



Honors English 10

Mrs. Rasmussen

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Students will be notified by the instructors of any changes in course requirements or policies

Welcome to Honors English 10: This course is meant to challenge you and that challenge will be different for each of you. You are encouraged to debate ideas and question one another's perspectives, but you must do so in a respectful manner. You will present your ideas and research regularly. Finally, you will be asked to think about your own academic strengths and weaknesses, and focus on meeting your goals.

Course Description: Literature studies will introduce key terminology, analytical reading, and appreciation of a wide variety of texts. Reading includes a diverse range of fiction and nonfiction using the My Perspectives textbook by Pearson (though other texts may be added throughout the year). Essays include but are not limited to argumentative, research, expository/informative, synthesis, literary analysis, and narrative forms. Exam preparation will focus primarily on the ACT English and Writing test. Novels are TBD.

Course Materials and Technologies:

Required for Virtual Instruction

- Access to a device with internet connection
- Login information for your District Google Account
- Earbuds/headphones with microphone
- Video camera for Google Meet (may already be integrated with your device)

Required If/When Returning In-Person

- Pencils, pens, and highlighters
- Lined paper

Student Participation and Expectations: Students are expected to follow the bell schedule the same way they would if they were in person. School begins at 7:30am and ends at 2:14pm. Zero hour and 7th hour meets every day. The virtual learning platform will be Google Classroom, including Google meets for "live" or synchronous activities.

Bell Schedule: Students will observe a day 1 day 2 schedule (alternating days). Day 1 is Periods 1,3,5. Day 2 is Periods 2,4,6.

Periods 1/2	7:25 - 9:22
Periods 3/4 <i>Includes lunch</i>	9:30-12:06
Periods 5/6	12:17 - 2:14

Grading: There is a rolling point system for grades, with final assessments being worth the most points and warm-ups, practice, and notes being worth less points (though more frequent).

Semester Grades: Chandler High School follows a 40/40/20 policy each semester. Quarters 1 and 2 (3 and 4 second semester) will be calculated as 40% each toward the total semester grade, while the final exam will be calculated as 20%.

Redo Policy: All CHS English teachers encourage and allow students to re-learn concepts and re-do major tests and essays. This is different from LATE WORK. In order to redo a test or essay:

- The student must have a conference with the instructor within two days after receiving a graded test/essay.
- The student has one week after receiving a grade to re-do the test or essay and it must be completed within the same grading period.
- The final grade of the test/essay will be a combination of the two grades.
- This policy applies to summative assessments only - essays and tests. It does not apply to formative work that was completed in class or assignments completed with a partner/group.
- Once a grade has been submitted for relearning, the grade is final.

Student Learning Expectations:

- Students are expected to participate in every period, every day
- Students are required to complete class activities teachers post daily for a grade
- Students are highly encouraged to participate in live lesson activity
- Students will have the opportunity to complete an alternative activity if they miss the live lesson
- Students are highly encouraged to take advantage of teacher supports during the “office hour” time in each period for additional supports

Participating in “live/synchronous” learning portion of the class period:

- Students are highly encouraged to participate in live/synchronous learning activities at the times the teacher assigns for their class. However, we know that circumstances pose challenges (device access, etc.) so there will be an alternative activity for students to be able to complete for participation credit that will count towards their attendance for that day's learning.
- Students are expected to complete assignments by the next class meeting for full credit.
- Students who fail to participate in “synchronous/ live”activity will have up to the next class meeting to complete the alternative activity in order to count for being present during that day's lesson.

Late Work: In order for assignments to support learning and success, timing matters. All assignments have a specific due date, and they lessen their connection to the current stage of learning objectives/purpose as a unit progresses. For this reason, late assignments automatically lose 20% of the grade and late assignments will not be accepted after a unit of study is completed. When turning in an assignment late, you will need to submit it to the appropriate assignment portal AND send an email letting me know that it was submitted and attach a copy of the assignment to that email. I don't always get automatic notifications of late

submissions, and don't generally reenter an assignment after I finish grading, so without this email I cannot ensure that I will know it was turned in late.

Third Party Learning Tools: In this course, we will use web-based 3rd party tools such as Google Suite, SeeSaw, Loom, Remind, Nearpod, Flipgrid, and other district approved resources, to complete coursework and/or access course materials. Students may be required to establish a username or password, submit work and/or download information from these tools. There is, therefore, some risk that individuals electing to use the products and services made available by these tools may place any student information shared with the tool vendor at a risk of disclosure.

On camera procedures:

- Students are expected to adhere to school dress code as outlined in the student handbook (see attached dress code pdf).
- Students are highly encouraged to have a neutral background or utilize the backgrounds that are available through the google meets application (custom backgrounds are not allowed).
- Students can and will be expected to mute their video cameras if they cannot adhere to dress code or neutral backgrounds.
- Students are expected to follow teacher direction (ie, muting microphones, cameras).

Appropriate use of technology – board policy IJNDC-R: The Governing Board intends that technological resources provided by the District be used in a safe, responsible and proper manner in support of the instructional program and for the advancement of student learning. It is the policy of the Chandler Unified School District to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities by staff and students. The District reserves the right to monitor use of the District's systems for improper use without warning or prior consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the District at any time. Inappropriate use may result in disciplinary action and/or legal action in accordance with the law and Board policy. Please visit the student handbook at <https://www.cusd80.com/handbooks> for further details about appropriate use of technology use.

Virtual Attendance Statement: Attendance is based on engagement. If a student is not present for synchronous instruction and does not complete the asynchronous/alternative assignment for the daily class meeting, then the student is considered absent. Teachers will contact attendance clerks once a student is determined to be absent. This policy is tentative and subject to change.

Cheating and Plagiarism: We will discuss and define cheating and plagiarism. Neither will be tolerated and any assignment or assessment found to be not your original, genuine product will be given a zero and cannot be made up. In addition, egregious offenses may also warrant an academic referral.

Diversity Statement: All individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of the Chandler High School educational community, students are expected to refrain from participating in acts of harassment that are designed to

demean another student's race, gender, ethnicity, religious preference, disability or sexual orientation.

Make-ups: In order to make up missed work, the absence must be excused. The student has the same number of days absent to make up missed work. Any work assigned before the absence will be collected on the due date or the first day of the student's return. When returning from an absence, it is his/her responsibility to get make-up work. ALL DISCUSSIONS will be made up with an essay.