



Chandler Unified School District

ART110 Ceramics 1

Semester 2, SY 2022-23

Course Overview

Course Description

ART110 Ceramics 1 (One Semester, ½ Credit - Fee may be required): Students will explore the nature of clay and glazes, hand forming methods, throwing on the potter's wheel, decorative processes, and glaze applications.

Advanced Placement (AP) / International Baccalaureate (IB) / Dual Enrollment

This not an AP, IB, or Dual Enrollment course. An additional syllabus is not required for this course.

Site

School name and address:

Arizona College Prep High School, 4477 S Gilbert Rd, Chandler, AZ 85249

Building principal:

Robert Bickes

bickes.robert@cusd80.com

Faculty Information

Teacher:

Korin McKelvey MEd

mckelvey.korin@cusd80.com

D1111/ 8861

Office hours: Friday 2:15-4:00 pm

Course Learning Outcomes

After this course, students will be able to:

- utilize the three hand-building techniques: pinch, coil, and slab construction to create 3-dimensional compositions.
- use personal expression along with history, math, science, and language arts to explore the artistic world and the impact that art has on society.
- apply color theory to proper glazing techniques.
- demonstrate knowledge of elements and principles of design.
- demonstrate knowledge of basic ceramic terms and properties of clay.

Materials and Fees

Course Materials

n/a

Course Fees

There is a \$25 course fee paid to the bookstore

Curriculum and Instructional Resources

Adopted Resource(s)

n/a

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions.*

CUSD has determined that all resources listed above are of exceptional educational value.

Course Access

This course is taught in person at Arizona College Prep High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person. Buzz is the primary location for COA students to access materials at all times.

- Clever cusd80.com/Page/45109 (select secondary courses will use clever)

Computer Requirements

Students can use devices to engage with electronic resources and turn-in select assignments.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [NetTutor](#) offers K-12 CUSD students free live tutoring, question drop-off, and writing feedback (cusd80.com/NetTutor)
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD's Counseling and Social Services Department provides access to mental health support for students and families through their webpage cusd80.com/Domain/10528
- US Department of Health and Human Services 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at <https://www.cusd80.com/handbooks>. Printed copies will be provided upon request.

To be successful

- Students will use classroom time effectively, work hard in class, and listen to instructions
- Utilize open studio on Friday afternoon for extra help/time on assignments if needed
- Students should communicate with teacher and advocate for themselves if needed

Student Responsibilities

- Cell phones will be utilized for music only if allowed by the instructor. Only one ear is allowed to have earbuds in, not both.
- No throwing or eating of clay will be tolerated
- Students are responsible for returning pin tools and materials to the teacher at the end of each class

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- Destruction of materials/ classroom items will not be tolerated.
 - When using the restroom, phones are not allowed to leave the classroom. They must be placed in a provided cubby.

Late work

- Late work will only be accepted up to one week late with a 10% deduction per day for long term projects.
- Students have one week to make up tests and quizzes

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete a final at the end of the first and second semesters. The final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level).

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	<60%

Quarter grades

Rubrics will be utilized for all rough drafts, greenware unit grades, and glaze grades.

Students will be graded on the following:

- Rough draft drawings and explanation
- Peer Critique
- Glaze diary
- Bellwork
- Unit greenware grade
- Unit glaze ware grade
- Unit worksheets
- Quizzes
- Final exam

Semester grades

The following formula is used to calculate semester grades

- 80/20: A combination of the two quarters accounts for 80% of the semester grade and the final exam accounts for remaining 20%.

Units of study

Parents/Guardians should indicate if they “Agree” or “Disagree” with their student’s participation in each of the following units of study.

- Textured letters (slab construction)
- Piggy Banks (Pinch construction)
- Venetian Masks (slab drape mold construction)
- Surrealist Water Pitchers (coil construction) (time permitting) or coil vases

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*