

Semester 1 American History 11th Grade

Concept	Performance Objectives	Resources
<p align="center">Strand 1: American History Concept 1: Research Skills for History</p>	<p>PO 1. Interpret historical data displayed in maps, graphs, tables, charts, and geologic time scales</p>	Textbook Pages
	<p>PO 2. Distinguish among dating methods that yield calendar ages (e.g., dendrochronology), numerical ages (e.g., radiocarbon), correlated ages (e.g., volcanic ash), and relative ages (e.g., geologic time).</p>	Supplementary Resources
	<p>PO 3. Formulate questions that can be answered by historical study and research</p>	
	<p>PO 4. Construct graphs, tables, timelines, charts, and narratives to interpret historical data.</p>	
	<p>PO 5. Evaluate primary and secondary sources for:</p> <ul style="list-style-type: none"> a. authors' main points b. purpose and perspective c. facts vs. opinions d. different points of view on the same historical event (e.g., Geography Concept 6 – geographical perspective can be different from economic perspective) e. credibility and validity 	

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	<p>PO 6. Apply the skills of historical analysis to current social, political, geographic, and economic issues facing the world.</p>	
	<p>PO 7. Compare present events with past events:</p> <ul style="list-style-type: none"> a. cause and effect b. change over time c. different points of view 	

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<p align="center">Strand 1: American History Concept 2: Early Civilization</p>	<p>PO 1. Describe pre-historic cultures of the North American Continent</p> <ul style="list-style-type: none"> a. Paleo-Indians, including Clovis, Folsom, Plano b. Moundbuilders, including Adena, Hopewell, Mississippian c. Southwestern, including Mogollan, Hohokam, Anasazi 	<p>Textbook Pages</p> <p>Supplementary Resources</p>

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<p align="center">Strand 1: Concept 3 American History: Exploration and Colonization</p>	<p>PO 1. Review the reciprocal impact resulting from early European contact with exploration on indigenous peoples:</p> <ul style="list-style-type: none"> a. religious (e.g., conversion attempts) b. economic (e.g., land disputes, trade) c. social (e.g., spread of disease, partnerships) d. food (e.g., corn) e. government (e.g., Iroquois Confederacy, matriarchal leadership, democratic influence) <hr/> <p>PO 2. Describe the reasons for colonization of America (e.g., religious freedom, desire for land, economic opportunity, and a new life).</p>	<p>Textbook Pages</p> <p>Supplementary Resources</p>

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	<p>PO 3. Compare the characteristics of the New England, Middle, and Southern Colonies:</p> <ul style="list-style-type: none"> a. colonial government’s geographic influences, resources, and economic systems b. religious beliefs and social patterns 	
	<p>PO 4. Describe the impact of key individuals who were important to the colonization of America (e.g., John Smith, William Penn, Roger Williams, Anne Hutchinson, John Winthrop).</p>	

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<p align="center">Strand 1: American History Concept 4: Revolution and New Nation</p>	<p>PO 1. Assess the economic, political and social reasons for the American Revolution:</p> <ul style="list-style-type: none"> a. British attempts to tax and regulate colonial trade as a result of the French and Indian War b. colonists' reaction to British policy ideas expressed in the Declaration of Independence 	<p>Textbook Pages</p> <p>Supplementary Resources</p>
	<p>PO 2. Analyze the effects of European involvement in the American Revolution on the outcome of the war.</p>	
	<p>PO 3. Describe the significance of major events in the Revolutionary War:</p> <ul style="list-style-type: none"> a. Lexington and Concord b. Bunker Hill c. Saratoga d. writing ratification of Declaration of Independence e. Yorktown 	

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	<p>PO 4: Analyze how the new national government was created:</p> <ol style="list-style-type: none"> Albany Plan of Union influenced by the Iroquois Confederation Articles of Confederation Constitutional Convention struggles over ratification of the Constitution Creation of the Bill of Rights 	
	<p>PO 5: Examine the significance of the following in the formation of a new nation:</p> <ol style="list-style-type: none"> presidency of George Washington economic policies of Alexander Hamilton creation of political parties under Thomas Jefferson and Alexander Hamilton the establishment of the Supreme Court as a co-equal third branch of government under John Marshall with cases such as Marbury v. Madison) 	

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	<p>PO 6: Examine the experiences and perspectives of the following groups in the new nation:</p> <ul style="list-style-type: none">a. property ownersb. African Americansc. womend. Native Americanse. indentured servants	
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Concept	Performance Objectives	Resources
<p align="center">Strand 1: American History Concept 5: Westward Expansion</p>	<p>PO1: Trace the growth of the American nation during the period of western expansion:</p> <ul style="list-style-type: none"> a. Northwest Territory b. Louisiana Territory c. Florida d. Texas e. Oregon Country f. Mexican Cession g. Gadsden Purchase h. Alaska 	<p>Textbook Pages</p> <p>Supplementary Resources</p>
	<p>PO 2: Analyze how the following events affected the political transformation of the developing nation:</p> <ul style="list-style-type: none"> a. Jefferson’s Presidency b. War of 1812 c. Jackson’s Presidency 	
	<p>PO 3: Identify how economic incentives and geography influenced early American explorations:</p> <ul style="list-style-type: none"> a. explorers (e.g. Lewis and Clark, Pike, Fremont) b. fur traders c. miners d. missionaries (e.g. Father Kino, Circuit Riders) 	

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	<p>PO 4: Describe the impact of European-Americans expansion on native peoples.</p>	
	<p>PO 5: Describe the impact of the following aspects of the Industrial Revolution on the United States:</p> <ul style="list-style-type: none"> a. transportation improvements (e.g. railroads, canals, steamboats) b. factory system manufacturing c. urbanization d. Inventions (e.g. telegraph, cotton gin, interchangeable parts) 	

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<p align="center">Strand 1: American History Concept 6: Civil War and Reconstruction</p>	<p>PO 1: Explain the economic, social, and political causes of the Civil War:</p> <ul style="list-style-type: none"> a. economic and social differences between the North, South, and West b. balance of power in the Senate (e.g., Missouri and 1850 Compromise) c. extension of slavery into the territories (e.g., Dred Scott Decision, the Kansas Nebraska Act) d. role of abolitionists (e.g., Frederick Douglas and John Brown) e. debate over popular sovereignty/states rights f. presidential election of 1860 	<p>Textbook Pages</p> <p>Supplementary Resources</p>
	<p>PO 2: Analyze aspects of the Civil War:</p> <ul style="list-style-type: none"> a. changes in technology b. importance of resources c. turning points d. military and civilian leaders e. effect of the Emancipation Proclamation f. effect on the civilian populations 	

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	<p>PO 3: Analyze immediate and long term effects of Reconstruction in post Civil War America:</p> <ul style="list-style-type: none"> a. various plans for reconstruction of the South b. Lincoln’s assassination c. Johnson’s impeachment d. Thirteenth, fourteenth and fifteenth Amendments e. resistance to end of Reconstruction (e.g., Jim Crow laws, KKK, and Compromise of 1877) 	
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Concept	Performance Objectives	Resources
<p align="center">Strand 1: American History Concept 7: Emergence of the Modern U.S.</p>	<p>PO 1: Analyze how the following aspects of industrialization transformed the American economy beginning in the late 19th century:</p> <ul style="list-style-type: none"> a. mass population b. monopolies and trusts (e.g., Robber Barons, Taft-Hartley Act) c. economic philosophies (e.g., laissez faire, Social Darwinism, free silver) d. labor movement (e.g., Bisbee Deportation) e. trade 	<p>Textbook Pages</p> <p>Supplementary Resources</p>

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	<p>PO 2: Assess how the following social developments influences American society in the late nineteenth and early twentieth centuries:</p> <ol style="list-style-type: none"> a. Civil Rights issues (e.g., Women’s Suffrage Movement, Dawes Act, Indian Schools, lynching, Plessy v. Ferguson) b. changing patterns in Immigration (e.g., Ellis Island, Angel Island, Chinese Exclusion Act, Immigration Act of 1924) c. urbanization and social reform (e.g., health care, housing, food and nutrition) d. mass media (e.g., political cartoons, muckrakers, yellow journalism, radio) e. consumerism (e.g., advertising, standard of living, consumer credit) f. Roaring Twenties (e.g., Harlem Renaissance, leisure time, jazz, changed social mores) 	
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	<p>PO 3: Analyze events which caused a transformation of the United states during the late nineteenth and early twentieth centuries:</p> <ul style="list-style-type: none"> a. Indian Wars (e.g., Little Bighorn, Wounded Knee) b. imperialism (e.g., Spanish American War, annexation of Hawaii, Philippine-American War) c. Progressive Movement (Sixteenth through Nineteenth Amendments, child labor) d. Teddy Roosevelt (conservationism, Panama Canal, national parks, trust busting) e. corruption (Tammany Hall, spoils system) f. World War I (League of Nations, Isolationism) g. Red Scare/Socialism h. Populism 	
	<p>PO 4: Analyze the effect of direct democracy (initiative, referendum, recall) on Arizona statehood.</p>	

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<p align="center">Strand 1: American History Concept 8: Great Depression and WWII</p>	<p>PO 1: Describe causes and consequences of the Great Depression.</p> <ul style="list-style-type: none"> a. economic causes of the Depression (e.g., economic policies of 1920's, investment patterns and stock market crash) b. Dust Bowl (e.g., environmental damage, internal migration) c. effects on society (e.g., fragmentation of families, Hoovervilles, unemployment, business failure, breadlines) d. changes in expectations of government (e.g., New Deal programs) 	<p>Textbook Pages</p> <p>Supplementary Resources</p>

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	<p>PO 2: Describe the impact of American involvement in World War II:</p> <ol style="list-style-type: none"> a. movement away from isolationism b. economic recovery from the Great Depression c. homefront transformations in the roles of women and minorities d. Japanese, German, and Italian internments and POW camps e. war mobilization (i.e., Native American Code-Talkers, minority participation in military units, media portrayal) f. turning points (e.g., Pearl Harbor, D-Day, Hiroshima/Nagasaki) 	
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<p align="center">Strand 1: American History Concept 9: Postwar United States</p>	<p>PO 1: Analyze aspects of America’s post World War II foreign policy:</p> <ul style="list-style-type: none"> a. internal activism (e.g., Marshall Plan, United States, NATO) b. Cold War (e.g., domino theory, containment, Korea, Vietnam) c. Arms Race (e.g., Cuban Missile Crisis, SALT) d. United States as a superpower (e.g., political intervention and humanitarian efforts) <hr/> <p>PO 2: Describe aspects of American post-World War II domestic policy:</p> <ul style="list-style-type: none"> a. McCarthyism b. Civil Rights (e.g., Birmingham, 1964 Civil Rights Act, Voting Rights Act Constitutional Amendments) c. Supreme Court Decisions (e.g., the Warren and Burger Courts) d. Executive Power (e.g., War Powers Act, Watergate) e. social reforms Great Society and War on Poverty f. Space Race and technological developments 	<p>Textbook Pages</p> <p>Supplementary Resources</p>

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	<p>PO 3: Describe aspects of post World War II American Society:</p> <ol style="list-style-type: none"> a. postwar prosperity (e.g., growth of suburbs, baby boom, GI Bill) b. popular culture (e.g., conformity v. counter-culture, mass media) c. protest movements (e.g., anti-war, women’s rights, civil rights, farm workers, Cesar Chavez) d. assassinations (e.g., John F. Kennedy, Martin Luther King, Jr. Robert F. Kennedy, Malcolm X) e. shift to increased immigration from Latin America and Asia. 	
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<p align="center">Strand 1: American History Concept 10: Contemporary U.S.</p>	<p>PO 1: <i>Describe</i> current events using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).</p>	<p>Textbook Pages</p> <p>Supplementary Resources</p>
	<p>PO 2: <i>Identify</i> the connection between current and historical events and issues using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).</p>	
	<p>PO 3: <i>Describe</i> how key political, social, environmental and economic events of the late 20th century and early 21st century affected, and continue to affect the United States (e.g., Watergate, OPEC/oil crisis, Central American wars/Iran-Contra, End of Cold War, first Gulf War, September 11th) affected and continue to affect, the United States.</p>	

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