



1919 E Queen Creek

Gilbert AZ 85297

480-224-2800

Administrative Staff

Dan Serrano, Principal

- ◆ Joe Greene, Curriculum
- ◆ Heather Patterson, AP/DE Coordinator
- ◆ Kevin Ames, Activities
- ◆ Jennifer Burks, Athletic Director
- ◆ Julie Wilkinson, Freshman Administrator

Counseling Staff

- ◆ Scott Uyeshiro, 9, A-L
- ◆ Shelamae Woodworth, 9, M-Z
- ◆ Holli Cagle, 10-12, A-D
- ◆ Clint Beauer, 10-12, E-K
- ◆ Kirstin Gregg, 10-12, L-P
- ◆ Mark Nold, 10-12, Q-Z
- ◆ Fred Mann, STEM/NCAA
- ◆ Kristen Byrant, Testing
- ◆ Toni Horn, College and Career Center Specialist

Accreditation: AdvancED (formerly NCA)

School CEB Code: 030668

Website:
www.mychandlerschools.org/phs

School Colors: Cardinal and Navy Blue

School Mascot: Puma

Facilities: A state-of-the-art wireless campus, with a public library, day care center, heated swimming pool, brand new CTE building with cutting edge equipment and tools, auditorium, two gymnasiums, indoor basketball courts, baseball fields, softball fields, tennis courts and a football stadium.

Student Enrollment: 3,557

Follow us on TWITTER:

@PerryPumas07-Academics

@perry_pumas-Athletics

Perry High School

2017-2018 School Year

Our Community

Located in the southeast valley of the Phoenix metropolitan area, Gilbert is a dynamic community that is actively growing and diversifying its economic base, citing global-minded innovation and entrepreneurship as keys to productivity. Technology, Engineering and Math (STEM) are essential components to the community economic foundation. Gilbert is committed to realizing a sustainable and world-class business environment that is unique to the community.

The community's dense volume of educated residents boasts one of the highest concentrations of graduate and professional degrees among competing Western U.S. cities. Gilbert's current population is 237,333. With attractive demographics, award-winning amenities, prime business incentives and high-profile developments, Gilbert offers immediate, attainable economic opportunity for industry-leading companies.

Our School

Perry High School, the newest high school in the Chandler Unified School District, was established in the fall of 2007. Our Fall 2017 enrollment is over 3600 students. Perry High is a public, comprehensive four-year high school, which emphasizes a college preparatory curriculum in addition to technology and vocational based programs. All Perry Faculty are highly qualified in their content area. We are an A+ excelling School. We have been ranked as one of Arizona's top ten high schools.

The mission of Perry High School is to provide an enriched environment where our students can develop **Pride** in themselves, their school, and their community; where they can demonstrate **Progress** in their ability to think critically in a technologically advanced society; and where they can realize their **Purpose** as responsible citizens.

Advanced Placement (AP) Courses are offered in English 11, English 12, Calculus AB, Calculus BC, Statistics, Biology, Chemistry, Computer Principles, Computer Science A, Physics 1, Physics C, Environmental Science, Spanish 4, Spanish 5, Spanish 6, French 4, French 5, German 4, German 5, Psychology, Music Theory, Studio Art 2D, Drawing, Studio Art 3D, Art History, United States History, Human Geography, Government & Constitution, World History and Macroeconomics.

Perry High Highlights

Qualified for State - Men's Athletics: Football, Swim & Dive, Cross Country, Golf, Basketball, Soccer, Wrestling, Track & Field, Volleyball, Tennis, and Baseball

Qualified for State - Women's Athletics: Badminton (State Runners Up), Golf, Swim & Dive, Tennis, Cross Country, Volleyball, Soccer, Basketball, Softball, Track & Field, Beach Volleyball, and Pom & Cheer

Theatre Program: 5 time AIA State Champions, 6 Superior with Distinction ratings at the AZ Thespian State 1-Act Festival for a Comedy, Drama, & Musical, 2016-2017 ASU Gammage High School Musical Theatre Best Performance Award.

Clubs: 65 Diverse Extracurricular Activities for all students

STEM Diploma Program: (Science, Technology, Engineering and Math) Directed towards promoting the importance of high school achievement and the value of rigorous course work. A Stem Diploma and Stem Scholar Diploma are offered. 2014 ASBA Golden Bell award winner, Super Bowl Host Committee-Top STEM schools in AZ and Expect More Arizona Spotlight STEM program.

The academic program is organized on a modified block schedule and calendar year. A full course load is six credits. The graduation requirements for the class of 2017-2018 is 22 credits. Students graduating with 24 credits, achieve a weighted grade point average of 3.8 or better, are members of National Honor Society, and have completed 6 or more honors or AP courses, including at least one in their senior schedule, graduate with the recognition of Distinguished Scholar.

Grading Scale All courses (grades 9th –12th) are included in the cumulative GPA. Class Ranks are based on the weighted cumulative GPA. AP and Honors classes are weighted by one point. Grades are recorded on the transcript.

Grade	Grade Point	Honors/AP
A (100-90)	4.0	5.0
B (89-80)	3.0	4.0
C (79-70)	2.0	3.0
D (69-60)	1.0	1.0
F (below 60)	0.0	0.0

Honors classes are offered in English 9, English 10, Geometry, Algebra 2, Brief Calculus, Pre Calculus, Physics, Biology, Chemistry, French, German, Spanish, and We the People.

Dual Enrollment enables students to enroll in freshmen college courses and earn college credits at local institutions of higher education. Course offerings at Perry include: Creative Writing, Psychology, Sports Marketing, Commercial Photography, Math, Chemistry, Human Biology, Physics, Spanish, French, German, Sign Language, Early Childhood Education, Government, Graphics Arts and Culinary Arts. A total of 6161 credit hours were earned through Dual Enrollment classes in the 2016-2017 school year.

Advanced Placement (AP) Results:

In May 2017, 847 students took AP exams. A total of 1,650 exams were taken in 26 subjects. AP students taking tests 68.2% received scores of 3 or higher.

Class of 2017 Post High School Plans:

- 68% of our senior class will be attending a 4 year university
- 22% will be attending a community college
- 10% have enlisted in the military, workforce or attend trade school
- \$23,251,340.00 were earned in scholarships by the Class of 2017

Graduates were accepted to the following Colleges:

Adams State University, Azusa Pacific University, Brigham Young University, Brigham Young University- Hawaii, Brigham Young University-Idaho, Brown University, BYU-I Pathway Program (online), Colorado State University, Concordia University of Wisconsin, Devry, Fort Lewis College, George Fox University, Georgia State University, Kent State University, Lipscomb University, Maryville University, Montana State University, Moody Bible Institute, Chicago, New York University, Newberry College, Northern State South Dakota, Oregon State University, Ottawa University, Parsons School of Design, Point Loma Nazarene University, South Dakota School of Mines and Technology, Southern Utah University, Texas A & M University, Texas Christian University, Texas Tech University, The University of Alabama, University at Albany, University of Arkansas Monticello, University of California, San Diego, University Of Colorado Boulder, University of Hawaii Hilo, University of Michigan, University of Montana, University of Nevada, University of North Dakota, University of Northern Colorado, University of Notre Dame, University of Portland, University of Texas Austin, Utah State University, Utah Valley University, Washington State University, Western New Mexico University, Western State Colorado University, USMA WestPoint Academy, US Naval Academy, US Air Force Academy, Massachusetts Institute of Technology, Harvard University, Texas A & M, Julliard School of Music, University of Arizona, Arizona State University, University of California, Berkeley and Northern Arizona University. United States Air Force Academy, Princeton University, University of California, Los Angeles (UCLA), University of California, Berkley, Purdue University, University of Oregon, Concordia University of Minnesota, Missouri University of Science & Technology and Point Loma Nazarene, The University of Utah, and University of Cincinnati.

ACT/SAT SCORES

SAT Scores	Math	Critical Reading
National	513	497
Perry High	606.0	601.2

* ACT Scores	English	Math	Reading	Science	Composite
National	20.3	20.7	21.4	21.0	21.0
Perry High	21.9	22.3	23.0	22.4	22.5

*ACT- Scores include Cohort 2017 who were required to participate in the 2017 Spring ACT testing