

Semester 1 American Government 12th Grade

Concept	Performance Objectives	Resources
<p align="center">Strand 3: American Government Concept 1: Foundations of Government</p>	<p>PO 1. Examine the foundations of democratic representative government:</p> <ul style="list-style-type: none"> a. Greek direct democracy b. Roman Republic 	<p>Textbook Pages</p> <p>Supplementary Resources</p>
	<p>PO 2. Trace the English roots of American democracy:</p> <ul style="list-style-type: none"> a. Magna Carta b. English Bill of Rights c. representative government – parliament, colonial assemblies, town meetings 	
	<p>PO 3. Describe the philosophical roots of American Democracy:</p> <ul style="list-style-type: none"> a. moral and ethical ideals from Judeo-Christian tradition b. John Locke and social contract c. Charles de Montesquieu and separation of powers 	

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	PO 4. Examine the fundamental principles (e.g., equality, natural rights of man, rule of law) in the Declaration of Independence.	
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<p align="center">Strand 3: American Government Concept 2: Structure of Government</p>	<p>PO 1. Analyze why the weak central government and limited powers of the Articles of Confederation demonstrated the need for the Constitution.</p>	<p>Textbook Pages Supplementary Resources</p>
	<p>PO 2. Analyze the creation of United States Constitution:</p> <ul style="list-style-type: none"> a. Representative government as developed by the Great Compromise and the Three-Fifths Compromise b. Federalism c. separation of powers/checks and balances d. judicial review e. amendment process 	
	<p>PO 3. Examine the United States federal system of government:</p> <ul style="list-style-type: none"> a. powers of the national government b. powers of the state governments c. powers of the people 	

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	<p>PO 4. Describe the steps leading to the adoption of the Constitution:</p> <ol style="list-style-type: none"> a. federalist and anti-federalist positions (e.g., The Federalist Papers) b. Bill of Rights c. ratification 	
	<p>PO 5. Analyze the structure, powers, and roles of the legislative branch of the United States government:</p> <ol style="list-style-type: none"> a. specific powers delegated in Article I of the Constitution b. role of competing factions and development of political parties c. law making process d. different roles of Senate and House e. election process and types of representation f. influence of staff, lobbyists, special interest groups and political action committees (PACs) 	

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	<p>PO 6. Analyze the structure, powers, and roles of the executive branch of the United States government:</p> <ol style="list-style-type: none"> a. specific powers delegated in Article II of the Constitution b. roles and duties of the president c. development and function of the executive branch, including the cabinet and federal bureaucracy d. election of the president through the nomination process, national conventions, and electoral college 	
	<p>PO 7. Analyze the structure, powers, and roles of the judicial branch of the United States government, including landmark United States Supreme Court decisions:</p> <ol style="list-style-type: none"> a. specific powers delegated by the Constitution in Article III b. judicial review developed in Marbury v. Madison, McCulloch v. Maryland, and Gibbons v. Ogden c. dual court system of state and federal courts 	

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	<p>PO 8. Analyze the structure, power, and organization of Arizona’s government as expressed in the Arizona Constitution:</p> <ul style="list-style-type: none"> a. direct democracy by initiative, referendum, and recall processes b. election process such as redistricting, (e.g., gerrymandering, clean elections, voter registration, and primaries c. the structure and processes of Arizona’s legislature d. the roles of the Governor, Secretary of State, Treasurer, Attorney General, and Superintendent of Public Instruction e. appointment and continuing election of judges 	
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	<p>PO 9. Analyze the forms, structure, powers and roles of local government:</p> <ul style="list-style-type: none"> a. county government, boards of supervisors, Sheriffs, county attorneys, and others b. mayor, council, city manager, and other city officials c. issues of large urban area governments (e.g., transportation, zoning growth management and funding, urban planning, water and sanitation, pollution, annexation) d. special districts, governance funding and purpose (e.g., school, sanitation, water, fire, library, community college) 	
	<p>PO 10. Examine the sovereignty of tribal governments and their relationship to state and federal governments (e.g., jurisdiction, land use, water and mineral rights, gaming pacts).</p>	
	<p>PO 11. Identify other forms of government under U.S. federal auspices (e.g., protectorates, territories, federal districts).</p>	

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<p align="center">Strand 3: American Government Concept 3: Functions of Government</p>	<p>PO 1. Analyze the functions of government as defined in the Preamble to the Constitution.</p>	<p>Textbook Pages</p> <p>Supplementary Resources</p>
	<p>PO 2. Examine how the Constitution guarantees due process of law through Constitutional mandates and amendments:</p> <ul style="list-style-type: none"> a. constitutional mandates (e.g., the right of habeas corpus, no bill of attainder, and the prohibition of ex post facto laws) b. Fourth, Fifth, Sixth, Seventh, and Eighth Amendments c. protection provided by the Fourteenth Amendment 	
	<p>PO 3. Examine various sources of government funding:</p> <ul style="list-style-type: none"> a. federal - income tax, duties, excise taxes, corporate tax b. state - income tax, sales tax c. local - property tax, sales tax 	

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	<p>PO 4. Describe the regulatory functions of government pertaining to consumer protection, environment, health, labor, transportation, and communication.</p>	
	<p>PO 5. Describe the factors and processes that determine major domestic policies (e.g., Social Security, education, health care, parks, environmental protection).</p>	

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<p align="center">Strand 3: American Government Concept 4: Rights, Responsibilities, and Roles of Citizenship</p>	<p>PO 1. Analyze basic individual rights and freedoms guaranteed by Amendments and laws:</p> <ul style="list-style-type: none"> a. freedom of religion, speech, press, assembly, and petition in the First Amendment b. right to bear arms in the Second Amendment c. Ninth Amendment and guarantee of people's unspecified rights d. civil rights in the Thirteenth and Fourteenth Amendments e. voting rights in the Fifteenth, Nineteenth, Twenty-third, Twenty fourth, and Twenty-sixth Amendments; Native American citizenship and voting rights (Arizona, 1948); Voting Rights Act of 1965 f. conflicts which occur between rights (e.g., the tensions between the right to a fair trial and freedom of the press, and between majority rule and individual rights) g. right to work laws 	<p>Textbook Pages</p> <p>Supplementary Resources</p>

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	<p>PO 2. Define citizenship according to the Fourteenth Amendment.</p>	
	<p>PO 3. Examine the basic political, social responsibilities of citizenship:</p> <ul style="list-style-type: none"> a. connections between self-interest, the common good, and the essential element of civic virtue (e.g., George Washington’s Farewell Speech), volunteerism b. obligations of upholding the Constitution c. obeying the law, serving on juries, paying taxes, voting, and military service d. analyzing public issues, policy making, and evaluating candidates 	
	<p>PO 4. Demonstrate the skills and knowledge (e.g., group problem solving, public speaking, petitioning and protesting) needed to accomplish public purposes.</p>	

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	<p>PO 5. Describe the role and influence of political parties, interest groups, and mass media:</p> <ul style="list-style-type: none"> a. political perspectives (e.g., liberalism, conservatism, progressivism, libertarianism) b. influence of interest groups, lobbyists, and PAC's on elections, the political process and policy making c. influence of the mass media on elections, the political process and policy making 	
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<p align="center">Strand 3: American Government Concept 5: Government Systems of the World</p>	<p>PO 1. Compare the United States system of politics and government to other systems of the world (e.g., monarchies, dictatorship, theocracy, oligarchy, parliamentary, unitary, proportional elections).</p>	<p>Textbook Pages Supplementary Resources</p>
	<p>PO 2. Describe factors (e.g., trade, political tensions, sanctions, terrorism) that influence United States foreign policy.</p>	
	<p>PO 3. Describe world governmental and non-governmental organizations (e.g., the United Nations and its agencies, NATO, the European Union, the International Red Cross).</p>	

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