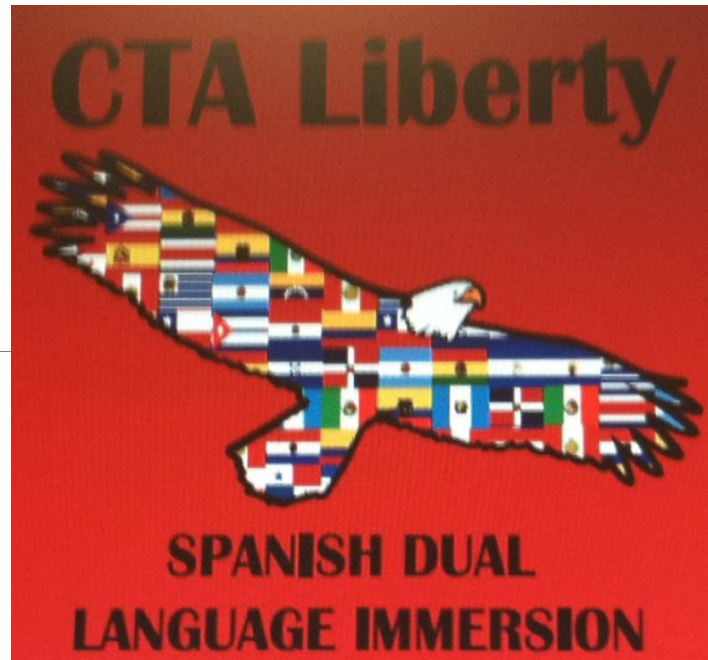


*SPANISH DUAL LANGUAGE IMMERSION PROGRAM*  
*FIRST GRADE CURRICULUM NIGHT*  
**Thursday, August 2<sup>nd</sup>, 2018**



# Welcome!

## ¡Bienvenidos!

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- DLI Parent Updates
  - Scheduled 2<sup>nd</sup> and 4<sup>th</sup> quarter
- Bilingual Library books
  - Some books in RAZ kids are available in Spanish too 😊
- Brag Tags
- Oral Recitations
- Remind App
- Beginning of Year Paperwork – PLEASE RETURN!



# What are Brag Tags?

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**Mrs. Garrison and Sra. Moreno want to recognize students for their hard work!**

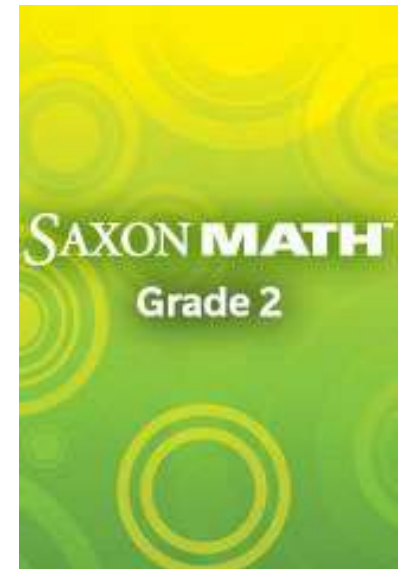
- Brag Tags are earned based on making good choices and working above and beyond expectations
- Teachers will choose who and when they are earned
- Students will keep them in a book here at school until the end of the year
- Students must take care of their books, tags will not be replaced if lost or damaged



# Math ~ Matemáticas

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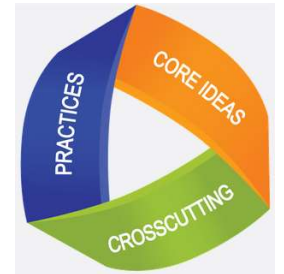
- The [Saxon Math](#) curriculum has an incremental structure that distributes content throughout the year.
- This integrated and connected approach provides deep, long-term mastery of the content and skills called for in the Common Core State Standards.



# Science ~ Ciencia

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- In Science, we are using [Rourke Educational Media](#). Rourke offers a selection of leveled, high interest readers for use in the classroom as well as a wide selection of e-books.
- Rourke is aligned with both [state](#) and Next Generation Science Standards. For more information on NGSS, please refer to the following website:
  - <http://www.nextgenscience.org/>
- We are also supplementing Science with access to Follett e-books, and the [Follett Science and Literacy Connections](#) program.



# Social Studies ~ Estudios Sociales

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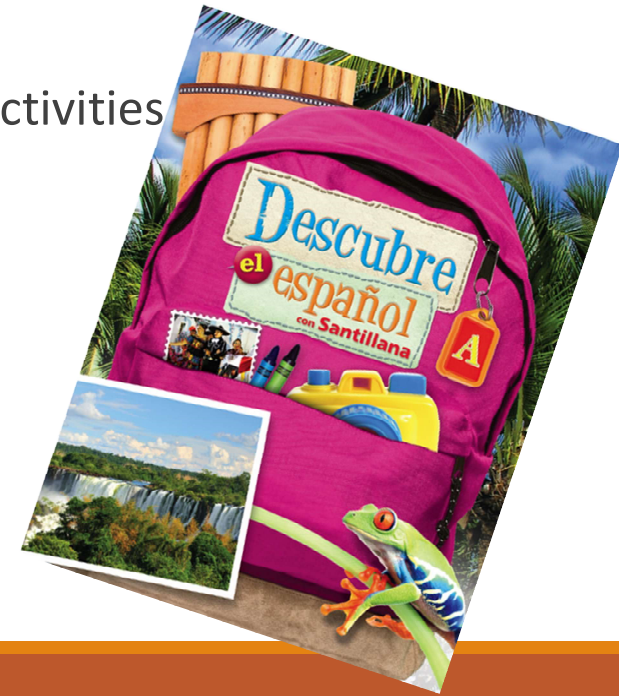
- [iComprendo!](#) is an easy-to-use digital curriculum in both Spanish and English.
- The lessons integrate interactive media, music [Tier 2 academic vocabulary](#), formative assessment, and student activities.
- All lessons are aligned to Arizona's [state standards](#).
- We are also supplementing Social Studies with [Follett e-books](#).



# Spanish ~ Español

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- [Descubre el Español](#) by Santillana USA is a comprehensive program designed to promote, support, and enhance education in the Foreign Language in the Elementary School (FLES) classroom.
- [This Spanish program](#) is jam-packed with rich and engaging activities that help students learn Spanish through the five Cs:
  - Communication
  - Cultures
  - Connections
  - Comparisons
  - Communities



# ACTFL Can-Do Statements

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*“The NCSSFL-ACTFL Can-Do Statements are self-assessment checklists used by language learners to assess what they “can do” with language in the Interpersonal, Interpretive, and Presentational modes of communication. These modes of communication are defined in the National Standards for 21st Century Language Learning and organized in the checklist into the following categories: •*  
*Interpersonal (Person-to-Person) Communication*

- *Presentational Speaking (Spoken Production)*
- *Presentational Writing (Written Production)*
- *Interpretive Listening*
- *Interpretive Reading”*

-[American Council on the Teaching of Foreign Languages](#), 2015



# Can-Do Statements- Interpersonal Communication

6

NCSSFL-ACTFL Can-Do Statements

## Interpersonal Communication

### NOVICE LOW

I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.

#### I can greet my peers.

- I can say hello and goodbye.
- I can \_\_\_\_\_

#### I can introduce myself to someone.

- I can tell someone my name.
- I can \_\_\_\_\_

#### I can answer a few simple questions.

- I can respond to yes/no questions.
- I can answer an either/or question.
- I can respond to *who, what, when, where* questions.
- I can \_\_\_\_\_

# Can-Do Statements- Presentational Speaking

12 NCSSFL-ACTFL Can-Do Statements

## Presentational Speaking

### NOVICE LOW

I can present information about myself and some other very familiar topics using single words or memorized phrases.

#### I can recite words and phrases that I have learned.

- I can count from 1-10.
- I can say the date and the day of the week.
- I can list the months and seasons.
- I can \_\_\_\_\_

#### I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.

- I can name famous landmarks and people.
- I can name countries on a map.
- I can list items I see every day.
- I can \_\_\_\_\_

#### I can introduce myself to a group.

- I can state my name, age, and where I live.
- I can give my phone number, home address, and email address.
- I can \_\_\_\_\_

#### I can recite short memorized phrases, parts of poems, and rhymes.

- I can sing a short song.
- I can recite a nursery rhyme.
- I can recite a simple poem.
- I can \_\_\_\_\_

# Can-Do Statements- Presentational Writing

## Presentational Writing

NCSSFL-ACTFL Can-Do Statements 21

### NOVICE LOW

I can copy some familiar words, characters, or phrases.

**I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.**

- I can copy the letters of the alphabet.
- I can copy the characters that I am learning.
- I can copy a simple phrase like "Happy Birthday," "Happy Holidays," etc.
- I can \_\_\_\_\_

**I can write words and phrases that I have learned.**

- I can write my name, home address, and my email address.
- I can write numbers such as my phone number.
- I can write the date and the day of the week.
- I can write the months and seasons.
- I can \_\_\_\_\_

**I can label familiar people, places, and objects in pictures and posters.**

- I can label famous landmarks and people.
- I can write the names of countries on a map.
- I can list items I see every day.
- I can label items in a room.
- I can \_\_\_\_\_

# Can-Do Statements- Interpretive Listening

28 NCSSFL-ACTFL Can-Do Statements

## Interpretive Listening

### NOVICE LOW

I can recognize a few memorized words and phrases when I hear them spoken.

**I can occasionally identify the sound of a character or a word.**

- I can recognize the sound of a few letters when they are spoken or spelled out.
- I can \_\_\_\_\_

**I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.**

- I can understand greetings.
- I can recognize some color words.
- I can understand some numbers.
- I can understand some food items.
- I can \_\_\_\_\_

# Can-Do Statements- Interpretive Reading

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34 NCSSFL-ACTFL Can-Do Statements

## Interpretive Reading

### NOVICE LOW

I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.

**I can recognize a few letters or characters.**

- I can alphabetize a few names or words.
- I can match a character in a headline to a supporting visual.
- I can \_\_\_\_\_

**I can connect some words, phrases, or characters to their meanings.**

- I can recognize some cities on a map.
- I can identify some menu items.
- I can \_\_\_\_\_