



Chandler Unified School District

SOC800 Social Studies 8 – Citizenship/Civic Engagement in Today’s Society

Semester 2, SY 2022-23

Course Overview

Course Description

SOC800 Social Studies 8 – Citizenship/Civic Engagement in Today’s Society (One Year): The eighth-grade social studies program will investigate the ideals of citizenship and civic engagement through a civics and economics lens in the inquiry process. Connections between historical and current/recent issues will be studied as a base for implementing change in society. Students will recognize and practice their roles and responsibilities as American and global citizens. United States history will focus on the major events rooted in the Constitution, Bill of Rights, and subsequent amendments.

Advanced Placement (AP) / International Baccalaureate (IB) / Dual Enrollment

This not an AP, IB, or Dual Enrollment course. An additional syllabus is not required for this course.

Site

School name and address:

Bogle Junior High School, 1600 W Queen Creek Rd, Chandler, AZ 85248

Building principal:

Amanda Cook
cook.amanda@cusd80.com

Faculty Information

Teacher:

Kevin Curran MEd
curran.kevin@cusd80.com
480-883-5588

Office hours: Tuesday 4:00-4:45

Course Learning Outcomes

After this course, students will be able to:

make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world. Through integrated explorations of American history, world history, government, geography, and economics, students will be able to think critically, develop an informed opinion, research a topic effectively, express their ideas both orally and in writing, and listen to others who believe differently than themselves.

Materials and Fees

Course Materials

-
- Lose paper
 - Writing utensils
 - Binder or folder to keep organized

Course Fees

n/a

Curriculum and Instructional Resources

Adopted Resource(s)

Newsela - (Newsela)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions.*

CUSD has determined that all resources listed above are of exceptional educational value.

Course Access

This course is taught in person at Bogle Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person. Buzz is the primary location for COA students to access materials at all times.

- Clever cusd80.com/Page/45109 (select secondary courses will use clever)

Computer Requirements

Students can use devices to engage with electronic resources and turn-in select assignments.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [NetTutor](https://cusd80.com/NetTutor) offers K-12 CUSD students free live tutoring, question drop-off, and writing feedback (cusd80.com/NetTutor)
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD's Counseling and Social Services Department provides access to mental health support for students and families through their webpage cusd80.com/Domain/10528
- US Department of Health and Human Services 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at <https://www.cusd80.com/handbooks>. Printed copies will be provided upon request.

To be successful

-Be here! It's important to be at school, on time, every day. Being absent not only makes it harder to keep up with assigned work, valuable classroom experiences that "make-up" work just can't replace are also missed.

-Stay organized: Having six classes means there will be lots of assignments, projects, and homework to keep track of. Use your teacher's Google Classroom pages to help you stay on top of your schoolwork. Taking time to keep your backpack orderly will help, too.

-Complete assignments on time: At Bogle, homework is graded and may account for a large percentage of your grade. Late work may only be accepted under certain conditions, for fewer points. The more assignments that are turned in late or that are missing, the harder it is to achieve your grade goals.

-Check "Infinite Campus": Infinite Campus is a website that gives students access to their current grades. Students will be given the website address and shown how to use the website. Use it to check grades often!

Come to tutoring: Every teacher at Bogle offers a set tutoring time. Coming to tutoring positively impacts learning (and grades!) and helps students get to know their teachers. Learning how to approach and talk to teachers is an important skill; junior high is the perfect time to practice it!

Student Responsibilities

-Students will come to school prepared to participate and with the necessary materials and supplies for each class, including an independent reading book that will be used in all classes.

-Students will comply with the school and district guidelines for the responsible use of technology at all times.

-Students will act in a respectful, responsible manner at all times.

-Plagiarism and other forms of cheating will not be tolerated.

-Students will check grades on "Infinite Campus" on a regular, frequent basis.

-Wherever possible, students will take the lead in discussing concerns with their respective teachers, during appropriate times.

Late work

-Absent work is defined as work that a student missed or did not turn in due to an absence. According to CUSD policy, students have one day for each day absent to complete absent work. After that time period, absent work may be considered "late". In addition, students who have missed a test due to an absence must complete the test in a timely manner, usually within one week of the test date.

-Late work is defined as work that students were present for but failed to complete or turn in on time. Late work will be accepted for up to 60% credit up until specified due dates.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	<60%

Quarter grades

Student grades will be determined by the percentage of points possible earned over the course of the quarter. The standard grading scale applies: 90-100% = A; 80-89% = B; 70-79% = C; 60-69% = D; 0-59% = F.

Semester grades

The following formula is used to calculate semester grades

- 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Parents/Guardians should indicate if they “Agree” or “Disagree” with their student’s participation in each of the following units of study.

This course will investigate the ideals of citizenship and civic engagement through a civics and economics lens in the inquiry process. Connections between historical and current/recent issues will be studied as a base for implementing change in society. Students will recognize and practice their roles and responsibilities as American and global citizens. United States history will focus on the major events rooted in the Constitution, Bill of Rights, and subsequent amendments.

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*