



# Chandler Unified School District

## SOC700B Social Studies 7 Integrated Global Studies

### SY 2023-24



## Course Overview

### Course Description

The seventh-grade social studies program focuses on the relationships and interactions between societies and cultures in the Eastern and Western Hemispheres through historical and geographical lenses. Topics include, but are not limited to, the Scientific Revolution and Enlightenment ideas on the concept of rights, revolutions around the world, global imperialism, industrialization and the rise of organized labor, World War I and World War II, and international conflicts of the Cold War to the present, including world government and economic systems.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

None

### Course Materials

- Composition/ spiral notebook
- Colored Pencils
- Writing utensils (Pens, pencils, highlighters, etc.)
- Dedicated Subject folder

### Adopted Resource(s)

Newsela

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Andersen Junior High School, 1255 N Dobson Rd, Chandler, AZ 85224

### Building principal:

Antasio Holley  
holley.antasio@cusd80.com

### Teacher:

Robyn Ericson MEd  
ericson.robyn@cusd80.com

**Office hours:** By appointment

## Course Access

This course is taught in-person at Andersen Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

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### **Mental Health Support**

- CUSD mental health support [cusd80.com/Domain/10528](http://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## **Student Conduct, Success, and Responsibilities**

### **Student Handbook**

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### **Student Responsibilities**

I will attentive. I will be positive. I will be courteous. I will complete my own work.

### **Late work**

Late work is accepted for one class period with a 20% deduction of graded work.

## **Assessments and Assignments**

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## **Grading**

### **Grade Percentage**

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### **Quarter grades**

Grades will be determined through summative assessments, formative assessments, and classroom projects/assignments.

### **Semester grades**

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

## **Units of study**

### **Units for SOC700B Social Studies 7 Integrated Global Studies**

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

The Great War (WW1)  
Interwar Period & Global Depressions  
World War 2- Global Impacts  
Post-War Era  
Modern World



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## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
The Great War (WW1)	<input type="checkbox"/>	<input type="checkbox"/>
Interwar Period & Global Depressions	<input type="checkbox"/>	<input type="checkbox"/>
World War 2- Global Impacts	<input type="checkbox"/>	<input type="checkbox"/>
Post-War Era	<input type="checkbox"/>	<input type="checkbox"/>
Modern World	<input type="checkbox"/>	<input type="checkbox"/>

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

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Student signature

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Parent/Guardian name (printed)

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Parent Signature

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Date

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***Please return this page to your student's teacher.***