



CARLSON
ELEMENTARY SCHOOL

Home of the Champions



Welcome to Curriculum Night!

3RD GRADE CTA

2023-2024

MRS. HARDER

About Mrs. Harder

- ▶ I am from Washington State and a big Seahawk fan. We are big Cardinal fans as well.
- ▶ I have been married for 36 years and have two grown children, 34, and 32, one very spoiled dog, and a koi fish pond.
- ▶ This is my 19th year of teaching in Chandler, with 6 years of para work in Kyrene, and 3 years as a reading tutor in Washington State, I love my job, but this is my last year of teaching.
- ▶ I love the outdoors, kayaking, camping, gardening, swimming, and being with my family.

ELA



▶ English Language Arts

- ▶ HMH Journeys is the CUSD adopted reading program. I will be incorporating literature studies that meet your child's instructional level into reading groups
- ▶ Writing: 3-5 Paragraph Essays. Carlson utilized the Write from the Beginning writing program with our Thinking Maps. Students will be expected to write in COMPLETE sentences with descriptive details. Restating will be a focus in third grade beginning second quarter.
- ▶ Third graders continue with a Spalding program of 20 spelling words and 70 phonograms. Spelling homework does not need to be turned in to me.
- ▶ Third grade begins learning cursive (first quarter) and it is used in many of their assignments once letter formations are secure.

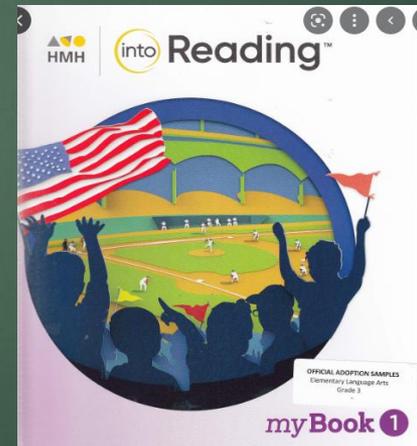
AR Accelerated Reader



- ▶ Third graders continue to self select AR books at their levels to achieve personalized reading goals.
- ▶ My goal for students : 8 pts first quarter, 10 second quarter, 12 points third quarter, and 15 points fourth quarter, students meeting their quarterly goal will join me for lunch at Valencia Park.
- ▶ Dog tags are given for 100,000, 150,000, 200,000, 250,000, and 500,000 words.
- ▶ Testing can be done in our classroom on a computer or at home. Students sign into Clever and Renaissance is one of the icons on their dashboard

Journeys Textbook

- ▶ The weekly story will be read aloud on Monday, and partner read two more times before being tested on Friday.
- ▶ There will be a focus skill (cause and effect, character traits, plot) for each story. There will also be vocabulary words that are practiced and tested on Friday.
- ▶ Students can always refer to the book while taking a comprehension test on Friday. I will try to send the story home on Wednesdays for review and to be returned on Thursday.



Third Grade Math



▶ Mathematics

- ▶ CTA students are taught one year ahead in math using My Math and will learn 4th grade math skills while reviewing 3rd grade standards throughout the year.
- ▶ Math homework will come home Monday-Thursday to be completed and returned the next day.
- ▶ Mastering addition, subtraction, multiplication and division facts is a must before going on to 4th grade.
- ▶ AAASA will test 3rd grade math standards in April. Previously known as AZMerit or AZM2
- ▶ Students will work on daily problem solving to develop critical thinking skills and apply math concepts. Word problems, fractions, multiplication and division are key components in third grade.

Science and Social Science



Grade 3 - Science & Social Science Integration Roadmap

Quarter 1

Quarter 2

Quarter 3

Quarter 4

Unit 1

Unit 2

Unit 3

Unit 4

Unit 5

Unit 6

Growing Arizona

Getting to Know Arizona

Arizona's First People

Expansion and Migration

Light and Sound

Arizona Statehood

Crosscutting Concept
Systems and System Models

Crosscutting Concept
Systems and System Models

Crosscutting Concept
Structure and Function

Crosscutting Concept
Cause and Effect

Crosscutting Concept
Energy and Matter

Crosscutting Concept
Cause and Effect;

Essential Question
What are the rights, responsibilities and opportunities for an Arizona citizen?

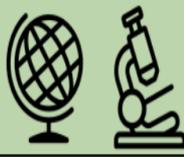
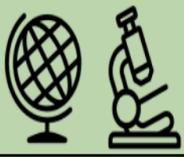
Essential Question
How do natural resources and human developments affect living organisms and the land?

Essential Question
How do living organisms adapt to the living world around them?

Essential Question
How is life and land impacted by migration to a new area?

Essential Question
How does light and sound expand our understanding of how the world works?

Essential Question
What events contributed to Arizona becoming the 48th state?



5 weeks

4 weeks

9 weeks

9 weeks

4 weeks

5 weeks

Infinite Campus

- ▶ Please be sure to log into Infinite Campus to monitor your child's grades or sign up for alerts so you know when grades are entered
- ▶ Incomplete assignments are marked as such and may just be in the 'still working' bin getting finished up
- ▶ If an assignment is over a week late (not due to sickness or absences) it will be marked **Missing**. A missing assignment counts as 0 points and can significantly change your third grader's overall grade. Please check IC on a weekly basis to keep on top of assignments.
- ▶ Looking over your child's classwork as it comes home is critical for monitoring progress

Homework



- ▶ Our daily agenda teaches responsibility and independence and is filled out whole group each afternoon. If your third grader has a highlighter circled section on their agenda, that means something is missing. The agenda is an outline of each day's homework, student behavior, date and special. Important due dates will be listed as well. There is a self reflection filled out on Fridays.
- ▶ NIGHTLY HOMEWORK: Spelling M-Th, test Friday, Math homework M-Th, tested throughout, AR Reading Nightly, and Cursive nightly.
- ▶ Poem Recitation and book report (one of each per quarter)
- ▶ Parents should check homework for accuracy, to see what their 3rd grader learned that day, check the behavior box, and sign agenda nightly. Please initial daily.

Agenda

Monday	special	Tuesday	special	Wednesday	special
<u>Spelling:</u> Practice spelling words		<u>Spelling:</u> Practice spelling words		<u>Spelling:</u> Practice spelling words	
<u>ELA HW:</u>		<u>ELA HW:</u>		<u>ELA HW:</u>	
<u>Math:</u>		<u>Math:</u>		<u>Math:</u>	
<u>Other:</u>		<u>Other:</u>		<u>Other:</u>	
<u>AR Reading:</u> Read for 20 minutes		<u>AR Reading:</u> Read for 20 minutes		<u>AR Reading:</u> Read for 20 minutes	
<u>My behavior today</u> <input type="checkbox"/>		<u>My behavior today</u> <input type="checkbox"/>		<u>My behavior today</u> <input type="checkbox"/>	
Parent Initials: _____		Parent Initials: _____		Parent Initials: _____	
Thursday	special	Friday	special	<u>My behavior this week:</u> I was on green ___ times this week I clipped up ___ times this week I clipped down ___ times this week One thing I feel confident about learning this week _____ One thing that was challenging for me this week _____ A goal for next week _____ ----- Parent initials are asked for each day. Please look over all assignments that come home, some are practice, some are graded. Incomplete assignments are completed at home and returned the next school day.	
<u>Spelling:</u> Practice test on words		<u>Spelling:</u> Test today			
<u>ELA HW:</u>		<u>ELA:</u> ELA HOMEWORK DUE TODAY			
<u>Math:</u>		<u>Math:</u> No MATH homework tonight			
<u>Other:</u>		<u>Other:</u>			
<u>AR Reading:</u> Read for 20 minutes		Have a great weekend			
<u>My behavior today</u> <input type="checkbox"/>		<u>My behavior today</u> <input type="checkbox"/>			
Parent Initials: _____		Parent Initials: _____			

Clip Chart

- ▶ We use a clip chart to encourage positive choices while discouraging negative choices.
- ▶ Students move their clips up and down throughout the day and earn jewels for each clip up which they are very excited about.
- ▶ Once a clip is filled up with jewels, students will start over with a new clip.
- ▶ A clip down is just a reminder to rethink behavior and is given after 2 reminders. If two clip downs occur, a reflection is written and after 3 reflections, Mr. Morgan becomes involved and encourages students to make more positive choices by meeting with them to discuss their choices.



Communication



- ▶ Weekly Newsletters (email)
- ▶ Progress Reports/Report Cards PLEASE check your child's infinite campus grades often
- ▶ Conferences August and February
- ▶ Class Dojo app is used for the majority of communication
- ▶ (Dojo is two way form of communication that is private)
- ▶ Agenda, if you have a message for me, you can write it on the agenda as they are checked daily for parent initials

If you have any questions or concerns regarding your child, at ANY time, please contact me via email or Class Dojo to schedule a conference.

Birthdays & Star Student



- ▶ Your child will be our Star Student as close as possible to his/her birthday. Flexibility is appreciated during birthday heavy months December.
- ▶ Paperwork will be sent home the week prior
- ▶ Your child will have the opportunity to do: (activities are all optional)

Make a poster all about themselves and family

Read an all about me fact sheet of family, pets, favorites

Bring in a book to share/read (not a chapter book)

Bring in a special item to show the class (something special rather than toys)

FRIDAYS ONLY bring a treat to share with the class. We have a PEANUT allergy in our classroom, so please be thoughtful when buying treats. NO CUPCAKES

- ▶ Your child will receive a special book written by their classmates on Friday.
- ▶ Get to choose job of the week first, start the pledge, and be celebrated throughout the week
- ▶ If you have invitations to hand out for parties, please either give to me to pass out to individual students (reduces hurt feelings) or if it is a whole class party, star student can pass out invitations to everyone.

Star Student Activities

These activities can be done in any order

Your child has been chosen to be our star student of the week for the week of _____.

Please help your child put together a simple poster of photos. Also, please help your child fill out their personal information sheet and bring back to school on Tuesday.

Your student will share their poster on Monday and will be returned the following week when we have a new star student.

Tuesday your child will share their star student of the week information sheet.

Wednesday your child may bring in something special to share that is important to them, please try to pick something other than toys.

Thursday your child can read any book of their choosing to the class, please be sure to practice it at home and make sure it is a book they can read by themselves.

Friday is our treats day, if your child wishes to bring in a birthday treat (not required). All treats must be store purchased and peanut free.

Please let me know if you plan to bring in a treat. (no cupcakes please)

Screenshot

Star student of the week

My name is _____

I am _____ years old and was born on _____

In my family there are _____ people, they are _____

I have _____ pet(s) whose name is/are: _____

My favorites:

Food: _____

Color: _____

Book: _____

Snack: _____

TV show: _____

Game: _____

Place to go: _____

Subject in school: _____

Sport/Activity/Team: _____

Animal: _____

Candy: _____

My favorite thing to do is: _____

One special thing about me is: _____

Screenshot

Grading

- ▶ Assessment is an important part of learning. I determine the strength of a skill taught through a variety of assessments. Paper/pencil is the most common, however, you will also see grading given through observation, small group work, daily practice, computer-based assessment as well as orally assessed skills.
- ▶ Grades are typically written on the top of a paper as a fraction such as 8/10.
- ▶ Grades entered into Infinite Campus are NOT percentages but rather number correct out of number possible.
- ▶ PLEASE note that if a student scores below 50% on an assessment, a 50% will be entered into IC. It is CUSD grading policy that a grade LESS THAN 50% not be given as it is too difficult to recover from a lower grade.
- ▶ The assessment is then typically sent home for redo, and when returned **the next day**, grades in IC are changed to an averaged grade not to exceed 70% with a note written in the notes section stating that the student had the opportunity to redo and return for an averaged grade.
- ▶ I send home “redo and return, or fix and return” assignments quite often. Please look at classwork as it comes home, I don't send a message stating that there is a 'redo and return' assignment coming home.

Website



- ▶ Mrs. Harder's Website
 - ▶ Parent Connections
 - ▶ Sign-up for Infinite Campus
 - ▶ Infinite Campus Student Portal Login
 - ▶ Register for Schoolwires and E-Alerts
 - ▶ Parent Resources
 - ▶ Links to webpages used in class
 - ▶ Homework
 - ▶ Scholastic ordering information

3RD CTA - TRACIE HARDER

- > About the Teacher
- > Meet Mrs. Harder
- > Harder Herald Newsletter
- > Homework Information
- > Parent Page
- > Scholastic Book Orders
- > Spalding Support
- > Teaching Philosophy
- > Thinking Maps
- > Specials Calendar
- > Math Websites
- > Reading Websites
- > Writing Websites
- > Spelling Websites
- > Grammar Websites
- > Science Websites
- > Social Studies Websites
- > Keyboarding websites
- > Websites for Books Online - copy

Home > Teachers > 3rd CTA - Tracie Harder > About the Teacher

About Mrs. Harder...

Subject / Grade 3rd Grade CTA

Room: 6

Phone: 480-224-3800

Email: [Mrs. Harder](mailto:Mrs.Harder)

"Be who you are and say what you feel, because those who mind don't matter and those who matter don't mind."

-- Dr. Seuss

Parent Connections

Keep up to date with your child's grades by signing up for and viewing grades/assignments on Infinite Campus:

- [Instructions for signing up for Infinite Campus](#)
- [Infinite Campus Student Portal Login](#)

Connect with Us!

- [Click to connect with us on our school social media pages, by email, or by phone](#)

Keep up to date with changes to my website by signing up for and receiving E-Alerts from my website:

- [Instructions for registering for Schoolwires and E-Alerts](#)

Thank you for coming
tonight.
I appreciate your time.

▶ I am happy to
answer any
questions you
have.