

## 2<sup>nd</sup> Grade

### Distance Learning

### Week of May 4<sup>th</sup>-8<sup>th</sup>

#### Monday:

**ELA:** Unit 6 Lesson 28, Yeh-Shen

1. In student text read Vocabulary in Context, page 452-453.
2. Read Preview Topic on page 455.
3. Read the story on pages 456-465 (alone or with someone)

**Optional Extension-** Write the vocabulary words down in a notebook or on a sheet of paper and look up the definitions in the glossary online or in a dictionary.

**Math:** Chapter 11 Lesson 1

1. Read and Complete pages 645-646 (with assistance).
2. Complete practice pages 647-650 (independently as possible). Students can find other small objects to measure within their home if they do not have the items suggested on the worksheet pages.

**Optional Enrichment- Lesson 1 Worksheet pg. 82**

#### Tuesday:

**ELA:** Unit 6 Lesson 28, Yeh-Shen

1. Review Vocabulary in Context Cards, page 452-453.
2. Reread Story pages 456-465.
3. Do Dig Deeper page 467 (Compare and Contrast)- Choose 2 characters in the story and create a double bubble map to compare and contrast how these characters look, think, and act.

**Optional/ Extension-** Write each vocabulary word in a sentence.

**Math:** Chapter 11 Lesson 2

1. Read and Complete pages 651-652 (with guidance). Note: Students can use a meter stick if available in their home. If not, students can use 3 rulers taped together to represent a meter stick. 3 rulers = 3 feet.
2. Then do practice pages 653-656 (as independently as possible). Students can find other objects to measure within their home if they do not have the items suggested.

**Optional Enrichment- Lesson 2 Worksheet pg.83**

## **Wednesday:**

**ELA:** Unit 6 Lesson 28, Yeh-Shen

1. Review Vocabulary in Context Cards, page 452-453.
2. Read the supplemental text on pages 470-476, Cinderella.
3. Do Reader's Notebook pages 187-191 (spelling and grammar practice).

**Optional/ Extension-** Illustrate each vocabulary word and find the page number in your story.

**Math:** Chapter 11 Lesson 3

1. Read and Complete page 657-658 (with guidance). Note: Students can use a meter stick and measuring tape if available in their home. If not, students can use 3 rulers taped together to represent a meter stick. 3 rulers = 3 feet.
2. Complete practice pages 659-662. Students can find other objects to measure within their home if they do not have the items suggested in the workbook.

**Optional Enrichment- Lesson 3 Worksheet pg. 84**

## **Thursday-**

Catch up day! Work on any work from above and/or read for 30 minutes.

**Optional Assignment:** Reader's Notebook pages 194-195 (create a travel brochure)

**Optional Social and Emotional Activity:**

Mind Yeti - <https://youtu.be/SIPMk9qHJBQ>

## **Friday-**

ATI Assessments