



Course Overview

Course Description

Follows the College Board's suggested curriculum designed to parallel college-level English courses. Enables students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing). Curriculum for AP, DE and IB is not determined by Chandler Unified School District and may contain mature content.

AP/IB/Dual Enrollment

AP / May be offered for Dual Credit (Fall: ENH110, course#: 37945; Spring: ENG 111, course #32646)

Prerequisite/Fee(s)

AP English Language and Composition

Course Materials

A fully charged laptop, summer read book(s), a two-pocket folder (one-inch), blue or black pens and pencils, loose sheet writing paper, a notebook, etc.

Adopted Resource(s)

Teacher Provided

The Norton Introduction to Literature: 9th Edition

Literature: British Literature; McDougal Littell, 2008

Voice Lessons by Nancy Dean

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre

delatorre.michael@cUSD80.com

Teacher:

Yi Lily Chen M.Ed., NBCT

chen.yilily@cUSD80.com

Office hours: 2:15--3:30 p.m. Monday & Friday (other days upon scheduling)

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours.
- [Ed Tech](#) support for students, parents/guardians, and community link (cUSD80.com/Page/45109)

Mental Health Support

- CUSD mental health support cUSD80.com/Domain/10528 or 480-573-8808 (talk or text)

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- Suicide & Crisis Lifeline: 9-8-8 hotline
 - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

1. If you have any questions, please ask. My email is chen.yilily@cusd80.com.
2. Act respectfully toward your instructor and your fellow classmates. In all correspondence whether communicating in person or online, you should show respect for the viewpoints of others who may disagree with you or see things from a different perspective. Criticizing, ridiculing, insulting, or belittling others will not be accepted.
3. Keep ringers off or turn your cell phones off before entering the classroom, and do not take out your cell phone unless instructed to do so.
4. Come to class prepared with charged laptop, textbooks, notebooks, and all other materials needed. Participation points will be deducted for coming to class without these materials and/or not participating in activities.
5. Respect school property at all times, and do not bring food or drinks (with the exception of water) into the classroom.
6. Tutoring is available during office hours or upon scheduling. Please let me know ahead of time which day(s) you will be attending. Students who have missed tests may take them during this time only.
7. Every student is expected to exhibit the qualities of honesty and integrity through original, independent work. Any student whose work indicates a violation of the CUSD Academic Misconduct Policy, including cheating, plagiarism, and dishonesty, either in non-digital or digital forms, will be subject to disciplinary action. Please refer to the Student Handbook for more detailed information. **
*Plagiarism is the act of copying or borrowing the work or ideas of another person and passing it off as one's own, or using any AI-generated contents as your own work. This also includes copying from other printed sources as well as from another student's work.
*Plagiarism will be dealt with on a case-by-case basis and will include both academic and disciplinary consequences.

Late work

1. All major assignments are due on the due date, even if you are absent.
2. You will be given an outline at the beginning of the quarter, and the assignments are also on my Google Classroom. Please consult the online postings of classwork/homework first BEFORE contacting me for more information. If you are absent on the day a major assignment is due, you may submit it to Google Classroom or www.turnitin.com as directed.
3. Each day late will result in 10% points deduction, up to FIVE days. If you need further assistance, please contact me BEFORE THE ASSIGNMENT DUE DATE.
4. Work can only receive 1/2 credit if an absence is unexcused (Your parent/guardian must call ATTENDANCE within 24 hours of the absence to excuse it).
5. For all assignments, other than major assignments, you have one day for each day absent to make up the work.
6. Tests/quizzes must be made up within one week. It is the student's responsibility to find out what was missed on the day(s) absent.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

1. Parent/Students may access grades from the Infinite Campus grading system. Please contact me through email if you have any questions or concerns about grades.
2. Grades are weighted by category:
 - a. Class participation 10%
 - b. Homework/In-class practice 15%,
 - c. Assessments/Quizzes 35%
 - d. Writing 40%
3. Semester grades are calculated as 80-20, meaning that 2nd quarter builds on 1st quarter grades and 4th quarter builds on 3rd quarter grades. The two combined quarters represent 80% of the semester grade, and the semester exam encompasses the additional 20%. When looking at the Infinite Campus program, the grade will be reflected for the entire semester. For first semester we use Quarter 2, and for second semester, we use Quarter 4, when entering grades into Infinite Campus.

Semester grades

Semester grades are calculated using 80/20: A combination of the two quarters accounts for 80% of the semester grade and the final exam accounts for remaining 20%.

Units of Study and Selected Novels

Units of Study

Short Fiction (Classic & Contemporary Short Stories)
Poetry (Anglo-Saxon, Medieval Epic Poems, Classic poems, and Contemporary Poems)
Longer Fiction or Drama (Contemporary Novel, Elizabethan Renaissance, Age of Reason/Enlightenment, Restoration Literature, Romantic & Victorian Literature, Existentialism, Modernism, Post-Modernism 1901-present)
Non Fiction (literary argument academic essays)

Selected Novels

Summer Read Choice
The Poisonwood Bible
Hamlet
King Lear
The Stranger
Candide *
Brave New World
Tartuffe

*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.



Chandler Unified School District

ENG405A AP English Literature and Composition

SY 2023-24



Site: Hamilton High School

Building Principal: Michael Delatorre, delatorre.michael@cusd80.com

Teacher: Yi Lily Chen, chen.yilily@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they “Acknowledge” or have a “Potential Conflict” with their student’s participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking “Potential Conflict” will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Short Fiction (Classic & Contemporary Short Stories)	<input type="checkbox"/>	<input type="checkbox"/>
Poetry (Anglo-Saxon, Medieval Epic Poems, Classic and Contemporary Poems)	<input type="checkbox"/>	<input type="checkbox"/>
Longer Fiction or Drama (Contemporary Novel & Classic Plays)	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
Summer Read Choice	<input type="checkbox"/>	<input type="checkbox"/>
<i>The Poisonwood Bible</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Hamlet</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>King Lear</i>	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student’s grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student’s teacher.