

Hi Fourth Grade Families -

Week 2 enrichment learning for math and reading are below. The goal is that each assignment is to take 35 minutes, but we know some lessons take longer or shorter depending on the student. Remember these lessons are for enrichment and are **not** turned in and **not** graded by the teachers. Please continue to be patient as we roll this material out. Thanks! - The Fourth Grade Team

**Week 2: April 6-10:**

### Math:

[https://drive.google.com/file/d/1zVUVmAcp9GW\\_nzii2TAbZLIA731reDSx/view](https://drive.google.com/file/d/1zVUVmAcp9GW_nzii2TAbZLIA731reDSx/view)

#### Monday, April 6

Lesson 103 – Volume- pages 670-678

Written Practice: 5-7, 9-12, 21-25

#### Tuesday, April 7

Lesson 104 – Rounding Decimal Numbers to the Nearest Whole Number- pages 679-686

Written Practice: 1-12

#### Wednesday, April 8

Lesson 105 – Symmetry and Transformations – pages 687-695

Written Practice: 11-14, 18-21, 25-27, 29

#### Friday, April 10

ATI Practice & Test - Refer to the tab on the [CTA Liberty website](#) under Fourth Grade News – titled ATI Practice and Test Materials

Practice & Test– Proper Fractions

### ELA:

#### Monday, April 6

Reading – Read **Vocabulary in Context** (pages 740-741) and the story [The Fun They Had](#) pages 745-754

**Essential Question:** *How do inventions change the way we do things?*

Writing – On a piece of paper create a tree or bubble map to outline your thoughts on how inventions change the way we do things. Here is a link to other graphic organizers:

<https://www.eduplace.com/graphicorganizer/>

#### Tuesday, April 7

Reading – Either listen to story or read with someone (partner read with an adult, read to a sibling, animal, or stuffed animal)

Reader's Notebook - [complete pages 331-333](#) (Capitalization, End Punctuation, and Commas).

Writing – On a piece of paper write a rough draft to the essential question.

**Think RAFT**

Restate the question

Answer it

For Example – try to find an example from the story that you can incorporate into your paragraph. Remember to explain how your example fits with your answer.

Tie it up

**Wednesday, April 8**

Reading – Reread the story **They Fun They Had** & read page 754 – **and complete the graphic organizer of the Author's Purpose. Author's Purpose: *Why do you think the author wrote this story?***

Provide three details to why the author wrote the story. (What story details show his purpose?) This should all be done a piece of paper.

Writing – Write a final draft to the essential question (How do inventions change the way we do things?) and show your parents. Don't forget capital letters and punctuation.

**Friday, April 10**

ATI Practice & Test - Refer to the tab on the [CTA Liberty website](#) under Fourth Grade News – titled ATI Practice and Test Materials

Practice & Test – What Makes a Poem

**DLI -**

We will continue with enrichment activities. Rosetta stone is offering 3 months free for students. Please visit <https://www.rosettastone.com/freeforstudents/> for more information. Rockalingua is another website students can log on to and do any of the activities that are available for free. Please reach out if you have any questions.