What is your child learning in Math?

In Lessons 11–20 we practiced:

- telling the time it was one hour ago and what the time will be one hour from now
- telling if a number is even or odd
- making a pictograph
- identifying the fractions $\frac{1}{2}$, $\frac{1}{3}$, and $\frac{1}{6}$
- making a repeating pattern

Math at Home

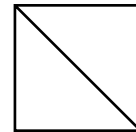Here are some activities you can do to help your child practice the math he or she is learning at school.

- Make up some, some went away stories with your child. For example, "Four people got into the car. One person got out of the car. How many people are in the car now?"

- Give your child 12 paper plates (or cut circles from paper) to make clocks. He or she will make clockfaces by writing the numbers and drawing the hands on each to show different times to the hour. Have your child mix the clocks and place them facedown in a stack. Have your child turn over a clock and tell what time it will be one hour from the time shown on the clock. After all the cards have been turned over, repeat the activity, but have your child tell what time it was one hour ago from the time shown on the clock.

- Make a set of number cards 1 to 21. Mix the cards and place them facedown. Have your child draw a card and use pennies, beans, small crackers, or some other small objects to show that the number on the card is an odd or even number. Example: Ask your child to draw a card. Count out that number of objects. Divide the objects into two equal rows. If both rows have the same number of objects, the number is even. However, if one of the rows has an extra object, the number is odd.
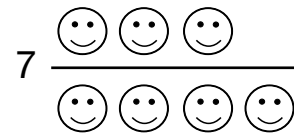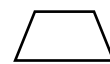
Looking Ahead

New Math Words (Lessons 21–30)

attribute: a characteristic of an object such as its size, color, shape, or number of sides

divide in half: make two equal-size pieces or two equal sets of objects

polygon: a closed, flat figure bounded by line segments

7 ☺ ☺ ☺ / ☺ ☺ ☺ ☺

Visit the Saxon website for more activities.
www.SaxonMath.com/Math2Activities