Welcome To Basha Kindergarten Curriculum Day



Teachers



Mrs. Jacobs, Rm. 6

Mrs. Contreras, Rm. 5

Mrs. Lee, Rm. 4

Specials Teachers

Mr. Waggoner, P.E.

Mrs. Vogus, Music

Mrs. G., Library

Mrs. Pfau, Computers



"Specials"



- Six-day rotation
- PE, Music, Library and Computer Lab
- Appropriate shoes and clothes on P.E. days.
- Girls need to wear shorts under skirts and dresses.
- Library books returned on or before that day.
- Refer to your weekly class newsletter for the specials schedule.



Attendance

- Attendance & promptness are top priority
 - 1st bell rings at 8:25
 - Tardy bell rings at 8:30
- Vacations during the 3 intersessions
- Appointments during intersessions and after school
- Refer to school calendar for breaks, holidays and early dismissal



Kindergarten Quiet Start

All kindergarten students may enter the building and go to their classroom as they arrive on campus, anytime after 8:05.

*Siblings will continue to go to their classroom lines, outside of the building.



<u>Behavior</u>

- Discuss appropriate behaviors every day before school
- Include discussions on listening skills, proper language, nonviolent play, good manners, etc.



Behavior Management

- Firm, fair, and consistent
- Positive self-esteem when disciplining
- Timeouts, redirection, positive reinforcement, and daily parent communication



These are the ways that your teacher will communicate with you to inform you of classroom information and updates:

- Weekly newsletter READ WEEKLY
- · Please check your email on a regular basis
- · Daily behavior chart in folder
- In person, a phone call, an e-mail or a note
- Classroom Website
- Progress reports (online) and report cards



Homework

- Reading daily for 15 minutes.
- A Monthly Calendar will come home. Please do as many as possible, most activities are very short and take a few minutes to complete. Have fun!When you have completed an activity please initial the box. ☺
- Please color Reading Log on the back of the Calendar.



Language Arts

- Arizona Standards
- New standards, new assessments
 - Listening, viewing, speaking, and presenting
 - Book awareness
 - Letter and sound recognition in isolation
 - Initial and ending sounds of words
 - Rhyming
 - Syllables in words and words in sentences
 - Sight words and phonetic words
 - Story elements, including characters, setting, and sequenced events
 - Listening to and reading informational text



Math

- Arizona Standards
- New standards, new assessments
- Working with Numbers
 - ✓ 1:1 counting
 - ✓ Making groups, counting groups
 - ✓ Comparing
 - ✓ Addition and subtraction
 - ✓ Sorting
 - ✓ Numeral recognition and writing
- Shapes
- Measurement



Science

Theme based

- Healthy bodies/body parts, life cycleplants & animals, senses, living/nonliving, scientific advancements, technology and weather.
- · Science fair project class project
- STEM projects (Science Technology Engineering and Math)

Social Studies



Theme Based:

Holidays/Thanksgiving, explorers, current events, citizenship, community jobs, U.S. symbols, map skills, natural resources, goods and services

•Junior Achievement - 2 volunteers needed to teach lesson in May



Writing

- ·Inventive Spelling
- ·Goal: 3-4 sentences by the end of kinder
- · Conventions
- ·Journals, writing prompts, shared writing
- ·Handwriting Ball and Stick



Assessments/ Grading

- · DIBELS Fall, Winter, Spring
- DRA Fall, Winter, Spring
- Report Cards Quarterly on Parent Portal
- · Parent Conferences:
 - 1st quarter and 3rd quarter



Birthdays

- · Store bought individual treats
- No sheet cakes
- No balloons
- Ask about number of treats
- Celebrations at afternoon recess



Volunteers

- Parents are encouraged to assist in the classroom once students have learned rules and procedures
- Copy parent
- Volunteer forms from teacher and PTO
- District volunteer form
- Sign in at front office (must have ID) and receive name tag



Donations

- · Snacks snack is given out once a day
 - Snack schedule provided by teacher
 - Be sure to note your snack day, if you forget it affects our whole class
 - Peanut-free
- Other donations may be asked for throughout the year for special projects.



If you have specific questions for your child's teacher, please send a note or e-mail.

Please remember that many events affect the way your child learns; it is important to keep us updated so we can work together and be on the "same page."

Looking forward to a great year!

Teacher Websites

Mrs. Contreras -

http://www.cusd80.com/Domain/428

Mrs. Jacobs -

http://www.cusd80.com/Domain/431

Mrs. Lee -

http://www.cusd80.com/Domain/6847