



Welcome
to Our
First Grade
Curriculum Night



**Chandler Traditional Academy
Liberty Campus**

Wednesday, July 26th




Classroom Management

School Rules: In and Out of the Classroom...

- ▶ Keep hands and feet to yourself.
- ▶ Be an active listener.
- ▶ Raise your hand to speak.
- ▶ Use appropriate talk levels.
- ▶ Follow line procedures.
- ▶ Be respectful.



▶ Consequences

- ▶ Verbal Warning - blue star 
- ▶ 2nd Warning - yellow star 
- ▶ 3rd Reminder - red star 

▶ Miss recess & miss Friday Special Activity

▶ Positive Reinforcement

- ▶ Weekly store
- ▶ Individual rewards
- ▶ Special Friday Activity



Name _____

Week of _____

Parent Initial by each day

Monday



Tuesday



Wednesday



Thursday



Friday



The rule(s) I need to work on is/are:

I keep my hands & feet to myself.

I am an active listener.

I raise my hand to speak.

I use an appropriate talk level.

I follow line procedures.

I am respectful to others.

I follow directions.

I work in a timely manner.

I didn't follow rules in:

Classroom

Lines

Bathrooms

Recess

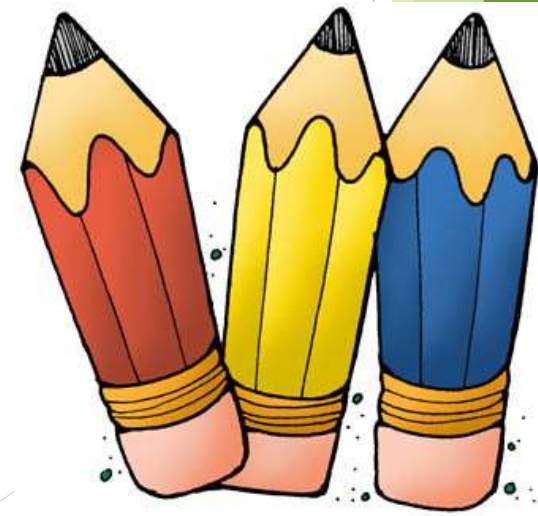
Specials

Cafeteria

Homework

- ▶ Monday-Thursday
- ▶ Accuracy & Neatness
 - ▶ Parents please check the work for accuracy. Practice good writing & work habits at home.
- ▶ Homework Assignment Slip
 - ▶ Phonograms
 - ▶ Spelling
 - ▶ Math
 - ▶ Reading Minutes
 - ▶ RAZ Kids

USE PENCILS ONLY!!



RAZ Kids Introduction



HELPFUL TOOLS

Get Students Started

Helpful Tips

Summer Reading

Video Library

Parent Access

About Running Records

Training

[Home](#) > [Helpful Tools](#) > [Parent Access](#)

PARENT ACCESS

Giving Parents Access to Student Progress Has Never Been Easier!

Parents and reading tutors can see which books their student has been reading, monitor their comprehension with quiz scores, and send them messages—all from the Parent Access area.

TEACHERS CAN PROVIDE ACCESS

All you'll need is an email address to sign up parents from the [Roster page](#) in your Kids A-Z management hub.

PARENTS CAN REGISTER

Parents can request access to their students information by simply logging in as their child and clicking the "Parents" link in the top right and following the instructions to provide an email address. You need to approve the email address before a parent can see their child's information.

Now parents can check on their child's reading progress!



[Parent Login](#)

PARENTS CAN REGISTER

Parents can request access to their students information by simply logging in as their child and clicking the "Parents" link in the top right and following the instructions to provide an email address. You need to approve the email address before a parent can see their child's information.

Overview for Evan
Evan is currently assigned to **MSJHS** and last logged in on **09/01/2015**.

Last 3 Books from Book

- Adventure
- Science & Math
- History & Social Studies

Quick Links

- My Profile
- My Books
- My Progress
- My Reports
- My Settings
- My Friends
- My Tools

My Progress

Book Title	Progress	Start Date	End Date
Book 1	0	0	0
Book 2	0	0	0
Book 3	0	0	0

Usage Information for Evan

Number of books: **100** (Used: **100**) (Reset)

Start has been a Star Wars member since **September 8, 2015**

Student Activity Report for Evan

View this report as a **parent** or **teacher**

Book	Page	Book Title	Completed
MSJHS	100	Adventure	100%
MSJHS	100	Science & Math	100%
MSJHS	100	History & Social Studies	100%
MSJHS	100	Book 1	100%
MSJHS	100	Book 2	100%
MSJHS	100	Book 3	100%

Send a Welcome Message to Evan

Enter your message:

Send Message **Send** **Cancel**

Actions

Action	Start	End	Status
Send Message	09/01/2015	09/01/2015	Yes



HOMEWORK



Student Name _____ Date: 3/30

Reading: read 15+ minutes
_____ minutes reading

Spelling: List # 69

Phonograms: ur, wh, ea, ar, ch, ei, ow,
ear, ui, th, g, dge, j, igh, eigh, oo, gu, ey,
ti, ci

Math: Fact Practice 87B
Homework 87B

Reading Fluency/Comprehension :

"The Beach" - Day 1—Please keep
these two sheets for the whole week
and return both sheets on Thursday.

Comments _____

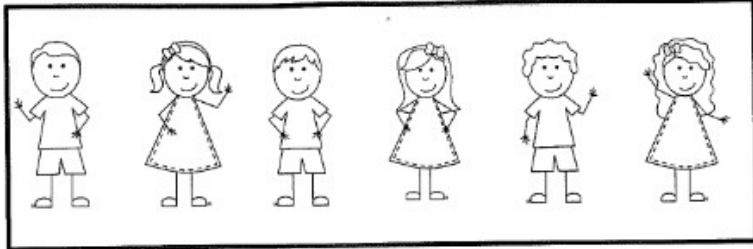
Time _____ (includes reading)

Parent Initials _____



This is the slip attached to the nightly homework. Please make sure it is filled in completely. If it isn't signed, it will be returned for signature.

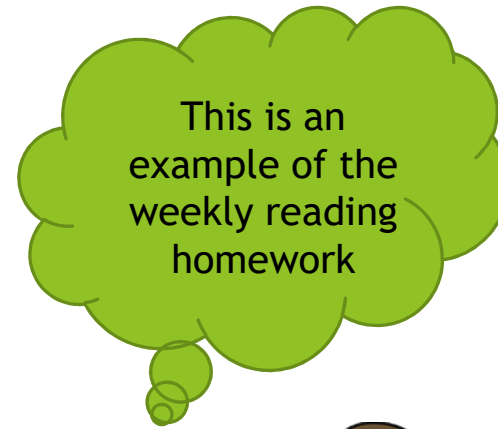
Name: _____ Week of: _____ LO



Friends

I see kids. I see three boys. I see three girls. The kids are friends. They can play games. They can run outside. They can sing and dance. They can go to school and read. They can be nice and happy. It is good to be friends.

	Day 1	Day 2	Day 3	Day 4
Number of words read in 1 minute				
Number of errors				
<i>Fluency</i> <small>(number of words read in 1 minute minus the errors)</small>				



Fluency, Comprehension, and Language Homework

After you circle the answer to each question, bubble in the answer as well.

1. What is the *main idea* of this story?

- a. The kids play together.
- b. The kids are friends.
- c. The kids like to read.

a. b. c.

2. What do we know about the friends?

- a. They all love to eat spaghetti.
- b. The kids are nice to each other.
- c. All the friends are girls.

a. b. c.

3. Which is true about the picture?

- a. They are all girls.
- b. They are girls and boys.
- c. They are all boys.

a. b. c.

4. Who is your good friend? What is one thing that makes you the same as him/her?

LANGUAGE

Read these Nonsense Words to a grown up.

tud jev kad lil zom bav

Circle the word that is spelled correctly in each row.

1. aet atte ate

2. but buut bute

3. came caem caim

What word is missing? **The friends like to _____ outside.**

math play drive

firstgradebuddies2.blogspot.com

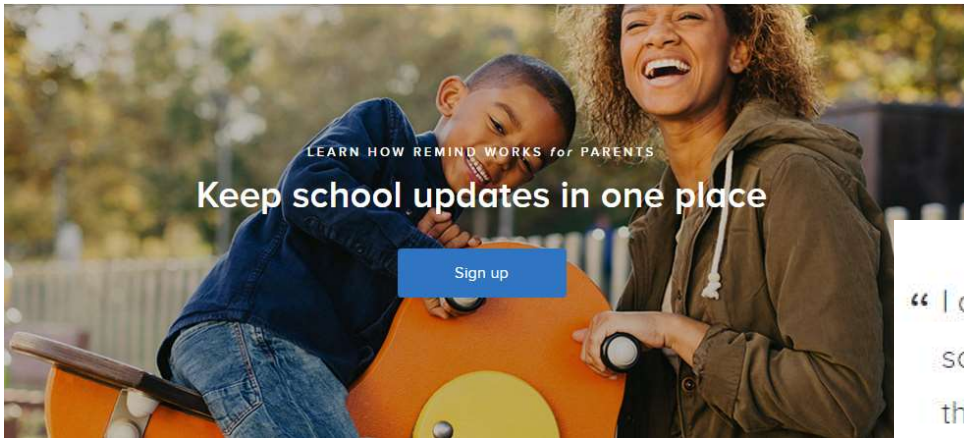


Weekly Newsletter

- ▶ Sent home each Monday
- ▶ Calendar...events & activities
- ▶ Curriculum highlights
 - ▶ Lessons taught for the week
 - ▶ Overview of test schedule
- ▶ Important information
 - ▶ Remind App



Remind App



“ I appreciate the short Remind texts about a lesson that was taught so that I can **initiate a conversation** about a specific moment from the school day. They’ve **helped to change the conversation with my child at home** from ‘Eh, my day was fine’ to one where they share details—and at times, excitement—about what they learned.

GWEN PESCATORE

Mom of 3 and PTO president, PA



September 2013

JOIN DATE



1

SCHOOL



11

CLASSES JOINED



707

MESSAGES RECEIVED

First Grade Weekly Newsletter

Room

August 5, 2013

STAR OF THE
WEEK:



What's Coming

- * Aug. 28th/29th: Parent/Teacher Conferences
- * Sept. 2nd: No School/Labor Day
- * Sept. 30th-Oct. 15th: Intersession Break

IMPORTANT INFORMATION...

* **HOMWORK FOLDERS**... Homework will begin today and will come home Monday-Thursday night from now on. The main focus of daily homework will be phonogram practice, oral reading practice, follow-up practice to our daily math lessons, as well as math facts practice. It is mandatory that your child's homework folder be returned each day with their completed work inside. Also be sure that your child puts their name on each paper of their homework, as well as on the homework assignment page, which also requires your signature. Thank you for your continuing support.

* **DAILY/WEEKLY BEHAVIOR REPORT**... You will see your child's weekly Star Behavior Report stapled in their homework folder. Your child will be recording their day's behavior 'star' so you will know if they are meeting their daily behavior goals or if there are any difficulties. Please initial your child's star daily. These will be kept and used in evaluating and grading your child's behavior and study skills for report cards. Your assistance and cooperation will be greatly appreciated.

* **WHITE 2-INCH BINDERS**... We are still in need of some white, 2" binders in each of our first grade classrooms. These binders will be used for your child's writing portfolio. Please, if you have not sent one in yet, or if you have any extras you could donate, send these binders in as soon as possible. Thanks for all of your help!

Curriculum Highlights...

Spalding...

- * Oral & written review of phonograms... ng, ea, aw, sh, ee, th, aw, ou, oo, ch, ar, ay, ai, a, e, i, o, u, y, s
- * Focus on correct written letter formation
- * Phonogram Test Friday
- * Spelling will start the week of August 19th.

Reading...

- * We will be completing reading assessments during this week.
- * We will be reading narrative stories & discussing the elements of a narrative story with follow-up activities.

Language...

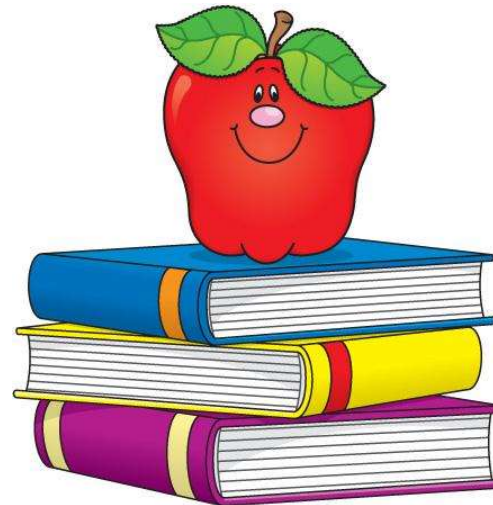
- * Writing extended sentences with more details and discussing telling sentences.

Math...

- * Lesson focus... comparing & ordering objects by size; identifying addends, sums & commutative property; making designs with pattern blocks; story problems (some, some went away)
- * Addition facts... doubles to 18; +0 & +1 facts
- * Assessments... reading a graph; repeating patterns; time by the hour; missing #'s; doubles facts
- * Daily math facts practice

Social Studies...

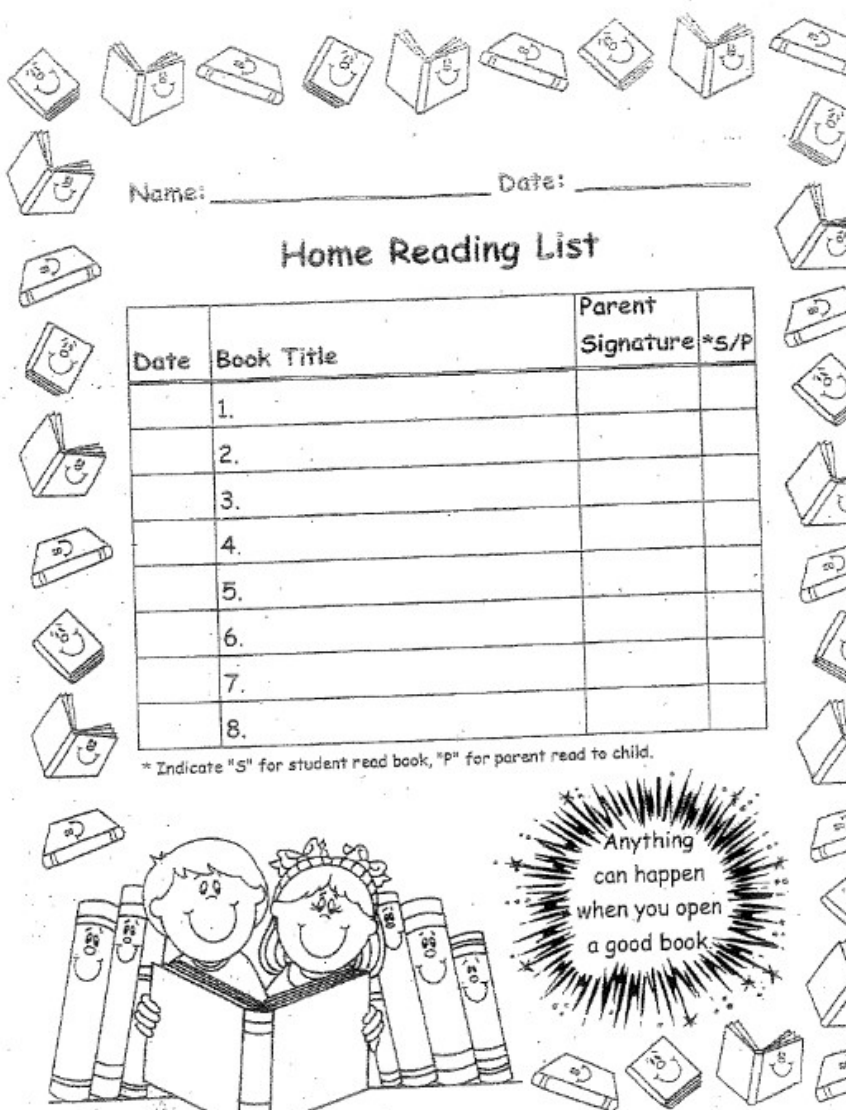
- * Study of the American Flag



Reading Logs

- ▶ 8 books per quarter required
- ▶ Chapter books
 - ▶ 1 chapter = 1 entry
- ▶ Send completed Reading Logs to school
- ▶ We encourage at least 2 Reading Logs per quarter
- ▶ RAZ Kids books may be included






Name: _____ Date: _____

Home Reading List

Date	Book Title	Parent Signature	*S/P
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			

* Indicate "S" for student read book, "P" for parent read to child.



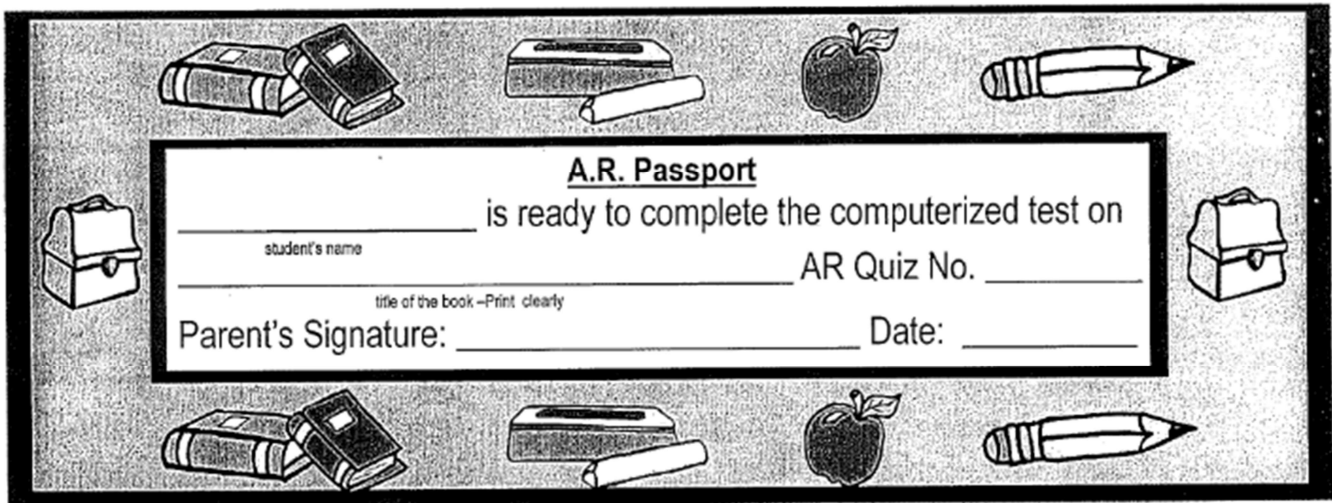
Anything
can happen
when you open
a good book



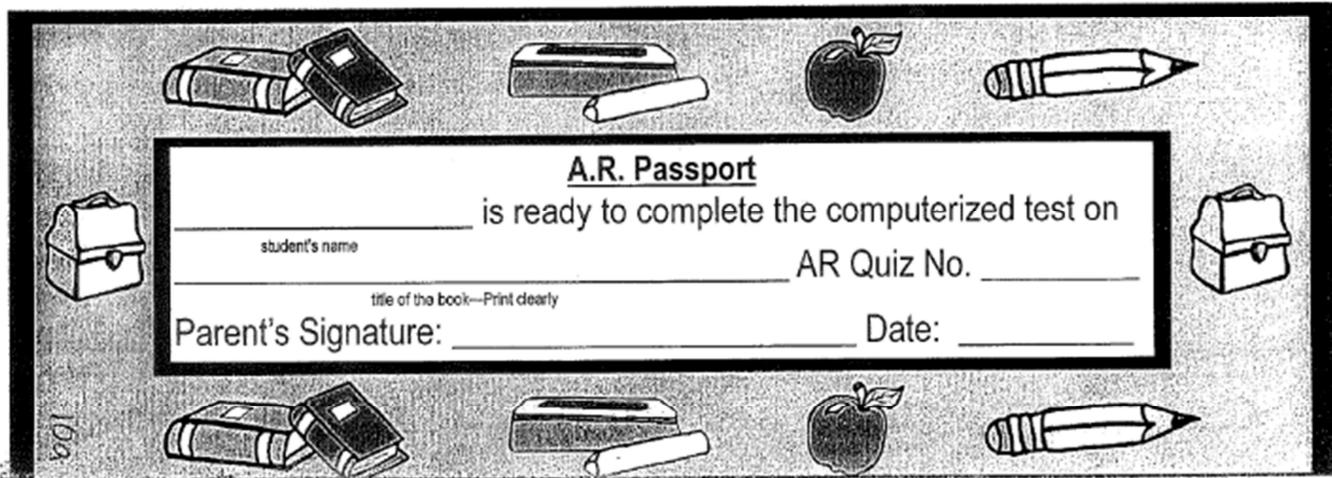
Accelerated Reader (A.R.)

- ▶ An **OPTIONAL** supplement to our reading program
- ▶ Students who are ready...
We will officially begin after October Break
- ▶ Students who aren't ready...
We will encourage after Winter Break





A.R. Passport
_____ is ready to complete the computerized test on
_____ student's name _____ AR Quiz No. _____
_____ title of the book—Print clearly
Parent's Signature: _____ Date: _____

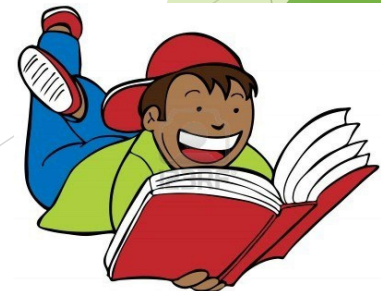


A.R. Passport
_____ is ready to complete the computerized test on
_____ student's name _____ AR Quiz No. _____
_____ title of the book—Print clearly
Parent's Signature: _____ Date: _____

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Reading Groups

- ▶ We will begin Reading Groups mid-August.
- ▶ Reading Assessments are currently being completed.
- ▶ We will switch classrooms for 40-minute blocks.
- ▶ Our Goal: By December students will return to their home classrooms for whole-group reading instruction.



Spelling

- ▶ We will begin 20-word weekly spelling lists in August.
- ▶ Spelling homework will be:
 - ▶ 10 words per night
 - ▶ Please keep lists at home
 - ▶ Spelling and phonogram tests will be given each Friday.



1. cold		1. cold	
2. hot		2. hot	
3. hat		3. hat	
4. <u>ch</u> ild		4. child	
5. <u>ic</u> e		5. ice	
6. <u>pl</u> ay		6. play	
7. <u>se</u> a		7. sea	
8. <u>se</u> e		8. see	
9. <u>da</u> y		9. day	
10. <u>ea</u> t		10. eat	



Handwriting

- ▶ Emphasis on neatness
- ▶ Correct letter formation
- ▶ Homework folders
 - ▶ A sample of our handwriting expectations





HANDWRITING

The checked items are areas for improvement.

Letters:

___ start at the 2/top

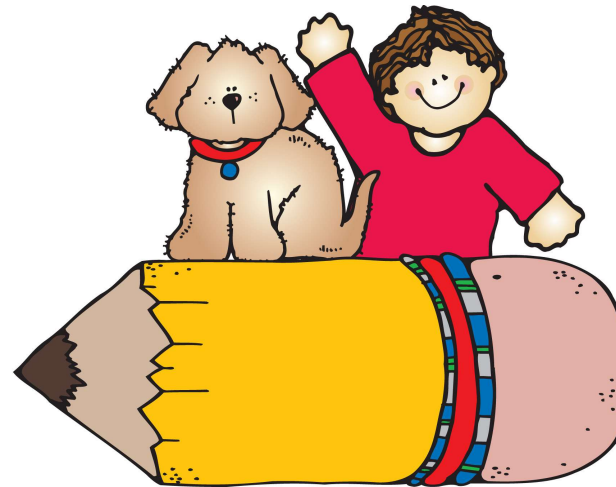
___ sit on the baseline

___ are appropriate size

___ have appropriate spacing

___ are round on the clock/straight lines

Total ___/5



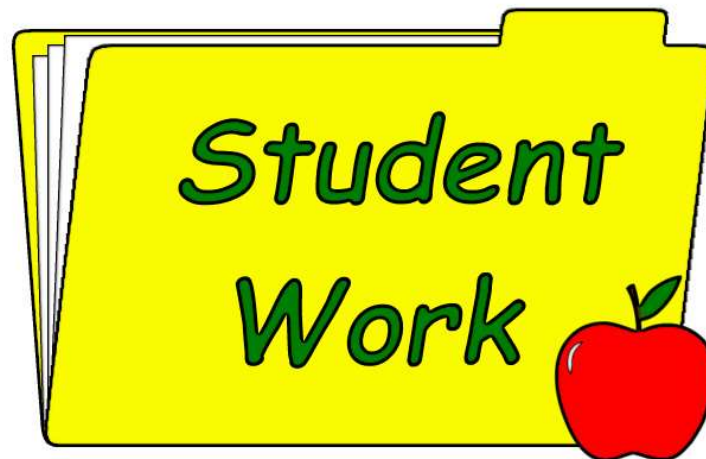
Progress Reports & Report Cards

- ▶ All Progress Reports and Report Cards are available electronically on Infinite Campus
- ▶ Progress Reports
 - ▶ Accessed from home mid-quarter
 - ▶ Not an official school document
- ▶ Report Cards
 - ▶ Recorded in %
 - ▶ Papers that are sent home with a % are recorded for grades



Classwork

- ▶ We expect high quality in all areas.
- ▶ (T) or "corrected together" stamps on take-home papers means we did and checked the work together.



Volunteers

- ▶ Tuesdays-Fridays 8:10-9:10 a.m.
 - ▶ Tasks will be completed in the workroom
 - ▶ Checking homework
 - ▶ Clerical duties
- ▶ 1st Grade Copy Crew - Wednesdays
- ▶ If you are interested in being a part of the Copy Crew, you can sign up on the volunteer sheet in your packet.



Calling All Parents!

Parent volunteers play a very important part in first grade. They enrich the program by bringing to life all the little extras that make first grade so exciting. Please consider sharing your time with our class this year.

If you would like to volunteer, I would appreciate if you would return this form to me by Wednesday, August 6th. I will send a copy of the volunteer calendar on Monday, August 11th. Thank you in advance for your time and support.

Name: _____

Phone: _____

_____ I will organize & complete the class book orders.

_____ I would like to help the teacher one morning per week.

_____ I would like to help the teacher one morning per month.

** NOTE: The designated volunteer time is Tuesday-Friday morning from 8:05-9:05 a.m.

The best day of the week for me to help is:

- _____ Tuesday
- _____ Wednesday
- _____ Thursday
- _____ Friday



Final Note:

Thank you so much for all you do to support your child and their success at CTA Liberty! We are looking forward to a great year!



Mrs. Duffy
Mrs. Garrison
Mrs. Hartwig
Mrs. Martin
Mrs. Moreno

