



Media/Library - Grade 6

Library/Media Center Standards - Grade 6: LM-AL06

Description:

Students will access the library media center staff and resources to locate information, to gain an appreciation of literature, and to develop a lifelong interest in reading.

Concepts, Resources and Assessments:

Concept:

LM-AL06-01

Explains functions of the sections of the media center in order to use the media center effectively.

- PO1: Identifies, compares and contrasts the uses of:
 - the easy reading section
 - fiction section
 - non-fiction section
 - paperback section
 - biography section
 - periodical section
 - reference section
 - special collections



Resources / Assessments:

None yet available online for this concept.

Concept:

LM-AL06-02

Listens and responds to stories and poems using a variety of reading comprehension strategies to develop critical thinking

- PO1: Uses the following strategies to develop critical thinking in responding to stories and poems:
 - identifies main and minor characters
 - distinguishes fact from fiction
 - summarizes story or information in own words
 - makes predictions based on prior knowledge or story details
 - restates/paraphrases information from a reading selection

- describes and analyzes the author's purpose
- describes and analyzes the author's point of view

Resources / Assessments:

None yet available online for this concept.

Concept:

LM-AL06-03

Identifies, describes and uses multiple genres of fiction

- PO1: Identifies and describes at least four of the following genres:
 - science fiction
 - mystery
 - realistic fiction
 - fantasy
 - historical fiction
 - adventure
- PO2: Selects and reads a variety of genres:
 - science fiction
 - mystery
 - realistic fiction
 - fantasy
 - historical fiction
 - adventure

Resources / Assessments:

None yet available online for this concept.

Concept:

LM-AL06-04

Identifies elements of a book:

- PO1: Identifies the following elements of a book:
 - title
 - author
 - illustrator
 - spine
 - spine label
 - call number
 - title page
 - publisher
 - place of publication
 - copyright date

- table of contents
- index
- appendix
- bibliography
- glossary
- forward or preface

Resources / Assessments:

None yet available online for this concept.

Concept:

LM-AL06-05

Access information efficiently, effectively selecting appropriate print or non-print reference sources of information needed

- PO1: Uses Online Public Access Catalog (OPAC) to search for media center materials by:
 - author
 - title
 - subject
 - keyword
- PO2: Locates and selects needed materials in various sections of the media center by:
 - using call numbers to find resources (all sections)
 - using Dewey Decimal system to find resources (non-fiction sections)
- PO3: Identifies which of the following resources are most appropriate to use for information needed:
 - encyclopedia
 - almanac
 - thesaurus
 - dictionary
 - atlas
 - non-fiction books
 - Internet resources
 - experts (personal interview)
- PO4: Locates and uses the following resources to find information:
 - electronic resources
 - non-fiction print resources
 - Internet resources
 - OPAC
 - community resources (e.g. libraries, museums, business, government agencies)

Resources / Assessments:

None yet available online for this concept.

Concept:

LM-AL06-06

Uses information from a variety of resources in a responsible manner

- PO2: Effectively selects information critically, using sources that are:
 - relevant
 - objective
 - valid
 - current
- PO3: Demonstrates ethical behavior in use of information and information technology:
 - creates bibliography citations for resources used
 - paraphrases information instead of plagiarizing
- PO5: Applies note-taking skills:
 - creating graphic organizers
 - outlining
 - abbreviating
 - making diagrams
 - making tables
 - drawing
 - paraphrasing
 - summarizing

Resources / Assessments:

None yet available online for this concept.

Concept:

LM-AL06-07

Organizes, synthesizes and presents information effectively

- PO1: Evaluates a variety of presentation formats and selects the most appropriate format for the intended audience and purpose and assignment constraints:
 - written paper using word processor
 - PowerPoint presentation
 - oral report
 - model
 - graphics: pictures, charts or maps (as appropriate)

Resources / Assessments:

None yet available online for this concept.
