**Perry High School 2021-2022**

**U.S. Government Course Syllabus**

**Instructor: Mr. Feula**

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**Course: U.S. Government**

This course will examine the fundamentals of government on the national, state and local levels. This includes:

* The three branches of government, rights and responsibilities of American citizenship and the role of political.
* Parties in our system. Additional areas include a thorough examination of the U.S. Constitution, Constitutional Amendments, U.S. Supreme Court cases and the U.S. legal system.

This course will prepare students for the academic rigors of higher education and the working world.

Students will need an open mind, respect for themselves, classmates, the instructor and their surroundings. This class will be very beneficial to a student’s understanding of how our country works. Students who gain the most are the ones who put forth the maximum effort and work hard to see how everything we will discuss in this course applies directly to their own lives.

This course is conducted using a variety of methods: lecture/discussion, simulations, cooperative learning activities and independent research. Students are also encouraged to become familiar with current events through the use of newspapers, news magazines, websites and news-oriented broadcasts. A variety of news video clips will be shown throughout the course to enhance the content.

The course meets all Arizona State Standards for a high school government course and fulfills the graduation requirements of the Chandler Unified School District.

**Course Expectations**

1. Show up to class on-time and prepared each day. This means all homework is done, assignments are

read and the proper materials brought to class.

2. Engage in class discussions, which are meant to stimulate ideas, foster intellectual growth and provide

confidence to all students involved.

3. Be respectful of others’ opinions. You will not always agree with your fellow classmates, but you must

show respect towards your peers.

**Grading**

1. Length of assignments will vary daily, but students should expect some type of homework on a regular basis.

2. Students will be assessed through the use of class assignments, quizzes, unit tests, discussions and projects.

3. Each student will be required to participate on a daily basis in class discussions and class activities.

Participation is a means to validate one’s ideas, learn from others and practice the articulation of ideas.

Grades are given by a straight point value. Semester grades will be computed using the following: **40% 1st nine weeks, 40% 2nd nine weeks and 20% final exam.**

**A= 90-100**

**B= 80-89**

**C=70-79**

**D=60-69**

**F=59 and below**

**Late Work/Absent Work**

1. If you are absent the day an assignment is given, you will have the same amount of time (day or days) to complete the assignment as the rest of the class did when it was given. All missed work is to be turned in on your own accord – I will not ask for it. If you decide to turn an assignment in late, the first day it is late you will receive a maximum of ½ credit. After that, I will determine the amount of credit for a late assignment based on the circumstances.

2. If you are absent from a **quiz** or **unit test**, you are responsible for making it up within **one week** of the assessment or it will be recorded as a **zero**.

3. If you are having trouble in the course, unable to complete assignments due to technical difficulties (i.e. computer not working) or just struggling to stay ahead in school for any particular reason, please come and talk to me. You must express to me your concerns about the course, not just stop turning things in. You will be given zeroes and your grades will suffer if you don’t turn in your work. I will do what I can and work with you and assist you in any way that I deem fair.

**Student Behavior Expectations**

The purpose of a school is to provide all students with an opportunity to learn in a safe and orderly

environment. This environment is established by providing students with clear explanations of expected

behavior. The following are the expectations for students enrolled in Government at Perry High School.

1. All **cell phones** or other **electronic devices** will be turned off and stowed away while in

class. **First offense** will result in **confiscation** of the phone and student will have to see someone in

the office to retrieve the item at the end of the day. **Second offense** will result in a

**parent/guardian** having to come to the school to pick up the item. Perry High School and its staff

(administration, teachers) are not responsible for any damaged, missing or stolen cell phones, IPODS

or other student property. Any inappropriate use of cell phones, including but not limited to

inappropriate photographs, text messages, recording/videotaping will also result in confiscation of the

phone and further disciplinary action.

2. **Food and drinks** (soda, Gatorade, ice tea, etc.) are **NOT ALLOWED** in the classroom. Only

**bottled water** is allowed in any classroom or academic building on the Perry campus.

3. **Hats, hoods** or any other **head covering** are **NOT ALLOWED** in the classroom or academic

buildings on the Perry campus. Repeat offenders will have their item confiscated and are subject to

administrative disciplinary action.

4. Students are to respect the rights of their peers and instructor while in class. Disrupting others, talking

during class lectures, quizzes, tests, etc. **WILL NOT** be tolerated.

5. Students will be allowed to leave class and use the restroom provided they have a **HALL PASS**. No

exceptions will be made. Every effort will be made to keep this to a minimum.

**The following is a stock (not comprehensive) list of videos that may be shown’ in full or segments- during the school year. Please keep in mind that this is a college course and material can be controversial or sensitive. If you have concerns about any of these, please contact me. I will give an alternate assignment to your student to fulfill that requirement.**

**\_\_\_\_\_\_ Gideon’s Trumpet (not rated)**

**\_\_\_\_\_\_ Crash Course US Government (not rated)**

**\_\_\_\_\_\_ Mr. Smith Goes to Washington (not rated)**

**\_\_\_\_\_\_ A More Perfect Union (not rated)**

**\_\_\_\_\_\_ School House Rocks (not rated)**

**\_\_\_\_\_\_ John Stossel video clips (not rated)**

**\_\_\_\_\_\_ PBS Frontline (not rated)**

**\_\_\_\_\_\_ Gerrymandering videos (not rated)**

**\_\_\_\_\_\_ News clips from various news stations (not rated)**

**Please return this page of this syllabus NO LATER THAN Friday July 30. (Worth 10 Points)**

**I have read the U.S. Government Syllabus for Mr. Feula’s class and understand the course**

**requirements.**

**Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Name (PRINT**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Name (PRINT**)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student e-mail address (PRINT NEATLY)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent e-mail address (PRINT NEATLY)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Is there anything in particular that you’d like me to know about you?

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