



**2017 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801243

District: EVIT CHANDLER

School: EVIT - Arizona College Prep Erie Campus

Program Name: Film and TV Production (10.0200.90) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	10	Local Performance:	76.92%	76.92%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	13	State Performance:	28%	25.2%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	11	Local Performance:	100%	100%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	11	State Performance:	17%	15.3%
		Meet State Level of Performance?	Y	Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	4	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	4	State Performance:	83%	74.7%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	13	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	13	State Performance:	92%	82.8%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	13	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	13	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	7	Local Performance:	100%	100%
D. Number of 2016 concentrators who graduated	7	State Performance:	73%	65.7%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	24	Local Performance:	36.92%	36.92%
D. Number of participants in a nontraditional program	65	State Performance:	32%	28.8%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		Meet State Level of Performance?	N	N

N = Formula Numerator D = Formula Denominator
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
 Note: Program has no nontraditional classification if this abbreviation does not appear.
 (POS) = Identified as a Program of Study Program

Date: 5/9/2018

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2017 Arizona Performance Measures Results
PM Results by School by Program

New Program for SY17-18
Students will begin testing in SY18-19
Results will be calculated in Fall 2019

CTDS: 070801243

District: EVIT CHANDLER

School: EVIT - Arizona College Prep Erie Campus

Program Name: Marketing (52.1800.20)

Measure 1S1 Academic Reading Attainment

90% of SALP

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	State Performance:	28%	25.2%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	17%	15.3%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0%	0%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	83%	74.7%
		Meet State Level of Performance?	EXEMPT	EXEMPT

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	0	Local Performance:	0%	0%
D. Number of concentrators in cohort year 2017 who left school	0	State Performance:	92%	82.8%
		Meet State Level of Performance?	N	N

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	0	Local Performance:	0%	0%
D. Number of concentrators in cohort year 2017 who left school	0	State Performance:	91%	81.9%
		Meet State Level of Performance?	N	N

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	0	Local Performance:	0%	0%
D. Number of 2016 concentrators who graduated	0	State Performance:	73%	65.7%
		Meet State Level of Performance?	N	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0%	0%
D. Number of participants in a nontraditional program	0	State Performance:	32%	28.8%
		Meet State Level of Performance?	N/A	N/A

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		Meet State Level of Performance?	N/A	N/A



2017 Arizona Performance Measures Results
PM Results by School by Program

New Program for SY17-18
Students will begin testing in SY18-19
Results will be calculated in Fall 2019

CTDS: 070801243

District: EVIT CHANDLER

School: EVIT - Arizona College Prep Erie Campus

Program Name: Software and App Design (15.1200.40)

Measure 1S1 Academic Reading Attainment

90% of SALP

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	State Performance:	28%	25.2%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	17%	15.3%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0%	0%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	83%	74.7%
		Meet State Level of Performance?	EXEMPT	EXEMPT

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	0	Local Performance:	0%	0%
D. Number of concentrators in cohort year 2017 who left school	0	State Performance:	92%	82.8%
		Meet State Level of Performance?	N	N

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	0	Local Performance:	0%	0%
D. Number of concentrators in cohort year 2017 who left school	0	State Performance:	91%	81.9%
		Meet State Level of Performance?	N	N

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	0	Local Performance:	0%	0%
D. Number of 2016 concentrators who graduated	0	State Performance:	73%	65.7%
		Meet State Level of Performance?	N	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0%	0%
D. Number of participants in a nontraditional program	0	State Performance:	32%	28.8%
		Meet State Level of Performance?	N/A	N/A

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		Meet State Level of Performance?	N/A	N/A

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