



Welcome  
to Our  
First Grade  
Curriculum Night



**Chandler Traditional Academy  
Liberty Campus**

**Thursday, August 2<sup>nd</sup>, 2018**

# Weekly Newsletter

- ▶ Sent home each Monday
- ▶ Calendar...events & activities
- ▶ Curriculum highlights
  - ▶ Lessons taught for the week
  - ▶ Overview of test schedule
- ▶ Important information
  - ▶ Remind App






# Classroom Management

## School Rules: In and Out of the Classroom...

- ▶ Keep hands and feet to yourself.
- ▶ Be an active listener.
- ▶ Raise your hand to speak.
- ▶ Use appropriate talk levels.
- ▶ Follow line procedures.
- ▶ Be respectful.



## ▶ Consequences

- ▶ Verbal Warning - blue star 
- ▶ 2<sup>nd</sup> Warning - yellow star 
- ▶ 3<sup>rd</sup> Reminder - red star 
  - ▶ Lunch detention & miss Fun Friday

## ▶ Positive Reinforcement

- ▶ Weekly store
- ▶ Individual rewards
- ▶ Special Friday Activity



Name \_\_\_\_\_

Week of \_\_\_\_\_

Parent Initial by each day

Monday



\_\_\_\_\_

Tuesday



\_\_\_\_\_

Wednesday



\_\_\_\_\_

Thursday



\_\_\_\_\_

Friday



\_\_\_\_\_

The rule(s) I need to work on is/are:

I keep my hands & feet to myself.

I am an active listener.

I raise my hand to speak.

I use an appropriate talk level.

I follow line procedures.

I am respectful to others.

I follow directions.

I work in a timely manner.

I didn't follow rules in:

Classroom

Lines

Bathrooms

Recess

Specials

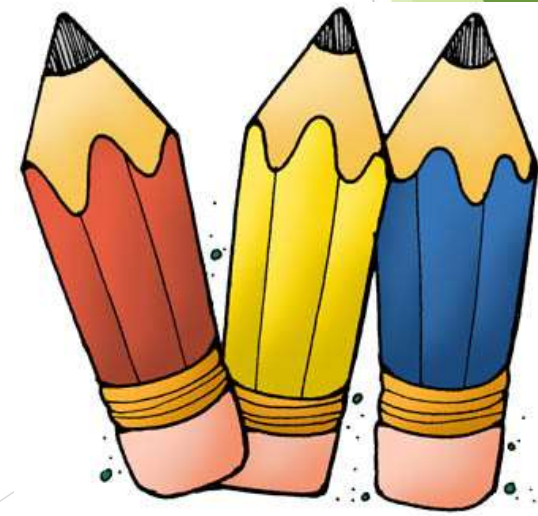
Cafeteria



# Homework

- ▶ Monday-Thursday
- ▶ Accuracy & Neatness
  - ▶ Parents please check the work for accuracy. Practice good writing & work habits at home.
- ▶ Homework Assignment Slip
  - ▶ Phonograms
  - ▶ Spelling
  - ▶ Math
  - ▶ Reading Minutes
    - ▶ RAZ Kids

USE PENCILS ONLY!!



# RAZ Kids Introduction



## HELPFUL TOOLS

Get Students Started

Helpful Tips

Summer Reading

Video Library

Parent Access

About Running Records

Training

[Home](#) > [Helpful Tools](#) > [Parent Access](#)

# PARENT ACCESS

## Giving Parents Access to Student Progress Has Never Been Easier!

Parents and reading tutors can see which books their student has been reading, monitor their comprehension with quiz scores, and send them messages—all from the Parent Access area.

### TEACHERS CAN PROVIDE ACCESS

All you'll need is an email address to sign up parents from the [Roster page](#) in your Kids A-Z management hub.

### PARENTS CAN REGISTER

Parents can request access to their students information by simply logging in as their child and clicking the "Parents" link in the top right and following the instructions to provide an email address. You need to approve the email address before a parent can see their child's information.

Now parents can check on their child's reading progress!



[Parent Login](#)



## PARENTS CAN REGISTER

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**Overview for Evan**

From accounts managed in edg and not logged in on 09/05/2015

From accounts managed in edg and not logged in on 09/05/2015

From accounts managed in edg and not logged in on 09/05/2015

**Get 3 Books from Book**

Illustration, Fiction & Adventure, Poetry Non-Fiction

**Quick Links**

Account	Balance	Due Date	Interest	Payment	Next Payment
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0

**Links Information for Evan**

Mobile Number: 010 123 456789

Sign up for a new data number on **September 5, 2015**

**Student Activity Report for Evan**

From accounts managed in edg and not logged in on 09/05/2015

**Use Mobile Data Information**

Item	Type	Activity	Amount
010101	01	010101	010101
010101	01	010101	010101
010101	01	010101	010101
010101	01	010101	010101
010101	01	010101	010101
010101	01	010101	010101
010101	01	010101	010101
010101	01	010101	010101
010101	01	010101	010101
010101	01	010101	010101

**Send a Welcome Message to Evan**

Enter your message

Send Message

**Actions**

Item	Type	Amount
010101	01	010101
010101	01	010101



# HOMEWORK



Student Name \_\_\_\_\_ Date: 3/30

Reading: read 15+ minutes  
\_\_\_\_\_ minutes reading

Spelling: List # 69

Phonograms: ur, wh, ea, ar, ch, ei, ow,  
ear, ui, th, g, dge, j, igh, eigh, oo, gu, ey,  
ti, ci

Math: Fact Practice 87B  
Homework 87B

Reading Fluency/Comprehension :

"The Beach" - Day 1—Please keep  
these two sheets for the whole week  
and return both sheets on Thursday.

Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

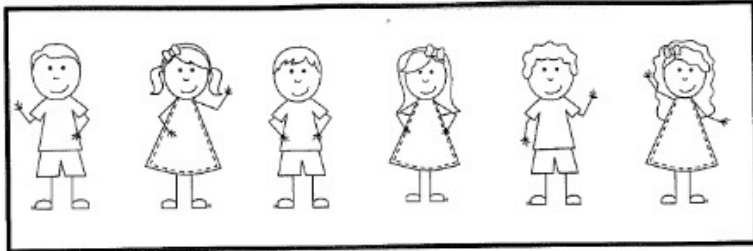
Time \_\_\_\_\_ (includes reading)

Parent Initials \_\_\_\_\_



This is the slip attached to the nightly homework. Please make sure it is filled in completely. If it isn't signed, it will be returned for signature.

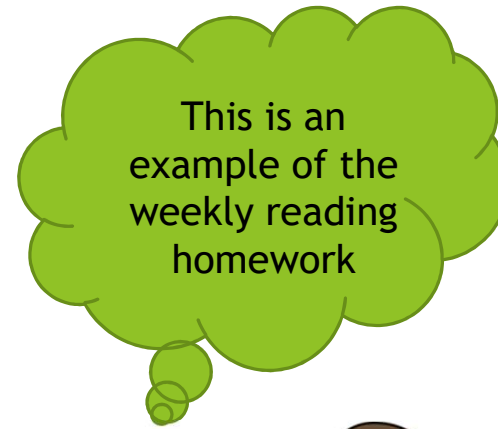
Name: \_\_\_\_\_ Week of: \_\_\_\_\_ LO



## Friends

I see kids. I see three boys. I see three girls. The kids are friends. They can play games. They can run outside. They can sing and dance. They can go to school and read. They can be nice and happy. It is good to be friends.

	Day 1	Day 2	Day 3	Day 4
Number of words read in 1 minute				
Number of errors				
Fluency <small>(number of words read in 1 minute minus the errors)</small>				



## Fluency, Comprehension, and Language Homework

After you circle the answer to each question, bubble in the answer as well.

1. What is the *main idea* of this story?

- a. The kids play together.
- b. The kids are friends.
- c. The kids like to read.

a.  b.  c.

2. What do we know about the friends?

- a. They all love to eat spaghetti.
- b. The kids are nice to each other.
- c. All the friends are girls.

a.  b.  c.

3. Which is true about the picture?

- a. They are all girls.
- b. They are girls and boys.
- c. They are all boys.

a.  b.  c.

4. Who is your good friend? What is one thing that makes you the same as him/her?

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### LANGUAGE

Read these Nonsense Words to a grown up.

tud      jev      kad      lil      zom      bav

Circle the word that is spelled correctly in each row.

1.      aet      atte      ate

2.      but      buut      bute

3.      came      caem      caim

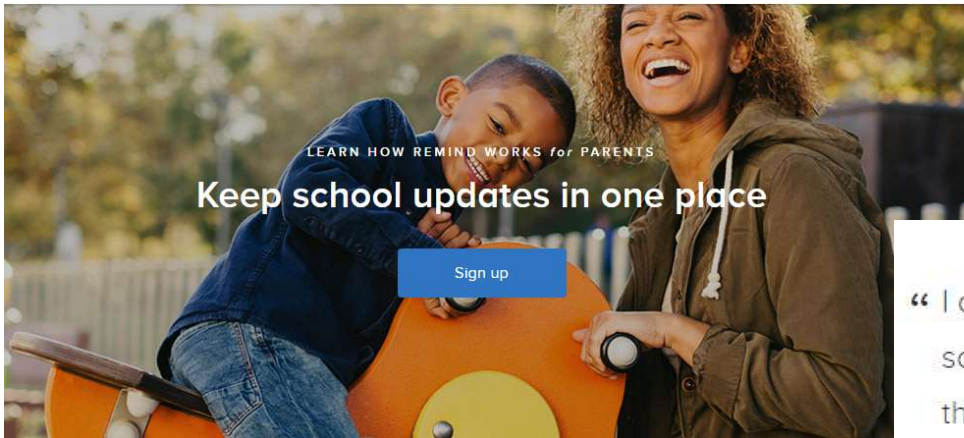
What word is missing? **The friends like to \_\_\_\_\_ outside.**

math                  play                  drive

firstgradebuddies2.blogspot.com



# Remind App



“ I appreciate the short Remind texts about a lesson that was taught so that I can **initiate a conversation** about a specific moment from the school day. They’ve **helped to change the conversation with my child at home** from ‘Eh, my day was fine’ to one where they share details—and at times, excitement—about what they learned.

## GWEN PESCATORE

Mom of 3 and PTO president, PA



September 2013

JOIN DATE



1

SCHOOL



11

CLASSES JOINED



707

MESSAGES RECEIVED

# First Grade Weekly Newsletter

Room

August 5, 2013

STAR OF THE  
WEEK:



## What's Coming

- \* Aug. 28th/29th: Parent/Teacher Conferences
- \* Sept. 2nd: No School/Labor Day
- \* Sept. 30th-Oct. 15th: Intersession Break

## IMPORTANT INFORMATION...

\* **HOMWORK FOLDERS**... Homework will begin today and will come home Monday-Thursday night from now on. The main focus of daily homework will be phonogram practice, oral reading practice, follow-up practice to our daily math lessons, as well as math facts practice. It is mandatory that your child's homework folder be returned each day with their completed work inside. Also be sure that your child puts their name on each page of their homework, as well as on the homework assignment page, which also requires your signature. Thank you for your continuing support.

\* **DAILY/WEEKLY BEHAVIOR REPORT**... You will see your child's weekly Star Behavior Report stapled in their homework folder. Your child will be recording their day's behavior 'star' so you will know if they are meeting their daily behavior goals or if there are any difficulties. Please initial your child's star daily. These will be kept and used in evaluating and grading your child's behavior and study skills for report cards. Your assistance and cooperation will be greatly appreciated.

\* **WHITE 2-INCH BINDERS**... We are still in need of some white, 2" binders in each of our first grade classrooms. These binders will be used for your child's writing portfolio. Please, if you have not sent one in yet, or if you have any extras you could donate, send these binders in as soon as possible. Thanks for all of your help!

## Curriculum Highlights...

### Spalding...

- \* Oral & written review of phonograms... ng, ea, aw, sh, ee, th, aw, ou, oo, ch, ar, ay, ai, a, e, i, o, u, y, s
- \* Focus on correct written letter formation
- \* Phonogram Test Friday
- \* Spelling will start the week of August 19th.

### Reading...

- \* We will be completing reading assessments during this week.
- \* We will be reading narrative stories & discussing the elements of a narrative story with follow-up activities.

### Language...

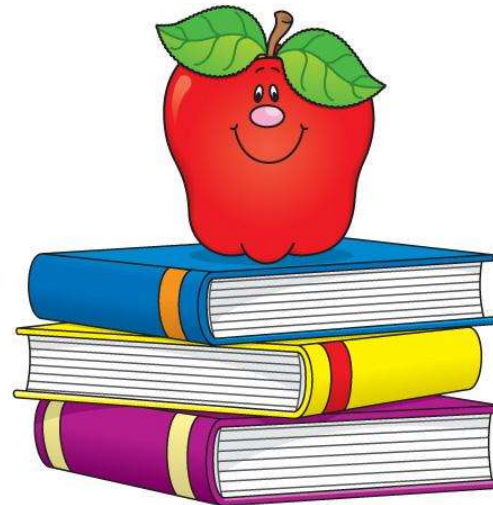
- \* Writing extended sentences with more details and discussing telling sentences.

### Math...

- \* Lesson focus... comparing & ordering objects by size; identifying addends, sums & commutative property; making designs with pattern blocks; story problems (some, some went away)
- \* Addition facts... doubles to 18; +0 & +1 facts
- \* Assessments... reading a graph; repeating patterns; time by the hour; missing #'s; doubles facts
- \* Daily math facts practice

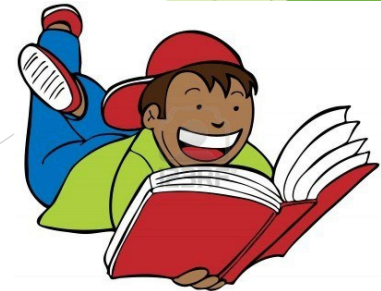
### Social Studies...

- \* Study of the American Flag



# Reading Groups

- ▶ We will begin Reading Groups mid-August.
- ▶ Reading Assessments are currently being completed.
- ▶ We will switch classrooms for 40-minute blocks.
- ▶ Our Goal: By December students will return to their home classrooms for whole-group reading instruction.



# Spelling

- ▶ We will begin 20-word weekly spelling lists in August.
- ▶ Spelling homework will be:
  - ▶ 10 words per night
  - ▶ Please keep lists at home
  - ▶ Spelling and phonogram tests will be given each Friday.





1. cold		1. cold	
2. hot		2. hot	
3. hat		3. hat	
4. <u>ch</u> ild		4. child	
5. <u>ic</u> e		5. ice	
6. <u>pl</u> ay		6. play	
7. <u>se</u> a		7. sea	
8. <u>se</u> e		8. see	
9. <u>da</u> y		9. day	
10. <u>ea</u> t		10. eat	



# Handwriting

- ▶ Emphasis on neatness
- ▶ Correct letter formation
- ▶ Homework folders
  - ▶ A sample of our handwriting expectations





# HANDWRITING

The checked items are areas for improvement.

Letters:

\_\_\_ start at the 2/top

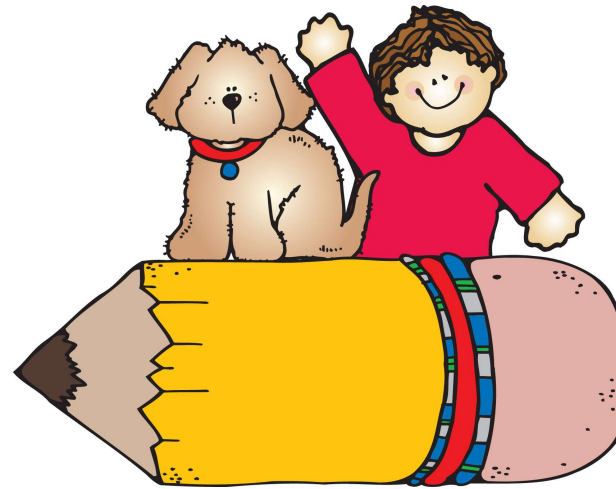
\_\_\_ sit on the baseline

\_\_\_ are appropriate size

\_\_\_ have appropriate spacing

\_\_\_ are round on the clock/straight lines

Total \_\_\_/5



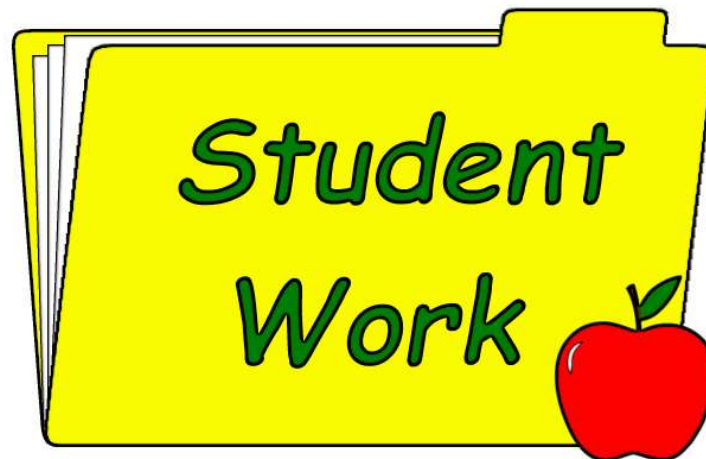
# Progress Reports & Report Cards

- ▶ All Progress Reports and Report Cards are available electronically on Infinite Campus
- ▶ Progress Reports
  - ▶ Accessed from home mid-quarter
  - ▶ Not an official school document
- ▶ Report Cards
  - ▶ Recorded in %
  - ▶ Papers that are sent home with a % are recorded for grades



# Classwork

- ▶ We expect high quality in all areas.
- ▶ Ⓟ or "corrected together" stamps on take-home papers means we did and checked the work together.



# Volunteers

- ▶ Tuesdays-Fridays 8:10-9:10 a.m.
  - ▶ Tasks will be completed in the workroom
  - ▶ Checking homework
  - ▶ Clerical duties
- ▶ 1<sup>st</sup> Grade Copy Crew - Wednesdays
- ▶ If you are interested in being a part of the Copy Crew, you can sign up on the volunteer sheet in your packet.



# Calling All Parents!

Parent volunteers play a very important part in first grade. They enrich the program by bringing to life all the little extras that make first grade so exciting. Please consider sharing your time with our class this year.

If you would like to volunteer, I would appreciate if you would return this form to me by Wednesday, August 6th. I will send a copy of the volunteer calendar on Monday, August 11th. Thank you in advance for your time and support.

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

\_\_\_\_\_ I will organize & complete the class book orders.

\_\_\_\_\_ I would like to help the teacher one morning per week.

\_\_\_\_\_ I would like to help the teacher one morning per month.

**\*\* NOTE:** The designated volunteer time is Tuesday-Friday morning from 8:05-9:05 a.m.

The best day of the week for me to help is:

- \_\_\_\_\_ Tuesday
- \_\_\_\_\_ Wednesday
- \_\_\_\_\_ Thursday
- \_\_\_\_\_ Friday



## *Final Note:*

*Thank you so much for all you do to support your child and their success at CTA Liberty! We are looking forward to a great year!*



Mrs. Duffy  
Mrs. Garrison  
Mrs. Hartwig  
Mrs. Martin  
Mrs. Moreno

