6th Grade
Week 8: May 18-22
Writing
Letter to My Future Self

Letter to Your Future Self...

For this project, you will write a letter to yourself. This letter will be mailed to you in your senior year of high school, which will be June of 2020.

The purpose of this assignment is to:

- Provide a record of your life of who you are now,
- Anchor in time your current views, attitudes and philosophies,
- To create a document that will have significant value years from now.

Your letter MUST be AT LEAST **five** paragraphs long, **seven** sentences each. Use the following to help guide your letter.

Paragraph One: "Me, Now" – Discuss what you like/dislike about yourself, what are you proud of, goals, problems, and concerns.

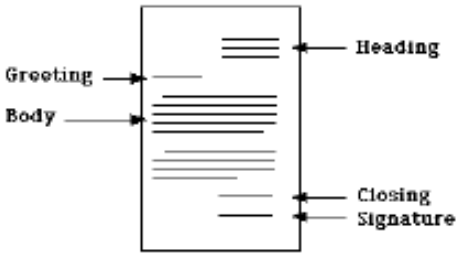
Paragraph Two: "My World" – Describe your bedroom, house, school, neighborhood, favorite places to go, pets, chores, clothes, FAVORITES – books, movies, television shows, etc.

Paragraph Three: "What I Do" – What are your hobbies, school activities, sports, what do you do with friends, favorite snacks/foods, how do you spend your weekends, special vacations, special activities.

Paragraph Four: "People in My Life" – My family: siblings, grandparents, aunts/uncles, cousins – what is your relationship like with them, teachers, best friend, boy/girlfriend, people I admire and respect, people who annoy me.

Paragraph Five: "My Future" – predictions, what do you want to do, what are you looking forward to, what are you NOT looking forward to, college, marriage, employment, etc.

Use today's date for the letter. For the heading, use your current address.



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Name: _____ Date: _____

Letter to My Future Self Rubric

Criteria	5	4	3	2	1
Meaning Score: _____	- responds to all elements of the task - insightful	- responds to all elements of the task	- responds to most elements of the task - may summarize	- responds to only some elements of the task	- does not address the task
Supporting Evidence Score: _____	- required evidence is accurate - elaborates on answers - reflects insight	- evidence is accurate -effective elaboration	- evidence is accurate - some elaboration	- lacks evidence/ may be inaccurate - little elaboration	- no elaboration
Organization Score: _____	- followed correct friendly letter format - logical sequencing - maintains focus	- followed most aspects of a friendly letter format - uses sequencing - generally focused	- some aspects of a friendly letter format - little use of sequencing - attempts to focus	- an attempt to follow a friendly letter format - ineffective use of sequencing - lacks focus	- lack of organization or planning makes ideas very difficult to follow
Language Score: _____	**Highly effective use of:** -Sentence structure -transition words/phrases -content vocabulary	**Adequately uses:** - sentence structure - transition words/phrases - content vocabulary	**Limited use of:** - sentence structure - transition words/phrases - content vocabulary	**Ineffective use of:** - sentence structure (simple/ repetitive) - transition words/phrases - content vocabulary	**No attempt made to address:** - sentence structure - transition words/phrases - content vocabulary
Conventions Score: _____	**Highly effective control of:** - spelling, grammar, punctuation, capitalization - Error free	**Minor errors in:** - spelling, grammar, punctuation, capitalization Errors do not affect comprehension.	**Errors in:** - spelling, grammar, punctuation, capitalization Errors may affect comprehension.	**Many errors in:** - spelling, grammar, punctuation, capitalization Errors affect comprehension.	Significant errors interfere with readability.

Final Score: _____

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