

**Unit 1 Lesson 3: What Did the Founders Learn about Republican Government from the Ancient World?**

(Lecture/Reading Notes)	
<p>Classical style architecture:</p>	<p>Helps to illustrate our indebtedness to the ancient world, especially to their ideas about _____ &amp; _____.</p>
<p>Classical republicanism:</p>	<p>Is a theory that the best kind of society is one that promotes the _____ instead of the interests of only one class of citizens.</p>
<p>Citizens &amp; their government are suppose to work cooperatively to achieve the common good vs. personal self interest.</p>	<ol style="list-style-type: none"> <li>1. _____ - setting aside personal interest for the common good (Cincinnatus-citizen soldier of Rome) “Public-spiritedness”</li> <li>2. Moral Education-virtuous education based on a civic _____</li> <li>3. Small, uniform communities-people must know &amp; care for one another and be very much _____. No _____ or interest groups! An established religion to prevent _____.</li> </ol>
<p>Organizing Government to Promote the Common Good</p>	<ul style="list-style-type: none"> <li>• French philosopher Baron de _____ (1689-1755) admired the divided government of Great Britain.</li> </ul> <ol style="list-style-type: none"> <li>1. Separation of _____ (3 _____ of government)</li> <li>2. _____ &amp; balances (shared _____)</li> </ol>
<p>Problems in transferring classical republicanism to 18<sup>th</sup> century America</p>	<ul style="list-style-type: none"> <li>• _____ uniformed communities</li> <li>• People must be very much _____</li> <li>• Supervising citizens to avoid development of _____ (religion, wealth, ...)</li> <li>• Believing that great economic _____ is destructive to the _____ good</li> <li>• Having an established _____</li> <li>• 1 set of family and moral values</li> </ul>
<p>How did James Madison refine the ideas of classical republicanism?</p>	<ol style="list-style-type: none"> <li>1. Representative democracy, or republic allowing the government to administer over a much _____ geographical area</li> <li>2. Members of the government should be elected by a _____ number of the citizens, not by a small number or specially favored group</li> <li>3. Dilute the impact of _____ (Madison’s Federalist #10)</li> </ol>
<p>Adapting the ideal of civic virtue to natural rights philosophy</p>	<p>James Madison believed the pursuit of self-_____ could promote the _____ good.                      The common good could be served by each individual _____ his or her economic self-interest.                      “if all people were _____, there would be no need for government” James Madison</p> <ol style="list-style-type: none"> <li>1. _____ of powers</li> <li>2. checks and _____</li> </ol>

Complete Reviewing  
& Using the Lesson  
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Questions 1-7