|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **6** | **5** | **4** | **3** | **2** | **1** |
| Ideas | All body paragraphs contain 4-6 rich, descriptive details that help the reader easily create a mental picture | All body paragraphs contain 4-6 details that help the reader create a mental picture | All body paragraphs contain 3 details that help the reader create a mental picture | All body paragraphs contain 2 details that help the reader create a mental picture | All body paragraphs contain 1 details that help the reader create a mental picture | Details are off-topic and need more descriptive information to help reader create a mental picture |
| Organization | * Intro/Closing: Very interesting hook/final thought
* Each body paragraph contains topic and closing sentence
* 3 quotes accurately written to strongly support facts.
 | * Intro/Closing: Interesting hook/final thought
* 1 topic and/or closing sentences are missing
* 3 quotes written to support facts.
 | * Intro/Closing: Contains hook/final thought
* 2 topic and/or closing sentences are missing
* 2 quotes written to strongly support facts.
 | * Intro/Closing: Hook or final thought are less than 3 sentences
* 3 topic and/or closing sentences are missing
* 2 quotes accurately written to support facts
 | * Intro/Closing: Hook or final thought missing
* 4 topic and/or closing sentences are missing
* 1 quote written to support facts
 | * Intro/Closing: Hook and final thought missing
* 5 or more topic and/or closing sentences are missing
* Quotes missing
 |
| Word Choice | * 30 examples of vivid adjectives, adverbs, precise nouns, and strong verbs
* Does not use *is, am, are, was, were* as linking verbs in body paragraphs more than 3 times
* 6 or more domain-specific words are defined
 | * 29-25 examples of vivid adjectives, adverbs, precise nouns, and strong verbs
* Does not use *is, am, are, was, were* as linking verbs in body paragraphs more than 4 times
* 5 domain-specific words are defined
 | * 24-20 examples of vivid adjectives, adverbs, precise nouns, and strong verbs
* Does not use *is, am, are, was, were* as linking verbs in body paragraphs more than 5 times
* 4 domain specific words are defined
 | * 19-15 examples of vivid adjectives, adverbs, precise nouns, and strong verbs
* Does not use *is, am, are, was, were* as linking verbs in body paragraphs more than 6 times
* 3 domain-specific words are defined
 | * 14-10 examples of vivid adjectives, adverbs, precise nouns, and strong verbs
* Does not use *is, am, are, was, were* as linking verbs in body paragraphs more than 7 times
* 2 domain-specific words are defined
 | * 9 or less examples of vivid adjectives, adverbs, precise nouns, and strong verbs
* Eight or more uses of *is, am, are, was, were* as linking verbs in body paragraphs
* 1 or less domain-specific words are defined
 |
| Sentence Fluency | * All paragraphs have different sentence beginnings
* All body paragraphs have no more than 2 simple sentences
 | * 4 paragraphs have different sentence beginnings
* All body paragraphs have no more than 3 simple sentences
 | * 3 paragraphs have different sentence beginnings
* 2 body paragraphs have no more than 2 simple sentences
 | * 2 paragraphs have different sentence beginnings
* 2 body paragraphs have no more than 3 simple sentences
 | * 1 paragraph has different sentence beginnings
* 1 body paragraph has no more than 2 simple sentences
 | * 1 or less paragraphs have different sentence beginnings
* All body paragraphs have 3 or more simple sentences
 |
| Conventions | 0-2 errors | 3-4 errors | 5-6 errors | 7-8 errors | 9-10 errors | 11 or more errors |