

Student Name \_\_\_\_\_ ID# \_\_\_\_\_

**\*PLEASE NOTE:** The school day officially begins at **7:25 a.m.**

<b>Student Schedule</b>
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Period	Class	Teacher
0	_____	_____
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____

**Chandler High School  
"School of Champions"**

350 North Arizona Avenue  
Chandler, Arizona 85225  
(480) 812-7700

**A+ School of Excellence**

**International Baccalaureate  
Advanced Placement Classes  
AIA Victory with Honor**

**Flinn Scholar Recipients  
National Merit Scholars  
North Central Accredited**

**Mission Statement**

Our mission, in partnership with parents and the community, is to provide students with rigorous educational experiences to develop the knowledge, skills, and attitudes needed to succeed in an ever-changing world.

**Administration**

Mr. Larry Rother .....Principal  
Mr. Jim Culver .....Assistant Principal/Athletic Director  
Mrs. Karen Martin .....Assistant Principal  
Ms. Ann Templeton.....Assistant Principal  
Mr. J.J. Chandler.....Assistant Principal  
Mr. Eric Magana.....Dean of Students

**Important Numbers**

**Attendance.....812-7703**  
**Bookstore.....812-7745**  
**Counseling.....812-7706**  
**Nurse.....812-7702**  
**Registrar .....812-7724**

## **GOVERNING BOARD**

Mr. Robert Rice  
Mrs. Annette Auxier  
Mrs. Barbara Mozdzen  
Mr. David Evans  
Mrs. Karen McGee

## **SUPERINTENDENT**

Camille Casteel, Ed. D.

## **CHS STUDENT HANDBOOK AND PARENT GUIDE**

Chandler High School is the home of the Wolves and the pathway of champions. "The tradition of excellence" is not just a motto; it is something students and staff have lived and worked by for many years. The school is proud of its achievements in the classroom, on the athletic field, in performance and exhibit halls, and in the community.

### **Student Responsibilities**

1. To accept responsibility for your own educational progress, so that you can become an adult for whom learning is a natural part of your life.
2. To strive for the development of critical thought and analysis.
3. To acquire the learning skills basic to continuing self-development and further study.
4. To practice the principles and qualities required for democratic citizenship and responsible participation in our multi-racial, multi-cultural society.
5. To accept the educational opportunity offered to you with zeal, and demand challenging and meaningful instruction.

### **Student Citizenship**

Chandler High School students are required to abide by the policies, procedures, regulations, and code of conduct detailed in the student handbook, available for viewing on the school's website. [www.mychandlerschools.org/chs](http://www.mychandlerschools.org/chs)  
Printed copies are available by request.

### **Special Report to Parents**

This report is sent to parents at any time a student is not making satisfactory progress and is sent at the discretion of the teacher. The report may be in the form of an attendance or conduct referral, or a failure notice.

### **Counseling Services**

Students are urged to take the initiative in contacting counselors. Appointments can be made at the counseling office before school, during lunch hour, or after school. Counselors are available at all times to answer questions and to discuss problems.

### **Honor Courses**

The following procedures are created in order to maintain the consistency and quality of the class rank, grade point average standards and the honors program at Chandler High School. The Advanced Placement (A.P.) program is a national curriculum, and the International Baccalaureate (I.B.) is an international curriculum. These two curricula will be respected as Chandler High School honor credit courses in addition to courses carrying the honors distinction. Many A.P. and I.B. courses may be taken at Chandler High School for dual credit. If a student elects this option, she/he must pay the Maricopa Community College tuition and successfully complete the course. Since discussions are ongoing concerning which courses will offer dual credit, a list will be provided at the beginning of each semester.

### **Dual Credit**

Students may earn dual credit by enrolling in courses at Chandler High School which are so designated. Teachers will provide information as to tuition and course requirements. All dual credit courses in the Chandler School District have been articulated with the Maricopa Community Colleges to assure continuity and college-level expectations. Students will earn credit towards high school graduation and college upon successful completion. Students will also have the option of A.P. (Advanced Placement) and I.B. (International Baccalaureate Program) testing.

### **Principal's Academic Honors Recognition**

In order for students to be eligible for Principal's Academic Honors Recognition, they must maintain a 3.5 cumulative GPA and meet the requirements for enrollment in honor classes each semester. A recognition celebration is held in the 4<sup>th</sup> quarter where students receive an Academic Honors certificate and award.

Current Year Academic Honors Course Requirements:

- Freshmen are earning two honor credits
- Sophomores are earning two honor credits
- Juniors are earning two honor credits
- Seniors are earning one honor credit

Students must be enrolled in at least one honors class both semesters in the current year.

### **Arizona Academic Scholars**

Arizona Academic Scholars Course of Study gives students the foundation they need to succeed in a technical school, community college, university, the military, or industry. The Course of Study includes 4 credits of English, 3 credits of math through Algebra II, 3 credits of social studies, 3 credits of lab sciences, 2 credits of a language other than English, and a grade of C or better in every Scholars class plus meet graduation requirements. More detailed information regarding eligible courses is available in the Counseling Department or Registrar's Office.

Arizona Academic Scholars Program is endorsed by the Arizona Department of Education, the Arizona Board of Regents, Governor Doug Ducey, the Arizona Community College System, and the Arizona Business and Education Coalition. Students who take more challenging courses in high school are more likely to finish higher education, get better grades in higher education whether or not their parents are college graduates, and are more likely to get better-paying entry-level jobs and have a stronger lifetime earning potential.



The International Baccalaureate program is for students interested in developing the intellectual, personal, emotional and social skills to live, learn and work in a rapidly globalizing world.

Chandler High School is an IB World School offering the IB Diploma Program since 1982. We were authorized to offer the IB-Middle Years Program in 2013. We are now an authorized school for the IB Career-Related Program, the first in Arizona. IB World Schools share a common philosophy—a commitment to high-quality, challenging, international education—that we believe is important for our students.



- 9<sup>th</sup> and 10<sup>th</sup> grade students
- Must be in at least one honors class both years
- Must be taking a World Language both years
- Take either AP Human Geography or AP Comparative Gov 10<sup>th</sup> grade
- Complete 40 hours of community service in 9<sup>th</sup>/10<sup>th</sup> grade total
- Complete a research paper in Honors English 9 and a Personal Project in Honors English 10

This program is ideal for all 9<sup>th</sup> and 10<sup>th</sup> grade students looking to begin their portfolio of experiences that can help them when applying for colleges and scholarships. It is a great opportunity to have an extra support system while transitioning into high school.



- 11<sup>th</sup> and 12<sup>th</sup> grade students
- By the end of 12<sup>th</sup> grade the students will take IB tests in 6 academic areas: English, World Language, Social Studies, Science, Math and a 6<sup>th</sup> area (Fine Arts or a second Soc Studies or Science)
- Students log and reflect on Creativity, Action and Service hours (approx. 50 of each) over the 2 years
- Students complete an Extended Essay under the supervision of a faculty advisor
- Students take 2 semesters of Theory of Knowledge

The IB Diploma is the most rigorous academic path that a student can take at CHS. There is not only one way to map out the diploma — there are so many possibilities and elective options and each student's schedule is unique. Students can still do other things such as sports, band, Student Council. The students that complete the IB Diploma are **very** well-prepared for college and beyond and this program can help them stand out in a competitive college / scholarship application process.



- 11<sup>th</sup> and 12<sup>th</sup> grade students
- Incorporates the educational principles of IB into a program tailored for student in CTE programs.
- Students complete at least two Diploma courses and test at standard level
- Students take two years of the same CTE area: Engineering, Marketing, Sports Medicine, Computer Science, TV/Media Production, Agriculture
- Students take two semesters of an *Approaches to Learning* course — during which they also complete a reflective project, a language learning portfolio and document at least 50 hours of community service

This program is ideal for either the CTE student that is willing/capable of completing two diploma courses at the Standard Level or the IB Course Candidate (student already taking one or two IB courses) that is willing/capable of taking two years in a CTE course area.

### Withdrawal from School

The following steps must be taken for a student to withdraw from school:

1. Contact the counselor.
2. Obtain parental approval either through parent conference or phone confirmation to Registrar.
3. Complete forms obtained from registrar's office.
4. Get withdrawal slip signed by teachers, nurse, librarian, and bookstore clerk. Books must be turned in to the bookstore. Student ID's must be turned in to the Registrar.
5. Return the form to registrar's office.

#### ***NO RECORDS WILL BE TRANSFERRED UNTIL ALL DEBTS ARE PAID.***

\*THE FACULTY AND ADMINISTRATION ENCOURAGE ALL STUDENTS TO REMAIN IN SCHOOL. STUDENTS WHO ARE HAVING PROBLEMS ARE ADVISED TO SEE THEIR COUNSELOR, A TEACHER, OR AN ADMINISTRATOR FOR GUIDANCE.

### Withdrawal from Class

The deadline for dropping a class without penalty is the 20<sup>th</sup> day of each semester.

### Visitors

All visitors to Chandler High School are required to sign the visitors' registry and obtain a visitors' badge located at the front desk upon arrival on campus. Student visitors from other schools are not permitted unless it is an exchange program authorized by the school, and they have received administrative approval.

### Change of Address and Telephone Number

It is very important that all students notify the registrar's office (480-812-7724) immediately of any change of address or telephone number. **Every student must have valid, up-to-date contact information on file.**

## Closed Campus

Chandler High is currently a modified “Closed Campus” facility. This policy allows students in **grades 10-12** to **walk** off campus **only** to go home for lunch or to frequent an eating establishment during the lunch period. Students are not allowed to leave campus between classes. Students who leave campus to loiter on sidewalks, or in neighboring yards, as well as alleys, will be considered truant and in violation of school rules, city ordinances, and/or Arizona statutes. Students must be walking and proceeding on sidewalks and designated crosswalks to or from an eating establishment along Arizona Avenue only, and must be able to provide valid student ID when exiting the campus.

**NOTE:** Grade 9 students are not allowed to leave campus at any time.

- Only ½ day seniors can drive off campus for lunch
- Only the student can go to THEIR house for lunch no visitors
- Cannot be driven to or dropped off for lunch, students must be signed out in attendance office
- No loitering in the buildings/can only use restrooms in the 500's
- No eating in or on the stairwells of any building
- Students are not use alleys at any time during school hours

Police department, school security, and administration will cite students who are in violation of the “closed campus” rules. These citations will result in school consequences also. **Disciplinary action will result in 10 day lunch detention to school suspension.**

## Bookstore

The bookstore is operated by the school district for the convenience of all students. The bookstore is located on the west side of the administration building. The store will be open daily from 7:00 a.m. to 3:00 p.m. Telephone: 812-7745. **Students are not allowed to go to the bookstore during class time.**

## Safety Glasses

Safety glasses are necessary in all of our trade and industrial classes and many of our science and art classes. Students signed up for these classes will be required to use safety glasses whenever the class situation necessitates it.

## Lockers

Students will be assigned an individual locker for the storage and protection of property for the P.E.. Lockers may not be exchanged between students. Students should not reveal their lock combination to any other students. Lockers are not accessible during lunch periods. You must provide your own lock for you locker if you can not one can be purchased through the bookstore. The school is not responsible for lost or stolen items. Lockers are the property of the school system and will remain, at all times, under the control of the school system. The school system retains the right to inspect lockers for any reason, at any time, without notice, without student consent, and without a search warrant. School officials may seize illegal items or possessions reasonably determined to be a threat to the safety or security of others. Items seized will be held by the school or turned over to the appropriate law enforcement agency.



### Lost and Found

Loss or theft of any item should be reported to the assistant principal's office immediately. If any article of value is found, it should be taken to the principal's office at once. Students should check in the principal's office if they have lost anything since many articles go unclaimed each year.

### Media Center (Library)

The Media Center is located on the first floor of the administration building facing north and is open from 7:00 a.m. to 3:30 p.m. Students are required to have a pass from a teacher during the school day (7:25 a.m. to 2:15 p.m.).

### Bicycles and Skateboards

Bicycles and skateboards are not to be ridden on campus at any time. Bicycles ridden to and from school must be secured in designated spaces. Skateboards are not permitted on campus at any time.

### Fire Drill

Detailed instructions for fire drills are posted in each room. Teachers will read these instructions to each of their classes during the first week of each semester.

### Food Service

For information regarding school meals please visit our website at [www.cusdnutrition.com](http://www.cusdnutrition.com). Here you will find all of our menus, pricing information, and nutritional data on the food we serve. Special diet forms and Free & Reduced Applications can be downloaded as well. Sign up to receive news and updates about our program. You can also contact us by phone at **480-812-7240**. Be sure to follow us on **Facebook** and **Twitter** for healthy eating tips, recipes, prizes and giveaways.

### School Nurse and Illness

The high school Health Office is staffed by a Nurse for emergency care, health consultation, and as a resource for students and parents. Specific procedures and permission forms are required for the School Health Office to administer any prescription medications; be aware that written orders from the prescribing physician are required if students are to receive such medications during school hours. **If students become ill and must go home, a student leave permit must be obtained from the school Health Office and presented to the school Attendance Office before leaving campus.**

### Health Services

Please see the Health Services department on the district website [www.mychandlerschools.org](http://www.mychandlerschools.org) for specific information on the Forms required from parents and doctors, Medication Administration policy, Health Protocols for student illness, Immunizations, Hearing and Vision screening programs, and information on specific health conditions for school.

### Deliveries

The school will not accept or make any deliveries (flowers, balloons, lunch etc.) to students during the school day.

### Cell Phone/Technology

Using the device at times or in places when the teacher has asked you not to use them, such as, but not limited to:

- Texting to others for non-instructional purposes
- Bullying or threatening others
- Playing non-educational games
- Attempting to bypass network security or engaging in hacking
- Taking a photo or video of another person and posting it to the Internet
- Sharing personal information with others
- Engaging in plagiarism or copyright infringement

If the student is misusing their electronic device:

- Refuses to hand over the device to the teacher (hands over to administrator) 2 days of ISD

Refuses to hand over device to Administrator 3 day suspension off campus

(Device will be available for pick up at the front desk after school)

**Please note that use of personal electronic devices is left to the discretion of the classroom teacher.**

### **Daily Announcements**

Announcements are scrolled on the televisions throughout the day and read each morning during homeroom. Senior students who do not have a homeroom may view the announcements in the Media Center. All announcements must be turned in to Mr. Hinton (Media Center) by 11:00 a.m. the day before the announcement is to be run.

### **Distribution of Materials**

Information (announcements, pamphlets, newsletters, memos, etc.) may not be distributed to other students or school personnel on campus without authorization from the administration.

### **Foreign Exchange Students**

Each year our high school has one or more exchange students from foreign countries. These students are looking to Chandler High School students as an example of the American way of life. They should be treated as friends.

### **Crosswalks**

Students are to observe regular traffic laws and use crosswalks when traveling between classes or before, during, and after lunch.

### **Assembly Conduct**

Students must sit in the section assigned for their class. Students who cannot conduct themselves properly will be removed from assemblies. Seating for pep assemblies will be by Freshman, Sophomore, Junior, and Senior class. For other assemblies, seating will be with a designated teacher. Special seating assignments will be made when using the Center for the Arts.

### **Spectator Behavior/School Sponsored Events**

Chandler High School participates in the AIA Victory with Honor program. Fan behavior is an integral part of upholding these principles. A paid entry fee does not constitute permission to taunt or cheer in a disrespectful, rude, or derogatory manner. Fans behaving in this way will be directed to leave the sports venue. Chandler High School students will be subject to the school's discipline policy as well. These principles apply to audiences at sporting and non-sporting events.

**\*\*Please note: Students must have transportation within 30 minutes home immediately following all school activities.**

### **Vandalism Fund**

Each year the school district sets aside \$2,000.00 for the non-vandalism incentive fund at Chandler High School. During the year, this money is used to repair or clean up any damage to the school. At the end of the school year, the money remaining after repairs is given to the student council to use for the benefit of all students. It is the responsibility of all students at Chandler High School to refrain from and PREVENT vandalism.

### Signs and Posters

All posters, decorations, and tape shall be disposed of by 8:00 a.m. the school day following the activity. If this is not done, the sponsoring organization will be assessed \$5.00 payable to the Student Body Activity Fund. **Organizations or persons desiring to display posters must have authorization by the student council and assistant principal.** Publicity for election campaigning must follow the designated rules. All posters located inside the hallways must be placed on the provided bulletin boards. The custodial staff will take down any poster not on a bulletin board. Continued abuse of this policy will result in a \$50.00 fine assessed to the sponsoring organization, payable to the Student Body Activity Fund. Please do not place posters on windows and refrain from using any type of tape on any building surface, inside and outside.

### Learning Center

The Learning Center is after school or lunchtime opportunities for students to receive extra assistance. Teachers are available to assist any student in his/her subject area. If a student is struggling, or just wants to get ahead, days and times for lunchtime and after school tutoring will be posted after the start of the school year. Late bus transportation is available.

### Tobacco or Imitation Tobacco Products

The possession, use, distribution or sale of tobacco or imitation tobacco products on school grounds, at school-sponsored events and on school-sponsored transportation is prohibited. These products include but are not limited to: cigarettes, imitation or electronic cigarettes or hookah products and pens, mods and or jules/junos.

### Designated Student Pickup Locations

The designated student pickup locations are behind the Chandler Center for the Arts (CCA) only. There is to be no loitering on campus at any time or in front of the gyms. Police department, school security, and administration will issued school discipline or cite students who are in violation of these rules. These citations will result in school consequences also. **Action could range from lunchtime detention to school suspension.**

## Clubs and Organizations\*

### Curriculum

Academic Decathlon  
Air Force Jr ROTC  
Anime  
Athletic Trainers  
AudioVisual Club  
AVID  
Band/Flagline  
Chorale  
Clay  
BIP (formerly COE)  
Dance  
DECA (Business/Marketing)  
French Language Honor Society  
FFA (Agriculture)  
FCCLA Co-op CTSO  
German  
Graphics  
International Baccalaureate  
and IB Middle Years  
ITS (Drama)  
LINK Crew  
Model UN  
National Forensics League (Speech/Debate)  
Newspaper  
Orchestra  
Peer Mediation  
Robotics  
Science  
Social Studies Council  
Spanish Language Honor Society  
Student Council  
Skills USA  
Washington Close-up  
Yearbook

### Non-Curriculum

Aquatics  
Asian Cultural  
Baseball  
Basketball  
BSU (Black Student Union)  
Chandler Buddies  
Culinary  
Environmental  
Fashion Club  
Fellowship/Christian Athletes  
Games  
Golf  
Hiking  
Interact  
Karaoke  
Key Club  
Lacrosse  
MEChA  
National Honor Society  
Native American  
Ping Pong  
Powerlifters (Football)  
SMASH (Badminton)  
Soccer  
Softball  
Spiritline  
Step Team  
Student Senate  
Teen Court  
Tennis  
Track/Cross Country  
Urban Dance/Hip Hop  
Volleyball  
Wrestling

**\*subject to change**

## Attendance

Student attendance closely matches student academic achievement. Students receiving failing grades almost always have a high number of absences and tardies. Procedures developed by the staff Attendance Committee are intended to involve parents, teach students responsibility, and have teachers lead in terms of instruction and accountability.

### Tardies

- A. Students are expected to be in their classrooms, ready to begin class work prior to the late bell.
- B. Recommended levels for improving promptness:  
Students will be assigned consequences for tardiness to class. Consequences may include the sweep room, lunch detention, community service, after school detention, Saturday School, or any other administrative consequence that may be deemed necessary to bring about compliance. Consequences may be assigned by teachers and / or administration.

NOTE: At any stage a teacher may require make-up time.

### Sweeps

Students not in class when the late bell rings will be sent to the sweep room.

### Absences

Absences can be defined as excused or unexcused. Only a parent or legal guardian through telephone contact to the **Attendance Office (812-7703)** may excuse absences.

### Procedures to Improve Student Attendance

- A. Unexcused Absences  
Students will be assigned consequences for unexcused absences. Consequences may include lunch detention, community service, after school detention, Saturday School, or any other administrative consequence that may be deemed necessary to bring about compliance. Consequences may be assigned by teachers and/or administration.

**NOTE: Any unexcused absence for any length of time will result in mandatory make-up time or detention.**

- B. Excused Absences  
Parents must call the attendance office (812-7703) within 24 hours of the absence to officially excuse students from school or particular periods of classes during the day. After the 24 hours, all calls will be recorded as a late call (unexcused absence). The state recognizes illness or family bereavement as the only legal excuse. However, the school district is more flexible and will accept parent-excused reasons. We do recommend that appointments with doctors, etc. for routine matters be scheduled after school hours. Parents are urged to call in any case (812-7703). When the office isn't staffed, an answering machine will be in place. When we fail to reach you for verification of an absence, an automated message will be left asking you to call for person-to-person contact with attendance office personnel.

- C. All Absences  
If a student is absent for three periods in one or more classes, a letter will be sent requesting the parent to contact the teacher to clarify absences. The teachers may meet with the parent to outline ways to improve the student's attendance, complete eligible make-up work and catch up with studies. A second letter will be sent home notifying parents that their child has missed seven periods in one or more classes and requesting the parent to contact the attendance office to set up a

parent-teacher conference. At both of these conferences it will be pointed out that **ten** absences (for any reason, excused or unexcused) may result in the student being transferred to an academic study hall with possible loss of credit for the class.

D. Ten Absences

Once a student has **ten** absences in any class, for any reason, a decision will be made whether the student should stay in the class under contract or be transferred to a study hall. Being dropped from a class to study hall will result in an "F" for the semester grade in that class.

E. Ten Consecutive Absences

The state requires the schools to automatically withdraw a student from school who has been absent for **ten consecutive** days (excused or unexcused). If a major illness or extenuating circumstance has caused the absence, documentation will need to be provided to the attendance office **on or before the fifth consecutive absence**.

F. Make-up Work

- 1) Make-up work for absences must be completed **within the same amount of time after returning as the days absent from class** (e.g., allow two days to complete make-up work for two days of absences.) Field trips require arrangements to be made with the teacher in advance for make-up work and due date.
- 2) In-school detentions are excused absences from academic classes. Work from classes must be done in detention hall. The student may not be allowed back into regular classes until all work is completed.
- 3) It should be understood that a student who has been absent from class has missed a valuable part of the benefit of in-school education and may experience difficulty achieving scores as high as the student who is present and participates every day in class.
- 4) Absences will be considered **unexcused** when students fail to have parents call, or are reported to the administration as truant by referral, parent contact, or other reliable source.
- 5) Work that is missed due to an unexcused absence must be made up (reduced credit will be given at the teacher's discretion).

Perfect Attendance

Perfect attendance may result in incentives for the student as made available.

## PE Dept. Guidelines for 2016/17

In order to increase communication between our coaching staff, parents, and students regarding policy changes for ALL physical education students, we have developed a few guidelines to help ensure that students are accountable for their performance:

A possible 15 points can be accumulated daily in the following categories:

Dressed in required PE uniform	5 points
Full participation in the daily activity	5 points
Attendance	<u>5 points</u>
	15 points total

1. Non dress or failure to participate – loss of daily points
  - a. On 3rd non-dress = Community Service w/Security
  - b. On 5th non-dress = referral to Administration
  - c. Student will be expected to participate in street/school clothes when they don't have the proper attire.
2. Excused Absences – student can earn back their points by doing Community Service Activity or another approved activity of instructor per absence.
3. PE Uniform = CHS PE T-shirt – available in bookstore for \$ 8. T-shirt and shorts are available for \$ 15. Student may wear their own athletic type shorts (loose basketball style). Colors that are acceptable are black, blue or gray.
4. Students will be required to workout in street/school clothes if they don't dress out. Refusing to participate will require notification of parent(s) via phone or email and on 3rd offense will receive a referral to Administration.

## Parking Regulations

On-campus parking is permitted only in designated locations. Vehicles parked in other than designated areas or in restricted zones will be subject to removal. Any vehicle parked in a manner that will block or hinder the safe movement of others will be subject to removal. Vehicles not parked in assigned spaces are subject to blocked wheels and/or removal. Students who drive vehicles to school **park at their own risk** and must understand that neither the school nor the Governing Board can be held responsible for the vehicle. Any vehicle illegally parked may be impounded. Keep your car locked. Do not leave books or other valuables in your car. Report immediately, in writing, any incident involving vehicles to the security personnel or assistant principal. **JOY RIDING:** The use of cars or motorcycles for cruising around during the lunch period, before school, or during the school day is forbidden. Cars used in this way are a traffic hazard. The speed limit on campus is 5 m.p.h. Parking will be assigned according to the following priority: seniors, juniors, and then sophomores. All cars using the high school parking facilities must have a parking permit displayed as instructed. Violations of parking rules and postings may result in towing or blocking wheels at the owner's expense. The cost of a parking permit is \$75 for the year. Parking on campus is a privilege. Students may not move their vehicles from lot to another or the city streets during school hours.



### Constitution

A copy of the Student Council Constitution will be posted in the office of the administrator in charge of student activities.

### School Colors

The school colors are ROYAL BLUE and WHITE. Black may be used as an accent color. Students and staff are encouraged to wear school colors on Fridays.

### School Publications

*Wolf Howl* — Student newspaper published in print once a month and on-line weekly by Journalism students. News, opinions, entertainment, features, arts, and sports are all covered in the paper, which is distributed free of charge to the school and community.

*El Lobo* — Student yearbook published annually by students in yearbook class. This publication covers all students, events, sports, and clubs; it includes a color section of seniors, as well as various other memorable activities of the school year. Yearbooks can be purchased throughout the school year at the Bookstore. *El Lobo* is distributed at a yearbook signing party in May.

### List of Correction Symbols for Essays

SP	Spelling
NC	Not clear
Om	Omit or you left out some word/phrase
DMS	Does not make sense
AWK	Awkward
VT	Verb tense
TR	Transition
CS	Comma splice
=	Capitalize word
with out	Connect two words
PC	Parenthetical citation
WC	Work cited
pg.	Page
you NONO	Avoid using this word
agr.	Subject/verb agreement
vague	Not specific information
cliché	Overused expression
rep.	Repetitious
source?	Source of information? Who said this?
?	What are you saying?
explain	Explain quote or comment, expand on this
define	Define either by denotation or connotation
^	Insert here
WW	Wrong word
lc	Use lower case

## WOLVES Sentence Structures

Sentence Structure **W**— Compound sentences joined with a comma and coordinating conjunction

Place a comma before the conjunction that joins two main clauses in a compound sentence.

**Coordinating Conjunctions — and, but, or, not, so, yet**

It snowed all night, and the schools were closed the next day.

The bond override may not pass this time, but you can be certain it will pass soon.

Sentence Structure **O**— Commas between items in a series

Commas are used to separate items in a series.

**Series of Nouns** — Clothing, books, and papers were piled on top of Kent's dresser.

**Series of Verbs** — The bus driver honked, slammed on the brakes, and swerved sharply.

**Series of Adjectives** — The day that we had so long awaited was warm, sunny and cloudless.

**Series of Phrases** — Groups of children were playing behind the house, on the porch, and in the yard.

Sentence Structure **L**— Semicolons between main clauses

A semicolon is placed between the main clauses of a compound sentence when a conjunction and a comma do not join them. The two independent clauses are closely related and can be linked by using a semicolon or a comma and conjunction (Sentence structure **W**).

Structure **W**— Bonita is good at set shots, but I am not.

Structure **L**— Bonita is good at set shots; I am not.

Structure **W**— Bill was the manager of the team, and John was the trainer.

Structure **L**— Bill was the manager of the team; John was the trainer.

Sentence Structure **V**— Semicolons and commas used with transitional expressions

A semicolon is used between main clauses joined by conjunctive adverbs and transitional phrases. A comma is placed directly after the conjunctive adverb or transitional expression.

**Conjunctive Adverbs:** consequently, accordingly, anyway, incidentally, indeed, instead, conversely, finally, likewise, meanwhile, next, also, however, therefore, furthermore, moreover, nevertheless, thus, still, then, therefore, subsequently, specifically, and yet

**Transitional phrases:** for example, for instance, after all, as a matter of fact, as a result, at any rate, at the same time, even so, in addition, in conclusion, in fact, in other words, in the first place, on the contrary, and on the other hand

Nick is well liked; in fact, he is the most popular person in the class.

Many of their talents complemented each other; for example, he played the piano and she sang.

Minh did not understand our language; moreover, he was unfamiliar with our customs.

Sentence Structure **F**— Colons to introduce lists

A colon is used to introduce a list of items.

Jim was a member of the following groups: student council, ceramics club, wrestling club, and choir.

Bring the following materials to class: a pencil, some paper, a book, and a great attitude.

Sentence Structure **S**— Commas separate a word or phrase to rename a noun or pronoun

**An appositive is a word or phrase, set off by commas, that explains or identifies the noun or pronoun before it.**

Noun — Susan, a student at Chandler High School, won first place in the Science Fair.

Pronoun — They, the new people in the club, refused to pay their dues.

Noun phrase — A single incident, a tornado that came without warning, changed the face of the small town forever.

<p style="text-align: center;"><b>The Cornell Note-Taking System</b> (Walter Pauk, 1989)</p>
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Cornell Note-Taking System Sample

1. **Record** (During Lecture)
  - Write down facts and ideas in phrases
  - use abbreviations when possible (After Lecture)
  - read through your notes
  - fill in the blanks and make scribbles more legible
  
2. **Reduce / Question** (After Lecture)
  - write key words, phrases or questions that serve as cues for notes taken in class
  - cue phrases and question should be in your own words
  
3. **Recite**
  - with classroom notes covered, read key words or questions
  - recite the fact or idea brought to mind by key word or question
  
4. and 5. **Reflect and Review**
  - review your notes periodically by reciting
  - think about what you have learned
  
6. **Recapitulation**
  - summarize each main idea
  - use complete sentences

**The Cornell Note-Taking System**

<p>(Key Terms/Major Concepts)</p>	<p>(Lecture Notes)</p>
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## FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

### Notice for Director Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Chandler Unified School District (CUSD), with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, CUSD may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow CUSD to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent. <sup>1</sup>

If you do not want CUSD to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing within two weeks of the start of school. CUSD has designated the following information as directory information:

- |                          |   |
|--------------------------|---|
| -Student's name          | -Participation in officially recognized activities and sports |
| -Parent/Guardian's name  | -Weight and height of members of athletic teams               |
| -SAIS/Student ID number  | -Degrees, honors, and awards received                         |
| -Address                 | -The most recent educational agency or institution attended   |
| -Telephone listing       |   |
| -Electronic mail address |   |
| -Photograph              |   |
| -Date and place of birth |   |
| -Major Field of study    |   |
| -Dates of attendance     |   |
| -Grade level             |   |

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<sup>1</sup> These laws are: Section 9528 of the ESEA (20 U.S.C. 7908), as amended by the Every Student Succeeds Act of 2015 (P.L. 114-95), the education bill, and 10 U.S.C. 503, as amended by section 544, the National Defense Authorization Act for Fiscal Year 2002 (P.L. 107-107), the legislation that provides funding for the Nation's armed forces.



## CHANDLER UNIFIED SCHOOL DISTRICT EDUCATIONAL PROGRAMS

### NOTICE OF NONDISCRIMINATION

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#### Notice of Nondiscrimination

Chandler Unified School District does not discriminate on the basis of race, color, ethnicity, national origin, religion, sex or gender, sexual orientation, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the nondiscrimination policies:

#### Compliance officer for Title IX

**Notice of Non-discrimination:** [www.cusd80.com/nondiscrimination](http://www.cusd80.com/nondiscrimination)

Dr. Craig Gilbert, Assistant Superintendent  
1525 W. Frye Rd.  
Chandler, AZ 85224  
(480) 812-7630

Sandy Cooper, Assistant Superintendent  
1525 W. Frye Rd  
Chandler, AZ 85224  
(480) 812-7624

#### Compliance officer for Section 504

Dr. Kymberly Marshall, Director of  
Student Services 500 W. Galveston St.  
Chandler, AZ 85225  
(480) 224-3732

#### Aviso de no discriminación

Distrito Escolar Unificado de Chandler no discriminan en base de raza, color, etnia, origen nacional, religión, sexo o género, orientación sexual, discapacidad o edad en sus programas y actividades, proporcionan acceso en condiciones de igualdad a los Boy Scouts y otros grupos de jóvenes. Las siguientes personas han sido designadas para tratar preguntas en cuanto a las políticas de no discriminación:

#### Funcionario de Cumplimiento de Título IX

**Aviso de no discriminación:** [www.cusd80.com/nondiscrimination](http://www.cusd80.com/nondiscrimination)

Dr. Craig Gilbert, Asistente de Superintendente  
1525 W. Frye  
Chandler, AZ 85224  
(480) 812-7630

Sandy Cooper, Asistente de Superintendente  
1525 W. Frye Rd.  
Chandler, AZ 85224  
(480) 812-7624

#### Funcionario de Cumplimiento para Sección 504

Dr. Kymberly Marshall, Director de Servicios  
Estudiantiles 500 W. Galveston St.  
Chandler, AZ 85225  
(480) 224-3732

### STUDENT I.D. CARDS

All students are required to have their photo ID card issued by the high school they are attending in their possession at all times while on campus, and students must present it at the request of any faculty or staff member. The ID must be visible, legible, and in its original condition. Students who fail to comply will be subject to disciplinary action. A free student ID is available the first two weeks of school or within two weeks of enrollment. If the card is lost or stolen, there is a \$5.00 replacement cost. The ID card must be returned when withdrawing from school.

### STUDENT ACTIVITY PASS

A student activity pass is available at the beginning of each school year. The cost is \$35.00. This pass entitles students to free admission to all home athletic contests except A.I.A. tournaments. With the card, some social activities on campus will have reduced costs. The pass will double as a student I.D. for school activities. Replacement cost is \$5.00.

### GUESTS FOR DANCES AND SCHOOL-SPONSORED ACTIVITIES

Students may invite guests to designated school dances. Prior approval must be secured from school administration. Students in grades 9-12 from other schools may be invited as guests, but are subject to the same dance and school regulations as District high school students. Guests must be 20 years of age or under and must bring a current photo ID with birth date.

### REPORT CARDS

Report cards are issued at the end of each nine-week grading period. **Chandler Unified began paperless grade reports in the 2015-2016 school year.** All progress reports and report cards can be printed from the Infinite Campus portal. If you still require a paper copy please inform your school.

Grade	Performance	Grade Points	Honor Courses
A	Superior	4	5
B	Above Average	3	4
C	Average	2	3
D	Below Average	1	1
F	Failure	0	0

### PROGRESS REPORTS

Progress reports are available on Infinite Campus midway through each nine-week period. Parents are encouraged to contact teachers for any clarification. Progress reports reflect the grade the student is earning at the time the Progress Report was issued.

### FINAL EXAMS

Students may not take semester final exams prior to the time they are scheduled. Students who are absent during semester final exams will receive an F for the final exam. In order for the grade to be changed, students must take the final within the first two weeks of the next semester as arranged through administration.

## **TECHNOLOGY RESOURCES (MOVIES/VIDEOS/ELECTRONIC MATERIALS) IJND-R**

Movies, videos and electronic materials with ratings other than for general audiences of all ages are not to be shown in classrooms or at any District facility (this includes buses and motels where students are present) except when:

- The movie, video or electronic material has been previewed by the teacher or other certificated staff member.
- The movie, video or electronic material has been determined to not contain material that is objectionable or inappropriate for the age group to which it is intended to be shown.
- The responsible school administrator has approved of the use of the movie, video or electronic material prior to its showing.
- The teacher or other certificated staff member has provided advance notification to each student's parent(s), or other responsible adult, of the title of the movie, video or electronic material and the date on which it will be shown.
- When a movie, video or electronic material has a rating, the above advance notification will include the rating and the source providing the rating.
- A student whose parent(s) or other responsible adult has provided notice of their disapproval will not be permitted to view the movie, video or electronic material.

Parents have the right to request that their child not view any movie or video, regardless of its rating or the purpose for which it is to be shown.

A parent or guardian who objects to any learning material or activity on the basis that it is harmful includes objection to a material or activity because it questions beliefs or practices in sex, morality, or religion or, because of sexual content, violent content, or profane or vulgar language, may request to withdraw that student from the activity or from the class or program in which the material is used and request an alternative assignment.

*Please reference CUSD Board Policy IJND*

## **NATIONAL HONOR SOCIETY MEMBERSHIP**

Sophomores, juniors and seniors with a 3.25 cumulative GPA are eligible for membership in the National Honor Society (NHS) as juniors and seniors. To be a member in good standing, all eligible students must maintain a 3.25 attend required number of NHS yearly meetings, perform 30 hours of community service and uphold standards in character and leadership during the school year.

## **DISTINGUISHED SCHOLAR**

Senior class students who have a grade point average of 3.8 or better (computed at the end of the 7th semester) who are members of the NHS, and who have completed six honor classes (twelve honor semester classes) and 24 credits will graduate as a Distinguished Scholar. At least one honors class must be taken during their senior year.

## **GRADUATING WITH HIGH HONORS**

Senior class students who have a grade point average of 3.5 or better (computed at the end of the 7th semester) and who have completed or are completing six honor classes (twelve honor semester classes) for eight semesters of work shall graduate with High Honors. At least one honors class must be taken during their senior year. Please note starting with the Class of 2020, we are considering moving to the Laude System. More information will be communicated once we have explored our options.



## **GRADUATING WITH HONORS**

Senior class students who are members of National Honor Society shall graduate with Honors. Honors students are responsible for purchasing their own stole.

## **AIA ELIGIBILITY**

To participate in extracurricular activities that involve interscholastic competitions or A.I.A. approved adjudication, students must pass all the classes on their schedules. Grades are reported every 4-1/2 weeks either through progress reports or report cards. If a student receives a failing grade, he or she will be declared ineligible on the day following issuance of report cards or progress reports. If a student is ineligible, the student must attend study hall every school day within one week, usually five (Monday through Friday). The student must pass the class(es) on the Friday of the week study hall is served. The student will gain eligibility on the following Monday only.

## **INELIGIBILITY/REMEDATION**

Students have the opportunity to remediate the deficiency resulting in ineligibility for all grades except cumulative final semester grades. An administrator will assign the student who has failed at the 4 ½ or 9 week periods to tutorial study hall and monitor the student attendance and grades. If after one week of full attendance at study hall, the student's grades improve to the point of eligibility, eligibility will continue from that point on until the next progress report or report card.

A student whose final grade for a course at the end of either the fall or spring semester is an "F" will be assigned by an administrator to tutorial study hall. The student's attendance and grades will be monitored. If after one week of full attendance at study hall, the student's grades improve to the point of eligibility, eligibility will continue from that point on until the next progress report or report card.

Note: Students may practice with their team or group while ineligible. **Students may not travel with the team, dress out or compete** while ineligible.

Note: On AIMS/AzMERIT test dates, study hall for ineligible student athletes will be adjusted that week.

## **Special Provisions**

Special education students will have their GPAs figured at face value. If the principal feels it necessary, a special staffing may be convened to consider eligibility. Final eligibility decisions rest with the principal.

Any student whose behavior presents a problem or jeopardizes school discipline will be restricted from participation in extracurricular activities until such time that his or her behavior warrants reinstatement.

## **RANDOM STUDENT DRUG TESTING**

All students in ninth through twelfth grade who participate in Arizona Interscholastic Association (AIA-Eligible) sports and/or extracurricular activities will be a part of the Random Drug-Testing Pool. Both a student and his or her parent must sign (written or electronic) the drug testing permission slip and agree to submit to Random Drug Testing if the student wants to participate in an AIA Sport or Activity. The student will stay in the drug testing pool for the entire academic year, even if his or her sport or activity ends prior to that time.

There are no academic consequences for a positive drug or alcohol test, however, a positive drug test will result in increasing loss of eligibility for AIA-Eligible sports or activities. These consequences are cumulative for the entire time a student participates in AIA-Eligible sports and/or activities, which could be four years.

## **CONCUSSION EDUCATION COURSE - BRAINBOOK**

All student athletes shall complete the Brainbook Online Concussion Education course prior to participation in practice or competition (AIA Bylaw 14.13- adopted 8/15/2011). Please contact the athletic director's office for more information.

## **PHYSICALS**

All athletes and members of marching band are required to have an annual physical prior to participation. The physical examination for the following school year shall be given on or after March 1st performed by a doctor of medicine (M.D.), an osteopathic physician (D.O.), a naturopathic physician (N.D., N.M.D.), a certified registered nurse practitioner (N.P.) licensed to practice, a certified physician's assistant (PA-C) registered by the Joint Board Of Medical Examiners and the Osteopathic Examiners in Medicine and Surgery, or a certified chiropractic sports physician (CCSP). Please contact the athletic director's office, coach or band instructor for further information.

## **INSURANCE**

All athletes must have proof of insurance before beginning participation. Insurance is available for all students who wish to pay for the policy. Further information may be obtained in the athletic director's office.

## **LETTERING**

Students can earn varsity letters in academics, athletics, and in the Fine Arts. For more information, contact the Athletic Director.

## **LOCK DOWN PROCEDURES**

The purpose of a lockdown is to eliminate movement if there is a situation on campus or if there is police activity in the area. Security personnel will secure the perimeter of the campus and prevent people from coming on campus. If there is a lockdown, administration will maintain communication with the District Office and the police department.

## **NONDISCRIMINATION NOTIFICATION**

Chandler Unified School District does not discriminate on the basis of race, color, national origin, gender, age, or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations.

## **Notificación de Non Discriminación**

Chandler Unified School District no discrimina raza, color, nacionalidad, género, edad, o incapacidad de admisión a sus programas, servicios, o actividades, en acceso a ellas, en el tratamiento a individuos, o en ningún aspecto de sus operaciones.

## **FERPA RIGHTS**

The Family Educational Rights and Privacy Act (FERPA) is a complex Federal law that protects the privacy interests of parents and students with regard to educational records. Generally, FERPA gives parents the right to inspect and review their children's education records, request amendment of the records, and have some control over the disclosure of information from the records. When a student turns 18 or enters college, FERPA classifies him or her as an "eligible student" and transfers the rights under the Act from the parent to the student. FERPA requires school districts to notify parents and eligible students annually of their rights under the Act. When you turn 18 years of age, you have the right to your FERPA records.

### **ADA/TITLE IX**

The District does not have TDD's in use throughout the district. Please feel free to use the TTY relay or video relay services. School office staff can be assisted to help family and community with TTY relay or video relay services with help from the CUSD Hearing Impairment department. Please contact Pupil Personnel Services for help.

### **APPROVAL OF FLYERS**

Flyers for local non-profit organizations sponsoring student activities and flyers that promote third party invitations to students or parents who attend our schools, may be approved through our Community Education Department. Once the flyer is reviewed and approved they may be available to parents or students at a central location designated by the school. Community members who wish to distribute flyers should contact our Community Education Office at 480-224-3908.

### **HEALTH SERVICES**

Please see the health services department tab on the district website [www.mychandlerschools.org](http://www.mychandlerschools.org) for specific information and forms required for parents and doctors, the medication administration policy, health protocols for student illness, immunizations, hearing and vision screening programs, and information on specific health conditions.

School nurse and illness - The high school health office is staffed by a nurse to provide emergency care, health consultation, and act as a resource for students and parents. Specific procedures and permission forms are required for the school health office to administer any prescription medications; be aware that written orders from the prescribing physician are required if students are to receive such medications during school hours. If students become ill and must go home, a student leave permit must be obtained from the school health office and presented to the school attendance office before leaving campus.

### **HEALTH PROTOCOL**

A child must not be in school and will be sent home if the following condition(s) are present:

1. Fever 100 degrees or higher. A child must be fever-free for 24 hours (without medication) before returning to school.
2. Persistent cough.
3. Sore throat with fever and/or white spots on the throat-if strep throat is diagnosed, the child must be on antibiotics for 24 hours before returning to school.
4. Rash with fever illness, such as chicken pox, measles, etc.
5. Nausea, vomiting, or diarrhea. A child must be free from symptoms for 24 hours before returning to school.
6. Red, itchy, and draining eyes. If conjunctivitis or "pink eye" is diagnosed, the child must be on antibiotics for 24 hours before returning to school.
7. Prolonged headache and/or stomachache.
8. Swelling or pain at a level that may interfere with learning.
9. Earache.
10. Toothache.
11. Head lice - A child must remain at home until treated with a pediculocide. The child must be cleared through the health office before returning to school. This is in accordance with CUSD Policy JLCC Communicable/Infectious Diseases.

## **ADMINISTERING MEDICINES TO STUDENTS**

Under certain circumstances, when it is necessary for a student to take medicine during school hours, the District will cooperate with the family physician and the parents if the following requirements are met:

- There must be a written order from the physician stating the name of the medicine, the dosage, and the time it is to be given.
- There must be written permission from the parent to allow the school or the student to administer the medicine. Appropriate forms are available from the school office.
- The medicine must come to the school office in the prescription container or, if it is over-the-counter medication, in the original container with all warnings and directions intact.
- All medications must be brought to the health office by the parent or other responsible adult.

### **Exceptions:**

- Students who have been diagnosed with anaphylaxis may carry and self-administer emergency medications including auto-injectable epinephrine provided the pupil's name is on the prescription label on the medication container or device and annual written documentation from the pupil's parent or guardian is provided that authorizes possession and self-administration. The student shall notify the school office secretary as soon as practicable following the use of the medication. This release should be noted on the Student Emergency Card.
- For breathing disorders, handheld inhaler devices may be carried for self-administration provided the pupil's name is on the prescription label on the medication container or on the handheld inhaler device and annual written documentation from the pupil's parent or guardian is provided that authorizes possession and self-administration. This release should be noted on the Student Emergency Card.
- Students who have been diagnosed with diabetes may carry all diabetic supplies. The Diabetic Release Form must be on file with the health office.

The District reserves the right, in accordance with procedures established by the Superintendent, to circumscribe or disallow the use or administration of any medication on school premises if the threat of abuse or misuse of the medicine may pose a risk of harm to a member or members of the student population.

## **EVERY STUDENT SUCCEEDS ACT**

The **Every Student Succeeds Act** (ESSA) gives you the right to ask for the following information about each of your child's classroom teachers:

Whether the student's teacher —

- Has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- Is teaching in the field of discipline of the certification of the teacher;
- Whether the child is provided services by para-professionals and, if so, their qualifications.

## **RETURNED CHECK POLICY**

Checks are gladly accepted by CUSD. When providing a check as payment, the individual authorizes the district to either use information from the check to make a one-time electronic fund transfer from the account, or to process the payment as a check transaction. With the electronic fund transfer method, funds may be withdrawn from the account as soon as the same day payment is made, and the check's writer will not receive his/her check back from the Financial institution. Any checks returned as unpaid to CUSD, the check writer's account may be electronically debited without further notice for the amount of the check, plus a \$25 returned check fee, as allowed by state law. Questions or issues regarding returned checks may be directed to nextcheck at 1-800-639-2465.

## **DRESS CODE**

Each year parents ask for guidelines as they help students select appropriate attire for school. School pride, morale and image are influenced by the general appearance of students. CUSD wants to provide opportunities for students to express themselves within the set of parameters listed below:

### **Brief and Revealing Clothing**

Students must recognize that brief and revealing clothing are not appropriate apparel in school. The following guidelines are examples and do not cover all situations.

Students shall not wear:

- Tank tops
- Halter-tops
- Garments with spaghetti straps
- Strapless garments
- Trench Coats

Garments that are "see-through," cut low, or expose one's midriff are not acceptable. Sleeveless garments must extend to the end of the shoulders and fit closely under the arms. Clothing should have adequate coverage to allow a full range of movement without skin or undergarments showing. Undergarments must not be visible. Clothing must cover the entire buttocks and extend a reasonable length to ensure modesty.

### **Vulgar, Offensive Messages**

Students shall not wear clothing that display messages that are vulgar, offensive, obscene, or libelous; that demean others on the basis of race, color, religion, creed, national origin, gender, sexual orientation, or disability; that promote alcohol or drug use or violence; or that are otherwise contrary to the school's educational mission.

### **Sagging Pants**

Students shall not wear pants that, when fastened, sag or fit below the waist. All pants must fit around the waist and be properly fastened.

### **Gang-Related Attire**

Any attire or grooming deemed to be gang related is prohibited when such attire or grooming creates an atmosphere of threat, intimidation or undue pressure or disrupts the educational environment/process or interferes with curriculum goals/educational objectives.

### **Footwear/Jewelry/Accessories**

- Shoes or sandals must be worn at all times on campus according to state law and for student safety.

- Body piercing that is a safety hazard and/or hinders performance in a classroom is not allowed.
- Wallet chains are not allowed.
- Students shall not wear hats or bandanas in district buildings except for a medical or religious purpose. Individual sites may have additional rules regarding footwear/jewelry/accessories. See your site handbook for specific information.
- Students cannot wear slippers on campus.
- Students shall not wear hats or head garments on Chandler High School campus except for medical or religious purpose.

### **Student/Parent Responsibility**

Students and their parents/guardians have the responsibility to be aware of the school's dress code and conform to these requirements. Each school will meet the minimum guidelines of the district dress code but may add other restrictions if the school administration deems it necessary. If a student or parent has any questions about whether specific attire or accessories are in compliance with the dress code, they should contact an Assistant Principal at their school site prior to wearing such attire or accessories to ensure compliance.

### **Administrator Discretion**

The school administration retains the final discretion to determine that the garment or accessory meets the dress code. Some exceptions may be made for uniforms, formal attire, and/or costumes.

### **Consequences**

Any student violating this policy is subject to disciplinary action including, but not limited to; warning, parent conference, after-school detention, community service, in-school suspension, or off-campus suspension. In addition, the student will remove the garment or accessory and replace it with an appropriate alternative provided by the school, student, or parent.

## **DUE PROCESS**

Students in Chandler Schools have rights. In disciplinary cases, students are entitled to due process. This means students:

1. Must be informed of the accusations against them.
2. Must have an opportunity to accept or deny the accusations.
3. Must have the factual basis for accusations explained to them.
4. Must have a chance to present an alternative factual position if the accusations are denied.

For student concerns, complaints and grievances, a student complaint form may be picked up from any administrative office.

## **STUDENT CONCERNS, COMPLAINTS, AND GRIEVANCES SCHOOL BOARD POLICY J-3611 JII-R SUMMARY**

*This Regulation sets forth the procedure to be followed when a student or a student's parent or legal guardian wishes to present a concern, complaint, grievance or appeal that falls within the scope of Policy JII.*

- **Complaint form.** The District shall make a Complaint form (JII-EA) available at each school and at the District Office. The form shall also be available in electronic format. Complainants are

encouraged to utilize this form, but shall not be required to do so. In order to provide the District with the information necessary to properly address the matter, any written Complaint that is filed should contain the same information that is requested on JII-EA (at a minimum). The Complaint should be signed by the complainant. A school or District administrator shall assist an individual in completing the grievance form upon request.

- ***Timeframe for submission of complaint.*** In order to facilitate meaningful investigation of a complaint, a complainant should submit his/her complaint as soon as possible and no more than thirty (30) days following the event or action giving rise to the complaint.
- ***Personnel authorized to accept complaint.*** A complaint may be submitted to the Principal, Assistant Principal or Dean of Students at each school or to the District Superintendent. The authorized person to whom the complaint is submitted at the school level shall ensure that the Superintendent (or designee) is apprised of the complaint.
- ***Referral.*** A referral will be made to the appropriate individual for investigation and response or take other appropriate action.
- ***Acknowledgment of receipt of complaint.*** The complainant will be provided with a written confirmation of the District's receipt of the complaint and contain the following information:
  - An assurance that the complaint will be handled as confidentially as possible.
  - Notice that the District prohibits retaliation against anyone who files a complaint or participates in a complaint investigation.
  - Informs the complainant that the District will endeavor to complete the investigation or resolution process in a timely manner, typically no more than thirty (30) calendar days of receipt of the complaint.
  - A request that the complainant provide any and all additional information or documentation relevant to the complaint.
  - Informs the complainant that he/she will be provided with a written report or letter at the conclusion of the process.
- ***Investigation of complaint.*** The assigned investigator will conduct an impartial and thorough investigation. The investigative process should include the following:
  - An interview with the complainant.
  - Interviews with other relevant individuals.
  - Follow up interviews as needed.
  - Review of relevant records or documents.
- ***Notice of outcome of investigation.*** The District will provide the complainant with written notice of the findings and conclusions of the investigation. The District will also provide notice of what, if any, action will be taken by the District in response to the investigation.
- ***Maintenance of records.*** The District will maintain a confidential record of each complaint made pursuant to Policy JII at the District office. The record shall include a copy of the complaint or grievance filed by a student, findings of the investigation, and the disposition of the matter.
- ***Report to Superintendent.*** Disposition of all complaints or grievances shall be reported to the Superintendent and the compliance officer for discrimination if other than the Superintendent. The Superintendent will make such reports and/or referrals to the Board as may be necessary.
- ***Withdrawal of complaint.*** A complaint or grievance may be withdrawn at any time.
- ***False reports.*** A student who knowingly submits a false report may be subject to discipline in accordance with relevant District policies.
- ***Report of crimes.*** When District officials have a reasonable belief or an investigation reveals that a crime or possible crime has been committed, the matter shall be reported to the appropriate law enforcement agency if a report has not already been made.

### **ABUSE OF TEACHER OR SCHOOL EMPLOYEE IN SCHOOL**

Arizona State Statutes (ARS 15-507) states that a person who knowingly abuses a teacher or other school employee on school grounds or while the teacher or employee is engaged in the performance of his duties is guilty of a class 3 misdemeanor.

### **ALTERNATIVE SCHOOL ASSIGNMENT**

Under Arizona law (A.R.S. 15-841 E and F) a school district may reassign a student to an alternative education program if the student refuses to comply with school rules, refuses to pursue the required course of study, or refuses to submit to the authority of teachers, administrators or the Governing Board. A student can also be reassigned if he/she threatens an educational institution as defined in A.R.S. 13-2911.

### **MANDATORY REPORTING OF CRIMINAL ACTIVITY TO LAW ENFORCEMENT**

Arizona State Statutes (ARS 13-3620) require schools and school employees to report criminal activity to local law enforcement. Schools are also required to report incidences of child abuse, neglect, and crimes against children to local law enforcement and department of child safety services.

Recent changes in the law require schools to report threats, or rumors of threats, made against schools, students and school personnel. Schools must also report all incidents of non-accidental injuries that might occur during altercations at school.

According to ARS 15-341 staff members are to report any suspected crimes against persons or property and any incidents that could potentially threaten the safety and security of pupils, teachers, or administrators to local law enforcement.

### **BODY WORN CAMERAS (BWC'S)**

Increasingly, law enforcement agencies are utilizing BWC's in their law enforcement practices, including those agencies that collaborate with the District. We have requested and been provided with information concerning how these devices may be used. While each agency has adopted its own policy for the use of BWC's, we wanted to provide you with the following information below.

Generally, BWC's will only be turned on when there is a "law enforcement action" taking place or when deemed appropriate by the officer. BWC's are typically NOT utilized in the following circumstances:

- Traditionally private settings (bathrooms, locker rooms, during medical exams, etc.) absent a compelling reason to do so.
- When the victim of a sexual assault requests that a recording not be made.
- During casual interactions with individuals (i.e. when there is no law enforcement action), e.g., greeting and talking to students, when teaching law related classes, and when simply being a crime deterrent presence.
- When making a recording would be impossible, impractical, or unsafe.

All law enforcement agencies must comply with A.R.S. § 1-602(9), which requires, in pertinent part, written parent consent prior to making a video or voice recording, unless the video or voice recording is made by law enforcement officers during or as part of a law enforcement investigation, during or as part of an interview in a criminal or child safety services investigation or to be used solely for any of the following:

- Safety demonstrations, including the maintenance of order and discipline in the common areas of a school or on pupil transportation vehicles;



- A purpose related to a legitimate academic or extracurricular activity;
- A purpose related to regular classroom instruction;
- Security or surveillance of buildings or grounds; or
- A photo identification card.

### **CHANDLER UNIFIED SCHOOL DISTRICT STUDENT CONDUCT POLICY**

Arizona state law makes the school responsible for the conduct and wellbeing of students from the time they leave home in the morning until they reach home in the evening.

The teacher is required by law to maintain a suitable environment for learning, and administrators have the responsibility for maintaining and facilitating the educational program. The administration is authorized to suspend students for cause.

Students shall not engage in improper behavior, including but not limited to the following:

- Any conduct intended to obstruct, disrupt, or interfere with teaching, research, service, administrative or disciplinary functions, or any activity sponsored or approved by the Board.
- Threatening an educational institution by interference with or disruption of the school per A.R.S. 13-2911 and 15-841.
- Physical abuse of or threat of harm to any person on District owned or controlled property or at District sponsored or supervised functions.
- Damage or threat of damage to property of the District, regardless of the location, or to property of a member of the community or a visitor to the school, when such property is located on District controlled premises.
- Forceful or unauthorized entry to or occupation of District facilities, including both building and grounds.
- Unlawful use, possession, distribution, or sale of tobacco, alcohol, or drugs or other illegal contraband on District property or at school-sponsored functions.
- Conduct or speech that violates commonly accepted standards of the District and that, under the circumstances, has no redeeming social value.
- Failure to comply with the lawful directions of District officials or any other law enforcement officers acting in performance of their duties, and failure to identify themselves to such officials or officers when lawfully requested to do so.
- Alleged conduct off campus or during nonschool hours in which the student's continued attendance would negatively affect the school environment.
- Knowing violation of District rules and regulations. Proof that an alleged violator has a reasonable opportunity to become aware of such rules and regulations shall be sufficient proof that the violation was done knowingly.
- Any conduct constituting a breach of any federal, state, or city law or duly adopted policy of the Board.
- Carrying or possessing a weapon on school grounds.

In addition to the general rules set forth above, students shall be expected to obey all policies and regulations focusing on student conduct adopted by the Board. Students shall not engage in any activities prohibited herein, nor shall they refuse to obey any order given by a member of the faculty or staff who is attempting to maintain public order.

Any student who violates these policies and regulations may be subject to discipline up to expulsion, in addition to other civil and criminal prosecution. These punishments may be in addition to any customary discipline that the District presently dispenses. Such students may be removed from their respective attendance boundary schools and placed in alternative educational programs.

Local law enforcement shall be notified by the Superintendent regarding any suspected crime against a person or property that is a serious offense, involves a deadly weapon or dangerous instrument or that could pose a threat of death or serious injury to employees, students or others on school property. The authority of the Superintendent to establish regulations covering students may be delegated to principals for their individual schools. (Policy JIC - Student Conduct)

### **STUDENTS ARE SUBJECT TO DISCIPLINE IF INFRACTIONS OCCUR:**

1. At any high school activity/athletic event (home or away, day or night)
2. To and from school or school activities, including bus stops
3. In classrooms
4. On campus
5. On any District property

### **DANGEROUS ITEMS AND DEADLY WEAPONS**

#### **BOARD POLICY JIC1**

A student will be recommended for suspension/expulsion if using, displaying or carrying any dangerous instruments or deadly weapons or facsimiles on district property or at district functions. This also applies to students who assist another student in displaying, carrying or possessing dangerous instruments or deadly weapons. Any student aware of a dangerous instrument or weapon on campus should immediately make a report to security staff or administration.

For the purposes of this policy:

- Weapon means any of the following: A firearm, a destructive device, a dangerous instrument.
- Simulated weapon means an instrument displayed or represented as a weapon.
- Firearm means any of the following: Any loaded or unloaded gun that will, that is designed to, or that may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such firearm; any firearm muffler or silencer; any explosive, incendiary, poison gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive charge of more than one-fourth ounce, mine, or similar device; any combination of parts that could be readily assembled to form a firearm.
- Destructive device means: Any device other than a firearm that will, or is designed to, or may be readily converted to expel a projectile by any means of propulsion, such as a BB/pellet gun, slingshot, bow, or crossbow; any collection of parts that could be readily assembled to form a destructive device.
- Dangerous instrument means anything other than a firearm or destructive device that is carried, possessed, used, threatened to be used, or distributed by a student with the intent to intimidate or harm another person or property or with reckless disregard for the safety of others.

- School premises means the school, school grounds, school buses, or any premises, grounds, or vehicles used for school purposes and includes premises where school-sponsored events (for example, athletic games and competitions, music competitions, etc.) are held away from District property.
- Deadly weapon means any weapon designed for lethal use, including a firearm.

**Hazing** = There shall be no hazing, solicitation to engage in hazing, or aiding and abetting another who is engaged in hazing, of any person enrolled, accepted for or promoted to enrollment, or intending to enroll or be promoted to District schools within twelve calendar months. For purposes of this policy a person, as specified above, shall be considered a “student” until graduation, transfer, promotion or withdrawal from the District school. “Hazing” means any intentional, knowing, or reckless act committed by a student, whether individually or in concert with other persons, against another student and which both of the following apply:

- The act was committed in connection with an initiation into an affiliation with or the maintenance of membership in any organization that is affiliated with an educational institution.
- The act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm or personal degradation.

“Organization” means an athletic team, association, order, society, corps, cooperative, club, or similar group that is affiliated with an educational institution and whose membership consists primarily of students enrolled at that educational institution. It is no defense to a violation of this policy if the victim consented or acquiesced to hazing. Report all acts of hazing to a teacher or an administrator immediately. In accord with statute, violations of this policy do not include either of the following:

- Customary athletic events, contests or competitions that are sponsored by an educational institution.
- Any activity or conduct that furthers the goals of a legitimate educational curriculum, a legitimate extracurricular program, or a legitimate military training program.

All students, teachers and staff shall take reasonable measures within the scope of their individual authority to prevent violations of this policy. Students and others may report hazing to any professional staff member.

Professional staff members must report the incident to the school administrator or next higher administrative supervisor, in writing, with such details as may have been provided. A failure by a staff member to timely inform the school administrator or next higher administrative supervisor of a hazing allegation or their observation of an incident of hazing may subject the staff member to disciplinary action in accord with District policies. The staff member shall preserve the confidentiality of those involved, disclosing the incident only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law. If evidence suggests that conduct complained of under this policy also constitutes a crime, the supervisor shall stop the investigation and promptly report to the appropriate law enforcement agency. If evidence suggests the conduct complained of under this policy constitutes child abuse, the incident should be reported according to the Administrative Regulation JLF. The requirement to report abuse applies to situations in which a child is the alleged abuser, as well as to situations in which an adult is the alleged abuser. Any instance of reported or observed hazing which includes possible child abuse or violations of statutes known to the staff member shall be treated in accord with statutory requirements and be reported to a law enforcement agency.

To assure that students and staff are aware of its content and intent, a notice of this policy and procedure shall be posted conspicuously in each school building and shall be made a part of the rights and responsibilities section of the student handbook. Forms for submitting complaints are to be available to students and staff in the school offices.

Disposition of all reports/complaints shall be reported to the Superintendent. The Superintendent will determine if

the policies of the District have been appropriately implemented and will make such reports and/or referrals to the Board as may be necessary.

All violations of this policy shall be treated in accord with the appropriate procedures and penalties provided for in District policies related to the conduct and discipline of students, staff, and others. This information can be referenced in Governing Board Policy JICFA and JICFA-EA.

provided for in District policies related to the conduct and discipline of students, staff, and others. This information can be referenced in Governing Board Policy JICFA and JICFA-EA.

## **BULLYING/HARASSMENT/INTIMIDATION** **BOARD POLICY SUMMARY**

Retaliatory or intimidating acts against any student who has made a complaint under this policy and its corresponding regulations, or against a student who has testified, assisted or participated in any manner in an investigation relating to a complaint or grievance, are specifically prohibited and constitute grounds for a separate complaint. *Knowingly submitting a false report under this policy shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant district policies shall be followed.*

The Governing Board believes it is the right of every student to be educated in a positive, safe, caring, and respectful learning environment. The Board further believes a school environment inclusive of these traits maximizes student achievement, fosters student personal growth, and helps students build a sense of community that promotes participation as members of society. To assist in achieving a school environment based on the beliefs of the Governing Board, bullying, harassment or intimidation as defined by this policy will not be tolerated.

**Bullying** = a repeated act occurring over an extended period of time, and may include, but is not limited to, verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person or group or through cyberbullying; exposure to social exclusion or ostracism; physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting; damage to or theft of personal property.

**Cyberbullying** = any act of bullying committed by use of electronic technology or electronic communication devices; telephonic devices, social networking, Internet on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual's personal electronic media and equipment.

**Harassment** = intentional disruptive or threatening behavior by a student(s) to another student(s); includes, but are not limited to, stalking, hazing, social exclusion, name calling unwanted physical contact, unwelcome verbal or written comments, photographs and graphics; harassment, direct or indirect, may be related, but not limited to, race, religious orientation, sexual preference, cultural background, economic status, size or personal appearance.

**Intimidation** = intentional behavior by a student(s) that places another student(s) in fear of harm of person or property; may be manifested emotionally or physically, directly or indirectly, and by use of social media.

Students are prohibited from bullying, harassing, and intimidating others on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists.

If a student who is experiencing or believes another student is experiencing *bullying, harassment, or intimidation*, the following process is in place to address the issue:

1. Report the situation to an administrator or appropriate school employee immediately. School personnel shall maintain confidentiality of the reported information.
2. A detailed verbal or written description of the incident must be provided on appropriate school forms and submitted to the principal or administrator as promptly as possible.
3. The administrator will provide the student with a written copy of the Student Rights Policy, and support services available to the student
4. The administrator will notify the student's parent/guardian of the report.
5. The administrator will investigate all reports.
6. If bullying, harassment, or intimidation has occurred, discipline will be administered pursuant to Board Policies JK, JKD, and JKE.
7. Regardless of the outcome of the investigation, the principal will meet with the involved students to review the findings of the investigation.
8. Parents/Guardians of the involved students shall be informed of the findings of the investigation.

Documentation related to reported bullying, harassment, or intimidation and subsequent investigations shall be maintained by the District for not less than six (6) years. Restrictions established by FERPA on disclosure of personally identifiable student information will be observed at all times.

**APPROPRIATE USE OF TECHNOLOGY —**  
**STUDENT USE OF PERSONAL TECHNOLOGY**  
**BOARD POLICY IJNDC-R SUMMARY**

The Governing Board intends that technological resources provided by the District be used in a safe responsible and proper manner in support of the instructional program and for the advancement of student learning. The Chandler Unified School District views the use of electronic resources as central to the delivery of its educational program, and as such maintains the expectation that all students will use electronic resources as an essential part of their learning experiences. It is the policy of the Chandler Unified School District to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities by staff and students.

Students are authorized to use District equipment and personal electronic devices to access the Internet or other online services in accordance with Board policy, the use obligations and responsibilities specified below and outlines in the District's Acceptable Use Agreement.

- Students shall use the district's system safely and for educational purposes only.
- Students shall not use the District's electronic information services to encourage or facilitate the use of drugs, alcohol or tobacco, or other unethical activities.
- Students are prohibited from accessing, posting, submitting, publishing or displaying harmful or inappropriate material that is threatening, obscene, disruptive, or sexually explicit, or that could be defined as harassment based on race/ethnicity, sex, gender, sexual orientation, age, disability, religion or political beliefs.
- Students shall not disclose, use or disseminate personal identification information about themselves or others when using email, chat rooms or other forms of electronic communication, unless instructed

to do so by school personnel.

- Students shall not use the system to threaten, intimidate, harass or ridicule other students or staff.
- All materials utilized for research projects should be appropriately sited as with other printed sources of information.
- Vandalism will result in the cancellation of user privileges or more severe consequences.
- Students shall not read other users' email or files without permission. Nor shall they attempt to read, delete, modify or use another's identity electronically.
- Students shall report any security problem or misuse of the network to appropriate school personnel.

Before a student may use district technology and/or personal electronic devices, the student and his/her parent/guardian shall sign the following documents outlining the expectations and responsibilities:

- Bring Your Own Technology Responsibility Use Agreement
- Acceptable Use Agreement.

The District reserves the right to monitor use of the District's systems for improper use without warning or prior consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the District at any time. When a student violates any part of the policy, the principal or designee may cancel or limit the student's user privileges or increase supervision of the student's use of technological resources as appropriate. Inappropriate use may result in disciplinary action and/or legal action in accordance with the law and Board policy.

## **SEXUAL HARASSMENT INVOLVING STUDENTS**

### **BOARD POLICY ACAB SUMMARY**

***Prohibition Against Sexual Harassment.*** Sexual harassment is prohibited.

***Types of Prohibited Sexual Harassment.*** Sexual harassment is unwelcome conduct of a sexual nature. It can take two forms:

- ***Quid pro quo harassment*** occurs when a school employee or person of authority causes a student to believe that he or she must submit to unwelcome sexual conduct in order to participate in a school program or activity. It can also occur when an employee or person of authority causes a student to believe that the employee or person of authority will make an educational decision based on whether or not the student submits to unwelcome sexual conduct.
- ***Hostile environment harassment*** occurs when unwelcome conduct of a sexual nature is so severe, persistent or pervasive that it affects a student's ability to participate in or benefit from an education program or activity, or creates an intimidating, threatening or abusive educational environment. A hostile environment can be created by a school employee, another student or someone visiting the school

***Examples of Sexual Harassment.*** Sexual harassment can take many forms and can occur on or off school campus (i.e. on field trips, on off-campus athletic events). Girls can sexually harass girls and boys can sexually harass boys. Depending upon the circumstances, sexual harassment may include, but is not limited to:

- Suggestive or obscene letters, notes, or invitations or display of sexually suggestive objects, pictures, or cartoons.
- Sexually derogatory comments, slurs, or jokes.
- Sexual name calling or spreading of rumors of a sexual nature.
- Sexual touching, impeding or blocking movement, or leering gestures.
- Continuing to express sexual interest after being informed that the interest is unwelcome.
- Withholding earned or deserved grades or credits because the student reports the sexual harassment behavior or fails to comply with the sexual request, or implying or threatening that earned or deserved grades or credits will be withheld if the student reports the sexual harassment behavior or fails to comply with the sexual requests.
- Suggesting that a scholarship or college application will be denied if the student reports the sexual harassment behavior or fails to comply with sexual requests, or actually taking action to see that a scholarship recommendation or college application will be denied if the student reports the sexual harassment behavior or fails to comply with the sexual requests.
- Any coercive sexual behavior used to control, influence, or affect educational opportunities, grades, and/or the learning environment of a student, including a request for sexual favor from a person of authority.

***Gender Based Harassment.*** Gender based harassment is a form of prohibited sexual harassment that occurs because a student does not conform to gender stereotypes.

***Prompt and Thorough Investigation.*** If harassment is reported, or if it is widespread or well known to students and staff, the District shall respond. The District will investigate and document alleged acts of sexual harassment in a prompt and thorough manner.

***Prompt Remedial and/or Disciplinary Action.*** If the District determines that sexual harassment has occurred, the District will take effective steps to end the harassment and prevent it from happening again.

The District shall take prompt remedial and/or disciplinary action against individuals who have engaged in activities prohibited by this policy. Students and employees shall be disciplined in accordance with applicable discipline Policies and guidelines. Disciplinary consequences may include but are not limited to suspension from school or expulsion from the District. Disciplinary consequences for employees may include but are not limited to suspension without pay or dismissal. Possible remediation actions may be but not limited to education training and counseling.

***Reports of Possible Crimes.*** When the alleged sexual harassment may also constitute a crime, the incident shall be reported promptly to the appropriate law enforcement agency. The District shall not wait for the conclusion of a criminal investigation or a criminal proceeding to begin its own investigation. If necessary, the District must take interim preventative measures to ensure the safety of the alleged victims and of the larger school community during the criminal investigation or criminal proceeding.

***Child Abuse Reporting.*** A school employee who reasonably believes that a minor has been the victim of physical injury, abuse, child abuse or neglect that appears to have been inflicted by other than accidental means or that is not explained by the available medical history as being accidental shall make a mandatory report in accordance with District regulation JLF-RB. The requirement to report suspected abuse is applicable whether the alleged abuser is a student or an adult.

**Confidentiality.** All matters involving complaints of sexual harassment will remain confidential to the extent possible.

**Non-retaliation.** Retaliation in any form for filing a report of sexual harassment or participating in an investigation relating to sexual harassment is prohibited. Persons who have been determined to have retaliated will be subject to disciplinary action.

*This is a summary of Policy ACAB. The complete version of this document can be found at the following locations:*

- District website: [www.cusd80.com/ACABpolicysummary](http://www.cusd80.com/ACABpolicysummary)
- Also linked from every school website to: [www.cusd80.com/ACABpolicysummary](http://www.cusd80.com/ACABpolicysummary)
- Principal's office (hard copy)

Questions, complaints, or request for additional information regarding this policy may be forwarded to the designated compliance coordinator.

## **STUDENT INTERROGATIONS, SEARCHES AND ARRESTS**

### **BOARD POLICY J-3400 JIH-R SUMMARY**

#### ***INTERVIEWS:***

School officials may question students without limitation with regards to all relevant matters. The parent will be contacted if a student interviewed is then subject to discipline for a serious offense. A student may decline at any time to be interviewed by the School Resource Officer (SRO) or another peace officer.

#### ***CHILD ABUSE CASES:***

If a department of child safety (DCS) worker or peace officer enters the campus requesting to interview a student attending the school, the school administrator shall be notified. Access to interview shall be granted when the child to be interviewed is the subject of or is the sibling of or is living with the child who is the subject of an abuse or abandonment investigation. The personnel of the District shall cooperate with the investigating department of child safety services worker or peace officer. If a student is taken into temporary custody in accordance with A.R.S. 8-821, the department of child safety services worker or peace officer may be reminded to notify the student's parent of the custody, pursuant to A.R.S. 8-823. The department of child safety services worker or peace officer shall be requested to establish proper identification and complete and sign a "Form for Signature of Interviewing Officer." Six (6) hours following the relinquishment of custody by the school, school personnel may respond to inquiries about the temporary custody of the child and may, if considered necessary, call the parent.

#### ***CASES WHERE SCHOOL SAFETY IS NOT AN ISSUE:***

If a peace officer enters the campus requesting to interview a student attending the school on an issue other than upon request of the school or for abuse or abandonment, the school administrator shall be notified. If the officer directs that parents are not to be contacted because the interview is related to criminal activity of the parent(s)/guardian, the school official shall comply with the request. Unless these circumstances exist the parent will be contacted and will be asked if they wish the student to be interviewed. If the parent consents the parent will be requested to be present or to authorize the interview in their absence within the school day of the request. Where an attempt was made and the parent(s) could not be reached or did not consent within the



school day of the request, the peace officer will then be requested to contact the parent(s) and make arrangements to question the student at another time and place.

### ***CASES WHERE STUDENT SAFETY IS AN ISSUE:***

When a peace officer is present on the campus to interview students at the request of school authorities due to concerns for the safety of the students in the school population, parent contact shall only be made if a student is taken into custody or following the determination that the student may be subject to discipline for a serious offense. The SRO, present at the request of the school for the continued maintenance of safety and order, may interview students as necessary regarding school related issues as determined by school officials and parents will be contacted if the student is to be taken into custody or if the student is subject to discipline for a serious offense.

### **SEARCHES**

School officials have the right to search and seize property, including school property assigned to students, when health, safety, and/or welfare of the student(s) is in jeopardy, or when there is reason to believe that a search will turn up evidence that the student has violated school rules or the law. Searches may also include a student's personal property such as backpacks, pockets, and other personal effects. Disrobing of a student is overly intrusive for purposes of most student searches and is improper without express concurrence from School District counsel. Items provided by the District for storage (e.g., lockers, desks) by students are school property and are subject to its control and supervision. Students have no reasonable expectancy of privacy in school-provided lockers, desks or other storage areas, and may be inspected at any time with or without reason, or with or without notice, by school personnel. The District reserves the right to monitor and inspect the student use of the District's technology, internet and network systems, with or without reason, or with or without notice, by school personnel.

### **ARRESTS**

When a peace officer enters a campus providing a warrant or subpoena, or comes with the intent of taking a student into custody, the peace officer will provide proper identification, and complete and sign a form required of an arresting and/or interviewing officer for the school. The school staff shall cooperate with the officer, and may respond to parental inquiries about the arrest. The school may explain the relinquishment of custody by the school and the location of the student, if known, upon contact by the parent.

*District Infraction and Consequence Chart*

<b>PROBLEM AREA</b>	<b>DEFINITION</b>	<b>SCOPE/CONSEQUENCE</b>
ABSENCE WITHOUT PERMISSION	Absence from class without parental permission, leaving school grounds without permission, unexcused absences, truancy. Parent must contact school within 24 hours of absence in order for it to be excused. Truancy laws apply.	Conference – Contact CUSD Truancy Officer – Referral to Chandler Justice Court – Alternative Placement – Suspension
ALCOHOL (Distribution, Possession, Use, Sale)	(Liquor law violations; distribution, possession, use and sale) The violation of laws or ordinances prohibiting the manufacture, sale, distribution, purchase, transportation, possession, or use of intoxicating alcoholic beverages or substances represented as alcohol. This would include being intoxicated at school, school-sponsored events and on school-sponsored transportation.	Suspension – Expulsion  Police Report
ARSON	Knowingly and unlawfully damaging a structure or personal property by knowingly causing a fire or explosion.	Restitution and: Suspension – Expulsion Police Report (Occupied Structure)
ASSAULT	A physical attack includes an actual and intentional touching or striking of another person against his or her will or the intentional causing of physical injury to an individual. This includes situations in which one person or group of persons physically attacks or “beats up on” another person who does not wish to engage in the conflict.	Suspension – Expulsion Police Report
BULLYING	Bullying occurs over an extended period of time, and may include, but is not limited to, verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person or group or through cyberbullying; exposure to social exclusion or ostracism; physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting; damage to or theft of personal property.	Conference – Suspension – Expulsion Police Report
BUS MISUSE	Not following designated bus rules.	Refer to CUSD Bus Infractions
CHEATING/ PLAGIARISM	Copying the work of others and submitting it as your own, obtaining unauthorized and undocumented material from the Internet, use of cell phone for transmitting test items or other secured information, or securing teacher material or work in a dishonest or unauthorized way.	Conference – Removal from Class Refer to School Policy

CYBERBULLYING	Any act of bullying committed by use of electronic technology or electronic communication devices; telephonic devices, social networking, Internet on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual's personal electronic media and equipment.	Conference — Suspension — Expulsion Police Report
DANGEROUS ITEM (Distribution, Possession, Use and Sale)	A dangerous item used to cause bodily injury to, threaten, or intimidate another person may be classified as a dangerous instrument. This includes, but is not limited to: B.B. Gun, Paintball Gun, Pellet Gun, Knife less than 2.5 inches, Taser or Stun Gun.	Suspension — Expulsion Police Report
DEFIANCE/DIS-RESPECT OF AUTHORITY	Refusal to comply with reasonable requests of school personnel or refusal to obey classroom and school rules.	Conference — Suspension
DISRUPTIVE BEHAVIOR	The act of being involved in behavior which disrupts the educational process of other students on the campus or disregarding the suggestions and corrective efforts of the teacher or other school personnel. This includes swearing and vulgar language/behavior.	Conference — Suspension
DRESS CODE VIOLATION	Dressing in a manner that may result in a distraction or disruption of a safe environment. Attire that suggests involvement in gang activity or any apparel that is suggestive, obscene, lewd, shows vulgar language or symbols, or shows symbols or language relating to or promoting sex, drugs, tobacco, or alcohol on clothing are expressly prohibited. Schools may have more restrictive guidelines.	Conference requesting change of clothes — Suspension
DRUGS (Distribution, Possession, Use and Sale)	(includes illegal drug possession, sale, use, distribution, being under the influence) The unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation, or importation of any controlled drug, imitation of an illegal drug, or narcotic substance prohibited by law, or equipment and devices used for preparing or taking drugs or narcotics. Includes being under the influence of drugs at school, or imitation of illegal drugs at school, school-sponsored events and on school-sponsored transportation. "Drugs" shall include but are not limited to: all dangerous controlled substances prohibited by law, hallucinogenic substances and inhalants, and any prescription or over-the-counter drug if abused by the student, except those for which permission to use in school has been granted pursuant to Board policy. Category does not include tobacco and alcohol.	Suspension — Expulsion Police Report

ELECTRONIC DEVICES	Misuse, abuse of electronic devices to photograph, film, videotape or digitally record or by any other device images of students and staff and/or distribute or publish any of the above without the consent of the person depicted and/or without the person's knowledge. In addition, this includes the misuse, abuse, or blatant disregard of CUSD ETS guidelines and procedures. While it is becoming increasingly popular for students to post material on web sites such as Facebook and Twitter, please be aware that if material posted, either at home or at school, is viewed as inappropriate, harassment or disruptive to the educational environment, students will be subject to disciplinary action.	Conference — Expulsion
EXTORTION	Asking for or demanding money or something of value from another person in return for protection or in connection with a threat to inflict harm.	Suspension — Expulsion Police Report
FAILURE TO MEET EXPECTATIONS	Student does not meet the expectations of the teacher or staff member. May be based on class/team/organization's rules, policies, and procedures.	Conference-- Suspension
FALSE ACCUSATIONS	Knowingly giving false or misleading information with intent to defame or cause harm.	Suspension — Expulsion Police Report
FIGHTING	Fighting includes mutual participation in a fight involving physical violence or harm caused to another person. There is no one main offender. Purpose is to cause harm to another person. Fighting does not include verbal confrontation, tussles, or other minor confrontations.	Suspension — Expulsion Police Report
FIREARMS (Distribution, Possession, Use)	Possession, use or distribution of any weapon designed to or may be readily converted to expel a projectile by act of explosive. This includes the frame or receiver of any such weapon. This includes, but is not limited to handguns, rifles or shotguns.	Suspension — Expulsion Police Report
FORGERY	Falsely and fraudulently making or altering a document.	Conference — Suspension
GAMBLING	Participating in games of chance for the purpose of exchanging money or goods.	Conference — Suspension

<p><b>GANGS (Negative group affiliation)</b></p>	<p>An ongoing loosely or highly organized association of three or more persons, whether formal or informal, that has a common name, signs, symbols or colors, whose members engage, either individually or collectively, in violent or other forms of illegal behavior. This includes students wearing, carrying or displaying gang paraphernalia and/or exhibiting behavior or gestures that symbolize gang membership.</p>	<p>Conference — Expulsion Police Report</p>
<p><b>HARASSMENT</b></p>	<p>Intentional disruptive or threatening behavior by a student(s) to another student(s); includes, but are not limited to, stalking, hazing, social exclusion, name calling, unwanted physical contact, unwelcome verbal or written comments, photographs and graphics; harassment, direct or indirect, may be related, but not limited to, race, religious orientation, sexual preference, cultural background, economic status, size or personal appearance.</p>	<p>Conference — Expulsion Police Report</p>
<p><b>HATE CRIME</b></p>	<p>A criminal offense or threat against a person, property or society that is motivated, in whole or in part, by the offender's bias against a race, color, national origin, ethnicity, gender, religion, disability or sexual orientation. This includes any crime that manifests evidence of prejudice based on race, religion, sexual orientation, or ethnicity.</p>	<p>Suspension — Expulsion Police Report</p>
<p><b>HAZING</b></p>	<p>Any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student, and in which both the act was committed in connection with an initiation into, an affiliation with, or the maintenance of membership in any organization that is affiliated with an educational institution and the act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm or personal degradation.</p>	<p>Suspension — Expulsion Police Report</p>
<p><b>INTIMIDATING ACT</b></p>	<p>Intentional behavior by a student(s) that places another student(s) in fear of harm of person or property; may be manifested emotionally or physically, directly or indirectly, and by use of social media.</p>	<p>Conference — Expulsion Police Report</p>
<p><b>LYING</b></p>	<p>Knowingly giving false information or information intended to mislead about one's self.</p>	<p>Conference — Suspension</p>
<p><b>MINOR AGGRESSIVE ACT</b></p>	<p>Pushing, shoving, tussles, minor confrontations. Does not rise to the level of fighting or assault.</p>	<p>Conference — Suspension</p>

MINOR AGGRESSIVE ACT	Pushing, shoving, tussles, minor confrontations. Does not rise to the level of fighting or assault.	Conference — Suspension
PHYSICAL PRESENCE IN UNAUTHORIZED AREAS	Knowingly and willingly being in an area that is prohibited or not authorized by a staff member.	Suspension — Expulsion
PROFANITY	Swearing and/or use of vulgar language either directed to an individual or non-directed.	Conference — Suspension
PROVOKING STUDENTS	Instigating/manipulating students to act in an irresponsible/threatening/unsafe manner by using oral, written or physical cues.	Conference — Expulsion Police Report
PUBLIC DISPLAY OF AFFECTION	Any intimate physical contact.	Conference — Suspension
RECKLESS DRIVING	Inappropriate or reckless use of a motorized vehicle on school property or to school sponsored events.	Conference — Suspension
ROBBERY	Unlawful taking, carrying, leading, riding away or attempting to take anything of value that is owned by another person or organization, by force, or threat of force, or by putting the victim in fear.	Restitution and: Suspension — Expulsion Police Report
SEXUAL HARASSMENT	Unwelcome sexual advances, requests for sexual favors, or the verbal or physical conduct of a sexual nature constitutes sexual harassment when this conduct is offensive and objectionable, causes discomfort or humiliation or interferes with school performance. Includes: sexual comments, gestures, jokes or looks, being touched, grabbed or pinched in a sexual manner, flashing or mooning, spreading sexual rumors and clothing pulled at, off or down off in a sexual manner.	Conference — Expulsion Police Report
SEXUAL HARASSMENT WITH CONTACT	(includes attempted) Forcible sexual assault against the person's will, or not forcibly or against a person's will where the victim is incapable of giving consent. Includes fondling/touching private body parts of another person and indecent liberties or acts.	Suspension — Expulsion Police Report
SIMULATED FIREARMS (Distribution, Possession, Use)	Any simulated firearm made of plastic, wood, metal or any other material which is a replica, facsimile or toy version of a firearm.	Suspension — Expulsion Police Report

TARDINESS	Arriving late to class. Truancy laws apply.	Conference —Suspension
THEFT (Personal or School Property)	The unlawful taking, carrying, leading or riding away with property of another person without threat, violence, or bodily harm. This also includes possession or sale or attempted sale of another's property.	Restitution and: Suspension — Expulsion Police Report
THEFT (Motor Vehicle)	The theft or attempted theft of a motor vehicle. Examples include: car, truck, motorcycle, dune buggy, RV, golf cart or anything that is self-propelled.	Restitution and: Suspension — Expulsion Police Report
THREATENING ACT	(Physical or verbal threat or intimidation): To unlawfully place another person in fear of bodily harm through verbal threats without displaying a weapon or subjecting the person to actual physical attack. Ex: bomb threat, threats made over the telephone, threats to beat someone up, threats to beat someone up, threats made by text message or internet, at home or at school.	Conference — Expulsion Police Report
THROWING OBJECTS	Throwing objects in an unsafe/dangerous manner. This includes reckless behavior that threatens the safety and well-being of others. This includes throwing objects at school-sponsored events and while on school sponsored transportation.	Conference --Expulsion
TOBACCO (Distribution, Possession, Use and Sale)	The distribution, possession, use or sale of tobacco products, including imitation tobacco (electronic cigarette, hookah, water pipe) on school grounds, school-sponsored events and on school-sponsored transportation.	Conference — Suspension Police Report
TRESPASSING	To enter or remain on a public school campus without authorization or invitation and with no lawful purpose for entry. This includes students under suspension or expulsion and unauthorized persons who enter or remain on a campus after being directed to leave.	Conference-Expulsion Police Report
UNSAFE BEHAVIOR/ ENDANGERMENT	Acting in a way (verbal, written or physical) that may lead to a dangerous situation and/or threatens the safety of self or others. This may include knowingly and willingly withholding information that leads to such situations.	Conference — Expulsion

VANDALISM (Destruction of school or personal property)	The willful or malicious damage, destruction, injury, disfigurement or defacement of school or personal property without consent. This includes bombing, arson, graffiti, computer hacking and other acts that cause property or personal damage.	Restitution and: Suspension – Expulsion Police Report
VEHICLE MISUSE	The inappropriate use of an automobile, motorcycle or other motorized vehicle on school property or travel to or from school or school-sponsored events.	Conference – Expulsion Police Report
VERBAL ALTERCATION	Verbal confrontation/sparring with another individual. Does not rise to the level of a Threatening Act.	Conference – Suspension
OTHER WEAPONS (Distribution, Possession, Use)	Any instrument or object possessed or used to inflict harm on another person or to intimidate any person. This may include but not limited to: nunchakus, brass knuckles, Chinese stars, billy clubs, knives at least 2.5 inches, electrical weapons or devices. Weapons are strictly prohibited.	Suspension – Expulsion Police Report

### **DISCIPLINARY ACTION**

Students who violate behavior rules and expectations will be subject to disciplinary actions. Depending upon the behavior problem of the student, and prior discipline history, one or more of the following actions will be taken by the school officials.

#### **Conference**

A formal conference is held between the student and one or more school officials. During this conference, the student must agree to correct the inappropriate behavior.

#### **Parent Conference**

Parents are notified of this conference by telephone, personal contact, letter or certified letter. A conference is held with the student, the parents, appropriate school personnel and/or any other individuals concerned.

#### **Behavioral Contract**

Following the parent conference, a behavioral contract is established which needs to be signed by both the parent and the student.

#### **Other Disciplinary Actions**

Community Service  
Evening School  
Lunch Detention  
Saturday School



## **Removal From Classes**

The student is removed from one or more classes, but remains at school in an assigned study hall during these class periods. The student is expected to complete class assignments while in the study hall.

## **After-School Detention**

Teachers may assign after-school detention and are responsible for monitoring students in the after-school detention. Teachers will follow the procedures listed below before referring a student for not attending after-school school detention:

1. Parent contact.
2. Teacher conference with student.
3. Other appropriate follow-up actions.

The administration may assign after-school detention to study hall or the in-school detention/suspension room.

## **Suspensions**

### ***In-School Suspension***

This is the temporary removal of students from all regular classes for violation of school rules. Students are then assigned to the in-school suspension program for the entire day or any part thereof where they will spend their time studying, doing homework or class work. Failure to report as assigned will be considered insubordination and will result in further disciplinary action. While serving an in-school suspension, the student will not participate in any school day activities. Students may participate in extra-curricular activities if the infraction does not violate team/program policies. The student will receive credit for class work completed and submitted that day

### ***Short-term Suspension (10 days or less)***

Students who violate school rules may receive off-campus suspension from administration for their rule violation. Students are removed from classes and assigned to a parent/guardian for the period of time specified by school administration. While serving an off-campus suspension, the student will not participate in any school activities, including athletic competition and practice, will not be permitted on campus, and must have a meeting with a site administrator prior to returning to campus. Student will receive credit for class work completed and submitted by the due date as determined by an administrator. Short-term suspensions cannot be appealed. (Policy JKD)

### ***Long-term Suspension (Over ten days)***

As directed by Governing Board policy, school administrators may recommend long-term suspension for serious discipline issues. This recommendation is forwarded to the appropriate District Director. Students who receive a long-term suspension will not be permitted to make up class work while on suspension.

## **Expulsion**

The student is informed immediately that he/she is subject to expulsion. Due process procedure is explained. The student's parent/legal guardian is notified by telephone and certified letter that the student is subject to expulsion. Notification includes clear instructions regarding due process procedures. The expulsion does not become effective until the due process procedure has been completed.

## **ELECTRONIC INFORMATION SERVICES USER AGREEMENT**

### **I. General Terms and Conditions**

Each user will be required to sign an EIS user's agreement. When the signed agreement is returned to the school, the user may be permitted use of the electronic information services (EIS) resources. Electronic information services include anything attached to, or delivered through our network (Local Access, Wide Area, Internet), any computer accessible sources of information (hard drives, tapes, CDs, floppy disks, or other electronic sources), and the School District phone system.

Each user must:

- Use the EIS to support personal educational objectives consistent with the educational goals and objectives of the District.
- Not use the EIS for commercial purposes. No commercial business ventures may be advertised using our EIS (either via e-mail, electronic bulletin board or other electronic messaging system).
- Follow the District's code of conduct.
- Take responsibility for assigned District accounts, including password protection.
- Take all responsible precautions, including password maintenance and file and directory protection measures, to prevent the use of District accounts and files by unauthorized persons.
- Report any misuse of the EIS to the administration or system administrator, as appropriate.
- Understand that many services and products are available for a fee and *acknowledge the responsibility for any expenses incurred without District authorization.*
- Understand that inappropriate use may result in cancellation of permission to use the EIS and appropriate disciplinary action, up to and including expulsion for students and dismissal for employees.

Accounts may be closed and files may be deleted at any time. The District does not assume liability for any information lost, damaged, or unavailable due to technical or other difficulties, and is not responsible for any service interruptions, changes, or consequences.

The District specifically denies any responsibility for the accuracy of information retrieved via the EIS. While the District will make an effort to ensure access to proper materials, the user has the ultimate responsibility for how the EIS is used and bears the risk of reliance on the information obtained.

### **II. Communications**

Each user must:

- Not reveal the home addresses, personal phone numbers, or personally identifiable data of students or other employees unless authorized to do so by designated school authorities.
- Agree not to submit, publish, display, or retrieve any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material.
- Understand that electronic mail or direct electronic communication is not private, and may be read and monitored by school-employed persons. Non-confidential modes of communication should not be used to communicate confidential information.
- Be polite and use appropriate language. Users will not send, nor encourage others to send, abusive messages. Users of the EIS should remember that they represent the School District in their communications.

### **III. Hardware**

Each user must:

- Not use the network in any way that would disrupt the use of the network by others.

- Not use unauthorized technology resources in the classroom.
- Not attempt to harm, modify, or destroy hardware nor interfere with system security.
- Not attempt to add unauthorized hardware.

#### **IV. Software and Electronic Content**

Each user must:

- Abide by all copyright and trademark laws and regulations.
- Not attempt to harm, modify, add, or destroy software nor interfere with system security.
- Not load personal software.
- Not use the EIS to download media files (recorded audio, recorded video, multimedia) for non-instructional use.
- Not copy personal media files to the EIS for non-instructional use.

NOTE: Any use of media files must follow ALL copyright regulations and ALL Fair Use guidelines. Use of media must be **directly tied to the course curriculum**. (If not directly tied to the course curriculum, usage of copyrighted materials constitutes copyright infringement, and is a violation of this acceptable use agreement. Additionally, copyright infringement is illegal, and is subject to litigation and prosecution).

#### **V. Personal Devices**

USB drives (flash memory devices) may be used to store or transport documents containing original user work, such as PowerPoint presentations, brochures, newsletters, and videos created by students or staff. Inappropriate uses for USB drives include storing or downloading copyrighted music, photos, video, or other creative works, such as commercial software programs. Consequences of inappropriate use of USB drives include cancellation of permission to use the drives, and appropriate disciplinary action, up to and including dismissal or expulsion. Copyright infringement is illegal, and is subject to prosecution and severe fines.

Each user must not attach unauthorized personal electronic devices, such as, but not limited to, WiFi and USB devices, to the EIS unless approved by administration.

#### **VI. Additional Requirements for District Employees**

District employees must:

- Maintain supervision of students using the EIS.
- Agree to directly log on and supervise the account activity when allowing others to use a Microsoft Outlook, Internet or other district-supplied account.
- Prohibit students and others from loading personal software.
- Prohibit unauthorized technology resources in the classroom.

### **CARPOOLING AND ALTERNATE MODES OF TRANSPORTATION**

Students are encouraged to use Alternate Mode of Transportation (carpool, ride bicycle, bus or walk) to get to school. The Trip Reduction program plan measure offers to driving age students:

1.) Carpool parking — Preferential carpool parking spaces available to registered carpooling students. 2.) Bike racks are available for our bicyclists to use and secure their bikes on days they ride it to school. 3.) Showers are available to students who use alternate modes of transportation to clean up prior to school starting. 4.) Students are guaranteed ride home in the event of an unforeseen emergency on the days that they use an alternative mode of transportation through the transportation department or police officer on duty.

## Please register for the Carpool Program in your school office.

### **CUSD SCHOOL BUS POLICIES AND PROCEDURES**

The following are guidelines only and do not limit the judgment of the administrator who must assess the situation. These rules apply when a student is traveling to or from school (including bus stops), on field trips, or on extra-curricular activities.

1. Obey the bus driver at all times.
2. Be at bus stop 10 minutes prior to scheduled pick-up time in the morning. Be on time to the bus in the afternoon.
3. Stand a safe distance from the curb or highway.
4. Be courteous to the driver and other bus passengers.
5. When crossing a street by the school bus, always cross *in front* of bus.
6. Always use the steps and handrail when boarding and leaving the bus.
7. Sit quickly and quietly in *assigned* seat. Remain seated facing forward in your assigned seat while the bus is moving. The aisle is not to be blocked at any time.
8. Always identify yourself when asked by the driver.
9. No eating, drinking (except water in plastic bottles), smoking, chewing gum or spitting inside the bus.
10. Keep hands, head, arms and all objects inside the bus at all times.
11. Talk in normal tones; loud, rude, vulgar or obscene language is prohibited.
12. Keep the bus clean and free of damage.
13. State law prohibits the following items on school buses:
  - Alcoholic beverages
  - Weapons
  - Explosives
  - Glass items
  - Dangerous or narcotic drugs                      Fireworks
  - Legally prohibited substances
  - Smoke or stink bombs
  - Tobacco
  - Other dangerous objects
  - Animals, insects or reptiles
14. All items carried by students (i.e., band instruments, athletic equipment, backpacks, etc.) must be under their control at all times, and must be carried in the lap, between seats, or properly secured in a vacant seat. Instruments cannot occupy needed seating space or be placed in the driver's compartment or in the stepwell.
15. Skateboards, scooters and roller blades are not allowed on the school bus.
16. Students are permitted to use only their designated bus stops. Any changes require a parent/legal guardian's *written* request, counter-signed by a school official.
17. Students are permitted to ride only their assigned bus. Any exceptions must be requested *in writing* by the student's parent or legal guardian and approved by a school official.
18. Remain seated while bus is in motion *and until it comes to a stop*.
19. Secondary students are required to show student ID card to bus driver upon request.

These expectations are taken from various regulatory sources including, federal regulations and laws, Arizona state laws and regulations, DPS regulations, and Chandler School District policies.

## School Bus Infractions

Site administration issues all consequences for school bus infractions which range from conference to loss of bus privileges. Infractions and consequences also apply to behavior at bus stops.



## BYOT Responsible Use Agreement

(Signature required)

We are pleased to be able to offer “Bring Your Own Technology” as an option to expand student and staff access to online and other educational electronic resources. The purpose of this agreement is to outline the expectations for use of personal electronic devices on our campuses.

### Chandler Unified School District BYOT Philosophy

Our philosophy is to assist all members of the Chandler Unified School District community to be **good digital citizens** — students and staff who use technology to support learning in a meaningful, safe and responsible way, in accordance with all applicable state and federal laws. (NOTE: Regulations, consequences, and possible disciplinary action for inappropriate use of the network and electronic devices are already covered by the CUSD Acceptable Use Policy, a separate document available at: <http://cusd80.com/AUP>.)

### Purpose of and Permissions to Use Personal Electronic Devices at School

Like other personal items that may be brought from home to school, there are times and places where the use of personal electronic devices is beneficial to instruction, and other times when it is not. The expectation is that personal electronic devices are to be used only for instructional purposes, in appropriate times and places as determined by each school’s principal. Teachers who permit the use of personal electronic devices in class are expected to model and teach responsible use of the Internet, to monitor students’ use of the devices, and to set up any applicable classroom procedures and rules pertaining to this use. Teachers or other staff may be able to assist, but cannot be expected to troubleshoot problems with the students’ technology.

### Internet and Network Access

We maintain a filter that blocks harmful content on the Internet from students. When you sign this agreement and bring in your own device, you will be allowed to use the district-supplied, filtered network for Internet access at your school, if available. **The District reserves the right to monitor use of the District’s systems for improper use without advance notice or consent.** Your signature indicates your understanding that any activity that occurs with the use of the District’s internet and network systems are not private and may be accessed by

the District for the purpose of ensuring proper use. Your signature also indicates your understanding that we cannot filter any non-district network connections (such as 3G or 4G) that may be already present on your device, and that you agree to follow the Acceptable Use Policy and all other related CUSD policies related to Internet use, regardless of the network you use. Use of electronic devices outside of these conditions is not allowed, can be considered a distraction to instruction, and will be handled as already described in the Student Handbook. (Please see the Student Handbook for more information about current policies related to technology use at school.)

#### **Examples of What You MAY Do With Your Device at School:**

*Using the device at times and in places when the teacher has given permission for you to use them, such as:*

- Conducting research on the web for a school project—citing resources, following copyright law, respecting the intellectual property of others
- Creating documents in collaboration with other students when working in groups
- Participating in class discussion threads, using respectful language to others
- Engaging in class activities using your device as a responder
- Taking a photo or video of a project to put into a class presentation

#### **Examples of What You MAY NOT Do With Your Device at School:**

*Using the device at times or in places when the teacher has asked you not to use them, such as, but not limited to:*

- Texting to others for non-instructional purposes
- Bullying or threatening others
- Playing non-educational games
- Attempting to bypass network security or engaging in hacking
- Taking a photo or video of another person and posting it to the Internet
- Sharing personal information with others
- Engaging in plagiarism or copyright infringement

Please note that use of personal electronic devices is left to the discretion of the classroom teacher. The teacher will make the final determination of when use of personal electronic devices is appropriate.

#### **You are encouraged to:**

- Personalize your device with a case, school-appropriate skins, decals, wallpaper, etc. that will make it easier to distinguish your device from other students' similar devices.
- Charge your device before bringing it to school. (It will not be possible to charge student devices at school.)
- Keep track of your personal electronic device. The school and district is not liable for your losses due to theft, damage, or other financial harm.
- Follow the Acceptable Use Policy and school and class rules. Remember that BYOT is a

privilege, not a right. This privilege can be taken away if abused.

- Install, update, and use virus protection on your device. If your device is determined to be the source of virus infections or security problems, access may be discontinued.

As new technology becomes available, we expect that it will be necessary to update this document and to make clarifications. If you have questions about which devices and specific uses are permitted, please refer these questions to your teacher and/or school principal.

## **STUDENT CONFINEMENT: PARENTAL NOTIFICATION AND CONSENT**

Arizona law (A.R.S. § 15-843) requires school district discipline policies to address the confinement of students left alone in an enclosed space. Governing Board Policy JK, "Student Discipline" and related Regulation JK-R address this topic.

The District does not engage in the use of confinement for disciplinary purposes. However, pursuant to A.R.S. 15-843, the District is required to notify parents/guardians that confinement may be used for disciplinary purposes and provide a process to obtain prior written parental consent.

Although the District does not anticipate the use of confinement for disciplinary purposes, it has adopted the following process to notify parents/guardians of the possible use of confinement for disciplinary purposes, as well as to obtain their prior written consent:

The notification will be included in the student/parent handbook disseminated at the beginning of every school year.

Parent consent will be obtained by having the parent indicate their agreement or disagreement for the use of confinement for disciplinary purposes on the Acknowledgement of Handbook Receipt form, completed yearly upon receipt of the handbook.

Please note: Arizona law and Governing Board Policy permit school personnel to place a student alone in an enclosed space without parental consent if the school principal or teacher determines that the pupil poses an imminent physical harm to self or others. In this case, the school principal or teacher shall make reasonable attempts to notify the student's parent/guardian in writing by the end of the same day that confinement was used.

Please indicate your consent or refusal to permit the confinement of your child alone in an enclosed space for disciplinary purposes where indicated below. By signing below, you are acknowledging that you have read this notification.

### **BYOT Agreement: Parental Notification and Consent**

**I understand and will abide by the above policy and guidelines, in addition to any applicable Governing Board Policies, Administrative Regulations, and State and Federal laws concerning the use of technology. I further understand that any violation may result in the loss of my network and/or BYOT privileges, as well as other disciplinary action, and/or legal action in accordance with law and Board policy.**

Student Name (Please Print)

Parent/Guardian Name (Please Print)

Signature of Student:

Signature of Parent:

Date:

Date:

**NOTE:** To download and keep your own copy of this document, please visit <http://cusd80.com/BYOT> at any time. CUSD is moving towards electronic signatures. If you have access, please log into the Infinite Campus Parent Portal at <https://campus.cusd80.com/campus/portal/chandler.jsp> to electronically sign this document. Once in the portal, click the Online Registration Link. If you do not have access to the internet, please sign and return form to your student's teacher.

**Student Confinement for Discipline Purposes (A.R.S. §15-843 and Policy JK):  
Parent Notification and Consent**

Please read the information that has been provided above before completing this form.

The District does not engage in the use of confinement for disciplinary purposes. However, pursuant to A.R.S. 15-843, the District is required to notify parents/guardians that confinement may be used for disciplinary purposes and provide a process to obtain prior written parental consent in the event it is used.

Please indicate your consent or refusal to the use of confinement of your child for disciplinary purposes by checking the appropriate box below and signing where indicated.

I have read the notification included in this handbook and consent to the use of confinement of my child for disciplinary purposes if determined appropriate by school personnel.

I have read the notification included in this handbook and do not consent to the use of confinement of my child for disciplinary purposes if determined appropriate by school personnel.

Student Name (Please Print)

Student Signature

Parent/Guardian Signature

Date