

**World Language (Foreign and Native Language)  
ESSENTIALS Standards (Level 1, 2)**

**Strand 1: COMMUNICATION**

**Students understand and interpret written and spoken communication on a variety of topics in the target language.**

*Students know and are able to do all of the following:*

**1FL-E1**

Comprehend the main idea in authentic oral and written materials on familiar topic.

**1FL-E2**

Comprehend well-developed paragraphs containing complex sentences and idiomatic expressions.

**1FL-E3**

Comprehend, interpret and analyze the style of a short piece of fiction or essay on familiar topics.

**1FL-E4**

Identify characteristics of a variety of literary genres, e.g., short stories, plays, essays.

**1FL-E5**

Identify emotions and feelings from selected reading material.

**1FL-E6**

Read a poem and analyze its components.

**Strand 2: COMMUNICATION**

**Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language.**

*Students know and are able to do all of the following:*

**2FL-E1**

Express and react to a variety of feelings.

**2FL-E2**

Develop and propose solutions to issues and problems cooperatively with other students.

**2FL-E3**

Support opinions with factual information.

**2FL-E4**

Use idiomatic expressions in oral and written communications.

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**Strand 3: COMMUNICATION**

**Students present information and ideas in the target language on a variety of topics to listeners and readers.**

*Students know and are able to do all of the following:*

**3FL-E1**

Perform short plays, poems and songs.

**3FL-E2**

Write or orally present brief messages that provide information.

**3FL-E3**

Present basic (biographical) information about self or others in front of a group.

**3FL-E4**

Read and recite short poems with appropriate expression and rhythm.

**3FL-E5**

Share their interpretations, reactions and feelings about a piece of literature.

**Strand 4: CULTURE**

**Students know “what to do when” and what to say while doing it” in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.**

*Students know and are able to do all of the following:*

**4FL-E1**

Investigate and participate in age-appropriate cultural practices related to business, sports and entertainment.

**4FL-E2**

Use and respond appropriately to idiomatic verbal and nonverbal expressions.

**4FL-E3**

Identify, experience or produce expressive products of the culture (e.g., advertisements, stories, poems).

**4FL-E4**

Recognize simple themes, ideas or perspectives of the culture and the relationships to socially acceptable behavior.

**4FL-E5**

Identify the areas in the U.S. where the target language is most commonly spoken, noting the impacts.

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**4FL-E6**

Recognize how the target language and its culture add to the richness of our own cultural diversity.

**4FL-E7**

Recognize when to switch between formal and informal language.

**Strand 5: CONNECTIONS**

**Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.**

*Students know and are able to do all of the following:*

**5FL-E1**

Present reports in the target language orally and/or in writing on topics being studied in other classes.

**5FL-E2**

Generate reports for other content areas using information acquired through sources in the target language.

**Strand 6: COMPARISONS**

**Students develop insights into their own language and their own culture through the study of the target language.**

*Students know and are able to do all of the following:*

**6FL-E1**

Understand how idiomatic expressions impact communication and reflect culture.

**6FL-E2**

Demonstrate and awareness that there is more than one-way to express ideas across languages.

**6FL-E3**

Recognize that there are linguistic and cultural concepts that exist in one language and not in another.

**6FL-E4**

Compare and contrast the treatment of current issues in both the target culture and the student's culture by drawing on authentic texts.

**Strand 7: COMMUNITIES**

**Students use the target language within and beyond the school setting.**

*Students know and are able to do all of the following:*

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**7FL-E1**

Research and present a topic related to the target language or culture, using resources available outside the classroom.

**7FL-E2**

Write letters or electronic messages to native speakers.

**7FL-E3**

Interview community members who speak the target language on topics of personal or professional interest; report the results orally or in writing.

**7FL-E4**

Write letters to U.S. communities and other countries where the target language is used to request information on topics of interest; report orally or in writing about the information received.

**7FL-E5**

Identify and select written or oral materials of individual interest; report on them to others.