

Second Step
Week at a Glance
General Example #2

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Teacher:</p> <ul style="list-style-type: none"> - Introduce empathy card -Discuss language/vocab <p><i>Example activity-</i> “Tribbles” Color in and discuss emotions Pg. 247, 249</p> <p>-Students :</p> <ul style="list-style-type: none"> -“Graphing Who We Are” pg. 258, 359 	<p>Teacher:</p> <ul style="list-style-type: none"> -Show bulletin board with card and vocab -Pose questions <p><i>Example activity-</i> Recognize and identify feelings</p> <p>Students:</p> <ul style="list-style-type: none"> -Tribes Game -Reflect on sticky notes and place on 2nd Step bulletin board 	<p>Teacher:</p> <ul style="list-style-type: none"> -Review card -Intro I-Messages (pg. 348) -Discuss the link between feeling words and giving words <p>Students:</p> <ul style="list-style-type: none"> -Tribes Game/Energizer 	<p>Teacher:</p> <ul style="list-style-type: none"> -Facilitate a discussion about how this has affected our classroom (community circle) -Use “Then and Now” graphic organizer to show growth <p><i>Example activity-</i> “All in the family” pg. 209, 275</p> <p>Students:</p> <ul style="list-style-type: none"> -Share out in community circle 	<p>Teacher:</p> <ul style="list-style-type: none"> -Refer to “Then and Now” graphic organizer <p><i>Example activity-</i> “The Week in Perspective” -students interview pg. 367, 304</p> <p>Students:</p> <ul style="list-style-type: none"> -Reflect in journals -Use sentence starters or A-ha moments to help reflect

***All activities were pulled from the Tribes book**

***If the number is bolded, the activity is located in the primary book. If the number is not bolded, it is located in the middle school book.**