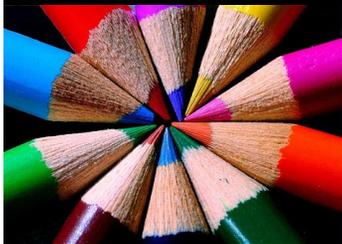


ELD Program Services

The ELD program services include classroom instruction planned and delivered by certified teachers trained in Structured English Immersion (SEI) strategies.

ELD services are offered at all CUSD schools. The delivery of the services depends on the number of ELD students at individual sites:

- Sites with larger numbers of EL students, services are provided in an SEI classroom where all students are English language learners.
- Sites with fewer numbers of EL students, services are provided in integrated classrooms where ELD students are serviced according to their Individual Language Learner Plans (ILLP).



Program Contact Information

For more information about The English Language Development Program, please contact:

Dr. Debbie Fast
ELD Academic Coach
(480) 883-4490
Fast.debbie@cUSD80.com

Dr. Amy Spilde
ELD & Title I Academic Coach
(480) 883-4489
Spilde.amy@cUSD80.com

Monica Romero
Director of Federal Programs
(480) 883-4485
Romero.monica@cUSD80.com



English Language Development Program (ELD)



**Chandler Unified
School District #80**
1525 W. Frye Road
Chandler, AZ 85224



About the Program

The ELD program uses grade-level material to help students develop their listening, speaking, vocabulary, reading, writing, and grammar skills in the English language, as well as gain knowledge of grade-level content (reading, writing, math, science, and social studies).

To ensure that all students in the program learn English as quickly as possible, and in compliance with Proposition 203 regulations, all ELD instruction in the Chandler Unified School District is in English.

Information regarding students' academic progress is available online through Infinite Campus. Those wishing to review their child's progress in meeting academic standards or to receive information regarding his/her English proficiency should contact her/his classroom teacher.

Entry Program Criteria

If information obtained during enrollment indicates that a language other than English is known or used by the student or in the home, the student is evaluated to determine his/her level of English language proficiency. Students are evaluated for listening, speaking, reading, and writing competency in English. The state adopted assessment is the Arizona English Language Learner Assessment (AZELLA).

The results of the AZELLA are used to determine whether a child is eligible for the services provided through the ELD program.

A Parental Notification and Consent form is sent home if a student qualifies. It explains the type of ELD services provided at a child's school.

If a parent chooses not to have his/her child receive ELD services, a Parent Withdrawal Form can be requested, but the child will continue to be assessed each year with AZELLA until scoring proficient in English.

Exit Program Criteria

All students identified as ELL (whether they are in the ELD program or withdrawn by parent) are re-evaluated annually to determine their progress in learning English. All assessment results are sent home to the parents. Students who score an overall "Proficient" on the AZELLA will be exited from the ELD program. A Reclassification Form stating that the child is English proficient will be sent home.

What Happens After a Child Exits the ELD Program?

Once a child scores proficient on the AZELLA, teachers monitor the student's academic progress for two years to ensure they are performing similar to their native English speaking peers. If during this time the student is not progressing well academically, other services may be offered to support the student.

ELD Teacher Qualifications

The ELD program in the Chandler Unified School District operates at all sites under the supervision of certified instructors holding endorsements in SEI, ESL, and/or Bilingual Education from the Arizona Department of Education.



These ELD program procedures and services meet state and federal requirements for English learner identification, assessment, instruction, and reassessment. (Arizona Revised Statutes, Title 15, Chapter 7, Article 3.1 ARS §15-751 §15-757 and House Bill 2064)