
  - H remove the comma after *Virginia*
  - I change *flu* to *flew*
- 7 Which sentence could BEST be added after sentence 7?
- A I ate soup that Mom made.
  - B I read my book for a while.
  - C I called Mom into my room.
  - D I saw an unusual bird with long legs.
- 8 What change should be made in sentence 8?
- F change *Thats* to *That's*
  - G change *blue* to *blew*
  - H remove the comma after *heron*
  - I change *said* to *say*

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Revising and Editing

- 9 What change should be made in sentence 9?
- (A) change *shallow* to *shalow*
  - (B) add a comma after *fish*
  - (C) change *there* to *their*
  - (D) change *beaks* to *bekes*
- 10 What change should be made in sentence 10?
- (F) change *Mom* to *mom*
  - (G) change *me* to *I*
  - (H) add a comma after *watched*
  - (I) change *our* to *are*

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Read the introduction and the article “From Planet to Ice Ball” before answering Numbers 11 through 15.

*Hamid wrote this article about Pluto. Read his article and think about the changes he should make.*

## From Planet to Ice Ball

(1) Pluto used to be one of the nine planets in our solar system but now it’s just a small ice ball. (2) “There are finally, officially, eight planets in the solar system” says a scientist who studies the stars. (3) How does a planet get voted out of the club?

(4) Scientists made this decision at a meeting in 2006. (5) They voted and decided that Pluto is not a true planet. (6) First, though, the scientists had to agree in exactly what makes an object a planet. (7) Before 2006, they didn’t have an official definition of a “planet.”

(8) Now, scientists say that to be a planet, an object must meet three requirements. First, the object must orbit, or journey, around the sun. (9) Second the object must be large enough to have a round shape from the force of its gravity. (10) Third, the object must clear a path along its journey around the sun.

(11) While Pluto meets the first two requirements, it has comets and other things in its path. (12) Pluto is now called a

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dwarf planet. (13) Even though it has been downgraded, it still enjoys a special place in many people's hearts.

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Now answer Numbers 11 through 15. Base your answers on the changes Hamid should make.

- 11 What change should be made in sentence 1?
- (A) change *Pluto* to **pluto**
  - (B) add a comma after *system*
  - (C) change *it's* to **its**
  - (D) add a comma after *small*
- 12 What change should be made in sentence 2?
- (F) change *there* to **their**
  - (G) add a comma after *system*
  - (H) add a quotation mark after *scientist*
  - (I) change *studies* to **study**
- 13 What change should be made in sentence 6?
- (A) remove the comma after *though*
  - (B) change *had* to **have**
  - (C) change *in* to **on**
  - (D) change *an* to **a**

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Revising and Editing

14 What change should be made in sentence 9?

- F add a comma after *Second*
- G change *large* to *larje*
- H add a comma after *enough*
- I change *force* to *forced*

15 What change should be made in sentence 13?

- A add a comma after *though*
- B change *enjois* to *enjoys*
- C change *in* to *on*
- D change *people's* to *peoples'*



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Writing to Inform

# Writing to Inform

Read the prompt and plan your response.

Most people have a sport or game that they enjoy.

Think about how a sport or game that you enjoy is played.

Now write to explain how to play a sport or game that you enjoy.

## Planning Page

Use this space to make your notes before you begin writing.  
The writing on this page will NOT be scored.

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## Spelling: Change y to i

### Slide 1

## What you will learn...

This dialog is about how we add endings to words that end in "y".

### Slide 2

## Key Words

vowels:

these letters in English: a, e, i, o, u, and sometimes y

consonants:

all the letters in English that are not vowels

spelling rules:

how to spell words

exception to the rule:

words that are NOT spelled according to the rules

### Slide 3

## The Rule

When you start with a word that has a "y" at the end of it, you will usually need to change that "y" to an "i" before you add an ending.

baby + es = babies

cherry + es = cherries

pretty + er = prettier

easy + er = easier

sleepy + ness = sleepiness

scary + ness = scariness

hurry + ed = hurried

marry + ed = married

### Slide 4

## The Exception

Look at the words from the previous page.

Look at the letter that comes BEFORE the "y".

In all of the words, it is a consonant.

baby + es = babies

easy + er = easier

sleepy + ness = sleepiness

hurry + ed = hurried

Look at these words:

The letter that comes BEFORE the "y" is a vowel.

monky + s = monkeys

key + s = keys

laay + s = lays

**If the letter before the "y" is a consonant, we change "y" to "i."**

**If the letter before the "y" is a vowel, we DO NOT change "y" to "i."**

### Slide 5

## Try it out

Look at this word:

pay

If we want to add an "s" to the end, do we need to change the "y" to an "i"?

**If the letter before the "y" is a consonant, we change "y" to "i."**

**If the letter before the "y" is a vowel, we DO NOT change "y" to "i."**

pays

Look at this word:

library

If we are talking about more than one library, how do we write it?

**(Remember to look at the letter that comes before the "y".)**

libraries

**Slide 6**

Look at the word.

happy

What would be the correct spelling if you added -ness?

- A) happyness
- B) happness
- C) happiness
- D) happyiness

**Slide 8**

Look at the word.

monkey

What would be the correct spelling if you added -s?

- A) monkes
- B) monkeys
- C) monkieis
- D) monkeyis

**Slide 7**

Look at the word.

busy

What would be the correct spelling if you added -est?

- A) busyist
- B) busyest
- C) busest
- D) busiest

**Slide 9**

**What you learned**

To add an ending to a word that ends in "y," we usually change the "y" to an "i" and add the ending.

The exception to this rule is when there is a vowel before the "y." If there is a vowel before the "y," we do not change the "y" to an "i."

**Spelling: Change y to i Test**

1) Look at the word.

lovely

What is the correct spelling if you add -ness?

- A) lovelyness
  - B) lovel'ness
  - C) loveliness
  - D) loveness
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2) Look at the word.

copy

What is the correct spelling if you add -ed?

- A) copied
  - B) copyed
  - C) cop'ed
  - D) copyyed
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3) Look at the word.

say

What is the correct spelling if you add -s?

- A) sais
  - B) sayis
  - C) says
  - D) sas
- 

4) Look at the word.

guy

What is the correct spelling if you add -s?

- A) guys
- B) guis
- C) guyis
- D) gus