



Goal: Given a multi-syllabic word, the student can read the word.

In a Nutshell: (5–8 minutes) The student will break up a multi-syllabic word and then read the word quickly. You can do this activity with one student or a small group.

MATERIALS

Blank index cards.



PREPARE

Write the following words on index cards: *animal, disappear, exciting, holiday, hospital, important, interested, several, suddenly, understand.*



MODEL

1



I am going to show you a long word with several syllables. One way to read a long word like this is to break it up and read it syllable by syllable first, and then read the whole word quickly.

Let's look at the first word.

2

Show the card *animal*.

3



I am going to break up this word and try to read it syllable by syllable. Read each syllable of the word. Now I will read it quickly. Say the word quickly.



PRACTICE

4



Now it's your turn.

Choose another card from the stack. Have the student read the word. Remind the student that breaking up the word into syllables may help him or her read the word quickly. Go through the stack twice, giving the student several turns at reading a multi-syllabic word.

5

Read through the list of new words with the student.



SUPPORT

Cover up part of the word with a blank index card to show one syllable at a time to the student. Uncover the word syllable by syllable, having the student read each syllable. Then, remove the blank index card and have the student read the whole word.



CHALLENGE

Time the student to see how fast he or she can read this set of cards. Then have the student read through it again, trying to beat his or her last time.