

The Brown Bulletin

What is happening in room C5?

August 30, 2019

Dear Parents,

It was wonderful talking with all of you this week! This has been a great start to the year and I am so excited to be teaching your children! Don't forget we have our BizTown field trip next Friday! Have a wonderful week!

My email is: brown.melissa@cusd80.com

My classroom website: http://www.cusd80.com//Domain/4768

Social Studies/Science:

We finished our simulation of the Revolutionary and will also be wrapping up our economics unit next week just in time for our BizTown field trip.

After our field trip, we will spend the remaining weeks of the quarter focusing on science. The students will be learning about Matter.

We will be focusing on the following

Main Idea and Details Reading-

Math (next two weeks):

5th Grade Math Classes— Students will be learning place value with decimals.

Brown's Math Class— The students will be learning how to create and graph ratio tables and solve ratio and rate problems.

Reading: We finished reading Woods Runner today and will be reading out of our

Journeys book to finish out the quarter.

skills the next couple weeks:

Cause and Effect

Verbs Grammar-

Direct/Indirect Objects Vocabulary- Synonyms and Antonyms

Adages and Proverbs

5th Grade Spelling Week of 9/2

We will practice lesson 6 words, but we will skip the test due to a short week and our field trip.

5th Grade Spelling Week of 9/9

earth peer twirl burnt smear further appear worthwhile nerve pier squirm weary alert murmur thirsty reverse worship career research volunteer

BizTown Field Trip: Friday, September 6th



09/27







Happy Birthday!!!

Writing:

The students will be practicing how to

zoom to a narrow focus or a slowed down

step-by-step replay of a central event.



09/04 Amy 09/08 Jia Yin 09/17 Cali

Reminders:

09/02 Labor Day; No School

09/06 5th Grade BizTown Field Trip

09/11 Red, White, Blue Day; Singalong by Flagpole 8:30 am

09/20 Birthday Book Club

09/23-09/27 Student Council Spirit Week

1st Quarter Ends







