

# AVID Application - Payne Junior High School

Legal Name (Last, First): \_\_\_\_\_ Date of Birth (mo/day/year): \_\_\_\_\_

Student ID Number: \_\_\_\_\_ For the **2018-2019** school year, circle one: 7<sup>th</sup> Grade 8<sup>th</sup> Grade

Mother/Guardian's Name: \_\_\_\_\_ Phone \_\_\_\_\_

Address: \_\_\_\_\_

Parent Email: \_\_\_\_\_

Father/Guardian's Name: \_\_\_\_\_ Phone \_\_\_\_\_

Address: \_\_\_\_\_

Parent Email: \_\_\_\_\_

## **Additional Information:**

Previous Elementary School: \_\_\_\_\_ Your Gender: Male \_\_\_ Female \_\_\_

AVID Recommendations, names of two teachers: \_\_\_\_\_, \_\_\_\_\_

What are your current grades? Language Arts \_\_\_\_\_ Science \_\_\_\_\_ Math \_\_\_\_\_ Social Studies \_\_\_\_\_

Which CUSD High School do you plan to attend?

Please circle: Basha Chandler Hamilton Perry \*Unsure

*\*If unsure, please state why:* \_\_\_\_\_

Will you be the first member of your family to complete and earn a college degree? Yes \_\_\_ No \_\_\_

Highest schooling your father has completed: Junior High \_\_\_ High School \_\_\_ College \_\_\_ Unknown \_\_\_

Highest schooling your mother has completed: Junior High \_\_\_ High School \_\_\_ College \_\_\_ Unknown \_\_\_

## **School Questions:**

\*The AVID class will take the place of one, year-long elective. Please note that students must have an A or B in 6<sup>th</sup> grade math to be placed in Honors Math/Science. AzMerit scores will be reviewed.

AVID students must maintain a rigorous course load. In which **HONORS COURSES** would you be most successful?

Please circle: Honors Language Arts paired with Honors Social Studies  
Honors Math paired with Accelerated Science (7<sup>th</sup>), Investigative Science (8<sup>th</sup>)

Successful students **STUDY NIGHTLY**. How many hours **PER NIGHT** are you willing and able to study/review?

Circle one: 0 to ½ hour    ½ hour to 1 hour    1-2 hours    2 or more hours

Which **COLLEGE** are you thinking about attending? Circle one: ASU    NAU    U of A

Other in-state school: \_\_\_\_\_ Out-of-state school: \_\_\_\_\_

Are you involved in any regular activities outside of school? (job, sports, religious, club, music, etc.) Please list the activities and state how many hours per week you spend on each activity.

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**Students**, please rate yourself with regard to the following **academic categories**—5 being high; 1 being low. **CIRCLE ONE**. For each category, give a brief explanation or example of why you gave yourself this rating.

**Organization**                      1                      2                      3                      4                      5  
Explain:

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**Desire/Motivation**            1                      2                      3                      4                      5  
Explain:

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**Ability to Complete Assignments**    1                      2                      3                      4                      5  
Explain:

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If you were to describe yourself to a stranger using only five (5) adjectives, what words would you choose?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Parent/Guardian, please answer the question below.**

If your child is selected for the Payne AVID program, what would you like to see your child gain from the experience?

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**I am interested in participating in the AVID program at Payne Junior High School. I understand that if I am selected for this program, I will be placed in honors level classes and the AVID class as one of my electives.**

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Student Signature

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Parent/Guardian Signature

## **\*AVID Application Essay - Payne Junior High School**

Student, PLEASE ANSWER THE FOLLOWING QUESTIONS WITH A SHORT ONE-PAGE ESSAY ON A **SEPARATE SHEET OF PAPER (written or typed).**

1. Describe why you would be a good candidate for the AVID program.
2. Provide an example of a challenge you have overcome or are working to resolve. The challenge can be at school, home, with friends, etc.
3. If you were struggling in class or did not understand a concept, describe the steps you would take to get help.

\*Please submit AVID application with attached AVID essay to PJHS front office.  
Teacher Recommendations for AVID and Student Interviews will be conducted after spring break.  
Parents will be notified of AVID acceptance prior to the end of the school year.

## **An AVID student is...**

A "middle to upper middle" academic student

A student who can be successful in honors courses with extra support

A student who can handle rigorous curriculum and high expectations

A student who expresses a desire to go to college, but may not have parents who attended college

A student who is positive, has a good attitude, and a strong work ethic

A student who has a grade point average between 2.5 and 3.5

A student who maintains at least a "B" average consistently

A student who may come from a group that is traditionally under-represented in 4-year universities

## **An AVID student is NOT...**

An "at-risk" student

A "D" or "F" student, or a student who needs remediation

A currently identified honors student, or a student who is earning mostly A's

A student who has trouble meeting deadlines or completing homework assignments

A student with behavior problems

A student with attendance problems

A student who is unmotivated and/or has a poor work ethic



[www.avid.org](http://www.avid.org)

AVID's mission is to **close the achievement gap** by preparing all students for **college readiness** and **success** in a global society.  
Advancement Via Individual Determination

