



**2017 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Architectural Drafting (15.1300.20) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	7	Local Performance:	87.5%	87.5%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	8	State Performance:	28%	25.2%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	Local Performance:	40%	40%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	5	State Performance:	17%	15.3%
		Meet State Level of Performance?	Y	Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	7	Local Performance:	87.5%	87.5%
D. Number of concentrators who completed the course sequence, took the assessment and left school	8	State Performance:	83%	74.7%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	8	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	8	State Performance:	92%	82.8%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	8	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	8	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	5	Local Performance:	71.43%	71.43%
D. Number of 2016 concentrators who graduated	7	State Performance:	73%	65.7%
		Meet State Level of Performance?	N	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	14	Local Performance:	29.79%	29.79%
D. Number of participants in a nontraditional program	47	State Performance:	32%	28.8%
		Meet State Level of Performance?	N	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	2	Local Performance:	100%	100%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	2	State Performance:	35%	31.5%
		Meet State Level of Performance?	Y	Y



**2017 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Business Management (52.0200.00)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	14	Local Performance:	70%	70%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	20	State Performance:	28%	25.2%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	9	Local Performance:	56.25%	56.25%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	16	State Performance:	17%	15.3%
		Meet State Level of Performance?	Y	Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	19	Local Performance:	90.48%	90.48%
D. Number of concentrators who completed the course sequence, took the assessment and left school	21	State Performance:	83%	74.7%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	21	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	21	State Performance:	92%	82.8%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	21	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	21	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	10	Local Performance:	90.91%	90.91%
D. Number of 2016 concentrators who graduated	11	State Performance:	73%	65.7%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0%	0%
D. Number of participants in a nontraditional program	0	State Performance:	32%	28.8%
		Meet State Level of Performance?	N/A	N/A

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		Meet State Level of Performance?	N/A	N/A



**2017 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Culinary Arts (12.0500.00) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	3	Local Performance:	17.65%	17.65%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	17	State Performance:	28%	25.2%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	8.33%	8.33%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	12	State Performance:	17%	15.3%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	13	Local Performance:	92.86%	92.86%
D. Number of concentrators who completed the course sequence, took the assessment and left school	14	State Performance:	83%	74.7%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	17	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	17	State Performance:	92%	82.8%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	17	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	17	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	18	Local Performance:	85.71%	85.71%
D. Number of 2016 concentrators who graduated	21	State Performance:	73%	65.7%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	112	Local Performance:	44.98%	44.98%
D. Number of participants in a nontraditional program	249	State Performance:	32%	28.8%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	10	Local Performance:	90.91%	90.91%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	11	State Performance:	35%	31.5%
		Meet State Level of Performance?	Y	Y

N = Formula Numerator D = Formula Denominator
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
 Note: Program has no nontraditional classification if this abbreviation does not appear.
 (POS) = Identified as a Program of Study Program

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**2017 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Digital Photography (10.0200.50) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	18	Local Performance:	69.23%	69.23%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	26	State Performance:	28%	25.2%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	12	Local Performance:	63.16%	63.16%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	19	State Performance:	17%	15.3%
		Meet State Level of Performance?	Y	Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	9	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	9	State Performance:	83%	74.7%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	27	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	27	State Performance:	92%	82.8%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	26	Local Performance:	96.3%	96.3%
D. Number of concentrators in cohort year 2017 who left school	27	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	21	Local Performance:	87.5%	87.5%
D. Number of 2016 concentrators who graduated	24	State Performance:	73%	65.7%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	130	Local Performance:	65.99%	65.99%
D. Number of participants in a nontraditional program	197	State Performance:	32%	28.8%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	5	Local Performance:	100%	100%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	5	State Performance:	35%	31.5%
		Meet State Level of Performance?	Y	Y

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**2017 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Early Childhood Education (13.1210.00) (NT-M)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	5	Local Performance:	50%	50%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	10	State Performance:	28%	25.2%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	11.11%	11.11%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	9	State Performance:	17%	15.3%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	9	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	9	State Performance:	83%	74.7%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	10	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	10	State Performance:	92%	82.8%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	10	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	10	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	5	Local Performance:	50%	50%
D. Number of 2016 concentrators who graduated	10	State Performance:	73%	65.7%
		Meet State Level of Performance?	N	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0%	0%
D. Number of participants in a nontraditional program	88	State Performance:	32%	28.8%
		Meet State Level of Performance?	N	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		Meet State Level of Performance?	N	N

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CTDS: 070801010

School: EVIT - Hamilton High School

2017 Arizona Performance Measures Results
PM Results by School by Program

District: EVIT CHANDLER

Program Name: Entertainment Marketing (52.1800.40)

**Entertainment Marketing program
combined with Marketing in SY17-18.
All Marketing students tested under
the Marketing program in SY17-18.**

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	7	Local Performance:	58.33%	58.33%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	12	State Performance:	28%	25.2%
Meet State Level of Performance?				Y Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	7	Local Performance:	58.33%	58.33%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	12	State Performance:	17%	15.3%
Meet State Level of Performance?				Y Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	1	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	1	State Performance:	83%	74.7%
Meet State Level of Performance?				Y Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	12	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	12	State Performance:	92%	82.8%
Meet State Level of Performance?				Y Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	12	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	12	State Performance:	91%	81.9%
Meet State Level of Performance?				Y Y

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	8	Local Performance:	72.73%	72.73%
D. Number of 2016 concentrators who graduated	11	State Performance:	73%	65.7%
Meet State Level of Performance?				N Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0%	0%
D. Number of participants in a nontraditional program	0	State Performance:	32%	28.8%
Meet State Level of Performance?				N/A N/A

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
Meet State Level of Performance?				N/A N/A

N = Formula Numerator D = Formula Denominator
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Note: Program has no nontraditional classification if this abbreviation does not appear.
(POS) = Identified as a Program of Study Program



**2017 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Film and TV Production (10.0200.90) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	6	Local Performance:	60%	60%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	10	State Performance:	28%	25.2%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	4	Local Performance:	66.67%	66.67%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	6	State Performance:	17%	15.3%
		Meet State Level of Performance?	Y	Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	4	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	4	State Performance:	83%	74.7%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	10	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	10	State Performance:	92%	82.8%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	10	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	10	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	14	Local Performance:	82.35%	82.35%
D. Number of 2016 concentrators who graduated	17	State Performance:	73%	65.7%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	37	Local Performance:	43.53%	43.53%
D. Number of participants in a nontraditional program	85	State Performance:	32%	28.8%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	1	Local Performance:	100%	100%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	1	State Performance:	35%	31.5%
		Meet State Level of Performance?	Y	Y



**2017 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Graphic and Web Design (10.0200.30)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	5	Local Performance:	38.46%	38.46%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	13	State Performance:	28%	25.2%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	3	Local Performance:	25%	25%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	12	State Performance:	17%	15.3%
		Meet State Level of Performance?	Y	Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	4	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	4	State Performance:	83%	74.7%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	13	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	13	State Performance:	92%	82.8%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	13	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	13	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	8	Local Performance:	100%	100%
D. Number of 2016 concentrators who graduated	8	State Performance:	73%	65.7%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0%	0%
D. Number of participants in a nontraditional program	0	State Performance:	32%	28.8%
		Meet State Level of Performance?	N/A	N/A

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		Meet State Level of Performance?	N/A	N/A

N = Formula Numerator D = Formula Denominator
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
 Note: Program has no nontraditional classification if this abbreviation does not appear.
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Date: 5/9/2018

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2017 Arizona Performance Measures Results
PM Results by School by Program

**Entertainment Marketing program
combined with Marketing in SY17-18.
All Marketing students tested under
the Marketing program in SY17-18.**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Marketing (52.1800.20)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	State Performance:	28%	25.2%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	17%	15.3%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0%	0%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	83%	74.7%
		Meet State Level of Performance?	EXEMPT	EXEMPT

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	0	Local Performance:	0%	0%
D. Number of concentrators in cohort year 2017 who left school	0	State Performance:	92%	82.8%
		Meet State Level of Performance?	N	N

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	0	Local Performance:	0%	0%
D. Number of concentrators in cohort year 2017 who left school	0	State Performance:	91%	81.9%
		Meet State Level of Performance?	N	N

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	0	Local Performance:	0%	0%
D. Number of 2016 concentrators who graduated	0	State Performance:	73%	65.7%
		Meet State Level of Performance?	N	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0%	0%
D. Number of participants in a nontraditional program	0	State Performance:	32%	28.8%
		Meet State Level of Performance?	N/A	N/A

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		Meet State Level of Performance?	N/A	N/A



**2017 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Plant Systems (01.0100.30) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	1	Local Performance:	12.5%	12.5%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	8	State Performance:	28%	25.2%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	20%	20%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	5	State Performance:	17%	15.3%
		Meet State Level of Performance?	Y	Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	3	Local Performance:	60%	60%
D. Number of concentrators who completed the course sequence, took the assessment and left school	5	State Performance:	83%	74.7%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	10	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	10	State Performance:	92%	82.8%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	10	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	10	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	4	Local Performance:	40%	40%
D. Number of 2016 concentrators who graduated	10	State Performance:	73%	65.7%
		Meet State Level of Performance?	N	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	33	Local Performance:	61.11%	61.11%
D. Number of participants in a nontraditional program	54	State Performance:	32%	28.8%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	1	Local Performance:	50%	50%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	2	State Performance:	35%	31.5%
		Meet State Level of Performance?	Y	Y

N = Formula Numerator D = Formula Denominator
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
 Note: Program has no nontraditional classification if this abbreviation does not appear.
 (POS) = Identified as a Program of Study Program

Date: 5/9/2018

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CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Software and App Design (15.1200.40)

Measure 1S1 Academic Reading Attainment

90% of SALP

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	State Performance:	28%	25.2%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	17%	15.3%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0%	0%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	83%	74.7%
		Meet State Level of Performance?	EXEMPT	EXEMPT

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	0	Local Performance:	0%	0%
D. Number of concentrators in cohort year 2017 who left school	0	State Performance:	92%	82.8%
		Meet State Level of Performance?	N	N

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	0	Local Performance:	0%	0%
D. Number of concentrators in cohort year 2017 who left school	0	State Performance:	91%	81.9%
		Meet State Level of Performance?	N	N

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	0	Local Performance:	0%	0%
D. Number of 2016 concentrators who graduated	0	State Performance:	73%	65.7%
		Meet State Level of Performance?	N	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0%	0%
D. Number of participants in a nontraditional program	0	State Performance:	32%	28.8%
		Meet State Level of Performance?	N/A	N/A

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		Meet State Level of Performance?	N/A	N/A



**2017 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Sports Medicine and Rehabilitation (51.0800.50) (NT-M)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	14	Local Performance:	46.67%	46.67%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	30	State Performance:	28%	25.2%
Meet State Level of Performance? Y Y				

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	11	Local Performance:	37.93%	37.93%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	29	State Performance:	17%	15.3%
Meet State Level of Performance? Y Y				

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	29	Local Performance:	96.67%	96.67%
D. Number of concentrators who completed the course sequence, took the assessment and left school	30	State Performance:	83%	74.7%
Meet State Level of Performance? Y Y				

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	30	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	30	State Performance:	92%	82.8%
Meet State Level of Performance? Y Y				

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	30	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	30	State Performance:	91%	81.9%
Meet State Level of Performance? Y Y				

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	22	Local Performance:	100%	100%
D. Number of 2016 concentrators who graduated	22	State Performance:	73%	65.7%
Meet State Level of Performance? Y Y				

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	5	Local Performance:	16.67%	16.67%
D. Number of participants in a nontraditional program	30	State Performance:	32%	28.8%
Meet State Level of Performance? N N				

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	8	Local Performance:	88.89%	88.89%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	9	State Performance:	35%	31.5%
Meet State Level of Performance? Y Y				



CTDS: 070801010

School: EVIT - Hamilton High School

2017 Arizona Performance Measures Results
PM Results by School by Program

District: EVIT CHANDLER

Program Name: Stagecraft (50.0500.20) (NT-F)

New Program as of SY16-17
Students tested in Spring 2018
Results will be calculated in Fall 2018

Measure 1S1 Academic Reading Attainment

90% of SALP

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	State Performance:	28%	25.2%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	17%	15.3%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0%	0%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	83%	74.7%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	0	Local Performance:	0%	0%
D. Number of concentrators in cohort year 2017 who left school	0	State Performance:	92%	82.8%
		Meet State Level of Performance?	N	N

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	0	Local Performance:	0%	0%
D. Number of concentrators in cohort year 2017 who left school	0	State Performance:	91%	81.9%
		Meet State Level of Performance?	N	N

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	0	Local Performance:	0%	0%
D. Number of 2016 concentrators who graduated	0	State Performance:	73%	65.7%
		Meet State Level of Performance?	N	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	8	Local Performance:	53.33%	53.33%
D. Number of participants in a nontraditional program	15	State Performance:	32%	28.8%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		Meet State Level of Performance?	N	N