

Grade 1 Reading □ Journeys □ Unit Overview

Lesson 1 What is a Pal? Informational Text		Lesson 2 The Storm Realistic Fiction		Lesson 3 Curious George at School Fantasy		Lesson 4 Lucia's Neighborhood Informational Text		Lesson 5 Gus Takes the Train Fantasy	
Target Skill: Main Idea Strategy: Summarize		Target Skill: Understanding Characters Strategy: Infer & Predict		Target Skill: Sequence of Events Strategy: Monitor & Clarify		Target Skill: Text and Graphic Features Strategy: Question		Target Skill: Story Structure Strategy: Analyze & Evaluate	
Phonics: short a consonants n, d, p, f		Phonics: short i consonants r, h, /z/s, b, g phonogram -it		Phonics: short o consonants l, x infection -s		Phonics: short e consonants y, w, k, v, j phonogram -et		Phonics: short u consonants qu, z	
Decodables: Dan and Nan Nat Cat Nan and Dan Fan, Fan, Fan		Decodables: Can It Fit? I Ran Sid Pig Pam		Decodables: Lil and Max Did Dix Dog Do It? Max Fox and Lon Ox Is It Funny?		Decodables: Pals Ned Ken and Vic My Pets		Decodables: Fun in the Sun Yams! Yum! Fun, Fun, Fun! Bud	
Vocabulary Words: fun pal pet what	HFW: and be help play with you	Vocabulary Words: storm Pop come wet bed	HFW: for have he look too what	Vocabulary Words: curious school this George kids mess paints job	HFW: do find funny sing no they	Vocabulary Words: Lucia book, car, firefighter's, goal, hi, home, librarian, neighborhood, pants, plant, street	HFW: all does here me my who	Vocabulary Words: takes conductor train window	HFW: friend full good hold many pull
Spelling Words: am at sat man dad mat		Spelling Words: if is him rip fit pin		Spelling Words: log dot top hot lot ox		Spelling Words: yet web pen wet leg hen		Spelling Words: up bug mud nut hug tub	

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Unit 2 □ Lessons 6-10

Lesson 6 Jack and the World Fable		Lesson 7 How Animals Communicate Informational Text		Lesson 8 A Musical Day Realistic Fiction		Lesson 9 Dr. Seuss Biography		Lesson 10 A Cupcake Party Fantasy	
Target Skill: Understanding Characters		Target Skill: Main Idea & Details		Target Skill: Sequence of Events		Target Skill: Text and Graphic Features		Target Skill: Story Structure	
Strategy: Summarize		Strategy: Infer & Predict		Strategy: Analyze & Evaluate		Strategy: Question		Strategy: Analyze & Evaluate	
Phonics: short a review double final-consonant & -ck phonogram -ack		Phonics: short i review clusters with r phonogram -ip		Phonics: short o review clusters with l phonogram -ock		Phonics: short e review blends with s		Phonics: short u review final blends phonogram -ump	
Decodables: Ann Packs Tess and Jack A Duck in Mud Ducks Quack		Decodables: Brad and Cris What Did Dad Get? Crabs The Big Job		Decodables: Our Flag The Plan Our Sled Club The Pet Club		Decodables: Step Up! Splat! Splat! Nuts for Ben and Jen Miss Tess Was Still		Decodables: Who Likes to Jump? The Lost Cat Flint and Scamp The List	
Vocabulary Words: sheep trick wolf once upon a time	HFW: away call come every hear said	Vocabulary Words: baby bees bird dance down elephants food smell	HFW: animal how make of some why	Vocabulary Words: aunt band guitars music	HFW: her now our she today would	Vocabulary Words: books Dr. hit rhymes wrote	HFW: after draw pictures read was write	Vocabulary Words: baked cupcakes party tree	HFW: eat give one put small take
Spelling Words: an bad can had cat ran *add, pass		Spelling Words: in will did sit six big *trip, grin		Spelling Words: on got fox pop not hop *block, clock		Spelling Words: yes let red ten bed get *sled, step		Spelling Words: us sun but fun bus run *jump, must	

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Unit 3 □ Lesson 11-15

Lesson 11		Lesson 12		Lesson 13		Lesson 14		Lesson 15	
At Home in the Ocean Informational Text		How Leopard Got His Spots Folktale		Seasons Informational Text		The Big Race Fantasy		Animal Groups Informational Text	
Target Skill: Author's Purpose Strategy: Analyze & Evaluate		Target Skill: Sequence of Events Strategy: Question		Target Skill: Cause & Effect Strategy: Visualize		Target Skill: Conclusions Strategy: Infer & Predict		Target Skill: Compare & Contrast Strategy: Monitor & Clarify	
Phonics: digraph th Base words & endings -s, -es, -ed, -ing		Phonics: digraphs ch, tch possessives with 's phonogram -atch		Phonics: digraphs sh, wh, ph contractions with 's, n't		Phonics: long a (CVCe) phonogram -ake, -ace soft c, g, dge		Phonics: long i (CVCe) digraphs kn, wr, gn, mb phonograms -ine, -ite	
Decodables: Seth and Beth Zeb Yak The Duck Nest Animal Moms		Decodables: Scratch, Chomp Rich Gets a Dog Champs Kits, Chicks, and Pups		Decodables: Phil's New Bat In a Rush Ralph Goes to Camp Trish's Gift		Decodables: Tate's Cake Dave and the Whales A Safe Lodge The Race		Decodables: Mike's Bike The Nest The Nice Vet Kite Time	
Vocabulary Words: biggest, feet, grow, manatees, ocean, penguins, sea otters, turtle, warm, whales	HFW: blue cold far little live their water where	Vocabulary Words: danced flowers giraffe hyena leopard paint zebra	HFW: been brown know never off out own very	Vocabulary Words: blow, day, leaves, school, seeds, snow, snowman, spring, summer, fall, winter	HFW: down fall goes green grow new open yellow	Vocabulary Words: cottontail hay horray lizard race roadrunner	HFW: four five into over starts three two watch	Vocabulary Words: amphibians, body, breathe, feathers, group, hair, mammals, reptiles, tadpoles, tails, wings	HFW: bird both eyes fly long or those walk
Spelling Words: that then this them with bath *thick, tenth		Spelling Words: chin chop much chip rich chick *match, pitch		Spelling Words: ship ship which when whip fish *shell, graph		Spelling Words: came make brave late gave shape *waves, chase		Spelling Words: time like kite bike white drive *stripe, mice	

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Unit 4 □ Lessons 16-20

Lesson 16 Let's Go to the Moon! Informational Text		Lesson 17 The Big Trip Fantasy		Lesson 18 Where Does Food Come From? Informational Text		Lesson 19 Thomas Rivera Biography		Lesson 20 Little Rabbit's Tale Folktale	
Target Skill: Main Idea & Details		Target Skill: Compare & Contrast		Target Skill: Author's Purpose		Target Skill: Sequence of Events		Target Skill: Cause & Effect	
Strategy: Question		Strategy: Visualize		Strategy: Summarize		Strategy: Monitor & Clarify		Strategy: Infer & Predict	
Phonics: long o (CV, CVCe) long u (CVCe)		Phonics: long e (CV, CVCe) Vowel Pairs ee, ea Final ng, nk, phon. -ink		Phonics: vowel pairs ai, ay phonograms -ay, -ain contractios 'll, 'd		Phonics: vowel pairs oa, ow Phonograms -ow, -oat Contractions 've, 're		Phonics: short vowel /e/ea compound words	
Decodables: Go, Jones! So Much Fun June's Pictures My Mule, Duke		Decodables: At the Beach Who Will Teach Us? Plunk, Plunk The King's Song		Decodables: Ray Trains Dex Sweet Treats What Will We Do? Let's Eat		Decodables: It Was Snow Fun Boat Rides Fun with Gram Rex Knows		Decodables: Bedtime for Ray Pancake Ran A Springtime Rain Rosebud	
Vocabulary Words: crater footprints gravity lunar rocket rover	HFW: around because before bring carry light show think	Vocabulary Words: desert, engine, exclaimed, island, jumpy, parachute, stubborn, travel, tunnel, troubles	HFW: about by car could don't maybe sure there	Vocabulary Words: chocolate favorite paddies vegetables	HFW: first food ground right sometimes these under your	Vocabulary Words: Tomas Rivera, Texas, born, library, people, stories, family, teacher	HFW: done great laugh paper soon talk were work	Vocabulary Words: apple Beaver Goose happily ever after, oh say sky told	HFW: door more mother old try use want wash
Spelling Words: so, go, home, hole, no, rope, joke, bone, stove, poke * chose, wrote		Spelling Words: me, be, read, feet, tree, keep, eat, mean, sea, these * street, please		Spelling Words: play, grain, sail, mail, may, rain, way, day, stay, pain * paint, spray		Spelling Words: show, row, grow, low, blow, snow, boat, coat, road, toad * flown, toast		Spelling Words: bedtime, sunset, bathtub, sailboat, flagpole, backpack, playpen, raincoat, inside, himself * rowboat, homemade	

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Unit 5 □ Lessons 21-25

Lesson 21 The Garden Fantasy		Lesson 22 Amazing Animals Informational Text		Lesson 23 Whistle for Willie Realistic Fiction		Lesson 24 A Tree Is a Plant Informational Text		Lesson 25 The New Friend Realistic Fiction	
Target Skill: Story Structure		Target Skill: Conclusions		Target Skill: Cause & Effect		Target Skill: Sequence of Events		Target Skill: Understanding Characters	
Strategy: Analyze & Evaluate		Strategy: Visualize		Strategy: Monitor & Clarify		Strategy: Question		Strategy: Summarize	
Phonics: r-controlled vowels ar, or, ore		Phonics: r-controlled vowels er, ir, ur		Phonics: Vowel Digraph /oo/ Syllable Pattern CVC		Phonics: Vowel Digraphs oo, ou, ew Spellings for /oo/: ue, u, u_e		Phonics: Vowel Combinations ow, ou & oi, oy & au, aw	
Decodables: Mark Shark Clark's Part At the Shore More Fun for Jake		Decodables: See the Birds A Bath for Mert Fox and Crow Meet Gert		Decodables: Look at This! Two Good Cooks Good Homes Big Problems		Decodables: Moose's Tooth Moon News Boot's Clues Red Zed and Blue Stu		Decodables: Down on the Farm Scout and Count Dawn's Voice Shawn's Toys	
Vocabulary Words: candles frightened poems shouted of course	HFW: few night loudly window noise story shall world	Vocabulary Words: amazing camel color dolphin polar bear porcupine toes	HFW: baby begins eight follow learning until years young	Vocabulary Words: carton empty errand grocery happened pocket shadow whirled	HFW: again along began boy father house nothing together	Vocabulary Words: adult blossoms center hundreds	HFW: ready country soil kinds earth almost covers warms	Vocabulary Words: brushes, crates, crew, pails, rejoined, repaid, seventh, soccer, unloaded, unpack	HFW: buy city family myself party please school seven
Spelling Words: far, arm, yard, art, jar, bar, barn, bark, card, yarn *smart, chart		Spelling Words: her, fern, girl, sir, stir, bird, fur, hurt, turn, third *curl, first		Spelling Words: look, book, good, hook, brook, took, foot, shook, wood, hood *crook, hoof		Spelling Words: soon, new, noon, zoo, boot, too, moon, blew, soup, you *grew, scoop		Spelling Words: how, now, cow, owl, ouch, house, found, out, gown, town *shout, power	

Grade 1 Reading □ Journeys □ Unit Overview
Unit 6 □ Lessons 26-30

Lesson 26 The Dot Realistic Fiction		Lesson 27 What Can You Do? Informational Text		Lesson 28 The Kite Fantasy		Lesson 29 Hi! Fly Guy Chapter Book		Lesson 30 Winners Never Quit! Narrative Nonfiction	
Target Skill: Compare & Contrast		Target Skill: Author's Purpose		Target Skill: Story Structure		Target Skill: Understanding Characters		Target Skill: Main Idea & Details	
Strategy: Monitor & Clarify		Strategy: Analyze & Evaluate		Strategy: Infer & Predict		Strategy: Visualize		Strategy: Summarize	
Phonics: Base Words (CVCe, CVC) with Endings -ed, -ing long e- y, ie		Phonics: Base Words/Inflections -er, -est (change y to i) Syllable -le		Phonics: Long i- igh, y, ie Inflections -ed, -ing, -er, -est, -es Phonograms -ight, -y		Phonics: Suffixes -ful, -ly, -y Long Vowel Patterns: a, e, i, o, u		Phonics: Syllabication (CV) Prefixes un-, re-	
Decodables: Bears Hiding and Seeking Henry and Dad Go Camping Speedy and Chase		Decodables: The Three Races Seed Sisters The Fox and the Grapes Jingle, Jangle, and Jiggle		Decodables: Sally Jane and Beth Ann Ty and Big Gilly Bird Watching Benches		Decodables: Quiz Game Jack and the Beans Ruth's Day Stew for Peg		Decodables: Amy Ant Julie and Jason Home at Last Soccer	
Vocabulary Words: blank gazing noticed squiggle straight swirly	HFW: above bear even pushed studied surprised teacher toward	Vocabulary Words: binoculars, captain, computers, float, something	HFW: always different enough happy high near once stories	Vocabulary Words: junk laughter perhaps	HFW: across ball cried head heard large second should	Vocabulary Words: award chapter fancy guy rescue	HFW: caught took listen thought minute beautiful idea friendship	Vocabulary Words: already dribbled goalie rather	HFW: brothers everyone field loved most only people sorry
Spelling Words: mix, mixed, hop, hopped, hope, hoping, run, running, use, used *writing, grabbed		Spelling Words: hard, harder, hardest, fast, faster, fastest, slow, slower, slowest, sooner *shorter, shortest		Spelling Words: my, try, sky, fly, by, dry, pie, cried, night, light *myself, brighter		Spelling Words: sad, sadly, slow, slowly, dust, dusty, trick, tricky, help, helpful *quickly, hopeful		Spelling Words: even, open, begin, baby, tiger, music, paper, zero, table, below *because, silent	